



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Final Term Exam – Academic year ( 2023-2024 )

Portion of year 4 Arabic (A)

المادة المقررة لامتحان اللغة العربية للصف الرابع الفصل الدراسي الأخير

أولاً القراءة:

- \* فهم مقروء .
- \* بائع الحكايات.
- \* النص المعلوماتي فكر في حياتك.
- \* رحلتي مع كلمة حديث

ثانياً المحفوظات:

نشيد هيا نعمل .

ثالثاً التراكيب النحوية والإملائية:

- \* أسلوب العطف.
- \* أسلوب الاستفهام.
- \* أسلوب التعجب.
- \* أسلوب النداء.
- \* جملة كان + الاعراب.
- \* جملة إنَّ + الاعراب.
- \* علامات الترقيم.
- \* وصل بداية الكلمات بالحروف ( ب - ل - ك - ف ).

رابعاً الكتابة:

- \* توظيف الكلمات في جمل.
- \* كتابة نص وصفي (وصف شخص).
- \* تلخيص قصة.



## YEAR 4 - Portion for Final Examination2024

### READING

- Lesson 1-Weather condition. ( حالة الطقس )
- Lesson 2-The clothes. ( الملابس )
- Lesson 3-Happy birthday ( عيد ميلاد )
- Unseen texts and answer the following questions.
- Name of the clothes.
- Answer questions about the weather forecast.

### Grammar

- Pronouns ( he , she , I , we )
- Prepositions
- Question word
- Adjectives
- Connected word
- Adverbs ( place and time )
- Change the verb from present tent to past tense.

### Writing

- To make sentences about the vocabulary given
- write a paragraph describing the weather case or forecast about picture given.
- To compare between the four seasons between weather, day &night, drink, fruit, clothes. Activity doing.
- To write steps of the making cake.
- To make list of the birthday needs / ingredients of cake.
- To writes a paragraph about (your birthday party).
- And everything done in the class and PPT given and worksheet.



# **ST. MARY'S** *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION - MAY / JUNE 2024**

## **CITIZENSHIP**

<u>PORTIONS – Year 4</u>		
Sr. No		Lesson
1		Decision
2		Rights
3		Bullying
4		Working Together
5		Global Changes and Development

❖ Refer to the work done in Citizenship notebook / files & the PowerPoint presentations posted in Google Classroom.



# **ST. MARY'S** *Catholic High School, Dubai*

## **FINAL EXAM PORTION – MAY 2024** **COMPUTING - YEAR 4**

### **Note:**

**Computing examination will be conducted in the computer lab from 6<sup>th</sup> May – 10<sup>th</sup> May 2024 during the computing lesson**

### **Unit 4 : Programming Part 1 - Scratch**

1. Understanding what an algorithm is
2. Using sequencing to create algorithms
3. Writing programs following a set of rules
4. Understanding repetition in Scratch
5. Recognising and using nested loops within an algorithm
6. Creating your own flower patterns

### **Unit 6 : Programming Part 2 – Scratch**

1. Using conditional actions in Scratch
2. Using conditional switches in Scratch

**NOTE: REFER PPTS & ACTIVITY SHEETS POSTED IN GOOGLE CLASSROOM**



# **ST. MARY'S *Catholic High School, Dubai***

## **YEAR 4 ENGLISH LANGUAGE PORTION FOR FINAL EXAMINATION - MAY / JUNE 2024**

Students will be assessed for reading comprehension, grammar, punctuation, spelling and writing skills.

### **SECTION A: READING -**

Questions will be set on extracts from unseen fiction and non-fiction texts.

#### **Questions will focus on:**

- Identifying key ideas from text
- Deducing and inferring meanings of words, phrases, key ideas, events, character's actions, thoughts and feelings with evidence from the texts
- Deducing and inferring key information, facts, opinions with evidence from texts
- Sequencing ideas/events in the text
- Summarizing key ideas
- Justifying answers with evidence from the text
- Expressing personal response(likes and dislikes) with evidence from the text
- Identifying and explaining presentational features, punctuation, figurative language of fiction and non-fiction texts

### **SECTION B – WRITING**

#### **1: Spelling**

- Spelling of words in context

#### **2: Grammar and Punctuation:**

- Word Class (Nouns, Verbs, Adverbs, Adjectives, Pronouns, Prepositions,)

