

St. Mary's Catholic High School (2025- 2026)									
MORAL EDUCATION YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS									
Year 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	INTRODUCTION TO MORAL EDUCATION		PILLAR: CHARACTER AND MORALITY (CM)						
	IMPORTANCE OF MORAL EDUCATION	THE FOUR PILLARS OF MORAL EDUCATION	VOLUME 1 - UNIT 1: Being Kind and Fair						
			Module 1						
	What is Moral Eduaction? and Why is Moral Education Important?	The Four Pillars and the Underpinning of Teaching and Learning Moral Education	LOVE	WHAT IS FAIR?		I AM SORRY			
	Learning Objectives								
	Outline the overview of Moral Education Program in the UAE.	Examine the 4 Pillars of teaching and learning Moral Education and identify the building blocks and underpinning foundations of each pillar.	Recognise that affection can be given and received in different ways.	Discuss the meaning of Fairness.Distinguish between a fair and unfair situation		Discuss why should I apologize in an unfair situation and how to apologize.List other words for 'sorry'.			
Year 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	PILLAR: INDIVIDUAL AND COMMUNITY (IC)								
	VOLUME 1 - UNIT 2: MY FAMILY AND ME							FIRST TERM REVISION	
	Module 2								
	My Family	Sharing my Feelings			WHAT AM I GOOD AT?			REVISION OF VALUES TAUGHT	
	Learning Objectives								
	Identify important people and relationships, as well as the roles that family and friends have when caring for one another.	Interpret and know how to express your feelings in different situations like - angry worried, happy			Talk about the things one is good at and things one finds more difficult, knowing that different people have different strengths and weaknesses, but that there are instances when one should try to improve.			REVISION OF VALUES TAUGHT	
Year 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	PILLAR: CHARACTER AND MORALITY (CM)								
	VOLUME 2 - UNIT 4: BEING CARING AND HONEST								
	Module 3								
	CARING FOR OTHERS	CARING FOR MY SCHOOL			BEING HONEST		Activity based on Moral values		
	Learning Objectives								
	Demonstrate care for others, focusing on friends and family.	Explain how to care for the school environment.			Explain the meaning of being honest.State the differences between honesty and dishonesty		Activity based on Moral values they learnt		
Year 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	

Term 2	PILLAR: CULTURAL STUDIES (CUS)			FINAL TERM REVISION/ EXAMINATION	FINAL
	VOLUME 2 - UNIT 5: STORYTELLING IN THE UAE			REVISION OF VALUES TAUGHT	
	Module 4				
	TELLING STORIES	UAE HERITAGE AND STORYTELLING	THE STORYTELLER		
	Learning Objectives				
	What is traditional storytelling? Talk about the various entertainment and functional purposes of storytelling	Explore the significance of stories that are handed down from generation to generation and what lessons we learnt from them.	Describe the characteristics of a storyteller. Understand what storytelling is and an activity to make students tell a story.	REVISION OF VALUES TAUGHT	

MORAL EDUCATION YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

Year 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8

Term 1		PILLAR: CHARACTER AND MORALITY (CM)	
	VOLUME 1 - (Unit 1:Respect for Difference)		
	We Are All Different	Respect is a Duty	Put Your Self in My Shoes
	<i>Learning Objectives</i>		
	Recognize that we are all different and why this is to be welcomed and respected.	To determine whom and what to respect	Identify ways of gaining a better understanding of others and ways of showing empathy.

	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
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Term 1	Pillar: The Individual and Community (IC)			REVISION
	Volume 1 Unit 2: Working with Others.			
	At School With MY Friends	How Can We Work Together?	Our New Team.	
	Learning Objectives			
	Determining the types of acceptable and unacceptable behaviours with calssmates and others	Know the similarities and differences between working individually and within teamwork	Work confidently in teams, apply communicative skills and solve problems to accomplish the success of the group work.	

