



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Final Term Exam – Academic year (2023-2024)

Portion of year 6 Arabic (A)

المادة المقررة لامتحان اللغة العربية للصف السادس الفصل الدراسي الأخير

أولاً: القراءة.

- ❖ **الدرس الأول // قصة الخوف يأتي من الداخل (المفردات الجديدة – الشرح وتحليل النص).**
- ❖ **الدرس الثاني // نشيد: القمر (المفردات الجديدة – الشرح وتحليل النص – حفظ 6 أبيات من القصيدة)**
- ❖ **الدرس الثالث // النص المعلوماتي: الألماس أعلى الأحجار ثمنًا (المفردات الجديدة – الشرح وتحليل النص)**
- ❖ **الدرس الرابع // قصة النوم مع العقارب (المفردات الجديدة – الشرح وتحليل النص)**

ثانياً: القواعد.

- ❖ **الدرس الأول // القواعد النحوية: كان وأخواتها - أنواع خبر جملة كان.**
- ❖ **الدرس الثاني // القواعد النحوية: إن وأخواتها - أنواع خبر جملة إن.**

ثالثاً: الكتابة.

- ❖ **الدرس الأول // كتابة نص سردي.**
- ❖ **الدرس الثاني // كتابة استجابة أدبية.**

ملحوظات هامة.

- ◆ **الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.**
- ◆ **في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات، واستخدام علامات الترقيم، والكتابة وفقاً لقواعد النحو والإملاء، والكتابة بترتيب وتنظيم.**
- ◆ **يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.**
- ◆ **قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.**



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YEAR 6 - Portion for Final Examination 2024

READING

- Arabic Cities UAR & CAIRO (درس مُدن عربية – الامارات والقاهرة)
- Animal and intelligence (الحيوان والذكاء)
- The homing pigeon (الحمّام الزاجل)
- Unseen texts
- All the vocabularies done
- All verbs done

Grammar

- Change the verb from present tense to past tense, all kind of pronouns, Demonstrative.
- Prepositions ,Question word, Adjectives ,Connected word, Adverbs (place and time)
- Singular and Plural

Writing

- 1- Comparison between UAE and Egypt.

(Traditional clothes, food, practicality, the colour of the flag and the capital in both the Emirates and Egypt)

- 2- Write about the life of the homing pigeon (Mary Extra)
- 3- Write Informational text about animals given.
- 4- Every things done in the notebook & worksheet.
- 5- Use vocabulary to write sentences.



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PORTION FOR THE FINAL EXAMINATION – MAY / JUNE 2024

CITIZENSHIP

PORTION – Year 6

SR.No	Lesson
1	Different community people belong to and how these are connected
2	Difference and respect for diversity
3	Actions that can be taken individually
4	Actions that can be taken collectively
5	Ethically responsible behavior



ST. MARY'S *Catholic High School, Dubai*

FINAL EXAMINATION PORTION- MAY 2024 COMPUTING - YEAR 6

Note:

Computing examination will be conducted in the computer lab from 6th May - 10th May 2024 during the computing lesson

UNIT 5- HEALTH and SAFETY- Using Presentation Software/ CREATING LEAFLET – Using Word Processing Software

- Lesson 1 & 2- Main features of computer devices/Can you get an injury from using digital devices?
- Lesson 3 & 4- Planning your video about using digital devices safely/Filming and editing your video
- Lesson 5 – Digital devices and the environment
- Lesson 6 – The life cycle of a smart phone
- Lesson 7 – Reducing E- waste
- Lesson 8 & 9 – Planning a Leaflet

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

YEAR 6 ENGLISH LANGUAGE PORTION FOR FINAL EXAMINATION – MAY / JUNE 2024

Students will be assessed for reading comprehension, spelling, grammar, punctuation, and creative writing skills.

Reading: Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Deducing and inferring meanings of words, phrases, ideas, actions, thoughts and feelings with evidence from texts
- Deducing and inferring key information, facts, opinions from texts with evidence from texts
- Identifying audience/purpose of text
- Identifying and explaining presentational features ; explaining language features, punctuation, figures of speech to create atmosphere, mood and tone in texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

Writing: Questions will focus on spellings, grammar, punctuation, and creative writing.

