

History Long term plan 2025-26

YEAR 2								
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1: 1.3 Mount Vesuvius and Pompeii	Unit 1: 1.3 Mount Vesuvius and Pompeii	Unit 1: 1.3 Mount Vesuvius and Pompeii	Unit 2: 2.2 Discovering Angkor Wat	Unit 2: 2.2 Discovering Angkor Wat	Unit 2: 2.2 Discovering Angkor Wat	Unit 3: 3.2 Sailing Around the World	
	Identify the key events in Mount Vesuvius and Pompeii.	Explain the dangers that the people experienced and the effects of the eruption.	Influence of the earthquake on the life of the people of Pompeii; Compare the Pompeii eruption with any recent natural disasters	Recognize the life of Henri Mouhot; Discover the journey that Henri Mouhot took before he died.	Compare the life of European explorers then and now; Explain the reasons why people travel then and now.	State the reason why Henri became famous; Describe why the ancient city was abandoned; Enumerate the different kinds of evidence that the historians use to make	Explain his journey/discovery from Portugal to India.	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Unit 3: 3.2 Sailing Around the World	Unit 3: 3.2 Sailing Around the World	Unit 4: 4.3 The Great Fire of London	Unit 4: 4.3 The Great Fire of London	Unit 4: 4.3 The Great Fire of London	Unit 5: 5.1 HMS Birkenhead: Women and Children First!	Unit 5: 5.1 HMS Birkenhead: Women and Children First!	
	Explain the meaning of voyage; Locate the places the sailors travelled on the map.	Find out the kind of foods then and now; Explore the evidence that explain his voyage; Compare and contrast the journeys and discoveries of the brave explorers.	Describe how the fire began in London; Explain the events in order and the measures taken to fight the fire.	Compare and contrast London before and after; Identify and describe the materials used to build houses in London before and after fire.	Discuss the effects of The Great Fire of London; Discuss the safety and precautions and measures taken in case of emergency (school, home, public)	Explain the journey taken by the ship HMS Birkenhead; Learn the different modes of transport in the past and present and in UAE	Explain the events that took place when there was a ship wreck on 26th February 1892	FIRST TERM EXAMINATION
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6 - 6.1 The Crystal Palace	Unit 6 - 6.1 The Crystal Palace	Unit 6 - 6.3 The Crystal Palace	Unit 6 - 6.3 The Crystal Palace	Unit 7 - 7.1 Finding Tutankhamun	Unit 7 - 7.1 Finding Tutankhamun Tomb	Unit 7 - 7.2 Finding Tutankhamun Tomb	
	Understand the special features of 'The Crystal Palace'; Explain why Prince Albert wanted to hold the exhibition; Classify and enumerate the things that were sold during the Exhibition.	Discuss the benefits of the Victorian inventions and other inventions around the world;	Compare the exhibition then and now; Talk about the Expo 2020 (exhibition) in Dubai;	Compare the exhibition then and now; Talk about the Expo 2020 (exhibition) in Dubai;	Identify who are archaeologists and their (role) findings in Egypt; Recognise the different titles given to rulers of country/ states/ Kingdoms;	Identify who are archaeologists and their (role) findings in Egypt; Recognise the different titles given to rulers of country/ states/ Kingdoms;	Explain and interpret the importance of Tutankhamun's tomb and the reasons of his death;	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Unit 7 - 7.2 Finding Tutankhamun Tomb	Unit 8 - 8.1 Amy Johnson Flies to Australia	Unit 8 - 8.1 Amy Johnson Flies to Australia	Unit 8 - 8.2 Amy Johnson Flies to Australia	Unit 8 - 8.2 Amy Johnson Flies to Australia	Unit 8 - 8.2 Amy Johnson Flies to Australia		
	Explain and interpret the importance of Tutankhamun's tomb and the reasons of his death;	Why Amy became famous during her time; Locate the places Amy visited with the help of the map;	Why Amy became famous during her time; Locate the places Amy visited with the help of the map;	Compare the roles/ professions of men and women in society or community;	Compare the roles/ professions of men and women in society or community;	Make a timeline of Dubai (buildings/ Rulers/ events)	REVISION	FINAL EXAMINATION
