



# مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## Portion of First Term Exam – Academic year ( 2023-2024)

### Portion of year 5 Arabic (A)

#### المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

#### الصف الخامس

#### أولاً: القراءة:

قطعة فهم مقروء من خارج الكتاب وعلى الطالب قراءتها وفهمها والإجابة عن الأسئلة التي تليها.

\* يفرق بين التعبيرات الحقيقية والمجازية.

\* قصة سقف الأحلام .

\* النص المعلوماتي حيوانات مهددة بالانقراض.

\* قصة شهيد الإمارات الأول.

\* رحلتي مع كلمة (تبرق) كتاب النشاط.

#### ثانياً: النشيد:

\* حفظ النشيد وكتابته والإجابة عن بعض الأسئلة المتعلقة بالنشيد

1- نشيد صديقي الكتاب.  
2- نشيد أطفال نحن.

#### ثالثاً: الكتابة:

\* ينشئ نص وصفي ( وصف شخص – وصف مكان)

( أثناء الكتابة يجب مراعاة مايلي : كتابة عنوان / مقدمة / تفاصيل / خاتمة / مراعاة وضوح الخط / ترابط الأفكار / كتابة

علامات الترقيم ، . ؟ ! )

\* توظيف الكلمات في جمل ( كلمات الموضوعات المكتوبة بالأعلى)

#### رابعاً: التراكيب الإملائية:

\* الحروف التي تنطق ولا تكتب ، والحروف التي تكتب ولا تنطق.

#### خامساً: التراكيب النحوية:

\* الجملة الاسمية والجملة الفعلية .  
\* أنواع الخبر في الجملة الاسمية.

◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**PORTION FOR FIRST TERM EXAM (2024)**

**ARABIC (B) YEAR 5**

**Topic:**

**In this test we focus (for reading exam)**

- LESSON ( 1 ) LESSON ( 1 ) A visit to the city of beauty ( زيارة الى مدينة الجمال )
- Lesson ( 2 ) A tour of my school ( جولة في مدرستي )
- LESSON ( 3 ) Around of UAE ( حول الإمارات )
- Unseen text
- All the vocabularies done
- All verbs done
- All exercises done on the worksheets and notebook on all the topics.

**GRAMMAR:-**

- Pronouns
- Change the verb from present tense to past tense
- Demonstrative
- Prepositions
- Question words
- Adjectives
- Connected word
- Adverbs ( place and time )

**WRITING:-**

- Make sentences about the vocabulary given
- Describe your school using the verbs, places and subjects
- Write a tweet about your tour of the school.
- Describe famous places in Dubai.
- Write a tourist post about the UAE



**ST. MARY'S *Catholic High School, Dubai***

**First Term Examination Jan. 2024**

**CITIZENSHIP PORTION YEAR 5**

**Lessons**

1. Global and Local Issues
2. Different Values and Skills
3. Rules and Laws
4. Human Rights
5. Emergency

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



# **ST. MARY'S Catholic High School, Dubai**

## **FIRST TERM EXAMINATION PORTION- JAN 2024**

### **COMPUTING - YEAR 5**

#### **Note:**

**Computing examination will be conducted in the computer lab from 4<sup>th</sup> – 12<sup>th</sup> of January 2024 during the computing lesson.**

#### **1. UNIT 2- PROGRAMMING (PART 1)**

- Lesson 1- Understanding IF and THEN conditional statements
- Lesson 2 – Using conditions to start an action in scratch
- Lesson 3 – Using 'IF... THEN... ELSE...' blocks in scratch
- Lesson 4 – Using nested conditions
- Lesson 6 - 9 – Creating a game (Part 1 - 3)
- Lesson 10 – Writing instructions for your game

#### **2.UNIT 3 – NETWORKS AND THE INTERNET/ POSTER CREATION IN MS WORD**

**Note: Practice page formatting, inserting images and text boxes, paragraph formatting in MS Word**

- Lesson 1 – What are physical networks?
- Lesson 2 – Major developments in communication
- Lesson 4 – Finding out about networks
- Lesson 5 – Making a model network
- Lesson 8 – Service provided by the internet
- Lesson 9 – How do search engine works?
- Lesson 10 – Using an advanced search method

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



**PORTION FOR FIRST TERM EXAM - JANUARY 2024**

**YEAR 5 ENGLISH LANGUAGE**

**Students** will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**Reading:** Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas
- 

**Writing:** Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words, and paragraph dictation.

**B. Grammar:**

- Word Class
- Nouns, adjectives and noun phrases
- Verbs and modal verbs
- Preposition and prepositional phrases
- Direct speech and Reported speech
- Suffix and Prefix
- Homophones
- Commas: To separate items in a list; to separate fronted adverbials in a sentence.
- Fronted adverbials
- Subject verb agreement
- Relative pronouns

### **C. Creative Writing question will focus on:**

#### **a. Forms of non-fiction texts for writing:**

- Recounting a personal experience
- Writing diary entries
- Writing a news report
- Writing an informal letter
- Writing a semi-formal letter

**b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.**

**Revise all the units/topics taught, discussion notes, the work in your notebooks and Resource file; worksheets and assessments.**



**PORTION FOR ENGLISH LITERATURE – YEAR 5**

**FIRST TERM EXAMINATION JANUARY 2024**

**Prose**

**1. Oranges in No Man's Land (Chapters 1- 16)**

- Students' knowledge, understanding and their responses to the stories will be assessed through a range of questions: multiple choice; short answer and long answer questions.