Year 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22		WEEK 24
							WEEK 23	

Unit 2	Pillar; Character and Morality.		Pillar: Cultural studies	
	Volume 2 Unit 4 Being Strong.		Volume 2 Unit 5 :What can Old things Teach Us.	
	Being Strong	What I find Difficult	The Museum	
	Learning Objectives			

Term 1	Discuss what is meant by resilience and perseverance and give examples of individuals and groups		Identify and talk about your own strengths and understand how these strengths can be used to overcome difficulties.			Recognize the creativity and inventiveness of our ancestors		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	Week 31	WEEK 32
Term 2	PILLAR: Cultural Studies (CUS)			PILLAR:Individual And Community (IC)			REVISION	
	Volume 2 Unit 5 :What can Old things Teach Us.			Unit 7. Being Healthy				
	We are Archaeologists	Healthy Eating		Exercise				
	Learning Objectives							
Appreciate that although people in the past may have lacked modern technology and resources, they were as creative and inventive as people today.			Explain why it is important to be healthy and what one can do to maintain a healthy lifestyle to ensure emotional and physical wellbeing.		Identify the benefits of exercise for both physical and mental health			
MORAL EDUCATION YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS								
Year 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8
Term 1			Pillar: CHARACTER AND MORALITY (CM)				Pillar : The Individual And Community IC	
			Unit 1: Equality and Appreciation				Unit 2: Me and My World	
	Equality – Am I a Fair Person?		Discrimination		Appreciation and Gratitude		Gratitude	
	Learning Objectives							
Describe what treating people equally means.		To know how to deal with attitudes and distinguish between cases of treating people equally and treating people fairly		Explain what is meant by appreciation and how to express it in ways that are appropriate?		Activity based on expressing their gratitude		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	Week 15	WEEK 16
	Pillar : The Individual And Community IC						REVISION	
	Unit 2: Me and My World.							
	What I know about Where I Live?		Risks Threatening Our World					
	Learning Objectives							
	Explain which people and things matter (including traditions, customs, places, heritage, nature, values, etc.)		Explain why it is important to protect the environment (school, community and global), and know how to minimize or prevent environmental damage					
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	Week 23	WEEK 24
Term 2	Pillar : Character and Morality. (CM)							
	Unit 4: Working Together.							
	Being Thoughtful				We are Good Friends		Team Work	
	Learning Objectives							

	Act in ways that demonstrate what it means to be thoughtful and show consideration for others.			Recognize the main ways to be a good friend and Identify different locations in school where specific forms of good friendship can be shown		Explain why co-operative working is important and how group activities should be conducted			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	Week 31	WEEK 32	
Term 2	Pillar : Cultural Studies (CUS)						REVISION		
	Unit 5: Understanding UAE Culture								
	What is culture?		Food And Culture. (Emirati Culture)		Hospitality and culture				
	Learning Objectives								
Understand what culture is and to promote the development of culturally responsible and responsive curricula		Identify and explain aspects of Emirati culture in general, and their own cultural identity in particular		To know and understand the concept of hospitality and how it is expressed in different cultures around the world.					
MORAL EDUCATION YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS									
Year 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	PILLAR: CHARACTER AND MORALITY (CM)					PILLAR: INDIVIDUAL AND COMMUNITY (IC)			
	VOLUME 1 UNIT 1: COMPASSION AND EMPATHY					VOLUME 1 UNIT 2: GROWING UP AND WELLBEING			
	Module 1					Module 2			
	Lesson 1- SHOWING RESPECT TO OTHERS		Lesson 3- PRACTISING SYMPATHY AND EMPATHY		Lesson 4- TOLERANCE		Lesson 5- PREJUDGMENTS		
	Learning Objective								
	Discuss why self-respect is a necessary part of respecting others.		Identify what makes us offer help to others and analyse how you feel after offering help.		Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance.		Define stereotyping. Describe how stereotyping leads to discrimination.		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	PILLAR: INDIVIDUAL AND COMMUNITY (IC)					REVISION			
	VOLUME 1 UNIT 2: GROWING UP AND WELLBEING								
	Module 2								
	Lesson 3- Helping Each Other for Everyone's Benefit		Lesson 4- Happiness is the Key to Life		Lesson 5- Addressing Changes and Losses				
	Learning Objective								
	Assess how to grow and develop in a positive way, while cooperating and collaborating with other people so as to promote mutual well-being		Differentiate between a state of genuine well-being and one of superficial happiness.		Identify the people in the community best able to help them cope with change and loss.				
Year 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	PILLAR: CULTURAL STUDIES (CUS)					PILLAR: CHARACTER AND MORALITY (CM)			
	VOLUME 2 - UNIT 5: TRADE, TRAVEL AND COMMUNICATION					VOLUME 2 - UNIT 4: PEACE AND RESPONSIBILITY			
	Module 3					Module 4			
	Lesson 1- THE OLD WAYS OF TRADE		Lesson 3- MERCHANTS AND EXPLORERS			Lesson 1- SOLVING CONFLICT		Lesson 2- STYLES OF CONFLICT	
	Learning Objective								
	Identify where and how overland and sea-trade routes and cities developed in the region.		Describe ways in which the trade routes were important beyond the movement of goods.			Show a greater understanding of how to solve conflicts at home and at school.		Demonstrate independently how to achieve a compromise and Identify signs of an impending conflict, and take measures to pre-empt it.	

