



**ST. MARY'S** *Catholic High School, Dubai*

## **Portions for Midterm Assessments March 2024**

### **Accounting**

#### **Year 10:**

Incomplete records with theory:

- Statement of affairs method
- Evaluate the use of maintaining double entry records.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي.

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## Mid-Term -Portion Assessment 2

### Arabic –A- March 2024

#### Year 10 Arabs

#### مقرر الاختبار الثاني الصف العاشر مارس 2024

##### القراءة:

- نص خارجي
- النصوص من حولنا (2)
- شعر الناس والزمان – أبو الطيب المتنبي

##### الكتابة:

- نص سردي أو وصفي
- نحو: الأفعال التي تنصب مفعولين أصلهما مبتدأ وخبر+الأفعال التي تنصب مفعولين ليس أصلهما مبتدأ وخبر + جميع الخبرات النحوية السابقة (المفعولات – اسم الفاعل – اسم المفعول – الميزان الصرفي...).
- البلاغة: الطباق – المقابلة- الترادف- التشبيه.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**MID – TERM - ASSESSMENT MARCH (2024)**

**ARABIC (B) YEAR 10**

**Topic:**

**READING**

**READING:**

Lesson (1 ) Sheikh Zayed Mosque (مسجد الشيخ زايد)

Unseen text

All the vocabularies done

All verbs done

All the worksheets أوراق العمل

**Grammar**

- The nominative sentence and the verbal sentence الجملة الاسمية والفعلية
- Dual المثنى
- Plurals' types أنواع الجموع
- Connected words.
- The nominal sentence and the predicate المبتدأ والخبر
- Analyzing of the sentence الإعراب

**Writing**

- Write about Sheikh Zayed Mosque.
- Use vocabulary to write sentences.



# **ST. MARY'S** *Catholic High School, Dubai*

## **Science Portion for the MID TERM ASSESSMENT – MARCH, 2024**

### **Yr 10 - Biology**

#### **Topic 4– Natural selection and Genetic modification**

4d. - Classification.

4e. - Breeds and varieties.

4f. - Tissue Culture.

4g. - Genes in agriculture and medicine.

4h. - GM and Agriculture

4i. - Fertilisers and biological control.

Including Eutrophication (Pg.191)



**ST. MARY'S** *Catholic High School, Dubai*

## **Portions for Midterm Assessments March 2024**

### **Business Studies**

**Year 10:** In Topic 1.5 - The Economy and Business (Pgs 134 - 143)



# **ST. MARY'S** *Catholic High School, Dubai*

## **Science Portion for the MID TERM ASSESSMENT – MARCH, 2024**

### **Yr 10 - Chemistry**

SC11d - Life cycle assessment and recycling

SC13a - Transition metals

SC13c - Electroplating

SC13d - Alloying

SC13e - Uses of metals and their alloys



**ST. MARY'S** *Catholic High School, Dubai*

## **Portions for Midterm Assessments March 2024**

### **Economics**

**Year 10:** 2.1 Government and the Economy-Inflation

**Year 10 – ENGLISH LANGUAGE**

**PORTION – MID TERM ASSESSMENT MARCH 2024**  
**TOTAL MARKS FOR PAPER: 30 MARKS**

**SECTION A- READING: 20<sup>TH</sup> AND 21<sup>ST</sup> NON- FICTION**

**Range of short and long answer questions will focus on:**

- **selecting details, information** from the texts
- explaining with reference to the text to support inferences/points of view/opinions
- **exploring language features and their effects** (e.g. use of figurative language such as simile, personification, metaphor, nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional)
- **analysing structural devices** ( long and short sentences; types of sentences; title, punctuations; paragraphs, headings, subheadings) with relevance to the development of the texts
- identifying and **explaining author's purpose and viewpoints**
- **evaluation** used to present setting, ideas, events, situations, ad themes.
- maintaining a critical style and developing an informed personal response

**SECTION B-WRITING**

**TRANSACTIONAL WRITING**

**WRITING TASKS WILL FOCUS ON THE FORMS OF WRITING GIVEN BELOW.**

- Recount Writing
- Newspaper Article

**Writing tasks will be marked for:**

- Range of ideas
- Relevance to task, audience and purpose
- Use of appropriate language, vocabulary
- Use of varied sentences
- Use of organized and logically developed paragraphs
- Correct punctuations and spellings
- Use of appropriate layout, form and presentation
- Use of appropriate language devices.

***NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.***



**Year 10 – ENGLISH LITERATURE**

**PORTION – MID TERM ASSESSMENT MARCH 2024**

**TOTAL MARKS FOR PAPER: 40 MARKS**

**POST-1914 BRITISH PLAY - AN INSPECTOR CALLSV BY J.B. PRIESTLEY**

**ONE essay question**

**AN INSPECTOR CALLS ACT I and ACT II**

- Each question will be preceded by a short quotation from the text, to provide a stimulus for the response.
- Questions will focus on one of more of the following areas: plot, setting(s), character(s) and theme(s) and will require students to explore the question in relation to the context.
- Marks will also be given for accurate use of spelling, punctuation and grammar.
- Assessment Objectives covered are AO1, AO3 and AO4.