- Possessive Nouns
- Singular and Plurals
- Possessive Pronouns
- Noun phrases
- Verbs to be
- Verb Tenses- Forming Past Tense of Verbs (Regular and irregular)
- Subordinate and Independent Clauses
- Simple, Compound and Complex Sentences
- Causal Conjunctions
- Types of Sentences (Declarative, Interrogative, Imperative and Exclamatory)
- Prefixes and suffixes
- Recognizing adverbs of manner, time and place , fronted adverbials
- Use of punctuation marks (speech marks, question marks, exclamation marks, full stops, commas)

**Part 3:** ONE or TWO writing tasks will be set on any of the following forms of writing:

- a) Stories (Familiar setting, Folktale)
- b) Descriptive Writing (describing Setting and character)
- c) Biography
- d) Autobiography
- e) Recount writing
- f) Information report
- g) News report
- h) Explanation text

**Marks will be given for:**

- Development of a range of interesting; imaginative ideas; variety of information, descriptive details, awareness of audience and purpose
- Title and organization of ideas in paragraphs; appropriate use of vocabulary
- Accurate use of sentence structures, spellings, punctuation and grammar
- Neat and legible Handwriting

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- **Revise all the units/topics taught; all work done in the Notebook/Worksheets/ Google Classroom and Active Learn.**

- **First Term Exam Questions and March Assessment Questions are good examples of types of questions to refer to.**



# **ST. MARY'S Catholic High School, Dubai**

## **Yr. 4 ENGLISH LITERATURE**

### **PORTION FOR FINAL EXAMINATION – MAY / JUNE 2024**

#### **SECTION A: PROSE**

##### **1. The Wind in the Willows – Chapter 1 – 10**

Questions on the 'The Wind in the willows' will assess the students' knowledge, understanding and their response to the novel.

**A range of questions (multiple choice questions, short and long answer questions) will focus on:**

- Deducing and inferring character's actions, thoughts and feelings and supporting them with textual evidence
- Deducing and inferring significant events, situations and themes in the novel
- Sequencing events
- Summarizing the key events from the novel
- Matching events, characters, situations, dialogues
- Importance of the opening and the ending of the novel
- writer's point of view with evidence from the novels.
- Students' response to the story titles, events, situations, characters' actions, settings in the story; justifying personal response with appropriate reasons

*In Prose, for long or short and long answers, marks will be given for accurate use of grammar, spelling and punctuation.*

**Revise all work done in the Notebook/Worksheets/Assessments and Google Classroom.**

*First Term Exam Questions and March Assessment Questions are good examples of questions to refer to.*



## **SECTION B: POETRY**

Poems – 1) Cat Shots

2) Cat Value

3) The Shooting Stars (Page 4)

4) What Stars Are (Page 5)

**Range of questions be set on one or two of the poems taught.**

### **Questions will focus on:**

- Main ideas and themes expressed in the poems
- Identifying the speaker in the poems
- Understanding the relevance/suitability of the title of the poems
- Identification and explanation of poet's choice of words, figurative language and poetic features with evidence:
  - Simile
  - Metaphor
  - Onomatopoeia
  - Personification
  - Alliteration
  - Repetition
  - Rhyme
- Students' personal response and preferences with explanation and evidence from the poems.

**Revise all work done in the Notebook/Worksheets/Assessments and Google Classroom.**

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**ST. MARY'S** *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION – MAY/ JUNE 2024**

**FRENCH**

## **Year 4**

**Les Salutations**

**Les nombres 0-100**

**L'heure, le temps**

**Unit 8 Un drôle de Parapluie ( pg 50,51,52,53)**

**Unit 10 Un ami à Paris (pg 62,63,64,65)**



**PORTION FOR THE FINAL EXAMINATION - MAY / JUNE 2024**

**GEOGRAPHY**

**YEAR 4**

**The world and the weather**

- Latitudes & Longitudes
- Major Climatic Zones of the World

**Mountains**

- Some mountains found in the UAE.
- Seven summits of the world.

**Rivers**

- Different features of a river - only vocabulary words and their meanings.
- Names of some major rivers of the world
- Some uses of rivers.

**Economic activities in UAE**

- Agriculture in UAE – past & present.
- Pastures and livestock in UAE.
- Maritime Activities in UAE.
- Industry and commerce (trade) in UAE.