**The questions will focus on:**

- Significant events and situations in the story
- Description of characters, setting and points of view
- Explanation of the significance of events, character development, themes, character's reaction to events and interactions between characters.
- Matching events, characters, situations, themes, dialogues
- Sequencing of and description of important events and situations
- Students' response to the stories –characters, events, situations, setting, plot, themes, points of view.

***Marks will be given for accurate use of grammar, spelling and punctuation.***

**Poetry : Questions will be set on the following list of poems taught.**

**Questions will be set on one or two poems taught in Term 1.**

- Green Man in the Garden by Charles Causley
- Hummingbird by Trish Cooke
- By St Thomas Water by Charles Causley
- Miller's End by Charles Causley

**Range of questions will focus on:**

- Explanation of poetic features with evidence :
  1. Onomatopoeia
  2. Simile
  3. Metaphor
  4. Personification
  5. Repetition
  6. Alliteration
  7. Rhyme
- Comprehension of the main ideas in the poems
- Explanation of form and structure of the poems
- Explanation of poets' use of language to create images, descriptive and narrative effects
- Personal responses and preferences with evidence and explanation.





**FRENCH YEAR 5 PORTION - FIRST TERM EXAM - JANUARY 2024**

**Unit 4 - Dans mon sac.**

**page 10 and 11.**

Students should be able to name and list the things that are found in their school bags.

**Unit 5 - Ma salle de classe.**

**Page 12 and 13.**

Students are expected to name the items in the classroom and use them in sentences. Should identify the difference between masculine and feminine nouns.

**Unit 6 J'adore le judo**

**Page 14 and 15.**

**Unit 7 Les gouts et les couleurs**

**Page 16 and 17.**

**Grammaire.**

❖ Definite article (Le,la,les,l') and Indefinite article (un,une,des)

Students should know the difference between them and how to use them.

❖ Plurals of nouns

❖ Numbers from 1 to 100.

### **Comprehension.**

Be able to read an unseen text based on vocabulary seen through the years and answer questions from the text both in English and French.

### **Translation.**

Should be able to translate short sentences from French to English and From English to French.

### **Writing task.**

Describe what you have in your bag in French. (Dans mon sac , il ya.....)



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion for the **FIRST TERM EXAM** –January, 2024

SUBJECT: **GEOGRAPHY**

YEAR: **5**

**SEAS AND OCEANS**

1) Learning about the seas (pgs 6-7)

**WEARING AWAY THE LAND**

2) Rivers in action (pgs 8-9)

3) Preventing flood damage (pgs 10-11)

**PLACES**

4) Wales (pgs 38-39)

**THE SEASONS**

5) Changing seasons (pgs 14-15)

6) Seasonal influences (pgs 18-19)



**History Portion for the FIRST TERM EXAM**

**January 2024**

**HISTORY YEAR 5**

UNIT.NO	TOPIC	TEXT BOOK Pages	
Unit 2	Unit 2: 2.1 Changes in the countryside 2.2 Changes ... for the better? 2.3 What about the people living in the countryside?	Pg 8 and 9 Pg 10 and 11 Pg 12 and 13	<b>Revise all the work done in the notebook.</b>  <b>Learn the questions and answers well.</b>  <b>Read the text book thoroughly.</b>
Unit 3	Unit 3: 3.1 Changes in the towns 3.2 Working in the towns 3.3 Making things better	Pg 14 and 15 Pg 16 and 17 Pg 18 and 19	<b>Prepare well.</b>



# مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 5 Islamic A Term 1 January 2024

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف الخامس (عرب)

1 – سورة الطارق .

2- المؤمن القوي .

3- بدء الدعوة إلى الإسلام .

4 – أم المؤمنين السيدة زينب بنت خزيمة .

5 – الإيمان بالكتب السماوية .

6 – التثبت من الأخبار .

7 – أهمية الصلاة المفروضة و آدابها .

\*\* ملحوظة :

\*\* سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وبعض الآيات لاختبار حكم لام لفظ الجلالة ( تفخيم أو

ترقيق ) .