YEAR 3								
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 1.1 Prehistory	Unit 1 1.2 Chronology	Unit 2 2.1 Hunter gatherers	Unit 2 2.2 More Evidence...	Unit 2 2.3 Using evidence to reach a conclusion: What was it like to live in	Unit 3 3.1 First Farmers	Unit 3 3.2 Homes and Travel	Unit 3 3.3 Continuity and Change
	Explain what prehistory is and how we are able to gather information about the past (prehistory). Introduce to key terms, prehistory and archaeology	Sequence historical events. Explain what happened during Stone Age, Mesolithic Age and Neolithic age	Learn about wild food, hunting and gathering, and the Mesolithic. Analyse and consider where food comes from.	Explore Mesolithic life from more evidences and archaeological sites like : Star Carr	Discover the life in Mesolithic times from skeletons and artefacts. List the names of hunter gatherers found today.	Explore the new tools introduced by the first farmers. Find out what is Flint quarries in Britain? Enumerate the importance of Grime's Graves.	Compare the houses, trade and travel between Mesolithic and Neolithic society.	Describe lifestyle of the people in the New Stone Age./ FIRST TERM ASSESSMENT

YEAR 3	Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
		Unit 4 4.1 Long Barrows and Stone Circles	Unit 4 4.2 What was special about Stonehenge? And its significance	Unit 5 5.1 Bronze!	Unit 5 5.2 What was it like living in Bronze age?	Unit 5 5.3 Similarities and Differences	Unit 6 6.1 Living in the Iron Age	Unit 6 6.2 Travel and Trade and Telling Tales	FIRST TERM EXAMINATION
		Analyze the significance of Long Barrows and Stone Circles	Explain what is Stonehenge? Describe the story of Stonehenge. Explain where did it come from and its uses. Recognise the significance of Stonehenge.	Describe the features of Bronze Age. Predict why Otzi the iceman carried both stone and copper weapons. Research the importance of copper during Bronze age	Identify who is Amesbury Archer.Reason out why Bronze Age people buried goods in the ground.Investigate the facts about Britain's Pompeii.	Distinguish between Stone age and Bronze age	Recognise the lifestyle of the people living in the Iron age (farming, house, clothes, food)	Describe trade(import / export), roads, transport,inventions during Iron age. Narrate the tales of the bards (Chariot burial)	FIRST TERM EXAMINATION
YEAR 3		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
		Unit 7 7.1 Weapons	Unit 7 7.1 Weapons	Unit 7 7.2 An Iron	Unit 7 7.2 An Iron	Unit 7 7.3 If you	Unit 8 8.1 Prehistory -	Unit 8 8.2 Pulling it	Unit 8 8.3 All
		Describe the lifestyle of Iron Age society.	Research about the wealth of Iron Age	Introduce the historical background of hill forts. Explore the range of different types of hill forts and their distribution.	Find out where hill forts are built and why they were built in those locations.	Identify and describe some facts about Cartimandua and Julius Caesar.	Narrate the account of Herodotus and Pytheas.	Compare the life in Bronze Age, Iron age, New Stone Age, Middle Stone Age	Use information to gather ideas and show your preference to live in any one period. (Mesolithic/Neolithic
YEAR 3		WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
		Unit 9 9.1 History	Unit 9 9.1 History and	Unit 9 9.2 History	Unit 9 9.3 Bronze	Unit 9 9.4	Unit 9 9.4	REVISION	FINAL
		Explore the narrative of Stone Age	Plan and write your narrative focussing on boat, axe and the ending of the story.	Explore the importance of cave paintings and other artefacts in studying about the life in Stone Age	Search for information on the evolution of the metal Bronze.Enumerate the uses of the metal Bronze	Define what Barter is . Explain how coin was used during the rule of King Offa of Mercia.	Find out the different items like- Cowrie shells, cocoa beans which were used instead of coins and money. Discover why paper money was introduced.	REVISION	FINAL EXAMINATION
YEAR 4									
