



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي.  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## Mid-Term -Portion Assessment 2

### Arabic –A- March 2024

#### Year-7

#### مقرر الاختبار الثاني الصف السابع مارس 2024

##### القراءة:

- 1 – نص خارجي (فهم المقروء) .
  - 2 – النصوص حولنا 2 (نص معلوماتي + نص ممتد من أجل مهارة الكتابة)
  - 3 – أخلاق كريمة (شعر) – القصيدة كاملة للحفظ
  - 4 – للفقراء مجانا (قصة قصيرة) .
- قواعد نحوية : { المفعول فيه (ظرفا الزمان والمكان) + المضاف إليه } + جميع القواعد النحوية التي سبقت دراستها .
- مهارة الكتابة : (انظر إلى درس النصوص حولنا) :

**\*\* التعبير الإبداعي :**

النص التفسيري – النص السردي – النص المعلوماتي .

**\*\* التعبير الوظيفي من مثل :**

الرسالة – التقرير – البرقية – الملاحظة – التغريدة ..... إلخ

**\*\* ملحوظة :**

يرجى النظر بعين الاعتبار لجميع الملاحظات المسجلة في دفتر اللغة العربية وجميع الأجوبة المسجلة في كتاب الوزارة ، والنظر إلى جميع المواد المطروحة على تطبيق قوقل كلاس روم ، كذلك أوراق العمل .



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**MID – TERM - ASSESSMENT MARCH (2024)**

**ARABIC (B) YEAR 7**

**Topic:**

**READING:**

Lesson: - Resident or Tourist (مقيم أو سائح)

-Unseen texts

-All the vocabularies done

- All exercises done on worksheets and notebook.

**Grammar**

- Pronouns, Demonstrative Pronouns, Prepositions, Question word, Adjectives, Connected word

Adverbs (place and time, Subject and predicate

**Writing**

- Use vocabulary to write sentences.

- Determining the pillars of tourism.

- Advantages and Disadvantages of travelling.

- Writ A story about a resident or a tourist.



# **ST. MARY'S Catholic High School, Dubai**

## **Citizenship**

### **PORTION – Year 7**

***Mid Term Assessment –March 2024***

<b>S.No</b>	<b>Lesson</b>
1	<b>Migration</b>

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



**ST. MARY'S** *Catholic High School, Dubai*

## **MID-TERM TEST PORTION (MARCH 2024)**

### **COMPUTING - YEAR 7**

#### **UNIT 3: CONNECTIVITY & THE INTERNET**

- Lesson 6: Comparing web browsers

#### **UNIT 5: PROGRAMMING PART 1**

- Lesson 1: An Introduction to programming
- Lesson 3: Using operators

**Year 7 – ENGLISH LANGUAGE**

**PORTION – MID TERM ASSESSMENT MARCH 2024**

**TOTAL MARKS FOR PAPER: 30 MARKS**

**Paper 1 - Reading (Unseen ) and Writing**

**Section A - Fiction Reading**

**Questions on an unseen 19th-century fiction extract (15 MARKS)**

**• Short and long answer questions will focus on:**

- selecting details, reasons, information from the texts
- explaining with reference to the text to support inferences/narrative points of view/opinions
- exploring writer's purpose, and effect of use of language features (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; types of sentences; nouns, noun phrases, personal pronouns ,determiners, adjectives, verbs; words and phrases;)
- analysing writer's purpose and effect of use of structural devices (title, narrative structure, punctuations; paragraphing,)

**Section B –Writing (15 MARKS)**

**Imaginative Writing**

**Writing tasks will focus on the *forms of writing* given below.**

- **A short story**
- **Descriptive writing**

**Writing tasks will be marked for:**

- Range of ideas
- Relevance to task, audience, and purpose
- Use of appropriate language, vocabulary
- Use of varied sentences
- Use of organized and logically developed paragraphs
- Correct punctuations and spellings
- Use of appropriate layout, form and presentation
- Use of appropriate language devices

***NOTE: Review units/topics taught; notes you made during lessons, worksheets, classwork /home-work activities will be a good preparation for assessment.***

**Year 7 – ENGLISH LITERATURE**

**PORTION – MID TERM ASSESSMENT MARCH 2024**

**TOTAL MARKS FOR PAPER: 30 MARKS**

**1. SECTION A: PROSE: *STORIES FROM SHAKESPEARE* (15 MARKS)**

*STORIES FROM SHAKESPEARE*, by GERALDINE McCAUGREAN. *STORIES RETOLD*, HEINEMANN EDITION.

