

Social Studies LONG TERM PLAN with CURRICULUM STANDARDS -2023-2024

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk1/ Lesson 1	BK 1/ Lesson 1	Bk 1/ Lesson 2	Bk1/ Lesson 2	BK1/ Lesson 3	BK 1/ Lesson 3	BK 1 Lesson 4	BK 1/ Lesson 4
	Living in Social Groups	Living in Social Groups	My Family	My Family	My School	My School	Living in a Community	Living in a Community
	Explain why people live in social groups. Compare traditions in families.	Explain why people live in social groups. Compare traditions in families.	Demonstrate the ways in which they care for others focusing on friends and family	Demonstrate the ways in which they care for others focusing on friends and family	Explain how one travels to and from school and other places;	Explain how one travels to and from school and other places;	State the basic classroom, school, family and community rules/ laws. Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour.	.State the basic classroom, school, family and community rules/ laws. Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour
Term 1	BK1/ Lesson 5	BK 1/ Lesson 5	BK 2/ Lesson 6	BK 2/ Lesson 6	BK2/ Lesson 1 &2	Bk 2 / Lesson 3		
	UAE Culture	UAE Culture	UAE Heritage and Traditions	UAE Heritage and Traditions	My UAE & Symbols of the UAE	My Birthday	REVISION	ASSESSMENT
	Desribe some parts of culture in the UAE.Understand the importance of art in a culture.	Describe some parts of culture in the UAE.Understand the importance of art in a culture.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the mlements of national identity .	Locate each emirate on the map.	Discuss cultural differences; Learn that people come from different backgrounds and cultures		
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	BK 2/ Lesson 4	BK2/ Lesson 4	BK2 Lesson 5	BK 2/ Lesson 6	BK 3/ Lesson 1	BK 3/ Lesson 2	Bk 3/ Lesson 3	BK 3/ Lesson 4
	Living in the past	Living in the past	My Friends	We are all different	The Seven Emirates	Islam and the UAE	UAE Culture	Museums in the UAE
	Compare and contast traditions in families with different cultural backgrounds(e.g. birthdays, religious ceremonies, e.t.c.). Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and srtefacts; examining buildings reading diaries and stories. e.t.c.	Compare and contrast traditions in families with different cultural backgrouds e.g. birthdays, religious ceremonies, e.t.c through poster making.	Explain what friendship is and why maintaining good friendships is important; Discuss their dream jobs and favourite holidays	Explain what friendship is and why maintaining good friendships is important; Discuss their dream jobs and favourite holidays	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity. locate each emirate on the map.	Recall that the official religion of the UAE is Islam. Understand ways that Emirati culture is related to Islam.	Describe some parts of the UAE. Compare and contrast family life in the past with family life in the present. (e.g. clothing, housing, transportation. e.t.c.)	List some museums in the UAE. Understand the importance of museums in preserving heritage.
Term 2	BK3/ Lesson 5	BK3/ Lesson 6	BK 3/ Lesson 7	BK 3/ Lesson 8	BK 3/ Lesson 9	Bk 3/ Lesson 10		
	Mid Term Review	Money in the UAE	Baqala, Souqs, markets and malls	UAE Emergency Services	Job Fair	Final Review	REVISION	Assessment
	Check their understanding of lessons one through four. Reflect on areas for improvement.	Make connections between places and events to understand the past and present. Identifies the stages of development of human activity in his/ her country. Identify money from the UAE. Understand why people use money.	Identify souqs, badalas, supermarkets and malls. Undersand why trade is important to people in the UAE. Duscuss and or write about what life was like along the trade routes and in the cities.	List emergency services in the UAE. Match the service with the emergency. Explain the importance of work and describe how people depend uoon specialized jobs.	Discuss jobs in the UAE. Prepare a presentation about a job. Be able to explain different jobs and their function.	Check their understanding of lessons six through eight. Reflect on areas for improvement.	Revise all the work covered.	Revise all the work covered.