A. Spellings of words in context

B. Grammar and Punctuation:

- Word Class
- Adverbials
- Modal verbs
- Formal and Informal Language
- Tense (present tense/ past tense)
- Apostrophes (Possessive & contractions)

- Use of commas and hyphens to clarify meaning or avoid ambiguity in writing
- Relative pronouns and relative clauses
- Determiners
- Expanded Noun Phrases
- Conjunctions (Co-ordinating and Subordinating Conjunctions)
- Active and Passive Voice
- range of punctuation marks

C. Creative Writing question will focus on:

a. Forms of non-fiction texts for writing:

- Recounting a personal experience
- Writing diary entries
- Writing a report (non -chronological report/information report)
- Writing an informal letter
- Writing an argument text
- Writing a balanced argument
- Biography

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

- **First Term Exam Questions and March Assessment Questions are good examples of types of questions to refer to.**
- **Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC; worksheets and assessments.**



ST. MARY'S Catholic High School, Dubai

YEAR 6 ENGLISH LITERATURE

PORTION FOR FINAL EXAMINATION – MAY / JUNE 2024

Section A –PROSE

1. *Eye of the Wolf*

2. *Fantastic, Funny, Frightening*

- *Moving House*
- *Nule*
- *Virtually True*
- *Peacemaker*

3. *Salamander Dream (till page 32)*

Questions will assess students' knowledge of the novel and short stories; understanding of the novel and short stories and their response to them.

A range of questions: multiple choice; short answer and long answer questions will focus on:

- Explanation of features of stories- chapter openings and endings; novel and story openings and endings
- Plot development-significance of events; situations;
- Character development - Characters' reactions to events/situations; interaction between characters.
- Themes and their importance
- Writer's use of language and style
- Students' response to the novel, stories –characters, events, situations, setting, plot, theme, point of view, writer's style, writer's techniques
- Comparing characters, events, stories
- Justifying own opinions with textual evidence

Accurate use of grammar, spelling and punctuation will also be considered in SECTION A - Prose.

Section B –POETRY

Range of questions will be set on **ONE** poem studied in class.

- “Cat” by Ted Hughes
- “Dog” by Ted Hughes
- “Work and Play” by Ted Hughes
- “The Seven Sorrows” by Ted Hughes
- “Rat Race” by John Agard
- “Goldfish Reflections” by John Agard

Questions will focus on:

- ideas and themes expressed in the poems
- interpretation of poet's viewpoints
- comparison of ideas, themes, poets' viewpoints
- explanation of poetic features with evidence

First Term Exam Questions and March Assessment Questions are good examples of questions to refer to.

Preparation for the Examination

- Enjoy reading the Literature texts. It is a reflection of life.
- Reading novels/poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- Must re-read the novel carefully and critically with close reference to the focus of questions stated in the portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments/tests and Google Classroom.



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PORTION FOR THE FINAL EXAMINATION – MAY/ JUNE 2024

FRENCH

Year 6

Unit 3- J'ai cours - pg. 32,33

Unit 4- Au collège en France - pg. 34,35

Unit 5 - Miam-miam - pg. 36,37

Grammaire

Verb - être, avoir , er verbs in present tense

Article Partitif – du , de la, de l', des



GEOGRAPHY

Year 6

UNIT 3- LOCAL WEATHER

Lesson 3: Influencing the weather **(pgs. 18, 19)**

UNIT 4 – PLANNING ISSUES

Lesson 1: Reasons for development **(pgs 20, 21)**

Lesson 2: Old sites, new uses **(pgs 22, 23)**

UNIT 5- TRANSPORT

Lesson 1: Travelling further, travelling faster **(pgs 26,27)**

Lesson 3: Hidden costs **(pgs 30, 31)**

Revise text (Primary Geography- Pupil Book 6)

In addition to that study the diagrams, data bank and maps given in each lesson. Read the information and keywords on the PPT's sent.



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HISTORY FINAL EXAMINATION PORTION MAY / JUNE 2024

YEAR 6

<u>SL. No</u>	<u>Topics</u>	<u>Page No</u>
<u>1</u>	Unit 5.5.2 :Trade	Pgs 28-29
<u>2</u>	Unit 6.6.1: Fun and Games or Hard Work	Pgs -32-33
<u>3</u>	Unit 6.6.2 : The Olympic Games	Pgs -32-33
<u>4</u>	Unit 7.7.1: Who was the most important Ancient Greek?	Pgs -38-39
<u>5</u>	Unit 7.7.2 : Science and Medicine	Pgs -40-41
Revise all the work done in the History notebook, GC and read the text book carefully.		



