

مدرسة القديسة مريم الكاثوليكية الثانوية – دبي. ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

# **Mid-Term -Portion Assessment2**

# Arabic – A- March 2024

## Year-4

مقرر الاختبار الثانى الصف الرابع مارس2024

أولًا القراءة:

\* فهم مقروع .

\* قصة حلا تجعل حياتها أحلى .

\* فقرة خارجية

ثالثًا التراكيب النحوية

\* أسلوب العطف.

\* علامات الترقيم.

\* وصل بداية الكلمات بالحروف (ب – ل – ك – ف).

رابعًا الكتابة:

\* توظيف الكلمات في جمل.

\* تلخيص قصة.



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### MID - TERM - ASSESSMENT MARCH (2024)

ARABIC (B) YEAR 4

### Topic:

#### **READING**

- Lesson (1) weather ( الطقس )
- Four seasons
- -The weather conditions

- To compare between (summer and winter by (weather, clothes, day and night, what are you doing, fruit)

-All exercises done on the worksheets and notebook.

#### GRAMMAR:-

(أنا هو هي نحن ) pronouns-

- Preposition
- Question words.

#### WRITING:-

- 1- Label the pictures.
- 2- Make sentences using vocabulary given or pictures.
- 3- Write a paragraph about the favorite season.
- 4- To compare between ( summer and winter by ( weather , clothes , day and night , what are you doing , fruit )



## Citizenship

## PORTION - Year 4

## Mid Term Assessment –March 2024

SR. No	Term	Lesson
1.	Term 2	Decision

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



### YEAR 4 - ENGLISH LANGUAGE PORTION FOR SECOND ASSESSMENT - MARCH 2024

Students will be assessed for reading comprehension, grammatical awareness spelling and writing skills.

#### **READING**

Fiction - Story (Folktale)

#### Non-Fiction - Information text

#### Questions will focus on:

- Identifying key ideas, text features from fiction and non-fiction texts
- Deducing and inferring ideas /information/meaning to answer questions
- Meanings of words through context clues
- Sequencing ideas/events in the text
- Summarizing key ideas
- Explaining answers with evidence from the text;
- Justifying answers with evidence from the text

#### WRITING

#### Part 1: Vocabulary, Grammar and Punctuation

- Prefix and suffix
- Word Class (Nouns, Pronouns, Verbs, Adjectives, Adverbs, Prepositions)
- Use of apostrophes in possessive nouns
- Verb to be, Present and Past tense Verbs
- Types of sentences (Declarative, Interrogative, Imperative and Exclamatory)
- Simple, Compound and Complex Sentences
- Adverbs of time and manner,
- Use of punctuation marks (speech marks, question marks, exclamation marks, full stops, commas)

**<u>Part 2:</u>** ONE writing task will be set on any of the following forms of writing:

- a) Story writing (Folktale)
- b) Letter writing
- Revise all the units/topics taught; all work done in the Notebook/Worksheets/ Google Classroom and Active Learn.



### YEAR 4 - ENGLISH LITERATURE PORTION FOR SECOND ASSESSMENT - MARCH 2024

### **SECTION A: The Wind in the Willows** (Chapters 1 and 2)

Students' knowledge, understanding and their response to the novel, 'The Wind in the Willows' will be assessed through a range of multiple choice questions, and short answer questions.

### The questions will focus on:

- Characters, events and situations, setting, plot, title, points of view in the texts
- Explanation of the significance of events, characters, character's thoughts and feelings.
- Interactions between characters, and their reaction to events
- Justifying with appropriate reasons and evidence from the novel.
- Matching events, characters, situations, dialogues
- Sequencing of important events and situations
- Students' response to-characters, events, situations, setting, plot, themes, points of view.

### Marks will be given for accurate use of grammar, spelling and punctuation.

Revise all the topics taught, discussion notes, the work in your notebooks and GC.

