



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## **ENTRANCE EXAMINATION 2024**

**PORTION FOR YEAR 3 ENTRANCE TEST – May 2024**

**Subject: ENGLISH**

***Reading***

*Questions on extracts from fiction and non-fiction texts will be given to assess comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation, writer's use of layout and presentational features to create various effects, writer's use of words, phrases and language to create various effects.*

*Comprehension questions will focus on:*

- Identifying and explaining characters, events, setting, information, main ideas
- Summarising ideas using own words
- Sequencing events or ideas
- Deducing and inferring information, ideas, character's feelings, thoughts, reasons for actions with evidence from the texts.
- Explaining character's actions, reactions with examples from the texts.
- Expressing likes and dislikes about character's actions, reactions to events and situations.
- Predicting what might happen from details in the texts read.
- Awareness of synonyms ( words with similar meaning).
- Explaining the meaning of words from context.
- Awareness of grammar and usage - nouns, pronouns, verbs, adjectives, conjunctions. Present tense, past tense. Plurals.  
Types of sentences- Sentence as a Statement; Sentence as a Question; a Command or Imperative sentence; Exclamatory sentence.
- Awareness of punctuation - capital letters, full stop, comma, question *mark*, *exclamation mark*, *speech marks (direct speech)*.
- *Awareness of suffixes. Example (-ful, (-ness),(-less), (-ly),(-er), (-est )*
- *Awareness of prefixes(in-, (un-),(im-)*

**Writing**

- *Writing about personal experiences; for example, visit to a place.*
- *Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation.*
- *Writing description of people , place, picture.*
- *Writing a story*
- *Writing letters; emails.*

*Handwriting: Neat, legible cursive writing.*