YEAR 4		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1		Yr4/Unit 1 1.1	Yr4/Unit 1 1.2	Yr4/Unit 1 1.3	Yr4/Unit 2 2.1	Yr4/Unit 2 2.2	Yr4/Unit 2 2.3	Yr4/Unit 3 3.1	Yr4/Unit 3 3.2
		The River Nile	Exploring the Nile	How signifacnt was the River to Egypt	Egypt in Time and Place	The Pharaoh	A Day in the Life of the Pharaoh	Everyday Life	How do we know about Everyday
		Identify the location of River Nile To explore the features of River Nile.	To explore the source of the Nile To understand the importance of dams and deltas	To identify the significance to the Egypt Enumerate the uses of River Nile	Explore the timeline of the kingdoms of Egypt Discuss what made Egypt powerful: Pharaohs or River Nile	To understand the role of Pharaohs in Ancient Egypt Identify the responsibilities of a pharaoh	Explore the life style of Pharaohs in ancient Egypt Compare Pharaohs and Today's rulers	Explore everyday life of common man in Ancient Egypt To explore the occupations in Ancient Egypt	Understand how archeological evidence helps to understand the everyday life of Acient Egyptians
YEAR 4		WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1		Yr4/Unit 3 3.4	Yr4/Unit 4 4.1	Yr4/Unit 4 4.2	Yr4/Unit 4 4.3	Yr4/Unit 5 5.1	Yr4/Unit 5 5.2	Revision	Assessment
		The Rich were Different	Women and Children	Growing up in Ancient Egypt	Similarity and Differences	What happened to you when you	How secure were Tombs in the valley		
		Learn about the houses of the rich and poor in ancient Egypt Compare the houses of ancient Egypt with modern day	Explore the life of women and children in Ancient Egypt Explore the different jobs of women in Ancient Egypt	Discuss the life of children in Ancient Egypt Compare the games of ancient children with today's games	Find the differences between the rich children and poor in Ancient Egypt Learn how the schools in Ancient Egypt are different from present day schools	Understand the importance of pyramids to ancient Egyptians Explore the beliefs of ancient Egyptians in life after dea	Discover how ancient Egyptians took measures to prevent tomb robberies Compare the burial of rich and poor people in Ancient Egypt	REVISION	FIRST TERM EXAMINATION
YEAR 4		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
erm 2		Yr4/Unit 5 5.3	Yr4/Unit 6 6.1	Yr4/Unit 6 6.2	Yr4/Unit 7 7.1	Yr4/Unit 7 7.2	Yr4/Unit 7 7.3	Yr4/Unit 8 8.1	Yr4/Unit 8 8.2
		Continuty and Change	Trade and Conquest-How important was	What was it like to be a soldier in	How inventive were the Ancient	What happened if you were ill?	Just how inventive were the Ancient	Why is the rest of the world so	What do people find so fascinating
		Compare the aspects of old kingdom and new kingdom Describe the changes	Recognise the importance of trade in Ancient Egypt Identify the significance of	Explore the duties of a soldier in Ancient Egypt	Enumerate the important inventions in Ancient Egypt	Explain why Egyptian doctors were in great demand	Explore the beliefs of Ancient Egyptians Learn about the concept	Explore the reasons why the world is fascinated by the Ancient Egypt	Understand the importance of technology in Egypt

T	from old to new kingdom	river Nile in trade of Ancient Egypt	Investigate the weapons and tactics used by ancient Egyptians during war	Draw and describe shaduf	Distinguish between the Ancient Egypt and present times	of wigs in Ancient Egypt	Research about the discoveries done in Ancient Egypt	Explore the greatest Achievements of Ancient Egyptians
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Yr4/Unit 8 8.3	Yr4/Unit 9 9.1	Yr4/Unit 9 9.2	Yr4/Unit 9 9.3	Yr4/Unit 9 9.4	Yr4/	Revision	Final Assessment
	Should Ancient artefacts go back to	History and Literacy	History and Science- preventing a body	Who Invented writing?	Why so many Gods?	Glossary and Index		
	Understand the importance of the artifacts To know where the different artifacts are displayed	Discover ancient civilization To learn how early societies grew up around rivers	Explore mummification Enumerate the steps of mummification	Explore different forms of writing in Ancient Egypt Explain why Ancient Egyptians invented writing	Describe the importance of religion in Ancient Egypt Explain Why there were many gods in Ancient Egypt	To learn about different terms used in the book To understand the use of different words in the text.	REVISION	FINAL EXAMINATION