	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	PILLAR: CHARACTER AND MORALITY (CM)						ASSESSMENT	
	VOLUME 2 - UNIT 4: PEACE AND RESPONSIBILITY							
	Module 4							
	Lesson 3- MANAGING CONFLICT		Lesson 4- ACT RESPONSIBLY		Lesson 5- SOCIAL RESPONSIBILITY			
	Learning Objectives							
	Explain how communication is the key to conlict. Identifying signs of an impendingconflict and take measures to pre-empt it.		Recognise the consequences of actions.		Describe how to show social responsibility and taking care of themselves and their property.			
Year 6								
Year 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	PILLAR: CHARACTER AND MORALITY (CM)						PILLAR: INDIVIDUAL AND COMMUNITY (IC)	
	BOOK-1 : UNIT 1: Intellectual and Emotional Empathy						BOOK-1 : UNIT 2 : Taking Responsibility for Oneself and Others	
	Module 1						Module 2	
	Lesson 1: Charity, Sympathy and Generosity		Lesson 3: Recognizing Others' Points of View		Lesson 4: The Types of Empathy		Lesson 1: What Do We Mean by Responsibility?	
	LEARNING OBJECTIVES							
	* To explain the terms Charity, Sympathy and Generosity citing examples. * To identify these qualities in action in daily life.		* To consider ways to recognise other people's point of views. * To summarize different viewpoint skills to provide constructive feedback.		* To explore how to understand one another's attitudes and sympathise with them. * To understand the diffrent kinds of empathy and how to practise them.		* To explore the concept of 'assuming responsibility' and its importance in life of individuals, family and society. * To consider the role of perseverance and resilience in attaining success.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	PILLAR: INDIVIDUAL AND COMMUNITY (IC)					PILLAR: CIVIC STUDIES (CIS)		REVISION
	BOOK-1 : UNIT 2 : Taking Responsibility for Oneself and Others					BOOK-2 : UNIT 5: Settlement, Family and Kinship in the UAE.		
	Module 2							
	Lesson 3: Commit Myself to Helping Others	Lesson 4: How Can We Help Others?		Lesson 5: The Environment is My Responsibility.		Lesson1: Early Tribal Settlements		
	Learning Outcomes							
	To understand the benefits of assuming responsibility for themselves and the greater community, especially those in need of care and support.	* To understand the benefits of assuming responsibility for themselves and the greater community, especially those in need of care and support.		* To understand why people help each other. * To identify ways of providing help as well as understanding the link between providing help and being responsible.		* To explore the changes that have taken place in the UAE due to migration and the impact that this may have on family and family groupings		
Year 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	PILLAR: CHARACTER AND MORALITY (CM)				PILLAR: CHARACTER AND MORALITY (CM)			
	BOOK-2 : UNIT 4: Moral Character and Virtue Ethics				BOOK-2 :UNIT 4: Moral Character, Virtue Ethics			
	Module 4				Module 3			
	Lesson 3: Diverse Communities and Contexts		Lesson 4: My Tribe, My Family		Lesson 5: Change and Continuity - Pearl Industry		Lesson 1: What are Virtue Ethics?	
	Learning Outcomes							
	* To understand the changes that have taken place in different tribes and communities. * To examine the reasons why settlers located in certain areas and the advantages and disadvantages of these areas.		* To explore genealogy and oral tradition. * To interview a member of their own family and will use the information learned to construct a family tree.		* To look at the changes that have taken place in the pearl and oil industries over the years. * To explore what it is like to be a pearl diver and gain an understanding of the hardships faced by the pearl diving community.		* To understand what virtues are and how to apply them.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	PILLAR: CIVIC STUDIES (CIS)						REVISION	
	BOOK-2 :UNIT 2: Settlement, Family and Kinship in the UAE.							
	Module 4							
	Lesson 2: Patience		Lesson 3: Forgiveness		Lesson 4: What Makes a Good Person?			
	Learning Outcomes							

