



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2023-2024)

Portion of year 6 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف السادس

القراءة

- ❖ النص السردي : صوت المحبة (المفردات الجديدة – الشرح وتحليل النص).
- ❖ نشيد: كن مسؤولاً (المفردات الجديدة – الشرح وتحليل النص – حفظ النص كاملاً
- ❖ نشيد: كن بلسماً (المفردات الجديدة – الشرح وتحليل النص – حفظ 6 أبيات من أول القصيدة)

القواعد النحوية

الجملة الاسمية وعناصرها – الجملة الفعلية وعناصرها.

- ❖ أنواع الخبر في الجملة الاسمية
- ❖ كان وأخواتها.
- ❖ إملاء (الهمزة المتوسطة والهمزة المتطرفة)

الكتابة

- ❖ كتابة نص معلوماتي عن أشجار النخيل
- ❖ كتابة نص إقناعي

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات ، واستخدام علامات الترقيم ، والكتابة وفقاً لقواعد النحو والإملاء ، والكتابة بترتيب وتنظيم.
- ◆ يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.
- ◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطلاب دراستها.

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PORTION FOR FIRST TERM EXAM (2024)

ARABIC (B) YEAR 6

Topic:

In this test we focus (for reading exam)

- LESSON (1) ball games (العاب الكرة)
- Lesson (2) horse riding (ركوب الخيل)
- LESSON (3) in my house (ملابسي)
- Unseen text
- All the vocabularies done
- All verbs done
- All social media
- All colours male and female , clothes materials and adjectives)
- All exercises done on the worksheets and notebook on all the 2 topics.

GRAMMAR:-

- Pronouns
- Change the verb from present tense to past tense
- Prepositions
- Question word
- Connected word
- Adverbs (place and time)
- Demonstration

WRITING:-

- Make sentences about the vocabulary given
- Compare the types of balls
- Comparing between beginner horse rider and professional rider.
- Write about horse riding steps
- Design an advertisement for a trip, match, or race
- Describe your wardrobe using verbs, clors, adjectives and materials.



Citizenship- 2023-2024

PORTION – Year 6

First Term Examinations – January 2024

| S.No | Lesson |
|-------------|--|
| 1 | Issues affecting Interaction and Connectedness of Communities at local Level |
| 2 | Understanding our Community and Building an Inclusive Society |
| 3 | Different levels of identity (Individual level) |
| 4 | Different levels of identity (Universal human level) |
| 5 | Different levels of identity (Social group level) |

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



ST. MARY'S Catholic High School, Dubai

FIRST TERM EXAMINATION PORTION- JAN 2024

COMPUTING - YEAR 6

Note:

Computing examination will be conducted in the computer lab from 4th – 12th of January 2024 during the computing lesson.

1. UNIT 2- PROGRAMMING (PART 1)

- Lesson 1- Introduction to writing algorithms
- Lesson 2 – Creating algorithm using loops
- Lesson 3 & 4 – Programming a solution to a problem that contains loops (Part 1 & 2)
- Lesson 5 – Creating a 'Frogger' – Style game
- Lesson 6 – Creating movement of game objects, including forever loops
- Lesson 7 – Using IF... THEN... in a game to add interaction
- Lesson 8 – Using a variable to create a scoreboard

2. UNIT 3 – NETWORKS IN SOCIETY/ CREATING POSTER IN MS WORD.

Note: Practice page formatting, inserting images and text boxes, paragraph formatting in MS Word

- Lesson 1 – The impacts of technology
- Lesson 2 – The impact of technology on information service
- Lesson 3 – Planning a research project
- Lesson 4 – Analysing your research into technology
- Lesson 5 – Presenting a research-based project
- Lesson 6 – A class survey on the social impact of technology
- Lesson 7 – The benefits of physical social networking
- Lesson 8 – Online social networking
- Lesson 9 – Staying safe on the social networking sites
- Lesson 10 – Presenting your code of conduct