YEAR 5								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 1.1	Unit 1 1.2	Unit 2 2.1	Unit 2 2.2	Unit 2 2.3	Unit 3 3.1	Unit 3 3.2	Unit 3 3.3
	Who were the Victorians?	The Great Exhibition	Change in the country side	Changes for the better	What about the people living in the	Changes in the towns	Working in towns	Making things better
	To learn about the life of Queen Victoria and prince Albert	To Understand and examine the significance of crystal palace as one of the wonders of the world, as well as the indication of how advanced Britain was in her industrial development.	To understand the domestic system of production	To learn the discovery of steam power and its impact on farming.	To understand the life of the Poor Victorians living in the workhouses.	To describe the living conditions of people in towns and cities with the invention of factories and machines.	To understand the working condition of the people in the new factories .	To understand the significance of the Public Health act of 1875 and its role to improve lives in towns and cities.
Term 1	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Unit 4 4.1 The railway	Unit 4 4.2 From sail to steam,	Unit 4 4.3 Travelling in towns	Unit 5 5.1 Why did Britain want	Unit 5 5.2 The jewel in the	Unit 5 5.3 Was the British	Revision	Assessment
	To understand the significance of the introduction of the railway and the impact it had on the lives of the people of Britain	To learn why ships were so important to Britain.	To understand how the lives of the Victorian people change with the coming of the railway.	To understand how Britain built an empire and the colonization of Africa.	To learn about British India during the Victorian times.	To understand what Historians thought about the British Empire.	To revise all the topics of the first term exam	FIRST TERM EXAMINATION
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6 6.1 Going out and staying in	Unit 6 6.2 What about the children?	Unit 6 6.3 Here comes buffalo bill	Unit 7 7.1 Who could vote	Unit 7 7.2 what about women?	Unit 7 7.3 What about the workers? How did	Unit 8 8.1 How did people keep in touch with	Unit 8 8.2 Medicine and health
	To learn about the different leisure activities and entertainment introduced by the Victorians	Comparing the games during the Victorian times and today	Comparing the circus shows during the Victorian times and today	Understanding the aim of the Charter and its demands	Understand and examine the development of rights of women in Britain.	Examine the British Political system and its impact	To learn about the invention of the telegraph and its working .	To understand how research in medicine helped to improve the health of the general public.
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Term 2	Unit 8 8.3 Even more inventions		Unit 9 9.1 History and Maths	Unit 9 9.2 History and design and technology	Unit 9 9.3 Going to school	Unit 9 9.4 The 'Great Changes'	Revision	FINAL
	To learn about the different inventions that took place during the Industrial Revolution.		To understand how Census help in calculating the population of a country.	To understand how invention in technology helped to civilize the people of Britain and how they lived by the period of change.	To learn about the functioning of schools in the Tudor and Victorian period.	To understand why historians think the Victorian period deserves to be known as the 'great changes'.	To revise all the topics of the second term exam	FINAL EXAMINATION
	YEAR 6							

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 1:1 Jason and the Quest for the Golden Fleece	Unit 1 1:2 Chronology	Unit 2 2:1 At Home with Ancient Greek family	Unit 2 2:2 What was life like for women in Ancient Greece?	Unit 2 2:3 Sparta was different	Unit 3 3:1 What was it like to be a Greek soldier?	Unit 3 3:2 All At Sea	Unit 3 3:3 How do we know ?
