



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FIRST TERM EXAMINATION – January, 2024

ACCOUNTING

Year 9

Definitions (Key terms)

Business entity concept and Money measurement concept

Accounting equation

Rules of debit and credit

Journal entries and Ledger accounts

Trial balance

Books of original entry / Day Books (with posting to the ledgers) –

Sales (sales revenue) day book

Purchases day book

Returns inwards (sales returns) day book

Returns outwards (purchases returns) day book

Capital expenditure and Revenue expenditure



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2023-2024)

Portion of year 9 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول
الصف التاسع

القراءة

- ❖ النص المعلوماتي: النص أفق واسع (أنواع النصوص الأدبية، وسمات كل نوع).
- ❖ قصة: مسافر بالدرجة الثالثة (المفردات الجديدة – الشرح وتحليل النص
- ❖ النص الشعري: من تجارب الحياة (المفردات – الشرح وتحليل النص – حفظ 6 أبيات من أول القصيدة).
- ❖ النص المعلوماتي: من أجل نمط عيش صحي (المفردات الجديدة – الشرح وتحليل النص)

القواعد النحوية

- ❖ الحال.
- ❖ إعراب الفعل المضارع رفعًا ونصبًا وجزمًا + (إعراب الأفعال الخمسة)

البلاغة

- ❖ التشبيه وأركانه وأنواعه - الطباق – المقابلة

الكتابة

- ❖ كتابة نص تفسيري
- ❖ كتابة تقرير بحثي
- ❖ ملحوظات هامة.
- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات ، واستخدام علامات الترقيم ، والكتابة وفقا لقواعد النحو والإملاء ، والكتابة بترتيب وتنظيم.
- ◆ يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.
- ◆ قد يتضمن الامتحان بعضا من القواعد النحوية الأساسية التي سبق للطلاب دراستها.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FIRST TERM EXAM (2024)

ARABIC (B) YEAR 9

Topic:

In this test we focus (for reading exam)

- Lesson (1) Bullying (التنمر)
- Lesson (2) Tolerance (التسامح)
- Lesson (3) Happens (السعادة)
- Unseen text
- All the vocabularies done
- All verbs done
- All exercises done on the worksheets and notebook on all the topics.

GRAMMAR:-

- Prepositions, Connectives, Adjectives, Adverbs of time and place, Connectives, Adjectives,
- Question words and how to make questions.
- The Styles (Exclamation, command, prohibition, appeal, and interrogation)
(الأساليب : (التعجب والأمر والنهي والاستفهام)
- Simple Sentences & Complex Sentences. الجملة البسيطة والجملة المركبة.
- Nominal Sentence and Verbal Sentence. الجملة الاسمية والجملة الفعلية.
- The analyse الاعراب

WRITING:-

- What are the types and reasons for bullying
- Writing an article on: Tolerance and the achievements of the United Arab Emirates in the United Arab Emirates.
- Tweeting.
- The concept of happiness and advices to be happy



Biology Portions for First Term Examination – Jan, 2024

Year 9

Topic 1 – Key Biological Concepts

1a. Microscopes

1b. Plant & animal cells.

Core practical – Using Microscopes

1c. Specialized cells

1d. Inside bacteria.

1e. Enzymes & Nutrition.

1f. Testing foods.

Core practical – Testing Foods

1g. Enzyme action.

1h. Enzyme activity.

Core practical – pH & enzymes

Text Book – Pg.1 - 23



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FIRST TERM EXAMINATION – January, 2024

BUSINESS

Year 9

- **Topic 1.1 (Pages 3-25)**
 - The Dynamic Nature of Business
 - Risk and Reward
 - The Role of Business Enterprise
- **Topic 1.2 (Pages 29-57)**
 - Customer needs
 - Market Research
 - Market Segmentation
 - The Competitive Environment



ST. MARY'S *Catholic High School, Dubai*

Chemistry Portions for First Term Examination – Jan, 2024

Year 9

SC1-States of matter

SC1a -States of matter

SC2-Methods of separating and purifying substances

SC2a – Mixtures

SC2b – Filtration and crystallization

SC2c – Paper chromatography

SC2d – Distillation

SC2e – Drinking water

SC3-Atomic Structure

SC3a – Structure of atom

SC3b – Atomic number and mass number

SC3c - Isotopes

SC4-The Periodic Table

SC4a –Elements and the periodic table

SC4b- Atomic number and the periodic table

SC4c- Electronic configurations and periodic table

SC5-Ionic Bonding

SC5a –Ionic Bonds

SC5b- Ionic lattice

SC5c- Properties of ionic compounds



ST. MARY'S *Catholic High School, Dubai*

FIRST TERM EXAMINATION PORTION– JAN 2024
COMPUTER SCIENCE - YEAR 9

Unit 1: Problem Solving (Pages 4 – 14)