Term 1	* To understand how patience can help develop moral character.		* To understand howforgiveness can help develop moral character.		* To understand what words, thoughts, actions and behaviours make a person a good, moral person.		REVISION		
MORAL EDUCATION YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS									
Year 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	PILLAR- CHARACTER AND MORALITY								
	UNIT 1 (BOOK 1) - EQUALITY AND JUSTICE AS FAIRNESS								
	MODULE 1- book 1					MODULE 2- book 1			
	ASPECTS OF EQUALITY AMONG PEOPLE		HOW IS FAIR DISTRIBUTION ACOOMPLISHED		JUSTICE IN LEADERSHIP		ACTIVITY		
	LEARNING OBJECTIVES								
	• Describe some issues that might arise while studying equality,) eg. Difference between equal oppurtunities and equal incomes. • To understand equality on a National level		• Explain tha distrubutive justice is about scarce resources such as wealth, work and positions being allocated fairly within a group or in the wider community. • To understand the importance and ontested nature of identifying what is fair		• Explore how leaders can practice distributive justice. • To show personal commiment to ensure fair and equitable distribution of limited resources • Analyze how people might feel when they are discriminated against		Students will engage in an activity based on what they have learned in Unit 1		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	PILLAR- INDIVIDUAL AND THE COMMUNITY								
	UNIT 2 BOOK 1- PHYSICAL HEALTH AND DIET								
	MODULE 2								
	HOW HEALTHY IS YOUR LFESTYLE		EXERCISE AND HEALTHY HABITS		DISEASE PREVENTION		ACTIVITY	REVISION	
	LEARNING OBJECTIVES								
	• Recognize their responsibility for caring for themselves, including the importance of healthy eating. Sfficient sleep and regular exercise. • Explain how choices about these factors affect their lives in the short and long term		• Recognize the importance of healthy eating, sufficient sleep and regular exercise. • Understand and explain the different ways in which diseases are spread, and understand the importance of sanitation and clean water.		• Analyse and consider the concepts of individual and collective responsibility in relation to health within a sports facility or health centre in the community. • Discuss global health concerns such as malaria and malnutrition, and how such issues are tackled.		Students will engage in an activity based on what they have learned in Unit 2		
Year 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	PILLAR- CHARACTER AND MORALITY								
	UNIT4 BOOK 2- RESPECT AND TOLERANCE IN A DIVERSE COMMUNITY								
	MODULE 3 - Book 2								
	TOLERANCE AND IT'S RELATION TO SOCIETY		RECOGNISING PREJUDICE IN SOCIETY		WHOLE SCHOOL APPROACH TO CULTURAL DIVERSITY		ACTIVITY		
	LEARNING OBJECTIVES								
	• Give reasons why it is important to respect the beliefs, values, traditions of others. • Articulate some of their own prejudices and provide strategies to overcome these prejudices		• Articulate some of your own pejudices and other strategies to overcone them. • Demonstrate respect for indifferences and treat peesr as equals in the classroom and wider school		• To understand that though we have certain values and qualities in common with our peers and those around us. We have a unique quality that makes us different		Students will engage in an activity based on what they have learned in Unit 4		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Term 2	PILLAR- CIVIC STUDIES							REVISION	
	UNIT 5 BOOK 2- HOW THE UAE GREW INTO A DIVERSE, INCLUSIVE SOCIETY								
	MODULE 4								
	MUSEUMS IN THE UAE		CULTURAL CHANGE		PREPARING EXHIBITS		OPENING DAY OF THE MUSEUM		
	LEARNING OBJECTIVES								