**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC STUDIES “B”**

### **PORTION FOR THE FIRST TERM EXAMS 2023-24**

#### **YEAR 5**

1. Etiquettes entering and leaving the house
2. English Translation of Surah Al Buruj Ayyah 1-10
3. Surat-Al-Buruj
4. Some of the Rules of Tajweed
5. The strong believer
6. The Mother of the faithful Zaynab bint khuzayma



**FIRST TERM EXAMINATION JANUARY 2024  
YEAR 5 - MATHEMATICS PORTION**

**MAXIMUM MARKS: 60**

**TIME: 1 HOUR 30 MINUTES**

**Text book 5A & 5B And Practice book 5A & 5B**

**UNIT 1&2 Place value within 1,000,000**

- a) Roman numerals
- b) Numbers to 1,000,000
- c) Rounding
- d) Partition numbers
- e) Compare and order

**UNIT 3 Addition and Subtraction**

- a) Addition and Subtraction
- b) Estimation
- c) Inverse Operation

**UNIT 4 & 7 Multiplication and Division 1&2**

- a) Factors and multiples
- b) Square, cube and prime numbers
- c) Multiplication and division
- d) Multiplication and division by 10, 100, 1000

**UNIT 5&6 Fractions**

- a) Equivalent fractions
- b) Convert improper to mixed fraction and vice-versa
- c) Comparing and ordering fraction
- d) Addition and Subtraction of fraction

**UNIT 10 Measures- Area and Perimeter**

- a) Calculate perimeter and area of square and rectangle
- b) Calculate perimeter and area of composite figures.

***Please refer to the Power Math text book , practice book , note book and the resources posted in GC.***



## **ST. MARY'S Catholic High School, Dubai**

### **Moral Education 2023-2024**

#### **PORTION – Year 5**

#### ***First Term Examinations – January 2024***

<b>Sl. No</b>	<b>Unit</b>	<b>Lesson</b>
1	<b><u>Unit1</u></b> Compassion and Empathy	Lesson 4 : Tolerance Lesson 5 : Prejudgments
2	<b><u>Unit 2</u></b> Growing Up and Wellbeing	Lesson1: Development of Both Mind and body to Achieve Success. Lesson 3: Helping each other for everyone's Benefit. Lesson 5: Addressing Changes and Loss.





مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Year 5**

**Subject: Science**

**Marks: 50**

**PORTION FOR THE 1<sup>ST</sup> TERM EXAM –JANUARY, 2024**

**Unit 1 & 2 : LIFE CYCLES OF PLANTS & ANIMALS INCLUDING HUMANS**

- Life cycle of a mammal, an amphibian, a reptile, a fish, an insect and a bird including identifying/describing the stages and comparing the lifecycles.
- Describe Complete and Incomplete Metamorphosis.
- Lifecycle of flowering and non flowering plants, description of the stages including methods of seed dispersal.
- Functions of the parts of a flower; types of pollination
- Reproduction in plants through vegetative parts-bulbs, runners, tubers and stem cuttings.
- Lifecycle of humans and the various stages of development.

**Unit 3: MATERIALS**

- Compare /Group materials on the basis of their properties including hardness, solubility, transparency, absorbency, conductivity (electrical and thermal), and magnetism.
- Electrical Conductors and Insulators.
- Thermal Conductors and Insulators
- Use of everyday materials including metals, wood and plastic.
- Nature's strong materials and its possible applications in real life.

**Unit 4: SEPARATING MIXTURES**

- Properties of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving, evaporating and using a magnet.
  - Solubility of solids in water and oil.
  - Factors affecting the rate of dissolving and recovery of dissolved solids from a solution.
  - Factors affecting the rate of evaporation.
- Questions based on Scientific Enquiry and Reasoning will also be asked from the Topics mentioned above.
- Revise from the Notebook, Active Learn Allocations, Science Bug International Topic Books and Workbooks, Worksheets and PPTs of the topics.



**Portion for the Social Studies First Term Exam**

**YEAR 5**

SL.N O	TOPIC	TEXT BOOK Pages	File Pages
1	Impact of Landforms and Climate on People.	Pgs 126 to 139	Revise all the work done in the note and text book.
2	Nature and Wildlife	Pgs 140 to 155	Learn the questions and answers well.
3	Climate Changes	Pgs 156 to 167	Read the text book thoroughly.  Prepare well.



**ST. MARY'S** *Catholic High School, Dubai*

## **Values Education Portions**

**First Term Examination (January 2024)**

### **Year 5**

- 1) Chapter 1 - Jesus Shares God's Life With Us
- 2) Chapter 2 - Jesus Shares His Mission With The Church
- 3) Chapter 3 - The Church Celebrates Seven Sacraments
- 4) Chapter 13 - Advent
- 5) Chapter 14 - Christmas
- 6) Value: Kindness
- 7) Value: Gratitude