



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2023-2024)

Portion of year 8 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول الصف الثامن

القراءة

- ❖ النص المعلوماتي: النص أفق واسع (أنواع النصوص الأدبية، وسمات كل نوع).
- ❖ قصة: مرض الورق (المفردات الجديدة – الشرح وتحليل النص)
- ❖ النص الشعري: قوة العلم (المفردات – الشرح وتحليل النص – حفظ 6 أبيات من أول القصيدة).
- ❖ النص المعلوماتي: برج خليفة (المفردات الجديدة – الشرح وتحليل النص)

القواعد النحوية

- ❖ علامات الإعراب الأصلية، والفرعية – إعراب المثنى وجمع المذكر السالم والأسماء الخمسة.
- ❖ المبني للمجهول .

البلاغة

- ❖ التشبيه وأركانه - الطباق – المقابلة -الأسلوب الخبري والأسلوب الإنشائي .

الكتابة

- ❖ كتابة نص تفسيري
- ❖ كتابة نص سردي

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات ، واستخدام علامات الترقيم ، والكتابة وفقا لقواعد النحو والإملاء ، والكتابة بترتيب وتنظيم.
- ◆ يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.
- ◆ قد يتضمن الامتحان بعضا من القواعد النحوية الأساسية التي سبق للطالب دراستها.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FIRST TERM EXAM (2024)

ARABIC (B) YEAR 8

Topic:

In this test we focus (for reading exam)

- LESSON (1) How I spent my vacation (كيف قضيت العطلة)
- LESSON (2) I am helping my mother . (اساعد امي)
- LESSON (3) Camping. (التخييم)
- Unseen text
- All the vocabularies done
- All verbs done
- All exercises done on the worksheets and notebook on all the topics.

GRAMMAR

- Part of speech in grammar
- Change the verb from present tense to past tense
- Pronouns
- Demonstrative
- Prepositions
- Question word
- Adjectives
- Connected word
- Adverbs (place and time)
- The nominal sentence (الجملة الاسمية : المبتدأ والخبر)
- The verbal sentence (الجملة الفعلية)
- to change the nominal sentence to verbal sentence
- To change the verbal sentence to nominal sentence

WRITING:-

- To make sentences about the vocabulary given
- Write a story about the importance of the mother and how you can help her in the house work.
- Write the activities and tools that we take while camping
- Write a post about camping



Citizenship 2023-2024

PORTION – Year 8

First Term Examinations – January 2024

S.No	Lesson
1	Negative impacts of technology on society
2	Rights to technology
3	Freedoms to technology
4	Politics and technology
5	Technology and climate change

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



ST. MARY'S *Catholic High School, Dubai*

FIRST TERM EXAMINATION PORTION-JAN 2024 COMPUTING - YEAR 8

1. Binary and online graphics

Lesson 3: Bitmaps

Lesson 4: Comparing vectors and bitmaps

Lesson 9 & 10: Binary addition

2. Data on the Web

Lesson 1: Bits, bytes and nibbles

Lesson 2: Storage capacity

Lesson 3: Binary and Denary

Lesson 4: Creating a 'power of' calculator

Lesson 5: Internet Bandwidth

Lesson 6: Creating a bandwidth calculator

Lesson 7 & 8: Compression

Lesson 9 & 10: Run Length Encoding

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR FIRST TERM EXAMINATION JANUARY 2024

ENGLISH LANGUAGE YEAR 8

Paper 1 – Fiction and Imaginative Writing

TOTAL MARKS 64

Assessment Duration: 1 hour and 45 minutes.

Unseen passage will be included in the paper.

MAIN OBJECTIVES

- Study selections from a range of prose fiction.
- Develop skills to analyze and evaluate 19th-century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Section A - Reading

Questions on an unseen 19th-century fiction extract (24 MARKS)

Section B – Writing (40 MARKS)

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extract.

