



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي.  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## Mid-Term -Portion Assessment2

### Arabic –A- March 2024

#### Year -8

#### مقرر الاختبار الثاني الصف الثامن مارس 2024

##### أولاً: القراءة.

- ❖ النص السردي: إن غدا لناظره قريب ( المفردات الجديدة – الشرح وتحليل النص )
- ❖ النص الشعري: رسالة إلى أمي ( المفردات الجديدة – الشرح وتحليل النص – حفظ من أول القصيدة إلى قول الشاعر..... وتنشئني إذا أعثر).

##### ثانياً: القواعد.

- ❖ المفعول له ( يجب مراجعة المفعولات الأخرى السابق دراستها وهي: المفعول به، والمفعول فيه، والمفعول المطلق).

##### ثالثاً: الكتابة.

- ❖ كتابة نص تفسيري ( مقارنة بين أمثال الشعوب).

##### ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات ، واستخدام علامات الترقيم ، والكتابة وفقاً لقواعد النحو والإملاء ، والكتابة بترتيب وتنظيم ، واستخدام الرسومات.
- ◆ يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.
- ◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



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**MID – TERM - ASSESSMENT MARCH (2024)**

**ARABIC (B) YEAR 8**

**Topic:**

**READING**

- lesson ( 1 ) I Love my phone ( أُحِبُّ هَاتْفِي )
- Unseen text
- All the vocabularies , feelings and adjectives done
- All exercises done on the worksheets and notebook.

**GRAMMAR:-**

- Pronouns ,Change the verb from present tense to past tense , Prepositions ,Question word
- Connected word, Adverbs ( place and time ) ,Demonstration

**WRITING:-**

- Make sentences about the vocabulary given
- Describe your Phone.
- Advantages and Disadvantages of the phone



# **ST. MARY'S Catholic High School, Dubai**

## **Citizenship**

### **PORTION – Year 8**

***Mid Term Assessment –March 2024***

<b>S.No</b>	<b>Lesson</b>
1	Patterns of wealth and poverty

Refer to the work done in the notebooks and also refer to the PowerPoint presentation shared in the Google classroom.



**ST. MARY'S *Catholic High School, Dubai***

## **MID-TERM TEST PORTION (MARCH 2024)**

### **COMPUTING - YEAR 8**

#### **UNIT 3: PROCESSING DATA**

- L1: Computer Hardware
- L5: Spreadsheet formulas and functions  
(Arithmetic operators, Functions)

**NOTE: REFER TEXTBOOK  
POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**

**Year 8 – ENGLISH LANGUAGE**

**PORTION – MID TERM ASSESSMENT MARCH 2024**

**TOTAL MARKS FOR PAPER: 30 MARKS**

**Paper 1 - Reading (Unseen) and Writing Total marks: 30 MARKS**

**Section A - Fiction Reading**

**Questions on an unseen 19th-century fiction extract (15MARKS)**

**• Short and long answer questions will focus on:**

- selecting details, reasons, information from the texts
- explaining with reference to the text to support inferences/narrative points of view/opinions
- exploring writer's purpose, and effect of use of language features (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; types of sentences; nouns, noun phrases, personal pronouns, determiners, adjectives, verbs; words and phrases;)
- analysing writer's purpose and effect of use of structural devices (title, narrative structure, punctuation; paragraphing,)
- analysing author's range of vocabulary to convey messages, moods, feelings and attitudes

**Section B – Imaginative Writing (15 marks)**

**Writing tasks will focus on the *forms of writing* given below.**

- A short story
- Recount
- Descriptive writing

**Writing tasks will be marked for:**

- Range of ideas
- Relevance to task, audience, and purpose
- Use of appropriate language, vocabulary
- Use of varied sentences
- Use of organized and logically developed paragraphs
- Correct punctuation and spellings
- Use of appropriate layout, form and presentation
- Use of appropriate language devices

***NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.***

**Year 8 – ENGLISH LITERATURE**

**PORTION – MID TERM ASSESSMENT MARCH 2024**

**TOTAL MARKS FOR PAPER: 30 MARKS**

**DRAMA: PRESCRIBED TEXT – The Merchant of Venice Act IV – Scenes (i) and (ii)  
(20 Marks)**

**MAIN OBJECTIVES:**

- Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.  
Students answer \*a two-part question- with the first question focused on close analysis of language, form, and structure of an extract of about 20 lines.

The second part of the question is focused on how a character, incident or theme is explored in Act IV (Scene i and ii).