	Explore the mythical story of Jason and learn how to overcome challenges in life.Learn about the geography and climate of Greece	Create events of The Timeline . Achievements of Ancient Greece	Understand the social life of Ancient Greece	Describe the life of women in Ancient Greece	Compare the life of women in Sparta with the other states	Describe the life of a soldier in Ancient Greece	Explore the different battles foughtat sea between Athens and Sparta	Gather all the evidence about warfare in Ancient greece
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Unit 4 4:1 Religion	Unit 4 4:2 The Oracle of Delphi	Unit 4 4:3 Stories and Myths		Unit 5 5:1 Where did the Greeks have	Unit 5 5:2 Trade	REVISION	
	Understand the importance of Religion to ancient Greek.	Learn the importance of the Oracle and the religious belief of the people of Greece	Explore the different mythical stories and their mythogical heroes		Identify and name some Greek cities and colonies around the Mediterranean Sea	Learn about the import and export carried out in Ancient Grrece with the rest of the world		FIRST TERM EXAMINATION
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 6 6:1 Fun and Games or Hard Work?	Unit 6 6:2 The Olympic Games	Unit 6 6:3 What about the women ?	Unit 7 7:1 Who was the most important Ancient	Unit 7 7:2 Science and Medicine	Unit 7 7:3 Mathematics	Unit 8 8:1 Good Government	Unit 8 8:2 Somewhere to live?
	Learn about the history of the Olympic games	Explore the different events and games held and compare it to the modern Olympic Games	Describe the role of women in Olympic games	Explore the lives of the famous ancient Greeks and their achievement	Understand the importance of Science and Medicine in Ancient Greece and its contribution to mankind	Discover the great Greek mathematicians and is contributions to modern mathematics	Identify the aspects of a good government and the political life of Ancient Greece	Appreciate the art and architecture of Ancient Greece and how it influenced other countries around the world.
YEAR 6	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Unit 8 8:3 What else did the	Unit 9 9:1 History and Food		Unit 9 9:2 Film as History	Unit 9 9:3 Alexander ,The	Unit 9 9:4 Clothing in Ancient	REVISION	ASSESSMENT
	Aware of the great contributions of Ancient Greece and how they had a great influence on modern day life	Understand the history of the food and diet of the people of Ancient Greece.Compare the Greek diet to the modern diet.(Research /Project work)		List the advantages and disadvantages of using film in history lessons. Learn how useful film is in understanding life in Ancient Greece	Describe the life and achievements of Alexander and find out why he is considered as the greatest Greek.	Understand how Greek clothing adapted to the way of life and the climate of Ancient Greece		FINAL EXAMINATION
YEAR 7								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit : 1 The British Empire				Unit 2: The Americas			
	Chapter 1:America		Chapter 2: India		Chapter 1:American Revolution	Chapter 2: American War of Independence	Chapter 3: Transatlantic Slave Trade	Chapter 4: Life as a Slave
	1. To Understand the when North America was first colonised by the English and about the first settlers in New England. 2. To understand the effect of European colonisation on the native American population.		1. To understand who ruled India during the 16th and 17th Centuries. 2. To understand how the treaty of Allahabad was a turning point in the history of the British in India.		1. To understand the various colonial acts, passed by the British parliament. 2. To understand how Declaration gave independence to the American colonies.	1. To discuss the role of Benjamin Franklin and the events that led to the victory in the war of Independence.	1. To understand the Triangular trade and the benefits obtained by Britain from the slave trade.	To describe the kind of lives the slaves were forced to live and why the slaves rebelled against their captivity.
m 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Unit 2: The Americas	The French Revolution						
	Chapter 5: Abolition	Chapter 1:The Ancient Regime	Chapter 2: Execution and	Chapter 3: The Rise of Napoleon		Chapter 4: Britain's Response	Chapter 5: The fall of Napoleon	Assessment
	To discuss the reason for the abolition of	To understand the background of France	1.To understand why France declared war	1. To understand Napoleon's control of French politics in 1799. 2. To discuss various reforms		To understand the British attitudes towards the	1. To understand the continental system	FIRST TERM EXAMINATION

Term 1	slavery and the role played by Britain in encouraging the end of slavery world wide.	before the revolution and the events thatmarked the beginning of the French revolution.	against Austria and Prussia. 2. To understand how the reign of terror brought back unity to France.	introduced by Napoleon and about the Battle of Austerlitz		French Revolution that changed after 1793.	followed by Napoleon and the scorched Earth policy of the Russians. 2. To understand the last battle of Napoleon and his downfall.		