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Bk 1/ Lesson 1	Bk I / Lesson 1	Bk I/ Lesson 2	Bk 1/ Lesson 2	Bk 1/ Lesson 3	Bk 1/ Lesson 3	Bk1/ Lesson 4	Bk1/ Lesson 4
	The UAE during the last Century	The UAE during the last Century	Natural Resources in the UAE	Natural Resources in the UAE	Life by the Sea	Life by the Sea	Life in Coastal Cities	Life in Coastal Cities
	Recall events in the history of the UAE.	Construct a timeline showing significant events in one's life.	Identify the UAE's natural features, neighbouring countries and seas. Recognise old and new natural resources.	Understand how natural resources shape the way people lived in the past and how they live now.	Describe life by the sea in the past. Understand the importance of pearl diving and fishing for the people living in the coastal areas.	Learn about the traditional tools people used in the past. Shape the way people lived in the past and how they live now.	List products traded in coastal cities in the UAE. Understand the importance of trade in the past and present.	Learn the importance of dhows and ships for the transportation of goods and people used in the past.
	Bk1/ Lesson 5	Bk1/ Lesson 5	Bk1/ Lesson 6	Bk1/ Lesson 6	Bk1/ Lesson 7	Bk1/ Lesson 7	Revision	Assessment 1
	Life in the Desert	Life in the Desert	Life in the Desert Oasis	Life in the Desert Oasis	Modern- Day UAE	Modern- Day UAE	UAE Project	Assessment 1
	Describe the Arabian Desert. Know the importance of the camel for people in the desert.	Identify some animals and plants that live in the desert.Understand how hospatality is an important part of Emirati Culture.	Identify the features of an oasis. Understand the importance of an oasis for people living in the desert.	Understand the importance of date palms and dates grown in the oasis.	Learn about the present day UAE. Understand the difference between man-made and natural features.	Understand the importance of tolerance in a community.	<ul style="list-style-type: none"> • Read and discuss about Traditional Emirati sports and games • Research about UAE Traditional Sports • Compare UAE Traditional Sports with the sports they play 	Revision/Assessment 1
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Bk 2 Lesson 1	Bk 2 Lesson 1	Bk 2 & 3/ Lesson 2	Bk 2 Lesson 2	Bk 2 Lesson 3	Bk 2 Lesson 3	Bk 2 Lesson 4	Bk 2 Lesson 4
	Schools in the UAE	Schools in the UAE	Higher Education in the UAE	Higher Education in the UAE	Healthcare in the UAE	Healthcare in the UAE	Famous Landmarks in the UAE	Famous Landmarks in the UAE
	Differentiate between schools of the UAE in the past and present. Realise how technologies are changing in schools with the passage of time.	Recognise the difference and impact of some good and bad behaviour on students progress in studies. Understand the importance of Respect and Teamwork for success in life.	Learn how people go to college and universities for a better future. Differentiate between traditional and new jobs in demand.	Name the professions that people can study at universities and start thinking about what would they like to bewhen they grow up.	State what people need to do in order to stay healthy and happy. Learn about what UAE is doing to keep people healthy.	Learn about the local issues of obesity and try to find ways to solve it.	List some tourist attractions in the UAE.	Understand the importance of tourism as away of making money.