Chapter 1 – Understanding Algorithms

Chapter 2 – Creating Algorithms

Unit 2: Programming (Pages 34 – 50)

Chapter 5 – Develop code

Unit 3: Data (Pages 110 – 116)

Chapter 12 – Binary

EDEXCEL INTERNATIONAL GCSE (9-1)

COMPUTER SCIENCE

Student Book (David Waller, Chris Charles, Pete Dring, Alex Hadwen-Bennett, Jason Welch, Shaun Whorton)

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS AND ACTIVITIES
POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FIRST TERM EXAMINATION – January, 2024

ECONOMICS

Year 9

Chapter 1 – The economic problem

Chapter 2 - Economic assumptions

Chapter 3 – The demand curve

Chapter 4 – Factors that may shift the demand curve

Chapter 5 – The Supply curve

Chapter 6 - Factors that may shift the supply curve

Chapter 7 – Market equilibrium

Chapter 8 – Price elasticity of demand

Chapter 9 – Price elasticity of supply

Chapter 10 – Income elasticity of demand



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FIRST TERM EXAMINATION 2023-2024

ENGLISH LANGUAGE - YEAR 9

PAPER 1

TOTAL MARKS 64

Assessment Duration: 1 hour and 45 minutes.

Unseen passage will be included in the paper.

MAIN OBJECTIVES

- Develop skills to analyze and evaluate 19th-century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Section A - Reading

Questions on an unseen 19th-century fiction extract (24 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extract. (40 MARKS)

IMAGINATIVE WRITING

- ✓ Short story
- ✓ Recount
- ✓ Descriptive writing
- ✓ Writing based on images

PAPER 2**TOTAL MARKS 96****Assessment duration: 2 hours****Unseen passages will be included in the paper.****MAIN OBJECTIVES**

- Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction).
- Develop skills to analyze, evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

Section A – Reading

Questions on two thematically linked, unseen non-fiction extracts will be given.
(56 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extracts. (40 MARKS)

TRANSACTIONAL WRITING

- ✓ Magazine Article
- ✓ Newspaper Article
- ✓ Information Guide
- ✓ Formal and Informal Letter Writing

PAPER 1 FICTION AND IMAGINATIVE WRITING

Total Marks 64

Time: 1 hour and 45 minutes.

(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour on Section A and 45 minutes on Section B.**

SECTION A: 19th Century Fiction - Unseen Passage

(24 MARKS)

- **The length of the 19th-century fiction extract will be approximately 500-600 words.**
- **There will be a mixture of short and extended response questions on the extract.**

Assessment Objectives covered are AO1, AO2 and AO4.

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

SECTION B: Imaginative Writing

(40 MARKS)

- **Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.**
- **One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

PAPER 2 NON-FICTION AND TRANSACTIONAL WRITING
Total Marks 96

Time: 2 hours
(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour 15 minutes** on Section A and **45 minutes** on Section B

SECTION A: 20th and 21st Century Non-Fiction - Unseen Passages **(56 MARKS)**

- **Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.**
- **The word count across the two extracts will be approximately 1000 words. The minimum length of an extract will be 300 words.**
- **Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.**
- **Students' ability to synthesize across two texts will be assessed in a separate question.**
- **The final question of this section requires students to compare the writers' ideas and how they are presented in the two texts.**

Assessment Objectives covered are AO1, AO2, AO3 and AO4

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: Evaluate texts critically and support this with appropriate textual references

SECTION B: Transactional Writing

(40 MARKS)

- Writing tasks are linked by a theme to the reading extracts.
- It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.

Assessment Objectives covered are AO5 and AO6

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation



ST. MARY'S Catholic High School, Dubai

PORTION FOR FIRST TERM EXAMINATION 2023-2024 ENGLISH LITERATURE YEAR 9

Paper 1: DRAMA – The Tempest by William Shakespeare
Act I, Scenes (i) and (ii)

TOTAL MARKS 40

Assessment duration: 55 minutes.