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Unit 4: Industrial Revolution								
	Chapter 1: The Steam engine	Chapter 2: Cotton Textiles		Chapter 3: Iron and coal		Chapter 4: Transport		Chapter 5: The Railway Age	
	To differentiate between Thomas Newcomen's and James Watt steam engine and its uses and effectiveness	To understand how Hargreaves and Arkwrights inventions improved the efficiency of cotton spinning and allowed Britain to dominate the world trade in cotton textiles.		To understand the import of iron from other countries in 1700 and the reason for building factories near the coal mines during the Industrial Revolution.		To understand the impact of the Duke of Bridgewater's canal in 1761 and the challenges faced by the steam trains		To learn the impact railways had on everyday life in Britain.	
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	The Age of Reform		The Victorian Empire						
	Chapter 1: To understand the rapid growth of cities during Industrial revolution.	Chapter 2: Factory life 1.To understand about the child labour that existed in Britain. 2.To differentiate Industrial worker to that of rural labourer.	Chapter 1: Queen To consider how Queen Victoria made a series of sensible decisions as a queen.	Chapter 3: Ireland and Home Rule 1. To learn the consequences of the 1800 Act of union for Irish Society. 2. To understand potato famine and Home rule policy in Ireland.		Chapter 4: The To understand the importance of Suez canal for world trade. 2. To be able to explain the role of Cecil Rhodes play in Britain's colonisation of South Africa	Revision	Assessment	
								FINAL EXAMINATION	
Year 8									
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Unit 1 : The First world war					Unit5:Wartime Britain	Unit 8: Civil Rights in America		
	CAUSES TO WORLD WAR 1		The outbreak of the war	The western front	Allied Victory	Votes for women	The American Civil War	Segregation and Terror	
	To understand how the different countries engage in a war and form the two alliances .		To learn how the immediate cause led to the outbreak of the First world war in Europe.	To learn how the war was fought on the two fronts giving rise to the building of trenches and the result was stalemate.	Understand Why USA joined the war, leading to the Allied victory.	To understand the impact of women's role in the first world war have on women's campaign for suffrage.	To understand how the American Civil war brought about the end of slavery in the United States of America.	To learn about the 'Jim Crow's Laws' which led to the enforcement of the seperation of races.	
Term 1	Week 9	Week 10	Week 11	Week12	Week 13	Week 14	Week 15	Week 16	
	Unit 2 : The USSR			Unit 3 : Germany and the Nazis					
	Marx and Communism	The Russian Revolution	The Treaty of Versailles	The Great Depression	The Third Reich	Chapter 5 : The road to war	Revision	Assessment	
	Insight into the ideology of Marxism,impact on Russia.	To understand how USSR became a totalitarian state, under the dictatorship of Stalin.	Understanding & evaluating the Treaty of Versailles and its impact	Understanding how the Great Depression led to the rise of Hitler	Evaluate Hitlers Rise to power	To understand how Hitler expanded the Third Reich before the outbreak of the Second World War.	To revise the various topic learnt.	FIRST TERM EXAMINATION	
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Unit 3: The Second World War				The Cold war				
	Chapter 1: The war in Europe To understand the causes that lead to Second World War in Europe.		Chapter 4: The war Understanding why Japan attacked the Pearl Harbour dragging USA in the war.	Chapter 5: The end To understand how the war came to an end.	Chapter 1: The Origin of the cold war Understanding of what was the cold war, the direction it took,the major developments and crisis: evaluation of each development		Chapter 2: Cold war in Germany Understand why Berlin wall was built and its impact		
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	
Term 2	Unit 7 : The Cold War								