	Bk 2 Lesson 5	Bk 2 Lesson 5	Bk 2 Lesson 5	Bk 2 Lesson 6	Bk 2 Lesson 6	Bk 2 Lesson 7	Bk 2 Lesson 7	Assessment 2
	Malls & Shopping centres in the UAE	Malls & Shopping centres in the UAE	Malls & Shopping centres in the UAE	Airports and Seaports	Airports and Seaports	Poster Presentation	Poster Presentation	Assessment 2
	Differentiate between needs and wants.	List the reasons of different people going to malls.	Understand how businesses make money	Understand the importance of the airports and seaports of the UAE. List some of the UAE's exports and imports.	Understand the difference between goods and services.	Gather information about a place in the UAE and present the importance of the place.	PROJECT: Create a poster about a particular place.	Revision/Assessment 2
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 2	BK 1 - LESSON 2	BK 1 - LESSON 2	BK 1 - LESSON 3	BK 1 - LESSON 3
	LANDFORMS	LANDFORMS	LANDFORMS	BODIES OF WATER	BODIES OF WATER	BODIES OF WATER	NATURAL RESOURCES - LAND AND WATER	NATURAL RESOURCES - LAND AND WATER
	Identify and describe the different landforms of the earth.	Identify similarities and differences in the different landforms	Draw and describe their favourite landforms and write the resources available there.	Identify the different kinds of bodies of water Describe how each kind of body of water is important for people	Recognise the means in which people get fresh water. Describe how people use the different bodies of water.	Draw and describe your favouring body of water and expalin why is it important to people.	Identify natural resouces and how they affect peoples lives and where they live	Describe natural resources available in different areas Compare how people live now and in the past.

Term 1	BK 1 - LESSON 4	BK 1 - LESSON 4	BK 1 - LESSON 5	BK 1 - LESSON 5	BK 1 - LESSON 6	BK 1 - LESSON 6	BK 1 - LESSON 7	Yr4/REVISION
	NATURAL RESOURCES - OTHER NATURAL RESOURCES	NATURAL RESOURCES - OTHER NATURAL RESOURCES	NEW IDEAS OF NATURAL RESOURCES	NEW IDEAS OF NATURAL RESOURCES	MAP READING	MAP READING	DIFFERENT KINDS OF MAP	REVISION
	Identify other natural resources Differentiate between renewable and non-renewable resources	Suggest ways to preserce natural resources	Identify new ways to produce clean energy	Identify new ways to improve farming methods	Use a map grid to locate items on a map Creat a map of your classroom using a grid	Define the elements of the map. Find the elements on the map.	Identify locations on a map using longitude and latitude Identify what hemisphere a location is Identify things you like from different locations	REVISION FOR FIRST TERM EXAM
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 2 - LESSON 1	Bk 2 - LESSON 1	Bk 2 - LESSON 1	BK 2 - LESSON 2	BK 2 - LESSON 2	BK 2 - LESSON 2	BK 2 - LESSON 3	BK 2 - LESSON 3
	NATURAL, CAPITAL AND HUMAN RESOURCES	NATURAL, CAPITAL AND HUMAN RESOURCES	NATURAL, CAPITAL AND HUMAN RESOURCES	REDUCE, REUSE AND RECYCLE	REDUCE, REUSE AND RECYCLE	REDUCE, REUSE AND RECYCLE	RESOURCES AND TRADE	RESOURCES AND TRADE
	identify natural, human and capital resources Describe how natural, human and capital resources work together to provide people with goods and services	Describe how natural, human and capital resources work together to provide people with goods and services	Understand the difference between natural, human and capital resources	Describe how much do students in the class reduce, reuse, recycle resources. Research if families recycle or not and how do they reduce, reuse, recycle.	Describe how much do students in the class reduce, reuse, recycle resources. Research if families recycle or not and how do they reduce, reuse, recycle.	Explain why reduce, reuse and recycle helps is important PROJECT	Identify resources available in nature. Introduce the terms interdependent", 'scarcity', 'trade' and 'needs'	Identify resources and how people overcome scarcity of resources through trade Explain how interdepence leads to trade.