**Questions will focus on**

- Developing and sustaining interpretations of whole of Act IV(Scene i and ii) supporting them with detailed textual references
- Analysing connections within the play; comparing features and qualities.
- Connecting the presentation of themes, characters and setting.
- Analysing the impact of style, language, structure and form.
- Relating texts to their social and historical contexts, and to the literary traditions.
- Using textual references, including quotations, to support and illustrate interpretations

**SECTION - B Poetry since 1789: (One unseen poem) (10 Marks)**

**MAIN OBJECTIVES:**

- Develop skills to analyse how the language, form, and structure of poems can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.  
1 long answer Question on one unseen poem with helpful hints to develop the answer.  
10 marks Question focus on ideas, themes, poet's use of language, form and structure, and personal response.  
Question will focus on the language, form, structure of the poem (AO2).  
AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

***NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.***



**ST. MARY'S** *Catholic High School, Dubai*

## **French Portions - Second Mid Term Assessment March 2024**

### **Year 8**

- Portion for Year 8 - Passe Compose – Verbes Régulières avec avoir.
- Translate into French / English



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**SECOND TERM ASSESSMENT- MARCH, 2024**

Year 8 -Geography —Portion for the Second Mid term Assessment -March 2024

1. Where do volcanoes and earthquakes happen? Page 30-31
2. How do volcanoes and earthquakes happen? 32-33





# **ST. MARY'S** *Catholic High School, Dubai*

## **History Portion for Mid – Term Assessment March 2024**

### **YEAR 8**

1.	<u>Unit 3:Germany and the Nazis</u>  Chapter1: The Treaty of Versailles	<u>Pgs32-33</u>
2.	Chapter 2: The Great Depression	<u>Pgs34-35</u>
Revise all the work done in the History notebook and read the text book carefully.		



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موضوعات الامتحان للصف الثامن التربية الإسلامية

Mid term ASSESSMENT MARCH 2024

Year 8

1- بشارة ومواساة ( سورة ق 31 – 45 ) .

مع حفظ الآيات وكتابتها .



**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC EDUCATION B**

### **PORTION FOR SECOND TERM ASSESSMENTS MARCH 2024**

- **YEAR 8:**

Surah Rahman

Working is an act of worship



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## **PORTION FOR THE SECOND ASSESSMENT – MARCH 2024**

### **YEAR 8 – MATHEMATICS**

#### **DELTA 2 TEXTBOOK**

#### **UNIT 3: 2D shapes and 3D solids**

3.4 – Circumference of a Circle

3.5 - Area of a Circle

#### **UNIT 8: Probability**

8.1 – Comparing Probabilities

8.2 – Mutually Exclusive Events

8.3 – Estimating Probability

8.4 – Experimental Probability

8.5 – Probability Diagrams

#### **UNIT 5: Multiplicative Reasoning**

5.4 – Arcs and Sectors of Circles

Note: Refer to all the work done in notebook and worksheets

# **Moral Education - 2023-2024**

## PORTIONS – Year 8

### ***March Assessment 2024***

<b>SR. No</b>	<b>Unit</b>	<b>Lesson</b>
1.	Unit 1: Trade, Travel and Communications: The UAE in an Increasing Globalised and Interconnected World; Cultural Exchange	<b>Lesson 1</b> Understanding Globalisation <b>Lesson 2</b> What Factors Have Enabled Globalisation?



# **ST. MARY'S** *Catholic High School, Dubai*

## **Science Portion for the MID TERM ASSESSMENT – MARCH, 2024**

### **Year 8 – Science**

#### **Topic – 8J Light**

8Ja Light on the move	(Pg150)
8Jb Drawing and convections	(Pg152)
8Jb Reflection	(Pg 154)
8Jc Refraction	(Pg156)
8Jd Cameras and Eyes	(Pg158)
8Je Colour	(Pg162)

#### **Topic – 8 Breathing and Respiration**

8Ca Aerobic Respiration	(Pg 38)
8Cb Gas Exchange System	(Pg 40)
8Cc Getting Oxygen	(Pg 42)



# **ST. MARY'S** *Catholic High School, Dubai*

## **UAE Social Studies Portion for Mid – Term Assessment March 2024**

### **YEAR 8**

	<b><u>TOPIC</u></b>	<b><u>TEXTBOOK Pages</u></b>
Lesson 1:	The Geography of South Asia	Pages:106-117
<b>Revise all the work uploaded on Google Classroom, notebook, and textbook.</b>		



# **ST. MARY'S** *Catholic High School, Dubai*

## **Values Education Portions**

**Mid-Term Assessment - March 2024**

**Year 8 – Sacraments of Christian Initiation and Reconciliation**