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



YEAR 6 ENGLISH LANGUAGE PORTION FOR FIRST TERM EXAM - JANUARY 2024

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

Reading: Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

Writing: Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words, and paragraph dictation

B. Grammar:

- Word Class
- Adverbials
- Modal verbs
- Formal and Informal Language
- Tense(present tense/ past tense)
- Apostrophes
- Use of commas and hyphens to clarify meaning or avoid ambiguity in writing
- Relative pronouns and relative clauses
- Contractions
- range of punctuation marks

C. Creative Writing question will focus on:

a. Forms of non-fiction texts for writing:

- Recounting a personal experience
- Writing diary entries
- Writing a report (non -chronological report/information report)
- Writing an informal letter

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC; worksheets and assessments.



PORTION FOR ENGLISH LITERATURE – YEAR 6
FIRST TERM EXAMINATION -JANUARY 2024

Section A –Prose

1. Eye of the Wolf

2. Fantastic, Funny, Frightening

- **The Glass Cupboard**
- **Water, Water, Water!**
- **Thank Goodness**

Questions on prose will assess the students' knowledge, understanding and their responses to the stories through a range of questions: multiple choice; short answer and long answer questions.

The questions will focus on:

- Importance of the opening of the story
- Importance of the ending of the story
- Significant events and situations in the story
- Description of characters, setting, points of view
- Interpretation of imagery and themes
- Exploration of features of the stories, story openings and endings, plot development, significance of events, character development, humor, themes, writer's use of language and style, writer's technique, character's reaction to events/situations and interactions between characters.
- Matching events, characters, situations, themes, dialogues
- Sequencing of and description of important events and situations
- Students' response to the stories –characters, events, situations, setting, plot, themes, point of view, writer's style, writing in role.

Marks will be given for accurate use of grammar, spelling and punctuation.

Poetry Questions will be set on one or two poems taught in Term 1.

The poems to be studied for the exams are:

1. **"Leaves" by Ted Hughes**
2. **"The Warm and the Cold" by Ted Hughes**
3. **"Cat" by Ted Hughes**

4. “Dog” by Ted Hughes
5. “Windrush Child” by John Agard
6. “Escape at Bedtime” by Robert Louis Stevenson

Range of questions will focus on:

- Ideas expressed in the poems
- Interpretation of poet's viewpoints
- Comparison of ideas, themes, poets' viewpoints
- Explanation of poetic features with evidence
 - a) onomatopoeia
 - b) simile
 - c) metaphor
 - d) personification
 - e) repetition
 - f) alliteration
- Understanding and commenting on ‘surface’ and ‘hidden’ meanings
- Explanation of form and structure of the poems
- Explanation of poets’ use of language to create images, descriptive and narrative effects
- Personal responses and preferences with evidence and explanation

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Preparation for the Examination

- Enjoy reading the Literature texts. It is a reflection of life.
- Reading novels/poems strengthens your critical thinking, builds vocabulary and improves the quality of your answers.
- Must re-read the novel, at least three times, carefully and critically with close reference to the focus of questions stated in the Portion.
- Read the collection of poems in your Poetry text with close reference to the focus of questions stated in the Portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments and work on GC.
- Students’ response to the stories –characters, events, situations, setting, plot, theme, point of view, writer’s style, writing in role.
- **Revise all the work completed in your notebooks, worksheets, GC and your assessments.**



FRENCH YEAR 6 PORTION -FIRST TERM EXAMS -JANUARY 2024

Unité 2 - Mon kit de survie

Pg, 10, 11

Should be able to say what is in their survival kit.

Unité 3 - Comment je me vois

Pg. 12, 13

Should be able to describe yourself.

Unité 4 - Et les autres

Pg. 14.15

Should be able to talk about other people.

Describe other people. (eyes, hair & size)

Say what he or she looks like (hair colour, good looking/beautiful, size, what they like and don't like

Unité - Il est hypercool !