Term 2	BK 2 - LESSON 3	BK 2 - LESSON 4	BK 2 - LESSON 4	BK 3 - LESSON 4	BK 3 - LESSON 4	BK 3 - LESSON 6	BK 3 - LESSON 6	Yr4/REVISION
	RESOURCES AND TRADE	THE UAE ECONOMY	THE UAE ECONOMY	UASING ELECTRICITY	UASING ELECTRICITY	TRANSPORTATION	TRANSPORTATION	REVISION
	Discuss the resources that UAE can trade with other countries(export) and the resources UAE needs from other countries (import)	Introduce the term économy' Analyze UAE economy in the past, present and future.	Discuss the plans of UAE Government in the future. Describe what job they would like to do in the future	Discuss the ways we use electricity in our everyday life. Discuss the important inventions done using electricity	Discuss why electricity is important in our lives s Discuss how people lived before scientist learned how to use electricity	Elicit the transport used nowadys and in the past.	Think and discuss how people willtravel in the future.	REVISION FOR FINAL EXAMINATION
YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 2	BK 1 - LESSON 2	BK 1 - LESSON 2
	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE
	Understand the difference between weather and climate	Explain how weather changes	Explain five types of climate, atmosphere North Pole, South Pole and the Equator	Understand and apply different lattitudes	Identify the climate zones and describe each climate zone.	Understand how landforms and climate determine the way we live	Identify the types of homes built in different climate zones	Understand the types of clothes worn in different climate zones
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	BK 1 - LESSON 3	BK 1 - LESSON 3	BK 1 - LESSON 3	BK 1 - LESSON 4	BK 1 - LESSON 6	BK 1 - LESSON 6		REVISION
	NATURE AND WILDLIFE	NATURE AND WILDLIFE	CLIMATE CHANGES	CLIMATE CHANGES	UAE NATIONAL DAY	UAE NATIONAL DAY	Poster Presentation	REVISION

Term 1	Identify the types of plants and animals in different climate zones.	Describe different animals and their habitats	Identify the factors constituents of the climate in UAE.	Understand the concept of Greenhouse effect	learn games played by Emirati children	identify similarities between traditional Emirati games and games played in other parts of the world.	Poster: Create a poster on the different season and select the season you like the most and describe it.	REVISION FIRST TERM EXAMINATION
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	BK 2 - LESSON 1	BK 2 - LESSON 1	BK 2 - LESSON 1	BK 2 - LESSON 2	BK 2 - LESSON 2	BK 2 - LESSON 3	BK 2 - LESSON 3	BK 2 - LESSON 3
	INSTITUTION AND PEOPLE IN A COMMUNITY	INSTITUTION AND PEOPLE IN A COMMUNITY	INSTITUTION AND PEOPLE IN A COMMUNITY	GOODS AND SERVICES	GOODS AND SERVICES	PRODUCERS AND CONSUMERS	PRODUCERS AND CONSUMERS	PRODUCERS AND CONSUMERS
	Understand the concept of community	List different institutions and name their basic functions	Differentiate needs and wants.	Define good and services	Understand interdependence.	Define Producers and Consumers	Understand that some companies can be both consumer and producer.	Understand that some companies can be both consumer and producer.
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	BK 2 - LESSON 4	BK 2 - LESSON 4	BK 2 - LESSON 4	BK 3 - LESSON 1	BK 3 - LESSON 1	BK 3 - LESSON 5	BK 3 - LESSON 5	REVISION
	SUPPLY AND DEMAND	SUPPLY AND DEMAND	SUPPLY AND DEMAND	GOVERNMENT SERVICES	GOVERNMENT SERVICES	HEALTH CARE	HEALTH CARE	REVISION
	Define supply and demand and determine when goods will be in demand based on scarcity.	Differentiate between supply and demand.	Understand why goods go on sale	Explain what governments do and list services provided by Governments.	How Governments make money and how the money from taxes and fees is spent..	Discuss about the healthcare workers aand the work they do.	Discuss about the healthcare workers aand the work they do.	REVISION FINAL EXAMINATION

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1		BK1/ Lesson1		BK1/ Lesson 2				BK1/ Lesson 3
	Introduction	Prehistory -1		Project work - Traditional Cookin in the UAE		Ancient Egypt and the Nile		Mesopotamia and Agriculture
	To introduce learners to the subject matter by providing a clear definition, establishing its relevance, outlining learning goals, and fostering engagement and motivation.	To explore what life may have been like in the Stone Age and investigate how we know about people from the stone age. https://www.twinkl.ae/teaching-wiki/prehistory		Develop a deeper knowledge and appreciation for traditional Emirati cuisine, its cultural significance, and its connection to the heritage and identity of the UAE.		To understand the importance of the River Nile to the ancient Egyptians and identify the benefits and problems of living near rivers. https://www.history.com/news/ancient-egypt-nile-river		To understand why the Sumerian civilizations settle in Mesopotamia and explore the importance of agriculture and domestication to ancient civilization. https://www.worldhistory.org/article/9/agriculture-in-the-fertile-crescent--