IMAGINATIVE WRITING

- ✓ Short story
- ✓ Recount
- ✓ Descriptive writing
- ✓ Writing based on images

PAPER 2 - Non-fiction and Transactional Writing

TOTAL MARKS 96

Assessment Duration: 2 hours

Unseen passages will be included in the paper.

MAIN OBJECTIVES

- Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction).
- Develop skills to analyze, evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

SECTION A – Reading

Questions on two thematically linked, unseen non-fiction extracts will be given.

(56 MARKS)

SECTION B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extracts. (40 MARKS)

TRANSACTIONAL WRITING

The transactional writing tasks may include:

- Newspaper article
- Argumentative writing
- (Multiple) Diary entry
- Biography / Autobiography
- Letter Writing (Formal and Informal)
- Recount writing
- Writing to advise
- Review Writing

PATTERN OF THE EXAMINATION PAPER JANUARY 2024

SUBJECT: ENGLISH LANGUAGE

CLASS: YEAR 8

PAPER 1 FICTION AND IMAGINATIVE WRITING

Total Marks 64

Time: 1 hour and 45 minutes.

(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour on Section A and 45 minutes on Section B.**

SECTION A: 19th Century Fiction- Unseen Passage

(Total Marks 24)

- The length of the 19th-century fiction extract will be approximately 30-35 lines.
- There will be a mixture of short and extended response questions on the extract.

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

SECTION B: Imaginative Writing (40 MARKS)

- Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.
- One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

PAPER 2 NON-FICTION AND TRANSACTIONAL WRITING Total Marks 96

Time: 2 hours.

(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour 20 minutes** on **Section A** and **45 minutes** on **Section B**

SECTION A: 20th and 21st Century Non-Fiction- Unseen Passages (Total Marks 56)

- Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.
- The minimum length of an extract will be approximately 30 - 35 lines.
- Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.
- Students' ability to synthesize across two texts will be assessed in a separate question.
- The final question of this section requires students to compare the writers' ideas and how they are presented in the two texts.

Assessment Objectives covered are AO1, AO2, AO3 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: Evaluate texts critically and support this with appropriate textual references

SECTION B – Transactional Writing (Total marks 40)

- Writing tasks are linked by a theme to the reading extracts.
- It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FIRST TERM EXAMINATION 2023-24

YEAR – 8

ENGLISH LITERATURE

PAPER – I

TOTAL MARKS: 40 marks

Assessment duration: 55 minutes.

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES

- Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.

PLAY - The Merchant of Venice Act: 1 & Act : 2

Question pattern:

Q1a. Extract based question of approximately 25 lines. (20 MARKS)

Q1b. Focused on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)

Questions will focus on one or more of the following areas: plot, setting(s), character(s) and theme(s) and will require students to explore the question in relation to the context.

- Assessment Objectives covered are AO1, AO3 and AO4.

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO3 Show understanding of the relationships between texts and the contexts in which they were written

AO4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

PAPER - 2

Prose and Poetry since 1789 [unseen poems]

Assessment duration: 1 hour 50 minutes

TOTAL MARKS: 80

Closed book (texts are not allowed in the examination).

SECTION - A Prose: The Adventures of Sherlock Holmes by Arthur Conan Doyle

- 1. The Speckled Band**
- 2. A Scandal in Bohemia**

A two-part question, with

Q1a. Focused on an extract of approximately 15 lines. (20 MARKS)

Q1b. Focused on how a theme reflected in the extract is explored elsewhere in the story. (20 MARKS)

Questions may focus on different aspects of the text, requiring exploration of one or more of the following areas: plot, setting(s), character(s), theme(s).

Assessment Objectives covered are AO1 and AO2.

AO1 Read, understand and respond to texts Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

SECTION - B Poetry since 1789: (One seen poem – Home They Brought Her Warrior Dead & One unseen)

MAIN OBJECTIVES

- Develop skills to analyse how the language, form, and structure of poems can create meanings and effects.**
- Develop skills to maintain a critical style and informed personal response.**

2 - Long answer Questions one on seen poem and one on unseen poems with hints to develop the answer. (20 Marks each)

Questions focus on ideas, themes, poet's use of language, form and structure, and personal response (AO2).