Pg. 16-17

Grammaire.

The verbs - ER verbs , Avoir, Être. Should be able to conjugate and use them in sentences

The definite and indefinite articles - Un, Une, Des & Le, La, L', Les.

L'adjectif -Be able to change adjectives from masculine to feminine forms and also to plural forms.

My - Mon, Ma, Mes - Should understand and be able to use them.

Should be able to use the different forms of MY, in French.

Comprehension.

Be able to read an unseen text based on vocabulary seen through the years and answer questions from the text both in English and French

Translation.

Should be able to translate short sentences from French to English and From English to French.

Writing Task. Describe your friend OR one of your family members in French. (Introduce the person & use the adjectives correctly in sentences).



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Portion for the **FIRST TERM EXAM** –January, 2024

SUBJECT: **GEOGRAPHY**

YEAR: **6**

Portion for the First term exam –January, 2024

UNIT 1- RESTLESS EARTH

- a) Rocks and soils in the UK (pgs 6-7)

UNIT 2- DRINKING WATER

- a) Water, Water everywhere (pgs 8-9)
- b) Water supplies (pgs 10-11)
- c) Conserving water (pgs 12-13)

UNIT 3- LOCAL WEATHER

- a) The right conditions (pgs 14,15)

UNIT 7- ENGLAND

- a) Learning about England (pgs 38- 39)

Revise text (Primary Geography- Pupil Book 6)

In addition to that study the diagrams and maps given in each lesson. Read the information on the PPT's sent.



History Portion for the FIRST TERM EXAM

January 2024

HISTORY YEAR 6

| UNIT.NO | TOPIC | TEXT BOOK Pages |
|---------|--|--|
| Unit 2 | Unit 2: 2.1 At home with an Ancient Greek family 2.2 What was life like for women in Ancient Greece? 2.3 Sparta was different | Pg 8 and 9 Pg 10 and 11 Pg 12 and 13 |
| Unit 3 | Unit 3: 3.1 What was it to be like a Greek Soldier? 3.2 All at Sea | Pg 14 and 15 Pg 16 and 17 |
| Unit 4 | Unit 4: 4.1 Religion Revise all the work done in the notebook. Learn the questions and answers well. Read the text book thoroughly. Prepare well. | Pg 20 and 21 |



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
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Portion of Year 6 Islamic A Term 1 January 2024

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف السادس (عرب)

1 - سورة التكويد .

2 - دعوة أهل الطائف

3 - الإيمان باليوم الآخر .

4 - صلاة الجماعة .

5 - الإسراء و المعراج .

6- سورة عبس (1 - 23)

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وأحكام التجويد القلقلة (استخراج حكم القلقلة من

الآيات فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES “B”

PORTION FOR THE FIRST TERM EXAMS 2023-24

YEAR 6

1. Man's responsibility Surah Infitar
2. English Translation of Surah Infitar Ayyah 1-10
3. The real Bankrupt
4. The most beloved of deeds to Allah
5. Calling people of Taif to Islam
6. Doing good to other people



**FIRST TERM EXAMINATION JANUARY 2024
YEAR 6 - MATHEMATICS PORTION**

MAXIMUM MARKS: 60

TIME: 1 HOUR 30 MINUTES

Text book 6A 6B & 6C, Practice book 6A 6B & 6C

UNIT 1 Place value within 10,000,000

- a) Rounding
- b) Negative numbers

UNIT 2 & 3 Four operations

- a) Addition and subtraction
- b) Multiplication and division
- c) Factors and multiples
- d) Square, cube and prime numbers
- e) Order of operations

UNIT 4 & 5 Fractions

- a) Addition and subtraction of fraction
- b) Comparing and ordering of fractions
- c) Multiplication and division of fractions
- d) Simplifying fractions

UNIT 6 Measure-Imperial and metric measure

- a) Convert Metric units
- b) Calculate with metric units

UNIT 7 Ratio and proportion

- a) Ratio
- b) Scale drawing and factors
- c) Problem solving on ratio and proportion

UNIT 13 Geometry-Properties of shapes

- a) Angles in a triangles and Quadrilaterals
- b) Vertically opposite angles
- c) Parts of a circle
- d) Nets

Please refer to the Power Math text book , practice book ,note book and the resources posted in GC.