**Sustainability**

- Reduce, Reuse, Recycle

***Resources- PPTs posted on GC, Worksheet File (page numbers mentioned below) and Notebook.***

***Please refer the following pages of the worksheet file- 7, 8, 16, 19(uses of a river), 22 (Major rivers), 26 to 31.***



# **ST. MARY'S** *Catholic High School, Dubai*

## **HISTORY FINAL EXAMINATION PORTION MAY / JUNE 2024**

### **YEAR 4**

<b>SL. NO</b>	<b>TOPIC</b>	<b>TEXT BOOK Pages</b>
<b>1.</b>	<b>UNIT 6</b>  <b>6.1 Trade and Conquest – how important was trade in Ancient Egypt?</b>  <b>6.2 What was it like to be a soldier in Ancient Egypt?</b>	<b>34 - 35</b>  <b>36 - 37</b>
<b>2.</b>	<b>UNIT 7</b>  <b>7.1 – How inventive were the Ancient Egyptians?</b>	<b>38 - 39</b>

**Learn all the work done in the History notebook.**

**Revise the resources posted in the Google Classroom.**

**Read the textbook pages carefully.**



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Year 4D Islamic (A) portion

Final examination May – June 2024

موضوعات الاختبار-

- 1 – سورة الفجر .
- 2- صفات المؤمن .
- 3- آداب الزيارة والضيافة .
- 4- الصوم .
- 5- الإيمان بالرسل ( موسى وعيسى عليهما السلام ) .



**ST. MARY'S** *Catholic High School, Dubai*

**ISLAMIC STUDIES “B” FINAL EXAMINATION PORTION  
MAY / JUNE 2024**

**YEAR 4**

1. Khadeejah Bint Khuwailid
2. Belief in Angels
3. Belief in Prophets
4. Abu bakr As Saddique
5. Surah Al Fajr
6. Fasting
7. Cooperation is the secret behind success
8. Taste of faith
9. Care for the needy



**FINAL EXAMINATION MAY 2024**

**MATHEMATICS PORTION**

**YEAR 4**

**MAXIMUM MARKS: 50**

**DURATION: 1 HOUR 30 MINUTES**

**PLACE VALUE – 4-DIGIT NUMBERS**

- Representing 4-digit numbers to 10,000 in different ways
- Rounding 4-digit numbers to the nearest 10, 100 and 1,000
- Counting in 1,000s and 25s
- Comparing and Ordering 4-digit numbers
- Roman numerals to 100
- Negative numbers

**ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION**

- Adding and subtracting two 4-digit numbers with and without re-grouping
- Multiplying and dividing by 6, 7, 9, 11 and 12
- Times-table – 1 to 12
- Multiplying a 2&3-digit number by a 1-digit number
- Dividing a 2&3-digit number by a 1-digit number with and without remainders

**MEASUREMENTS**

- Length – metres and kilometers
- Perimeter and area of rectilinear shapes
- Weight – grams and kilograms (Year 3)
- Capacity – millilitres and litres (Year 3)
- Money – pounds and pence
- Comparing and Ordering amounts of money
- Rounding money to the nearest £1 and 10p
- Time – hours, minutes and seconds

- Converting times – hours, minutes and seconds
- 12-hour and 24-hour timing

## **FRACTIONS**

- Tenths and hundredths – Dividing by 10 and 100
- Equivalent fractions
- Adding and Subtracting fractions (same denominator)
- Subtracting fractions from a whole number
- Fractions of a quantity
- Tenths and hundredths as decimals on a grid and number line
- Writing, comparing and ordering decimals
- Rounding decimals

## **STATISTICS**

- Draw and interpret – Pictograms, Bar charts and Tables
- Draw and interpret – Line graphs

## **GEOMETRY**

- Identifying, Comparing and Ordering angles
- Properties of shapes – 2D and 3D shapes
- Symmetry in shapes and patterns
- Describing position

**\*\* Word problems/ Problem solving questions related to any of the above topics may be asked.**

**\*\* Refer to the PowerMaths textbooks, PowerMaths practice books, notebooks, Google Classroom and ActiveLearn Allocations.**

**NOTE:** GL Progress Test in Mathematics assesses pupil's current knowledge and skills appropriate to age related expectations.

GL Progress Test in Mathematics assesses:

- Mathematical content knowledge (full year portion).
- Understanding and applying mathematical processes.





# **ST. MARY'S** *Catholic High School, Dubai*

## **MORAL EDUCATION FINAL EXAMINATION PORTION MAY / JUNE 2024**

### **PORTION – Year 4**

<b>S.No</b>	<b>Unit</b>	<b>Lesson</b>
1	<b>Unit 4 Working Together</b>	<b>We are Good Friends</b> <b>Team Work</b>
2.	<b>Unit 5 Understanding U.A.E. Culture</b>	<b>Food And Culture. (Emirati Culture)</b> <b>Cultural Identity</b>



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## ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

### YEAR 4 SCIENCE GL & FINAL EXAM PORTION – MAY/JUNE, 2024

#### UNIT 1 – GROUPING LIVING THINGS

- Common observable characteristics of living things used in sorting and classifying them into different groups.
- Use of simple dichotomous keys to help group, identify and name a variety of living things.
- Compare & Contrast the characteristic features of living things from different habitats.
- Name and describe the characteristics of some new species.