MAIN OBJECTIVES

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES

- **Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.**
- **Develop skills to maintain a critical style and informed personal response.**

Students will answer a two-part question with

- **Q1a. focused on an extract of approximately 30 lines. (20 MARKS)**
- **Q1b. focused on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)**

Assessment Objectives covered are AO1, AO2 and AO3.

- **AO1 Read, understand and respond to texts**
Students should be able to:
 - **maintain a critical style and develop an informed personal response**
 - **use textual references, including quotations, to support and illustrate interpretations**
- **AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate**
- **AO3 Show understanding of the relationships between texts and the contexts in which they were written**

PAPER 2

19TH CENTURY NOVEL & POETRY SINCE 1789

Total Marks 80

Assessment duration: 1 hour and 50 minutes.

(Including reading time)

Closed book (texts are not allowed in the examination).

SECTION A] PROSE : Prescribed Text: 19th Century Novel: *FRANKENSTEIN* BY MARY SHELLEY

Volume I : Chapters 1 – 8

SECTION B] POETRY: From Pearson Edexcel GCSE (9-1) English Literature Poetry Anthology

'RELATIONSHIP'

1. Valentine (1993) by Carol Ann Duffy

2. One Flesh (1966) by Elizabeth Jennings

3. i wanna be yours (1983) by John Cooper Clarke

4. Nettles (1980) by Vernon Scannell

5. My Father Would Not Show Us (1988) by Ingrid de Kok

There will be **two** sections in the paper. Students are advised to spend equal time (**about 45 to 50 minutes**) on each section of the paper.

SECTION A : 19th Century Novel: *FRANKENSTEIN* BY MARY SHELLEY (Total marks 20+20= 40 MARKS)

Students complete a two part question.

Part 1 is focused on a close language analysis of an extract of approximately 400 words.

Part 2 question may focus on different aspects of the text, requiring exploration of one or more of the following areas: plot, setting(s), character(s), theme(s).

Assessment Objectives covered are AO1 and AO2.

AO1 Read, understand and respond to texts Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

Section B – Poetry since 1789

(Total marks 20+20= 40 MARKS)

Part 1: students answer ONE question on one named poem from the poetry anthology collection, reproduced in the question paper, and one poem of choice.

Students will compare the poems. Questions will focus on the language, form, structure of the poem (AO2) and the contexts in which the poems were written (AO3).

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

AO3 Show understanding of the relationships between texts and the contexts in which they were written

Part 2: students answer ONE question on an unseen contemporary poem.

Students are required to explore and analyse poet's portrayal of ideas and theme/s through use of language, form and structure (AO1 and AO2).

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

In Poetry, students are required to:

- show knowledge and understanding of the function of genre features and conventions in poetry
- show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- show knowledge and understanding of a range of literary texts and make connections and explore the relationships between texts
- communicate fluently, accurately and effectively knowledge, understanding and critical evaluation of texts
- identify and explore how attitudes and values are expressed in texts
- use literary critical concepts and terminology with understanding and discrimination
- make appropriate use of the conventions of writing in literary studies referring accurately and appropriately to texts and sources.

In Prose, students are required to:

- **show knowledge and understanding of how genre features and conventions operate in prose fiction texts**
- **show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively**
- **show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning**
- **identify and explore how attitudes and values are expressed in texts**
- **communicate fluently, accurately and effectively knowledge, understanding and evaluation of texts**
- **use literary critical concepts and terminology with understanding and discrimination**
- **make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.**



History Portion for the FIRST TERM EXAM

January 2024

HISTORY YEAR 9		
LESSON	TOPIC	PAGENO/
2	EARLY DEVELOPMENTS IN THE COLD WAR, 1945-49	20-37
3	THE COLD WAR IN THE 1950's	38-52
4	THREE CRISES: BERLIN, CUBA AND CZECHOSLOVAKIA	53-79
Note:	Please go through all formats and keyterms of the topics	



ST. MARY'S *Catholic High School, Dubai*

**FIRST TERM EXAMINATION PORTION– JAN 2024
ICT- YEAR 9**

Contents

UNIT 1: Digital Devices

Chapter 1: Digital Devices

EDEXCEL INTERNATIONAL GCSE (9-1)

Information and Communication Technology

Student book (Pete Bell)

**NOTE: REFER TEXTBOOK, POWERPOINT
PRESENTATIONS AND WORKSHEETS POSTED IN GOOGLE
CLASSROOM**



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 9 Islamic A Term 1 January 2024

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف التاسع (عرب)

1 – أصحاب القرية (سورة يس 13 - 19) .