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.



**YEAR EIGHT FRENCH PORTION
FIRST TERM EXAMINATION – JANUARY 2024**

- 1) Unit 1. Les vacances mode d'emploi (pg 90-91)
- 2) Unit 2 Je me prépare.....(pg 92-93)
- 3) Unit 3 Au café de la plage (pg 94-95)

GRAMMAIRE:

1. IR verbe au présent
2. Tous les verbes irréguliers au Présent : (Être, Avoir, Aller, Faire, Lire, Dire, Écrire, Décrire, Prendre, Apprendre, Comprendre, Boire et Devoir)
- 4) Les verbes pronominaux au présent.
- 5) Les pays et les villes avec les prépositions en, au, aux, à
- 6) La négation

COMPREHENSION :

La journée typique / Un weekend typique Les

vacances (talking about your holidays)

À ÉCRIRE :

Ma journée typique

All work done in the French worksheets, google classroom work, and notebook to be thoroughly studied. Comprehensions will be unseen but based on most of the vocabulary done. Vocabulary consists of everything done from lower grades right up until the present moment.

😊😊😊 **Bonne Chance** 😊😊😊



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Portion for the **FIRST TERM Exam** –January, 2024

SUBJECT: **GEOGRAPHY** YEAR: **8**

Unit-Ecosystems

1. Links in an ecosystem
2. Equatorial climate
3. Tropical Rainforests
4. Mediterranean Climate
5. Mediterranean Vegetation
6. Hot desert climate.
7. How plants and animals survive in hot deserts.
8. Polar Regions.

Revise from Pupil book pages- 10 to 25 and the Power points sent on GC
Practise Map work (identifying feature/places)
Interpreting Climate graphs
Labelling and explaining diagrams.



History Portion for the FIRST TERM EXAM

January 2024

HISTORY YEAR 8		
LESSON	TOPIC	PAGENO/
3	THE BATTLE OF SOMME	12-13
4	THE WIDER WAR	14-15
5	ALLIED VICTORY	16-19
1	MARX AND COMMUNISM	20-21
2	THE RUSSIAN REVOLUTION	22-23
Note:	Please go through all the content of the knowledge organiser for unit 1 and unit 2.	



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
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Portion of Year 8 Islamic A Term 1 January 2024

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف الثامن (عرب)

1- الخلاق العليم (سورة ق 16 – 30)

2 – مراقبة الله تعالى

3 – سنن الفطرة

4 – التوبة فرصة العمر حديث شريف

5- المغيث الحليم جل جلاله .

6- التيمم والمسح على الخفين .

7 – غزوة الأحزاب .

** ملحوظة :

- الآيات الكريمة والأحاديث الشريفة للحفظ .

- سيشتمل الامتحان على أحكام التجويد القلقة والإظهار والإدغام (استخراج أحكام التجويد من الآيات فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES “B”

PORTION FOR THE FIRST TERM EXAMS 2023-24

YEAR 8

1. Surah Ar Rahman
2. English translation of Surah Rhman Ayyah 1-25
3. People who will be in the shade of Allah
4. Glad tidings of those who pray
5. Evidence of the oneness of Allah
6. Sunnah Al-Fitra
7. Full Ablution(Gusl)
8. Repentance is the opportunity of a life time



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FIRST TERM EXAMINATION JANUARY 2024

MATHEMATICS PORTION

YEAR 8

NON CALCULATOR – 60 MARKS – 1 HOUR 15 MINS

CALCULATOR – 40 MARKS - 50 MINS

Textbook: KS3 Maths Progress Delta 2

UNIT 1 Factors And Powers (1.1 – 1.4)

UNIT 2 Working with powers (2.1 - 2.4)