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Year 6EF FINAL EXAMINATION MAY- JUNE 2024

Islamic A

موضوعات امتحان آخر العام الصف السادس مايو 2024 :-

- 1- القلقة .
- 2- القرآن شفيعي وحفظ الحديث .
- 3- آداب ركوب وسائل النقل .
- 4- سورة النازعات (1 – 26) وحفظ الآيات .
- 5- عمر بن الخطاب رضي الله عنه .
- 6- صلاة الجمعة والعيدين .



ST. MARY'S *Catholic High School, Dubai*

**ISLAMIC STUDIES “B” FINAL EXAMINATION PORTION
MAY / JUNE 2024**

YEAR 6

1. English Translation of Surah Naba Ayyah 1-10
2. Doing good to other people
3. Congregational prayer
4. The Way to paradise
5. Al Isra wal Miraj
6. Surat-An-Naba
7. Friday Prayer and the prayer of two feasts
8. Migration to Madinah
9. Omar bin Al khattab



MATHEMATICS FINAL EXAM PORTION -MAY 2024

YEAR 6

MAXIMUM MARKS: 60

TIME: 1 HOUR 30 MINUTES

UNIT 1: Place value within 10,000,000

- Numbers up to 10 000 000
- Powers of 10
- Rounding off
- Negative numbers
- Comparing & ordering
- Partition numbers

UNIT 2 & 3 : Four operations

- Addition and subtraction
- Multiplication and division
- Factors and multiples
- Square, cube and prime numbers
- Rules of divisibility
- Order of operations

UNIT 4 & 5: Fractions

- Equivalent fractions and Simplifying
- Comparing and ordering
- Addition, subtraction, multiplication and division
- Fraction of an amount

UNIT 6 & 11: Measure-Metric measures, perimeter ,area and volume

- Converting Metric units
- Perimeter and area
- Area of triangle and parallelogram
- Volume of Cuboids

UNIT 7: Ratio and Proportion

- Ratio
- Scale drawing and factors
- Problem solving on ratio and proportion

UNIT 8:Algebra

- Find a rule
- Form expressions
- Substitution
- Formulae
- Solving Equation
- Find pair of values

UNIT 9 & 10: Decimals and Percentage

- Place value
- Round decimals
- Add and subtract decimals
- Multiply and divide by 10 ,100,1000
- Multiply and divide decimals by whole numbers
- Fraction to decimal and percentage
- Equivalent fractions, decimal, and percentage
- Percentage of an amount

UNIT 12: Statistics

- Mean
- Reading and interpreting pie charts with Fraction and percentage
- Interpreting and constructing line graphs

UNIT 13: Geometry: Properties of shapes

- Angles in triangles, quadrilaterals and polygons
- Vertically opposite angles
- Parts of a circle
- Nets of 3D shapes

UNIT 14: Geometry— Position and direction

- Reflection and Translation
- Read and Plot points in four quadrants
- Solve problems with coordinates

Note: Refer to the Power maths Textbook 6A, 6B, 6C, Power maths Practice book 6A, 6B, 6C and all the resources posted in GC.

GL Progress test in math assesses pupils' current knowledge and skill appropriate to age related expectations

GL PTM assesses:

- 1. Mathematical content knowledge (full year portion)***
- 2. Understanding and applying mathematical processes.***



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MORAL EDUCATION FINAL EXAMINATION PORTION MAY / JUNE 2024

PORTION – Year 6

S.No	Unit	Lesson
1	UNIT 4 Moral Character and Virtue Ethics	Lesson 1: What are Virtue Ethics?
2		Lesson 2: Patience
3	UNIT 5 Settlement, Family and Kinship in the UAE.	Lesson 3: Diverse Communities and Contexts
4		Lesson 4: My Tribe, My Family
5		Lesson 5: Change and Continuity - Pearl Industry



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Portion for the Final Assessment and GL exam – MAY/June, 2024

Year 6

Subject: Science

Unit 1: Classifying Living things

- Seven life processes of living things.
- Simple and complex classification of living organisms based on observable features.
- Classification keys.
- Classifying plants and animals.
- Characteristics of (vertebrates) fish, birds, reptiles, amphibians, mammals.
- Characteristics of (invertebrates) arthropods, mollusks and worms.
- Mystery creatures.