	• Explain and give examples of what is meant by terms such as multiculturalism, diversity, cultural heritage and inclusivity.	• Research and analyse how and why Emirati Culture has changed	• Research and understand how museums prepare their exhibits. Students will select a certain topic, curate and prepare their own pieces and get ready for opening day.	•Hands on experience for children as they arrange and exhibit their pieces and get ready to welcome visitors to their "muesum"					
MORAL EDUCATION YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS									
Term 1	PILLAR: CHARACTER AND MORALITY (CM)								
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
	What is Meant by Duties and Responsibilities?		Duties and Responsibilities of Parents towards their Children			Moral Rules			
	LEARNING OUTCOMES								
	Discuss responsibilities and duties towards their classmates.		Demonstrate awareness of their daily responsibilities and duties in the family		Name and justify basic moral rules, such as: it is wrong to steal; it is wrong to tell lies; it is right to keep pr				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	week 16	
Term 1	UNIT 2: MAKING BETTER DECISIONS TERM 1 Book							REVISION	
	Staying Safe at Home and Outside		Responding to Harmful Situations	Ways of Protection Against Crimes		ACTIVITY BASED ON UNIT 2			
	LEARNING OUTCOMES								
	Explain dangers that might occur in the home or local environment.		Identify and apply ways to respond to danger.	Evaluate how they can protect themselves and others from being victims of crime					
Year 8	WEEK 17/	WEEK18	WEEK 19/	WEEK20	WEEK 21	WEEK22	WEEK 23	WEEK24	
Term 2	PILLAR: CIVIC STUDIES (CIS)					PILLAR: CHARACTER AND MORALITY (CM)			
	UNIT 1 TRADE, TRAVEL AND COMMUNICATIONS: THE UAE IN AN INCREASING GLOBALISED AND INTERCONNECTED WORLD; CULTURAL EXCHANGE TERM 2 BOOK					UNIT 2: HUMAN NEEDS TERM 2 BOOK			
	Understanding Globalization	Advantages and Disadvantages of Globalisation		Life Necessities		Is There a Link Between Unmet Needs and Conflicts			
	LEARNING OUTCOMES								
	Identify the concept of a sustainable global economy, and the challenges it faces.	Identify the advantages and disadvantages of globalisation.		Name some basic human needs, and explain what they entail and why meeting such needs are important.		Present arguments for or against conflict as a response to a lack of basic human needs.			
	WEEK 25	WEEK 26	WEEK27	WEEK 28	WEEK29	WEEK 30	WEEK31	WEEK 32	
	PILLAR: CHARACTER AND MORALITY (CM)		PILLAR: INDIVIDUAL AND COMMUNITY (IC)					REVISION	
	UNIT 2: HUMAN NEEDS		UNIT 1: DIGITAL CHALLENGE TERM 3 BOOK						
	Privacy and Electronic Safety			Online Abuse		ACTIVITY BASED ON UNIT 1			

	Examine how to protect yourself on Social Media.			LEARNING OUTCOMES Identify how digital media can be used maliciously for grooming, bullying, and stalking						
MORAL EDUCATION YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS										
Year 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	PILLAR: CHARACTER AND MORALITY (CM)				PILLAR: INDIVIDUAL AND COMMUNITY (IC)					
	UNIT 1: MORALITY / ETHICS IN THE CONTEXT OF COMMUNITIES				UNIT 2: VALUING DIVERSITY					
	Module 1				Module 2					
	The Definition of Community		The Role of Our Communities			Guaranteeing the Safety of Community.				
	Learning Outcomes									
	Explain the different types of Communities and the advantages of belonging to a community group.		1. Explain the importance of social identity and the role education plays in a community. 2. State the values and duties shared by your community.			1. State the importance of Social Cohesion and give examples of Social Cohesion in the UAE. 2. States the importance of tolerance in UAE and compare it with other countries. (2 assignments given)				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16		
Term 1	PILLAR: INDIVIDUAL AND COMMUNITY (IC)			PILLAR: CIVIC STUDIES (CIS)						
	UNIT 2: VALUING DIVERSITY			UNIT 3: THE GROWTH OF CONSULTATIVE GOVERNANCE IN THE UAE						
	Module 2			Module 3						
	Understanding Diversity and Equality			How Tolerant are you?		Can I See beyond Appearances?				
	Learning Outcomes									
	Explain diversity and equality and state the diversity in your community.			Appreciation of personal tolerance, and an understanding of the causes and issues surrounding intolerance, discrimination and prejudice.		Explain the cycle of bias and discrimination and identify how these attitudes are destructive				
Year 9	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24		
	PILLAR: CIVIC STUDIES (CIS)			PILLAR: INDIVIDUAL AND COMMUNITY (IC)						
Term 2	UNIT 4: MORALITY IN THE CONTEXT OF STATES			UNIT 5: DEALING WITH CONFLICT						
	Module 3			Module 4						
	Understanding the State and the government		Laws		Internal Conflict and Managing Internal Conflict			External Conflict and Managing External Conflicts		
	Learning Outcomes									
	To understand the responsibilities of the Federal Supreme Council.		Discuss the key characteristics of a good government.		To demonstrate an understanding of conflict and strategies to deal with internal conflicts.			To demonstrate an understanding of external conflict and strategies to deal with internal conflicts.		
		WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	