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO3 Show understanding of the relationships between texts and the contexts in which they were written

AO4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

***NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.***



# **ST. MARY'S** *Catholic High School, Dubai*

## **History Portion for Mid – Term Assessment March 2024**

### **YEAR 10**

<b><u>SL. No</u></b>	<b><u>Topics</u></b>	<b><u>Page No</u></b>
<b><u>1</u></b>	<b><u>Germany, 1918-45</u></b>  Unit 4:  Nazi Germany 1933-39	<b><u>Pgs61-92</u></b>
Revise the formats well. Refer to work done in Notebooks and GC		



**ST. MARY'S** *Catholic High School, Dubai*

## **MID-TERM TEST PORTION (MARCH 2024)**

### **ICT & COMPUTER SCIENCE - YEAR 10**

	ICT	CS
YEAR 10	<b>Chapter 7 – Impact of the Internet</b>	<b>Chapter 4 – Decomposition and Abstraction</b>  <b>Chapter 20 – Programming Languages</b>  <b>Chapter 15 – Encryption(pages 144-149)</b>



## مقرر اختبار التربية الإسلامية للصف العاشر طلاب العرب عن شهر مارس 2024

### Year 10

- 1 – الإيمان فضل من الله تعالى (سورة الحجرات الآيات من 14 إلى 18) – (أيضا للحفظ) .
- 2 – للمجتمع رجاله ونساؤه (حديث شريف) .
- 3 – بعض الأسئلة التي تعتمد على الخبرات السابقة ، وتتعلق بمنهاج حياة الشخص المسلم .

**\*\* ملحوظة :**

يرجى النظر بعين الاعتبار لجميع الملاحظات المسجلة في دفتر التربية الإسلامية ، وأوراق العمل ، كما يرجى الرجوع إلى جميع المواد المطروحة على تطبيق قوقل كلاس روم .

---



**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC EDUCATION B**

### **PORTION FOR SECOND TERM ASSESSMENTS MARCH 2024**

- **YEAR 10:**

**3.7**

**3.8**

**3.9**

**3.10**

**3.11**

**4.1**

**4.2**

**4.3**

**4.4**



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## **PORTION FOR THE SECOND ASSESSMENT – MARCH 2024**

### **YEAR 10 – MATHEMATICS**

**TEXT BOOK : EDEXCEL GCSE ( 9 – 1 )**

**MATHEMATICS HIGHER STUDENT BOOK**

#### **Unit 11 - MULTIPLICATIVE REASONING**

11.4- Ratio and Proportion

#### **Unit 18 – VECTORS**

18.1 - Vectors and vector Notation

18.2- Vector Arithmetic

18.3- More Vector Arithmetic

18.4 – Parallel vectors and collinear points

18.5- Solving geometric problems

Note: All the work done in the notebook, textbook and worksheets.

**Moral Education - 2023-2024**

**PORTIONS – Year 10**

***March Assessment 2024***

<b>SR.No</b>	<b>Unit</b>	<b>Lesson</b>
1.	4. What should be preserved and how?	1. The importance of heritage 2. Understanding Emirati Heritage



# **ST. MARY'S** *Catholic High School, Dubai*

## **Science Portion for the MID TERM ASSESSMENT – MARCH, 2024**

### **Yr 10 – Physics**

#### **Topic SP2 - Motion and Forces**

2f - Momentum

2i - Crash Hazards

#### **SP8a- Work and Power**

#### **Topic SP 14- Particle Model**

14 a - Particles and Density and Investigating densities

14 b - Energy and changes of state

14 c - Energy Calculations and Investigating Water

*And concepts from relevant practicals will be included.*





# **ST. MARY'S Catholic High School, Dubai**

## **Psychology**

### **PORTION – Year 10**

#### ***Mid Term Assessment –March 2024***

<b>S.No</b>	<b>Lesson</b>
1	Designing psychological research
2	Hypotheses

Refer to the textbook and PowerPoint presentation shared in the Google classroom.



# **ST. MARY'S** *Catholic High School, Dubai*

## **UAE Social Studies Portion for Mid – Term Assessment March 2024**

### **YEAR 10**

	<b><u>TOPIC</u></b>	<b><u>TEXTBOOK Pages</u></b>
Lesson 1:	The Rise of Islamic Civilisations in the land of the UAE	Pages:90-98
<b>Revise all the work uploaded on Google Classroom, notebook, and textbook.</b>		



# **ST. MARY'S** *Catholic High School, Dubai*

## **Values Education Portions**

**Mid-Term Assessment - March 2024**

**Year 10 – Section 3.1: Conflict and War**