	Chapter 3: Nuclear weapons To understand how nuclear weapons affected the existence of human civilization.		Chapter 4: The wars of Vietnam To understand the cause and course of the war.		Chapter 4: The collapse of communism To understand how communism disappeared from Europe.		Revision To revise the various topics.	Assessment FINAL EXAMINATION	

YEAR 9								
YEA 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Online Notes		A WORLD DIVIDED: SUPERPOWER RELATIONS. 1943-72					
	World War I	Second World War	Cold War	Three Conferences	Truman Doctrine, Marshall Plan	Comecon Cominform	Berlin Crisis 1948-49	Revision
	To understand how alliances joined to make the war into a World War.(Revision)	Explain the causes and consequences of the war	Understand the ideological differences between Capitalism and communism and the initiation to Cold War between US & USSR	Understand the key features of wartime conferences	Understand how US policy of containment affectd relations and created rivalry to gain control of Europe.	Understand how Soviet retaliation had an impact on relations	Examine the Berlin crisis of 1948-49- causes and effect	Assessment of the work covered
Term 1	A WORLD DIVIDED: SUPERPOWER RELATIONS. 1943-72							
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Korean war & Hungarian crisis	Berlin Wall	Cuban Missile Crisis	Czechoslovakia	The Thaw	LTBT and other treaties	Ostpolitik	Assessment
	Understand the impact of korean war and Hungarian uprising on relations	Understand why Berlin wall was built and its impact	To understand the impact of nuclear weapons on relations between East and West	Understand why the Soviets invaded Czech and the reaction of the West	Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons.	Understand the need to enter into treaties to maintain peace	Understand the concept of maintaining balance in Eastern Europe	FIRST TERM EXAMINATION
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	A WORLD DIVIDED: SUPERPOWER RELATIONS. 1943-72			THE USA. 1918-41				
Term 2	Détente	Salt 1		USA in 1918	Economic benefits of First World War	Boom-Impact	Immigration and Red Scare	Revision
	Analyse why USA, USSR and China each wanted détente	Understand the importance of treaties and settlements for peace		Understand how USA looked like and the policies it followed after the World War 1	Understand the impact of First World War on US industry	Analyse the importance of mass production, hire purchase and consumerism. Understand the significance of the stock market on economy	Examine why the attitude towards immigration change.Understand the causes of the Red scare and its influence	Assessment of the work covered
YEAR 9	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Sacco Vanzetti and Ku Klux Klan	Monkey Trial and Format	<u>Prohibition and gangsters</u>	Causes and Consequesces of the Wall street crash		<u>Depression and its impact</u>	Hoover- Intervention & Volunteerism	Revision
	Analyse the implications of the Sacco Vanzeti case and the emergence of the Ku Klux Klan and their impact on American people.	Understand the key features of the Monkey Trial and its consequences.	Understand the positive and negative effects of Prohibition and the rise of gangsterism	Understand the causes and economic problems that the Wall street crash had on the people on USA		Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression	Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	FINAL EXAMINATION
YEAR 10								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE USA. 1918-41							
	Depression and its impact		Hoover- Intervention & Volunteerism	Roosevelt and New Deal		Second New Deal	Opposition to the New Deal and Revision	
	Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression		Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	Understand the aims of the New Deal. Understand the methods Roosevelt planned to use the New Deal into practice.Understand the policies followed by farmers, factory workers and the unemployed.		Understand the reasons for the Second New deal and its features.	Understand the reasons for the opposition to the New Deal and its various manifestations.	