2 – الإخلاص .

3 – الكسب الطيب .

4 – نعمة الأمن .

5 – الإيمان بالقضاء و القدر .

6 – الصلوات ذات الأسباب (الكسوف و الخسوف و الاستسقاء و الاستخارة) .

7- الشفاء بنت عبد الله العدوية رضي الله عنها .

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، والتجويد: القلقة و الإظهار والإدغام والمد (استخراج

أحكام التجويد من الآيات فقط) .



ISLAMIC STUDIES “B”

PORTION FOR THE FIRST TERM EXAMS 2023-24

YEAR 9

1. Honesty of the Prophet
2. Actions are judged by intentions
3. Sincerity
4. Good Earning
5. The Gift of Security
6. Prayers for Certain occasions
7. Travel manners
8. The Holiest Mosques



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

FIRST TERM EXAMINATION PORTION - JANUARY 2024

MATHEMATICS – YEAR 9

PAPER 1–NON – CALCULATOR – 80 MARKS -1½ HOURS

PAPER 2 – CALCULATOR – 80 MARKS -1½ HOURS

TEXTBOOK – EDEXCEL GCSE (9– 1) MATHEMATICS HIGHER STUDENT BOOK

- Unit 1 – Numbers (Excluding Unit1.1)
- Unit 2 – Algebra (Excluding Quadratic Sequences from Unit 2.6)
- Unit 3 – Interpreting and representing data
- Unit 5 – Angles and Trigonometry (excluding Unit 5.6 and 5.7)
- Unit 6 – Graphs (excluding Unit 6.6, 6.7 and 6.8)

Revision Topics

- Unit 4 - Fractions, decimals and percentages
- Unit 8 – Transformations and constructions – Unit 8.2 and 8.4 (Translations)

Note: All the work completed in the notebook, textbook and worksheet.



ST. MARY'S Catholic High School, Dubai

Moral Education 2023-2024

PORTION – Year 9

First Term Examinations – January 2024

SR.No	Unit	Lesson
1.	1: Ethics in the Context of Community	The Form of Our Communities
2.	1: Ethics in the Context of Community	Guaranteeing the safety of the communities
3.	1: Ethics in the Context of Community	Community and Social Groups in the UAE
4.	2. Valuing Diversity	Understanding Diversity and Equality
5.	2. Valuing Diversity	How tolerant are you?
6.	2. Valuing Diversity	Can I see beyond appearances?
7	2. Valuing Diversity	Being 'Different' is not so Bad.



ST. MARY'S *Catholic High School, Dubai*

Physics Portions for First Term Examination – Jan, 2024

Year 9

SP1 Motion (1a, 1b, 1c, 1d)

SP2 Motion and Forces (2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 2i)



ST. MARY'S *Catholic High School, Dubai*

Psychology - 2023-2024

PORTIONS – Year 9

First Term Examinations –January 2024

Sr. No	Topics	
1	Development	Whole topic
2	Memory	(Till textbook page 44)

Refer to psychology textbook and notebook.

All relevant resources, powerpoint presentation and notes are shared on Google classroom for your reference.



Portion for the Social Studies First Term Exam

<u>YEAR 9</u>		
<u>LESSON</u>	<u>TOPIC</u>	<u>PAGENO</u>
3	TRADITIONAL AFRICAN ART	181-194
4	WEST AFRICAN ISLAMIC CIVILIZATIONS	196-211
5	AFRICAN CULTURE AND TRADITIONS	PPT
Note:	<i>Please go through all the work uploaded on Google classroom. General questions about the UAE will also be included.</i> <i>The Page numbers mentioned above are from the new textbook (2023-2024)</i>	



ST. MARY'S *Catholic High School, Dubai*

Values Education Portions

First Term Examination (January 2024)

Year 9

Section 1: The Universe, Creation and the Place of Human Beings

- 1.1 - The Universe and the Place of Human Beings
- 1.2 - Human Nature and Human Condition
- 1.3 - Selfishness, Greed, Ignorance and Sin
- 1.4 - Freewill, Determinism and Predestination
- 1.5 - Ultimate Reality
- 1.6 - Belief, Uncertainty and Unbelief
- 1.7 - The Problem of Evil and Suffering