Unit 2: Microorganisms

- Features of microorganisms and their examples.
- Conditions necessary for the growth of microbes.
- Their role in food production, and making of compost.
- Diseases caused by microbes.
- Harmful microbes - its ill effects and safety precautions to avoid being affected by them.
- Methods to preserve different foods.

Unit 3: Our Body Systems, Heart and Circulation

- Identifying and describing body systems: circulatory, digestive, skeletal, respiratory, nervous and muscular system.
- Position and function of the heart.
- Position of lungs in the thorax.
- Components and functions of the blood.
- Blood vessels and their functions.
- Chambers of the heart and Blood's journey.
- Exchange of gases/ Breathing and Respiration.
- Exercise and pulse rate.
- Different food groups, sources and their functions.
- Balanced diet and nutrients.
- Impact of drugs and lifestyle on our bodies.

UNIT 4: Light

- How light travels.
- How we can see things.
- Light sources and reflectors
- Natural and artificial light sources.
- Transparent, translucent and opaque objects.
- How light travels in a periscope
- Distinguish between regular and irregular reflection
- Light reflection on shiny, smooth surfaces, mirrors.
- High Vis- clothing
- Shadows – Investigation on shadows
- Working Scientifically on Light

Unit 5: Changing Circuits

- Electrical components(bulb, buzzer, motor, switch, wire) and their use
- Identify Symbols for electrical components in circuits.
- Draw circuit diagrams.
- Record faults that would stop a circuit from working.
- Recognize some common conductors and insulators
- Identify complete and incomplete circuits.
- Relationship between batteries and the brightness of bulbs.
- Relationship between number of components and the brightness of bulbs.
- Relationship between length of wire and the brightness of bulbs.
- Relationship between thickness of wires and the brightness of bulbs.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Difference between Series and Parallel circuits.

Unit 6: Evolution and Inheritance.

- Know how livings have evolved over time.
- Information provided by Fossils.
- How fossils are formed.
- Natural Selection and Selective breeding.
- Inheritance - Similarities and Variation
- How animals and plants are adapted to suit their environment.

Scientific Enquiry

(Questions on Scientific Enquiry and Investigations will be asked across all the topics)

- Scientific ideas
- Planning different types of scientific enquiries to answer questions, including Recognising and controlling variables where necessary
- Investigating
- Obtaining and presenting evidence from tables/pictures etc.
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Conclusions .
- Evaluating.

TOPICS done in Previous Years

- Forces in air and water and simple machines. (done in yr 5)
- Earth and space (done in yr 5)
- Plant Life Cycles (done in yr 5)
- Solids, liquids and gases (done in Year 4 and 5)
- Mixing and separating materials. (yr 5)
- Reversible and irreversible changes. (yr 5)
- Feeding relationships (done in Year 4)
- Sounds (Year 4)
- Rocks and soil (done in Year 3)
- Magnets (done in Year 3)
- Skeleton and Muscles (Year 3)

Revise from the notes, Topic Book, Work Book, all PPTS sent, posted video links Active learn resource, Google Form Practice Papers and some recommended websites example:

<https://www.ixl.com/>

<https://www.satspapers.org/scienceKS2SATS.htm>

<https://wordwall.net/en-gb/community/science>

<https://quizizz.com>

Revision material will be uploaded on GC, after the Spring break.



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UAE SST FINAL EXAMINATION PORTION MAY / JUNE 2024

YEAR 6

SR NO.	Topics	Page No.
1	Greek City-States and Governments	82 - 89
2	The Achaemenids and Alexander the Great	91 - 99
3	Trade Routes in Classical Time	100 - 110

Kindly refer to all the work done in the notebook, text book (book 2) and Google Classroom on the given topics. General questions about the UAE will also be included.



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VALUES EDUCATION FINAL EXAMINATION PORTION

MAY / JUNE 2024

Year 6

- 1.) Chapter 19 – God Fulfills His Promise
- 2.) Chapter 20 – Lent
- 3.) Chapter 21 – Triduum
- 4.) Chapter 23 – Jesus, Redeemer and Saviour