n 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Germany 1918-45							
	Germany 1918-45-	Treaty of Versailles	Political and Economic Problems		Stresemann Eta	Rise of Hitler	Munich putsch	
	Analyse the key	Examine the terms of the	Understand the events and consequences of the		Understand the role of	Understand the origins and	Understand the causes	FIRST TERM

Term	features of the German Revolution and the strengths and weaknesses of the weimar Constitution	Treaty and the impact on the German people	Spartacist and Napp putsch. Understand Germany's problems in the year 1919-22	US loans and the recovery of the German economy	growth of the Nazi party and the events of 1932 led to Hitler becoming Chancellor	and the results of the Munich putsch. Understand how Nazi Party was reorganised in the period 1924-28.	EXAMINATION	
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Germany 1918-45							
	Nazi dictatorship Examine the events and causes of the events that had an impact on Hitler;s power. Understand how Hitler became a fuhrer.	Format Revise format by working out answers	Nazi methods of Examine how the Nazis set up a police state and used propaganda for controlling opposition	Domestic Policies Understand how Nazi policies affected the Churches. Ubderstand the policy of prosecution of Jews	Unemployment Discuss how the Nazi measures to reduce unemployment. Understand how the government organisations were set up to encourage	Policies towards Understand the policy of ghettisation. Analyse why the Nazis introduced the Final Solution	Growth of Understand how and why opposition to the Nazis grew. Understand the nature of opposition to the Nazis	Revision Revise the portion and format
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	League & UN							
	Creation and Examine why the League was set up. Describe the structure of the League	Success of the Understand how the League successfully resolved the issues in Aaland Island, upper Silesia, Greek-Bulgaria, Corfu	League of Nations' Commissions Explain the strategies used by the League to deal with the crisis. Analyse how far the League's Refugees and Drugs Commission were.		Failure of the League Evaluate the actions taken by the League in reaction to the disputes in Manchria, Abyssinia.		Rise of dictators Understand why the great powers were important to the League. Evaluate the use of veto and the membership issues affected the League	FINAL EXAMINATION
YEAR 11								
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	League & UN							
	UN Struture and Understand the aims of the UN. Understand the problems with the structure and the social and humanitarian work.	UN in Palestine Understand how the conflict developed and the actions taken by the UN and explain the significance of the conflict	Korea & Congo Understand the conflicts in Korea and Congo and the actions taken by the Un and explain the significance of the conflict	UN in the Middle East 1967-73 Explain the factors limiting the UN's role in both conflicts, especially cold war. Understand and explain the impact of these conflicts on later UN peacekeeping		UN in Lebanon Understand the conflict in Lebanon and the role played by the UN and explain the factors limiting the UN's success	UN in Namibia Explain why there was a conflict in Namibia and understand the role of UN and the factors impacting upon the success	Format Explain the formats for all types of answers
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	League and UN							
	UN and the Long Understand how UN developed strategies for achieving long term peace and the key developments in peacekeeping after 1980	UN Role in Gulf Wars Understand why the UN became involved in the first Gulf war and its impact on the UN and explain why the second Gulf War damaged the UN		UN in Bosnia Understand why the UN intervened in the Balkans, eplain the differences between UN operations in Croatia, Kosovo and Bosnia		UN in Africa Understand why and how the UN was involved in Somalia, Mozambique and Sudan and why the UN failed in Somalia but succeeded in Mozambique		EXAM FIRST TERM EXAMINATION
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Cold War				USA 1917-41			
	Truman Doctrine, Marshall Plan Understand how US policy of containment affectd relations and created rivalry to gain control of Europe.	Czechoslovakia Understand why the Soviets invaded Czech and the reaction of the West	The Thaw Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons.	LTBT and other treaties Understand the need to enter into treaties to maintain peace	Sacco Vanzetti and Ku Klux Klan Analyse the implications of the Sacco Vanzeti case and the emergence of the Ku Klux Klan and their impact on American people.	Depression Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression	First & Second New Deal Understand the reasons for the Second New deal and its features.	Opposition to the New Deal Understand the various oppositions faced by Roosevely and its impact on the implementation of the New Deal
Year 11	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Germany 1918-45				League & UN			
	Stresemann Era	Rise of Hitler	Nazi methods of control	Policies towards Jews	UN in Lebanon	UN in Namibia	Gulf Wars	Exam

Term 2	Understand the role of US loans and the recovery of the German economy	Understand the causes and the results of the Munich putsch. Understand how Nazi Party was reorganised in the period 1924-28.	Examine how the Nazis set up a police state and used propaganda for controlling opposition	Understand the policy of ghettisation. Analyse why the Nazis introduced the Final Solution	Understand the conflict in Lebanon and the role played by the UN and explain the factors limiting the UN's success	Explain why there was a conflict in Namibia and understand the role of UN and the factors impacting upon the success	Understand why the UN became involved in the first Gulf war and its impact on the UN and explain why the second Gulf War damaged the UN	FINAL EXAMINATION