UNIT 3 2d shapes and 3d solids (3.2 – 3.7)

UNIT 4 Real life graphs (only 4.3 and 4.4)

UNIT 6 Fractions, decimals and percentages (6.1 - 6.4)

Textbook: KS3 Maths Progress Delta 3

UNIT 1 Powers and roots (only 1.3)

UNIT 2 Quadratics (only 2.2)

UNIT 3 Inequalities, equation and formula (only 3.2, 3.3 and 3.4)

Note: All the works done in notebook, textbook and worksheets



ST. MARY'S Catholic High School, Dubai

Moral Education - 2023 - 2024

PORTIONS – Year 8

First Term Examinations –January 2024

SR.No	Unit	Lesson
1.	UNIT 1 INDIVIDUAL RESPONSIBILITIES AND DUTIES AND MORAL OBLIGATIONS	Lesson 3- Duties and responsibilities of sons and daughters Lesson 4- Moral Rules Lesson 5- The Moral Imperative Rules Governing Behaviour
2	UNIT 2- MAKING GOOD DECISIONS	Lesson 1- staying safe at home and outside Lesson 2- Responding to Harmful Situations Lesson 3- First Aid Lesson 4- Ways of protections against Crime



ST. MARY'S Catholic High School, Dubai

Science Portions for First Term Examination – Jan, 2024

Year 8 - Science - Exploring Science International - Year 8

Unit	Chapter
8B	<u>8B Plants and their reproduction</u> 8Ba Classification and biodiversity 8Bb Types of reproduction 8Bc Pollination 8Bd Fertilisation and dispersal. 8Be Germination and growth
8E	<u>8E Combustion</u> 8Ea Burning fuels 8Eb Oxidation 8Ec Fire Safety 8Ed Air pollution 8Ee Global warming
8K	<u>8K Energy Transfer</u> 8Ka Temperature Changes 8Kb Transferring energy 8Kc Controlling energy 8Kd Power and efficiency 8Ke Paying for energy



ST. MARY'S Catholic High School, Dubai

<u>Science Portions for First Term Examination – Jan, 2024</u>	
Unit	Chapter
8A	<u>8A Food and Nutrition</u> 8Aa Nutrients 8Ab Uses of nutrients 8Ac Balanced diet 8Ad Digestion 8Ae Absorption
8F	<u>8F The Periodic Table</u> 8Fa Dalton's atomic model 8Fb Chemical Properties 8Fc Mendeleev's table 8Fd Physical Trends 8Fe Chemical Trends
8I	<u>8I Fluids</u> 8Ia The particle model 8Ib Changing state 8Ic Pressure in fluids 8Id Floating and sinking 8Ie Drag



Portion for the Social Studies First Term Exam

<u>YEAR 8</u>		
<u>LESSON</u>	<u>TOPIC</u>	<u>PAGE NO</u>
3	CHINESE TECHNOLOGY, SCIENCE AND MEDICINE	148-159
4	SPREADING CULTURES IN CHINA AND SOUTHEAST ASIA	160-175
5	CULTURE THROUGH ART IN CHINA IN 1770	176-182
6	KOREA'S RENAISSANCE (1392-1910 CE)	183-190
Note:	<i>Please go through all the work uploaded on Google classroom. General questions about the UAE will also be included.</i> <i>The Page numbers mentioned above are from the new textbook (2023-2024)</i>	



ST. MARY'S *Catholic High School, Dubai*

Values Education Portions

First Term Examination (January 2024)

Year 8

- 1) Together in the Spirit: Companions on the Journey of Faith
- 2) Mary: Mother of the Church, Model of Discipleship
- 3) The Works of Catholicism: Living the Vision and Values of Jesus
- 4) Living the Gospel: Guided by Compassion and Mercy
- 5) Becoming a Person of Prayer: Following the Example of Jesus

* Values:

- 6) Value: Companionship & Community
- 7) Value: Obedience
- 8) Value: Sense of Vision
- 9) Value: Trust