ST. MARY'S *Catholic High School, Dubai*

Moral Education 2023 - 2024

PORTIONS – Year 6

First Term Examinations –January 2024

| SR.No | Unit | Lesson |
|--------------|--|--|
| 1. | UNIT 1: Intellectual and Emotional Empathy | <ul style="list-style-type: none">• Lesson 3: Recognizing Others' Points of View• Lesson 4: The Types of Empathy |
| 2 | UNIT 2 : Taking Responsibility for Oneself and Others | <ul style="list-style-type: none">• Lesson 1: What Do We Mean by Responsibility?• Lesson 2: I Assume Self-responsibility for My Own Good.• Lesson 5: The Environment is My Responsibility. |

PORTION FOR FIRST TERM EXAMINATION, JANUARY 2024

YEAR 6 Subject: SCIENCE

Unit 1: CLASSIFYING LIVING THINGS

- Seven life processes of living things.
- Simple and complex classification of living organisms based on observable features.
- Classification keys.
- Classifying plants and animals.
- Characteristics of (vertebrates) fish, birds, reptiles, amphibians, mammals.
- Characteristics of (invertebrates) arthropods, mollusks and worms.

Unit 2: MICROORGANISMS

- Features of microorganisms and their examples.
- Conditions necessary for the growth of microbes.
- Their role in food production, and making of compost.
- Diseases caused by microbes.
- Harmful microbes - its ill effects and safety precautions to avoid being affected by them.
- Methods to preserve different foods.

Unit 3: OUR BODY SYSTEMS, HEART AND CIRCULATION

- Identifying and describing body systems: circulatory, digestive, skeletal, respiratory, nervous and muscular system.
- Position and function of the heart.
- Position of lungs in the thorax.
- Components and functions of the blood.
- Blood vessels and their functions.
- Chambers of the heart and Blood's journey.
- Exchange of gases/ Breathing and Respiration.
- Exercise and pulse rate.

UNIT 4: LIGHT

- How light travels.
 - How we can see things(Light ray diagrams)
 - Light sources and reflectors
 - Natural and artificial light sources.
 - Transparent, translucent and opaque objects.
 - How light travels in a periscope
 - Distinguish between regular and irregular reflection
 - Light reflection on shiny, smooth surfaces, mirrors.
 - High Vis- clothing
 - Shadows – Investigation on shadows
- *Questions on Scientific Enquiry and Investigations will be asked.

Revise from the notes, Topic Book, Work Book, all PPTS sent; Active learn resource and AFL/Assignment sheets.



Portion for the Social Studies First Term Exam

YEAR 6

| <u>SR.NO</u> | <u>TOPIC</u> | <u>Page No</u> |
|---------------------|---|-----------------------|
| <u>1.</u> | Ancient Egypt and the Nile | 111 |
| <u>2.</u> | Mesopotamia and Agriculture | 123 |
| <u>3.</u> | Ancient China - Shang and the Zhou Dynasty | 134 |
| <u>4.</u> | Transport and Trade in Ancient Civilization | 145 |
| <u>Note:</u> | <i>Please go through all the work uploaded on Google classroom, textbook and notebook. General questions about the UAE will also be included.</i> | |



ST. MARY'S *Catholic High School, Dubai*

Values Education Portions

First Term Examination (January 2024)

Year 6

- 1) Chapter 1 - God's Revelation
- 2) Chapter 9 - A Free People
- 3) Chapter 13 - Advent
- 4) Chapter 14 - Christmas
- 5) Value: Kindness
- 6) Value: Gratitude