#### UNIT 2 – DANGERS TO LIVING THINGS

- Changes in environments that can sometimes pose dangers to living things.
- How environments can be changed in positive ways, for example, the creation of nature reserves, and in negative ways, for example, deforestation.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Some ways in which humans can reduce the effects of environmental change/Conservation & protection of living things/Nature reserves etc
- Name and describe the characteristics of some new species.
- Endangered and extinct species.

#### UNIT 3 – ELECTRICITY

- Common appliances that run on electricity & devices that use batteries that supply electricity.
- Constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Source of electricity in a circuit and how it works.
- Function of a switch in a circuit.
- Recognise a complete/incomplete circuit and explain the reasoning.
- Electric conductors and insulators.

#### UNIT 4 – CHANGES OF STATE

- Three states of matter & their properties (solids, liquids and gases).
- Changes in the state of different materials at different temperatures, when they are heated or cooled.
- Reading the temperature in degrees celcius.
- Properties of the three states of water.
- Melting point, Boiling point & Freezing point.
- Explain the terms- Evaporation , Condensation, Precipitation, Boiling &Melting
- Water cycle

#### UNIT 5 – SOUND

- The source of a sound and how sound can travel through solids, liquids and gases.
- How vibrations from sounds travel through a medium to the ear& how sound is transmitted from the outer ear to the brain.

- Pitch, Volume and Frequency of sound.
- Identify and describe features of an object that can be changed to alter its pitch, for e.g. length of tube, length of string and tension of string.
- Explain how sounds get fainter as the distance from the sound source increases.
- How some materials are effective in preventing vibrations from sound sources reaching the ear (e.g. Ear muffs) .

### **UNIT 6 – HUMAN NUTRITION**

- Main benefits of each food group, with examples.
- Sequence the process of digestion in humans as ingestion, swallowing, digestion, absorption and egestion.
- Simple functions of the basic parts of the digestive system in humans.
- Different types of teeth in humans and their simple functions.
- Explain what damages the teeth and how to look after them.
- Compare and suggest reasons for the differences in animal teeth - Herbivores, Carnivores & Omnivores.

### **Topics done in previous year (Active Learn resources will be allocated to recall these topics)**

- Parts of a plant & What plants need (Year 3)
- Skeleton & Muscles (Year 3)
- Magnets & Forces (Year 3)
- Rocks & soils (Year 3)
- Light & Shadows (Year 3)

### **Scientific Inquiry Skills**

- Use simple scientific language to answer questions related to scientific inquiries.
  - Reading/Interpreting data from graphs, bar charts, tables and labelled diagrams; Identifying differences, similarities or changes related to simple scientific ideas.
  - Identifying the different variables in a scientific investigation/fair testing.
- ❖ **Revise from Science Bug Topic Book, Work Book, Active learn Resources, Power point presentations and other revision materials posted on GC.**
  - ❖ **Explore the following recommended websites to practice online for GL exam:**
    - <https://wordwall.net/en-gb/community/science>
    - <https://quizizz.com>



# **ST. MARY'S** *Catholic High School, Dubai*

## **UAE SST FINAL EXAMINATION PORTION MAY / JUNE 2024**

### **YEAR 4**

<b>SL.NO</b>	<b>TOPIC</b>	<b>TEXT BOOK Pages</b>
<b>1</b>	<b>REDUCE, REUSE, AND RECYCLE</b>	<b>106 - 112</b>
<b>2</b>	<b>RESOURCES AND TRADE</b>	<b>114 - 120</b>
<b>3</b>	<b>THE UAE ECONOMY</b>	<b>122 - 129</b>
<b>Revise all work done in the Textbook, notebook and in GC</b>		



# **ST. MARY'S** *Catholic High School, Dubai*

## **VALUES EDUCATION FINAL EXAMINATION PORTION**

**MAY / JUNE 2024**

### **Year 4**

**\* From We Believe Textbook:**

- 1.) Chapter 4 – Our Conscience, Our Guide
- 2.) Chapter 8 – Learning about God's Law
- 3.) Chapter 20 – Lent
- 4.) Chapter 21 – Triduum
- 5.) Chapter 27 – Easter

**\* From First Communion Book (Supplementary Book):**

- 6.) Chapter 5 - We Receive the Body and Blood of Christ

**\* Value:**

- 7.) Humility