1. KING LEAR

2. MACBETH

**Questions will focus on:**

- Reading, understanding and responding to a range of questions with textual evidence;
- Analyzing characters, events, ideas, themes and viewpoints and the social and cultural context of the stories in the selection.
- Expressing critical viewpoints and justifying with evidence.

**2. SECTION B: POETRY: [UNSEEN POEM] (15 MARKS)**

**Questions will focus on:**

- inferring, interpreting and deducing details from the unseen poem
- identifying and explaining key points, themes, poet's purpose and viewpoints
- explaining how the form and structure of the poem emphasises the main ideas
- explaining the poets' use of language along with identifying and explaining poetic features such as metaphor, simile, personification, use of contrast, repetition, rhyme, rhythm and other similar features.

***NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.***



**ST. MARY'S *Catholic High School, Dubai***

## **French Portions - Second Mid Term Assessment March 2024**

### **Year 7**

Module 4 (Text book pg 70,71,72,73)

- Là où j'habite
- Perdu dans le parc d'attractions



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ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI  
SECOND TERM ASSESSMENT- MARCH, 2024

Portion for the **MID TERM ASSESSMENT** – MARCH, 2024

SUBJECT: **GEOGRAPHY**

YEAR: **7**

**1. Why is soil an important resource? ... 66**

*Revise well from the Text book, Notebook and PPTs posted on Google Classroom.*





# **ST. MARY'S** *Catholic High School, Dubai*

## **History Portion for Mid – Term Assessment March 2024**

### **YEAR 7**

<b><u>SL. No</u></b>	<b><u>Topics</u></b>	<b><u>Page No</u></b>
<b><u>1</u></b>	<b><u>Unit 7: The French Revolution</u></b> Chapter 1: The Ancien Regime	<b><u>Pgs 80-81</u></b>
<b><u>2</u></b>	<b>Chapter 2: Execution and Terror</b>	<b><u>Pgs 82-83</u></b>
<b>Revise all the work done in the History notebook and read the text book carefully.</b>		



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موضوعات الامتحان للصف السابع التربية الإسلامية

Mid term ASSESSMENT MARCH 2024

Year 7

الصبر واليقين ( سورة السجدة 23 - 30 ) .  
-1

مع حفظ الآيات وكتابتها .



**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC EDUCATION B**

### **PORTION FOR SECOND TERM ASSESSMENTS MARCH 2024**

- **YEAR 7:**

Surah Al Mulk

Changing the Iqlaab



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**PORTION FOR THE SECOND ASSESSMENT – MARCH 2024**

**YEAR 7 – MATHEMATICS**

**Unit 5- Angles & Shapes**

5.1- Angles & parallel lines

5.2- Triangles

5.3- Quadrilaterals

5.4- Polygons

**Unit 9 Perimeter, area and Volume**

9.4- Surface area

9.5-Volume

Note: Refer to all the work done in notebook and worksheets

**Moral Education 2023-2024**

PORTIONS – Year 7

***March Assessment 2024***

<b>Sl. No</b>	<b>Unit</b>	<b>Lesson</b>
1	<u>Unit-4</u>  Respect and Tolerance in a Diverse Society	<i>Topic-1: Tolerance and Its relation to Diversity</i>
2		<i>Topic-2: How Tolerance appears in Society</i>



# **ST. MARY'S** *Catholic High School, Dubai*

## **Science Portion for the MID TERM ASSESSMENT – MARCH, 2024**

### **Year 7 – Science**

#### **Topic – 7E Mixtures and Separation**

- 7Ea Mixtures (Pg 72)
- 7Eb Solutions (Pg 74)
- 7Ec Safety when heating (WS) (Pg 76)
- 7Ec Evaporation (Pg 78)
- 7Ed Chromatography (Pg 80)
- 7Ee Distillation (Pg 82)

#### **Topic – 7D Ecosystem**

- 7Da Variation (Pg 53)
- 7Db Adaption (Pg 56)
- 7Dc Effects of the Environment (Pg 62)



# **ST. MARY'S** *Catholic High School, Dubai*

## **UAE Social Studies Portion for Mid – Term Assessment March 2024**

### **YEAR 7**

	<b><u>TOPIC</u></b>	<b><u>TEXTBOOK Pages</u></b>
Lesson 1:	The Renaissance	Pages:82-89

**Revise all work uploaded on Google Classroom, notebook, and textbook.**



**ST. MARY'S** *Catholic High School, Dubai*

**Values Education Portions**

**Mid-Term Assessment - March 2024**

**Year 7 – Revelation and Scriptures: Bible - The Inspired Word of God**