

St. Mary's Catholic High School (2023-2024) PSYCHOLOGY LTP	
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**Year 12 LONG TERM PLAN with CURRICULUM STANDARDS**

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TERM 1	Evaluate Questionnaire/interview <ul style="list-style-type: none"> <li>The use of both questionnaires and interviews in child psychology, including the gathering of both qualitative and quantitative data.</li> <li>Issues around using questionnaire and interview methods: semi-structured, structured, unstructured interviews; sampling; open and closed questions; social desirability; demand characteristics</li> </ul>	Analyze Cross-cultural research including the Strange Situation, in child psychology, including nature-nurture issues and issues of cross-sectional versus longitudinal designs.	Evaluate the use of meta-analysis using cross-cultural research to draw conclusions about the universality of attachment types.	Analyze the ethics of researching with children, including children's rights and the UNCRC (1989), and issues around participation and protection.	Describe and Evaluate study of van IJzendoorn and Kroonenberg (1988) Crosscultural patterns of attachment.	Evaluate one contemporary study from the following: <ul style="list-style-type: none"> <li>Cassibba et al. (2013)</li> <li>Gagnon-Oosterwaal et al. (2012)</li> <li>Li et al. (2013)</li> </ul>	Evaluate one issue of relevance to today's society, explaining the issue and applying concepts, theories and/or research (as appropriate) drawn from child psychology as given in this specification.	One practical research exercise to gather data relevant to topics covered in child psychology. This practical research exercise must adhere to ethical principles in both content and intention. In conducting the practical research exercise.
	<b>Clinical Psychology</b> Describe and Evaluate the study of Rosenhan (1973) On being sane in insane places. .	<b>Clinical Psychology</b> Describe and Evaluate Carlsson et al. (2000) Network interactions in schizophrenia – therapeutic implications.	<b>Clinical Psychology</b> Discuss and evaluate one contemporary study on schizophrenia and any other mental disorder.	<b>Clinical Psychology</b> One key question of relevance to today's society, discussed as a contemporary issue for society rather than an academic argument.	<b>Clinical Psychology</b> 1.Emphasize on awareness of Health and Care Professions Council (HCPC) guidelines for clinical practitioners. 2. Researching mental health, The use of longitudinal, cross-sectional, crosscultural methods.	<b>Clinical Psychology</b> 1.Researching mental health, The use of meta-analysis, and the use of primary and secondary data. 2. Describe the use of case studies and interviews in clinical psychology.	<b>Clinical Psychology</b> Describe thematic analysis and grounded theory as a method to analyze qaulitative data.	<b>Clinical Psychology</b> One practical research exercise to gather data relevant to topics covered in clinical psychology. This practical research exercise must adhere to ethical principles in both content and intention. Content analysis that explores attitudes to mental health.
TERM 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	<b>Psychological Skills -research methods</b> 1.Discuss the types of data: qualitative and quantitative data; primary and secondary data. 2.Sampling techniques 3. Experimental/research designs 4. Hypotheses: null, alternate, experimental; directional and non-directional. 5. Questionnaires and interviews: open, closed. 6. Describe the importance of Experiments: laboratory and field; independent and dependent variables. 2.Discuss Observations	<b>Psychological Skills - research methods</b> 1. Additional research methods and techniques: twin and adoption studies, animal experiments, case studies as used in different areas of psychology, scanning (CAT, PET, fMRI), content analysis, correlational research, longitudinal and crossectional, cross-cultural and meta-analysis. 2. Understand Descriptive statistics <ul style="list-style-type: none"> <li>measures of central tendency, frequency tables.</li> <li>normal distribution.</li> <li>Produce, handle, interpret data-including drawing comparisons (e.g. between means of two sets of data).</li> </ul>	<b>Psychological Skills - research methods</b> Analyze Inferential statistics Decision making and interpretation <ul style="list-style-type: none"> <li>Levels of measurement. Appropriate choice of statistical test. The criteria for and use of Mann-Whitney U, Wilcoxon, Spearman's, chi squared.</li> <li>Use of critical value tables, one- and two-tailed testing.</li> <li>Levels of significance, including knowledge of standard statistical terminology.</li> </ul>	<b>Psychological Skills - review of studies</b> 1. Outline the classic studies from the qualification to review and revise theses studies synoptically. 2. Review synoptically the classic studies of psychology in terms of issues and debates.	<b>Psychological Skills -review of studies</b> 1. Compare classic studies according to their methodology. 2. Use principles of understanding, evaluation and synopticity on unseen material.	<b>Psychological Skills - issues and debates</b> 1.Discuss the ethical issues in research (animal and human). 2. Describe practical issues in the design and implementation of research. 3. Analyze reductionism in the explanation of behaviour. 4. Compare the ways of explaining behaviour using different themes.	<b>Psychological Skills -issues and</b> 1. Describe psychology as a science. 2.Explore cultural and gender issues in psychological research. 3.Descibe and evalaute the role of both nature and nurture in psychology.. 4.Understand of how psychological understanding has developed over time.	<b>Psychological Skills -issues and</b> 1.Evalaute the use of psychology in social control. 2.Explan the use of psychological knowledge in society. 2. Describe Issues and debates related to socially-sensitive research.
TERM 2	WEEK 25	WEEK 26	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
	<b>Revision- Social Psyhology</b> Revise the understanding of social psychology, and focus on the aspects of human behavior that involve an individual's relationships with others, groups, and society. Revise studies on obedience, prejudice, personality, and cultural influences on social behavior.	<b>Revision - Cognitive Psychology</b> Revise the concepts of cognitive psychology is about the role of cognition/cognitive processes in human behaviour. Revise and explain the processes include perception, memory, selective attention, language and problem solving.	<b>Revision- Biological Psychology</b> Revision all the concepts of biological psychology is about the mechanisms within our body and understand how they affect our behaviour, focusing on aggression.	<b>Revision- Learning Theories</b> Revision on an understanding that learning theories are about learning from the environment and of the effects of conditioning, reinforcement, punishment, the role of reward and social learning on the organism.	<b>Revision- Clinical Psychology</b> Revise clinical psychology and focus on explaining and treating mental health issues, and of the different ways of treating them, including counselling and drug treatments.	<b>Revision- Child Psychology</b> Revision on child psychology as it is about the development of the individual from before birth to adolescence and beyond, in that what we experience as children affects our later development.	<b>REVISION</b>	