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	BK1/ Lesson 3	BK1/ Lesson 3	BK1/ Lesson 4			BK1/ Lesson 5		BK 1 nad 2
	Mesopotamia and Agriculture	y: Which civilization had a r		Transport and Trade in Ancient Civilization		Ancient China - Shang and Zhou Dynasties		REVISION
	To understand why the Sumerian civilizations settle in Mesopotamia and explore the importance of agriculture and domestication to ancient civilization. https://www.worldhistory.org/article/9/agriculture-in-the-fertile-crescent--mesopotamia/	To compare and evaluate the agricultural systems of Mesopotamia and the Indus Valley civilization to determine which civilization had a more sustainable approach to agriculture.		To understand how travel over the water helped ancient civilizations and examine early examples of water transport To explain the developemnt of trade routes and understand importance of trade and trade routes in the UAE. https://www.transplace.com/knowledge-base/the-history-of-trade-in-ancient-times/		To explore and understand the evolution of trade and transport in the UAE, from ancient civilizations to the present day, in order to gain insights into the historical development and significance of trade and transport networks in the region.		To examine the dynasty system in Ancient China , identify an example of monarchy as a type of government and explain the basic economic concepts of wealth and poverty. https://www.ducksters.com/history/china/zhou_dynasty.php https://www.ducksters.com/history/china/shang_dynasty.php
Term 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	BK2/ Lesson 1		BK2/ Lesson2				BK2/ Lesson 3	
	Classical Civilization City Plannign in Classical Civilization		UAE's Traditional Sports:		Greek City States Government		The Achemedian and Alexander the Great	
	To identify key classical civilizations and explain what makes a civilization classical. https://www.urban-hub.com/cities/ancient-city-secrets-for-modern-urban-success/		Explore traditional Emirati sports such as falconry, camel racing, or traditional boat racing. Create a poster or a video presentation explaining the rules, history, and cultural significance of the chosen sport.		To understand the role of city-state in Classical Greece and the Greek version of democracy. Thhttps://www.ducksters.com/history/ancient_greece/greek_city_state.php		To explain the purpose and process of voting and examine the ethical dilemma of banishing a person. https://education.nationalgeographic.org/resource/ostracism-ancient-greece	
	To identify the Achaemenid Empire, describe Alexander the Great and the Hellenistic Civilization, explore the characteristics of a multicultural society and understand advantages of a multicutureal society. https://kids.britannica.com/students/article/Alexander-the-Great/272799							
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32

Term 2	BK2/ Lesson 3	BK2/ Lesson 4		BK3/ Lesson 2		BK3/ Lesson 3		BOOK 2 AND 3
	Emirati Cultural Showcase	Trade Route in Classical Times		Baghdad		Science and Innovation in the Golden Age of Islamic Civilization.		REVISION
	To deepen your knowledge of the UAE's history, culture, environment, and development, fostering a greater understanding and appreciation of the country's unique characteristics.	To explain the developemnt of trade routes and understand importance of trade and trade routes in the UAE. https://www.mentalfloss.com/article/86338/8-trade-routes-shaped-world-history		To understand the development of Baghdad as a capital city and the importance of location for a city and the right and responsibilities of citizens and explain how Baghdad was a multicultural city. https://www.theschoolrun.com/homework-help/baghdad-c900		To examine examples of technological innovation in the Golden Age of Islamic Civilization and understand how science develops from the earlier ideas of other and list examples of entrepreneurs. https://www.ducksters.com/history/islam/science_and_technology.php		
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	BK1 - lesson 1		BK1 - Lesson 2		Project Work- Explore the UAE's cultural diversity		BK 1 - Lesson 3	
	Introduction		After the fall of the Roman Empire		The High Middle Ages in Europe		The Republic of Venice	
	To introduce learners to the subject matter by providing a clear definition, establishing its relevance, outlining learning goals, and fostering engagement and motivation.	To understand about the history of Rome and how the way Rome divided its resources contributed to the problems that finally led to the empire's demise. https://www.youtube.com/watch?v=N3S3H01P-0c		Understand the byzantine empire and identify some of the key figures of the time and learn the importance of preserving cultural heritage. https://www.youtube.com/watch?v=r5t8Yd-f0h8		Explore the UAE's cultural diversity: Highlight the various cultural groups present in the UAE, such as Emiratis, Arabs, Indians, Pakistanis, and Filipinos, emphasizing the importance of respecting and preserving each group's unique heritage. https://www.youtube.com/watch?v=df0iAZ8lwiQ		To explore the history of the Republic of Venice.
