



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي.  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## Mid-Term -Portion Assessment2

Arabic -A - March 2024

Year-6

مقرر الاختبار الثاني الصف السادس مارس 2024

أولاً: القراءة.

- ❖ النص السردي : أنا حُر ( المفردات الجديدة – الشرح وتحليل النص).
- ❖ نشيد: وطن النجوم ( المفردات الجديدة – الشرح وتحليل النص – حفظ 7 أبيات من أول القصيدة).

ثانياً: القواعد.

- ❖ كان وأخواتها وأنواع خبرها.

ثالثاً: الكتابة.

- ❖ كتابة نص سردي.

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات ، واستخدام علامات الترقيم ، والكتابة وفقاً لقواعد النحو والإملاء ، والكتابة بترتيب وتنظيم ، واستخدام الرسومات.
- ◆ يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.
- ◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



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**MID – TERM ASSESSMENT MARCH (2024)**

**ARABIC (B) YEAR 6**

**Topic:**

**READING**

- lesson ( 1 ) Arab Cities ( Egypt & UAE ) مُدن عربية
- Unseen text
- All the vocabularies done
- All verbs and adjectives done
- All exercises done on the worksheets and notebook .

**GRAMMAR:-**

- Pronouns
- Change the verb from present tense to past tense
- Prepositions
- Question word
- Connected word
- Adverbs ( place and time )
- Demonstration

**WRITING:-**

- Make sentences about the vocabulary given
- Comparison between UAE and Egypt.
- Write a paragraph about Cairo & UAE
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# **ST. MARY'S Catholic High School, Dubai**

## **Citizenship**

### **PORTION – Year 6**

***Mid Term Assessment –March 2024***

<b>S.No</b>	<b>Lesson</b>
1	Developing a Sense of National Identity and Nation Building

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



# **ST. MARY'S** *Catholic High School, Dubai*

## **YEAR 6 ENGLISH LANGUAGE PORTION FOR SECOND ASSESSMENT- MARCH 2024**

**Students** will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**Reading:** Comprehension questions will be set on an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas and information from the text
- Deducing and inferring meanings of words, phrases, ideas and information, with evidence from texts
- Identifying and explaining presentational features, punctuation and figures of speech in texts
- Identifying audience/purpose of texts
- Sequencing ideas in the correct order.
- Summarizing key ideas
- Personal response

**Writing:** Questions will focus on grammar, and creative writing.

### **A. Grammar:**

- Word Class
- Determiners
- Tense( present tense/ past tense)
- Use of hyphens and commas to clarify meaning or avoid ambiguity in writing
- Relative pronouns and relative clauses
- Modal verbs
- range of punctuation marks

### **B. Creative Writing question will focus on:**

Forms of non-fiction texts for writing:

- Writing an informal letter
- Writing a newspaper article



# **ST. MARY'S Catholic High School, Dubai**

## **YEAR 6- ENGLISH LITERATURE PORTION FOR SECOND ASSESSMENT-MARCH 2024**

### **Prose - Fantastic, Funny, Frightening**

- Virtually True
- Peacemaker

### **The questions will focus on features of the stories,:**

- story openings and endings, plot development, significance of events, character development, mystery, themes, writer's use of language and style, writer's technique, character's reaction to events/situations and interactions between characters.
- Matching events, characters, situations, themes, dialogues
- Sequencing of important events and situations
- Students' response to the stories –characters, events, situations, setting, plot, themes, point of view, writer's style.

- *Marks will be given for accurate use of grammar, spelling and punctuation.*

### **Poetry**

1. "Work and Play" by Ted Hughes
2. "Rat Race" by John Agard

### **Questions on Poetry, will focus on:**

- Ideas expressed in the poems
- Interpretation of poet's viewpoints
- Explanation of poetic features with evidence
- Explanation of poets' use of language to create images, descriptive and narrative effects
- Personal response and preferences with evidence and explanation.



**ST. MARY'S** *Catholic High School, Dubai*

## **French Portions - Second Mid Term Assessment March 2024**

### **Year 6**

- Module 2 (Textbook pg 28.29,30,31)
- Unit 1 Mes Matières
- Unit 2 C'est génial



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SECOND TERM ASSESSMENT- MARCH, 2024

Year 6

Subject: Geography

Portion for the Second term Assessment -March 2024

UNIT 3, LESSON 2: MICRO-CLIMATES (pgs 16 and 17)



# **ST. MARY'S** *Catholic High School, Dubai*

## **History Portion for Mid – Term Assessment March 2024**

### **YEAR 6**

<b><u>SL. No</u></b>	<b><u>Topics</u></b>	<b><u>Page No</u></b>
<b><u>1</u></b>	Unit 4.4.2 The Oracle of Delphi	<b><u>Pgs 22-23</u></b>
<b><u>2</u></b>	Unit 4.4.3: Stories and Myths	<b><u>Pgs 24-25</u></b>
<b>Revise all the work done in the History notebook and read the text book carefully.</b>		





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موضوعات الامتحان للصف السادس التربية الإسلامية

Mid term ASSESSMENT MARCH 2024

Year 6

1- سورة عبس ( الآيات 24 – 42 ) .

مع حفظ الآيات وكتابتها .



**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC EDUCATION B**

### **PORTION FOR SECOND TERM ASSESSMENTS MARCH 2024**

- **YEAR 6:**

Surah An naziaat

Al Isra wal Miraj



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## **PORTION FOR THE SECOND ASSESSMENT – MARCH 2024**

### **YEAR 6 – MATHEMATICS**

#### **Unit 8: Algebra**

- Find a rule
- Form Expression
- Simplify expression
- Substitution
- Formulae
- Solve equations (1 step and 2 step)
- Find pairs of values

#### **Unit9: Decimals**

- Add and subtract decimals

**Note: Refer to Power Math Text book 6B & Practice book 6B and all the work done in notebook.**

**Moral Education 2023-2024**

**PORTION – Year 6**

***March Assessment 2024***

<b>SR.No</b>	<b>Unit</b>	<b>Lesson</b>
<b>1</b>	<b>Unit- 5 : Settlement, Family, and Kinship in the UAE</b>	<b>LESSON 1- Early Tribal Settlements. LESSON 2- Learning from the Past.</b>



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

**ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI**  
**SECOND TERM ASSESSMENT- MARCH, 2024**

**YEAR 6 - SCIENCE**

PORTION FOR THE SECOND ASSESSMENT, MARCH 2024

Unit – **Changing Circuits**

- Electrical components and their function.
- Identify Symbols for electrical components in circuits.
- Draw circuit diagrams.
- Record faults that would stop a circuit from working.
- Common conductors and insulators
- Identify complete and incomplete circuits.
- Relationship between batteries and the brightness of bulbs.
- Relationship between number of components and the brightness of bulbs.
- Relationship between length of wire/thickness of wires and the brightness of bulbs.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and *practise questions on Scientific enquiry.*

*Refer Active Learn allocations, Google Classroom ppt resources ,Topic book, Workbook and Note book.*



# **ST. MARY'S** *Catholic High School, Dubai*

## **UAE Social Studies Portion for Mid – Term Assessment March 2024**

### **YEAR 6**

	<b><u>TOPIC</u></b>	<b><u>TEXTBOOK Pages</u></b>
Lesson 1:	Classical Civilizations – East and West.	76-80

**Revise all work uploaded on Google Classroom, notebook, and textbook.**



**ST. MARY'S *Catholic High School, Dubai***

**Values Education Portions**

**Mid-Term Assessment -March 2024**

**Year 6 – Chapter 19: God Fulfills His Promise**