Term 2	PILLAR: INDIVIDUAL AND COMMUNITY (IC)	PILLAR: CHARACTER AND MORALITY (CM)	
	UNIT 5: DEALING WITH CONFLICT		UNIT 3: THE GROWTH OF CONSULTATIVE GOVERNANCE IN THE UAE
	Module 4	Module 5	
	External Conflict and Managing External Conflicts	Resolving Conflicts	Majlis: The traditional means of consultation
	Learning Outcomes		
	To demonstrate an understanding of external conflict and strategies to deal with internal conflicts.	Outline the steps to resolve conflict and explain the importance of conflict resolution strategies and diplomacy including being open and tolerant.	Describe a Majlis and outlines the role it plays in the political life of the U.A.E.

MORAL EDUCATION YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	Week 7	WEEK 8
Term 1	Character and Morality							
	UNIT 1: Introduction to Global Ethics							
	Global ethics in the context of global issues			Global Ethical Challenges			World Moral Challenges	
	Learning Outcomes							
	Explain what is meant by ethics and ethical enquiry in the context of international relations.			Name the key ethical challenges that humanity faces and master the methods of searching for advanced information about them (use reliable sources on the Internet or elsewhere)			Identify the key moral challenges to humanity and find out more about them (by using reliable sources on the internet and elsewhere)	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	Week 15	WEEK 16
Term 1	The Individual and The Community							REVISION
	Unit 2: Financial Awareness							
	Realising the Value of Money			The Dangers of Wealth and Greed		The Development of Entrepreneurship Skills		
	Learning Outcomes							

	Discuss how to avoid financial complications, citing examples of financial mismanagement, greed and poor governance.		Understand how less fortunate people can be financially supported through improved financial management and philanthropy.		Discuss how to avoid financial complications, citing examples of financial mismanagement, greed and poor governance.		Make informed decisions about budgeting, saving, investing and borrowing. • Develop entrepreneurial skills by producing a plan for a 'business', and making financial decisions based on how the business copes with economic pressures. • Give evidence of acting responsibly when using money, for example by spending within a budget.		
YEAR 10	WEEK 17	WEEK 18		WEEK 19	WEEK 20	WEEK 21	WEEK 22	Week 23	WEEK 24
Term 2	Cultural Studies								Civic Studies
	Unit 4: What Should Be Preserved and How?								
	The Importance of Heritage		Preserving the Cultural and Natural Heritage			Heritage Tourism		Civic Engagement	
	Learning Outcomes								
	Understand and describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity		Recognise the various threats to the cultural heritage. • Evaluate the role they can play in preserving their heritage and how they can contribute in a variety of ways.			Understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism.		Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement.	
	WEEK 25	WEEK 26		WEEK 27	WEEK 28	WEEK 29	WEEK 30	Week 31	WEEK 32
Term 2	civic studies								REVISION
	Unit 8: Being an Active Citizen		Unit 5: Governments, Authority and the Judiciary System in the UAE						
	The Good Citizen		Exploring the UAE Constitution and Understanding the Government System in			Exploring the UAE constitution and understanding the government system			
	Learning Outcomes								
	Identify how they can make a positive difference to the local community and wider society in which they live.D		Describe the main features, principal bodies and activities of government and the judiciary within the UAE.			Understand how the work of government seeks to implement the principles expressed in the Constitution.			