YEAR 7	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	BK 1 - Lesson 3		BK 1 - Lesson 4		BK 1 - Lesson 5		BK 1 and 2	
	The Republic of Venice		The Late Middle Ages - The First Hundred Years' War		Crises of the Late Middle Ages		Revision	
	To examine the significance of a country's trading relationship and to understand how trading and the economy are intertwined. https://www.youtube.com/watch?v=1rMa7wuRNog		Identify causes of the First Hundred Years’ War and some of its key figures and events. Discuss the concept of what should be valued and maintained. https://www.youtube.com/watch?v=rTCHai0J-t0		Explore the natural disasters that occurred during the Late Middle Ages in Europe and understand the importance of cleanliness and sanitation for public health. https://www.youtube.com/watch?v=oAZwgZqWbHI		Discuss what caused the Great Famine and the Black Death? And what effects did they have on European society? write the years that each crisis occurred.	
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	BK 2 - Lesson 1		BK 2 - Lesson 1		BK 2 - Lesson 2		BK 2 - Lesson 3	
	The Renaissance		Debate		The Printing Press		The Age of Discovery	
	To examine some of the achievements during the renaissance and understand the impact of the Renaissance on European society. https://www.youtube.com/watch?v=GOjBbkGiwq0		Discuss some of the problems that can come from social inequality		To learn how the printing press was invented and developed and understand the effects of mass printing on European society. Outline the importance of literacy for a socity. https://www.youtube.com/watch?v=DJpJL2YzCOc		To understand the social and economic causes of the Age of Discovery and outline the impact of the Age of Discovery on European socity.	
YEAR 7	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 29	WEEK 30	WEEK 8
Term 2	BK 2 - Lesson 4		BK 3 - Lesson 5		Project Work: Economic Activities in the UAE		BK 2 and 3	
	The Fur and Spice trades		Economic Activities in the UAE		Project Work: Economic Activities in the UAE		Revision	
	To examine the ecinomic causes of the fur and spice trades and understand the hard work of producing common goods.		To understand the importance of economic diversification for the development of the country. https://www.youtube.com/watch?v=DQcj3daY_84&t=12s		Give examples of how UAE has diversified its economy. Why we need to study about diversification of the economy?. List some of the UAE's past and present economic activities.			
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE GEOGRAPHY OF EAST ASIA		ENGINEERING AND CIVILIZATION IN ANCIENT CHINA		CHINESE TECHNOLOGY, SCIENCE AND		Term Project	Mid-Term Review
	The student will demonstrate knowledge of the earth, its features, and how they relate to human Interactions.		Applies concepts of chronology, casualty, and conflict to identify patterns of historical change		Learn about the development of East Asian and Chinese civilization		Present a report or poster on a city in East Asia of Southeast Asia	Check their understanding of lessons one through five. Reflect on areas for improvement.