### SECTION B: Poetry

Poems -1) Electric Guitar by James Carter

- 2) Morning by Grace Nichols
- 3) Sun is Laughing by Grace Nichols

### Questions on section B will be set on <u>one seen poem</u>. They will focus on:

- 1. Ideas and themes expressed in the poems
- 2. Identifying the narrator of the poem

- 3. Understanding the relevance/suitability of the title of the poem
- 4. Identification and explanation of poetic features with evidence:
  - Simile
  - Metaphor
  - Onomatopoeia
  - Personification
  - Repetition
  - Rhyme
- 5. Understanding and commenting on meaning of the figurative language.
- 6. Students' personal response and preferences with evidence and explanation
- Revise all the work completed in your notebooks, worksheets, GC and your assessments.



# French Portions - Second Mid Term Assessment March 2024

### Year 4

- Vocabulary –La Semaine Verte (Textbook pg 56-57)
- Les jours de la semaine
- Les nombres 70-100



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

# ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI SECOND TERM ASSESSMENT- MARCH, 2024

Year 4

Subject: Geography

## **Unit 4: Topographical Features- Topic : RIVERS**

Revise and review pages 19 to 25 of the Geography Worksheet File, Notebook and PPT 's posted on GC.



# **History Portion for Mid – Term Assessment March 2024**

	YEAR 4		
SL.NO	ΤΟΡΙϹ	TEXT BOOK Pages	
1	Unit 5.5.1: What happened to you when you died?	Pages 28,29	
2	Unit 5.5.3: Continuity and Change	Pages 32, 33	
	Revise all the work done in the History notebook	and read the text book carefully.	
	Also refer to the ppts sent in Go	oogle Classroom.	



## مدرسة القديسة مـريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

موضوعات الامتحان للصف الرابع التربية الإسلامية

### Mid termASSESSMENT MARCH 2024

Year 4

1 ـ سورة التين .

2- الأذان والإقامة .



# **ISLAMIC EDUCATION B**

# **PORTION FOR SECOND TERM ASSESSMENTS MARCH 2024**

# • YEAR 4:

Surah Al Fajr

Abu Bakr As Siddique



## **PORTION FOR THE SECOND ASSESSMENT – MARCH 2024**

# YEAR 4 – MATHEMATICS

### UNIT 4&7: MEASUREMENTS – PERIMETER & AREA

- Measure in km and m
- > Measuring the perimeter of a rectangle
- > Measuring the perimeter of rectilinear shapes
- Measuring the area by counting squares
- Comparing areas

## UNIT 10: DECIMALS (1)

- > Tenths as fractions and decimals
- Tenths on a place value grid
- > Tenths on a number line
- Divide 1-digit and 2-digit numbers by 10

**\*\*** Problem solving and reasoning questions related to any of the above topics may be asked.

**\*\*** Refer the PowerMaths textbooks, PowerMaths practice books, notebooks, Google Classroom and ActiveLearn Allocations.

		Moral Education 2024 <u>PORTION – Year 4</u> 2 <sup>nd</sup> Assessment –March 2024	
SR.No	Unit	Lesson	
1.	<b>UNIT 4</b> Working Together.	Circle Time	
2.	Consideration for Other's Feelings and Cooperation	We are Thoughtful	



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

## ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI SECOND TERM ASSESSMENT- MARCH.2024

# YEAR: 4

# Subject: <u>SCIENCE</u>

# PORTION FOR MID TERM ASSESSMENT – MARCH 2024

# **UNIT 4 – CHANGES OF STATE**

- States of matter Comparing solids liquids & gases
- Different states of water and their properties
- Boiling point, Melting point & Freezing point of water
- The effect of temperature & reading a thermometer (In degrees Celsius)
- Evaporation & Condensation
- Water cycle



## **UAE Social Studies Portion for Mid – Term Assessment March 2024**

	YEAR 4	
	TOPIC	TEXTBOOK Pages
Lesson 1	Natural, Capital and Human Resources	Pages 98 - 105



# Values Education Portions Mid-Term Assessment -March 2024

Year 4 – Chapter 3: Sin in Our World (We Believe Book)