Term 1	CULTURE THROUGH ART IN CHINA IN 1770		SPREADING CULTURES IN CHINA AND SOUTHEAST ASIA		THE GEOGRAPHY OF SOUTH ASIA		Mid-Term Review	
	Learn about life in 18th century China by examining a		Learn about the arrival of the first Muslims		Learn about the land, people and geography of South Asia		Check their understanding of lessons one through four.	

	series of historical paintings about an 18th century Qing dynasty ruler's tour of Southern China.		to China in the 8th century during the Tang Dynasty		and the Indian Subcontinent		Reflect on areas for improvement.	
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Ancient civilisations of South Asia		Ancient India-Mauryan to Gupta Empires		Ancient India-Mauryan to Gupta Empires		Term Project	Mid-Term Review
	Learn about one of the earliest civilizations: the Harappan city states that were built along the Indus River		Learn about the development of early indian society.		Learn about the development of early indian society.		Present a report or poster on a city in East Asia of Southeast Asia	Check their understanding of lessons Reflect on areas for improvement.
Term 2	British in India		An introduction to Central Asia		Silk Road		STUDENTS PRESENT	
	Describe the British Empire's role in India up to 1947		Identify the countries of Central Asia Identify cultural elements of Central Asian countries Understand the political significance of Central Asian countries		Understand the history, significance and importance of the Silk Road		STUDENTS SHOW THEIR UNDERSTANDING OF EACH COUNTRY IN CENTRAL ASIA	
YEAR 9 UAE SOCIAL STUDIES LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1		Bk 1/ L 2		Bk 1/ L 3		Bk1/ L 4	
	Land and Resources of Africa		Ancient African Civilization		Project on Ancient African Civilization		Traditional African Art	
	Students will describe the land,rivers,mountains and physical geography of Africa		Students will identify ancient African Civilizations .Explore contributions of ancient African Civilizations to human history.		Students will present in groups the different civilizations of Ancient Africa		Students will explore traditional African art. Discover how traditional art has an impact on culture	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Bk1/ L 4		Bk1/ L 4				Review and Revision	
	Project on African Art		West African Islamic Civilization		Quiz /Debate/Roleplay		Revision	
	Students will design,show and tell about the different art/architecture of Africa		Students will describe the ancient kingdoms of Mali,Islamic cities and civilizations in west Africa. Understand the contributions of ancient African kingdoms to human history.		Students will frame questions/do roleplay /Debate on the various topics learnt.		Review and Revision	
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 2/ L 1		Bk 2/ L2		Bk 2/ L2		Bk2/ L7	
	The Land and Physical Geography of North America		Indigenous people of North America		Project on North America		Modern Canada	
	Students will identify main geographical features of the North American continent ,including its mountains,rivers and natural resources		Students will understand the history and achievements of the indigenous people of North America.		Students will design and present the different art,culture and architecture of North America		Students will describe Canada`s national development ,the creation of the Dominion of Canada in 1867 and the importance of modern Canada in the world	
	WEEK 9	WEEK 10	WEEK 11	Week 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Bk 2/ L8		Bk3/ L 1		Bk3 /L 2		REVISION	
	South America		Geography of West Asia		Geography of North Africa			
	Students will learn about the first colonizationin South America and how population have developed through immigration,colonization and modernization		Students will become familiar with the geography of the Middle East by gathering and analysing geographical information.		Students will identify locations in North Africa			
YEAR 10 UAE SOCIAL STUDIES LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1		Bk 1/ L 2		Bk 1/ L 3		Bk1/ L 4	
	The UAE landscape and Jebel Faya		Jebel Buhais		Bronze Age		Umm an Nar	
	Describe why we should preserve Jebel Faya as a cultural heritagehttps://www.bbc.com/news/science-environment-12300228		Identify how the people of Jebel Buhais represent life in the Neolithic Age		Identify the key elements of the Bronze Age https://whc.unesco.org/en/tentativelists/5660/		Identify the unique features of the Bronze Age	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 1/ L 5		Bk 1/ L3		Bk 1/ L 6		Bk 1/L1-3	Review and Revision

[illegible]