



OUR REF :

TRN : 104153998000003

Friday, 3rd October 2025

To: The Parents of Students in Years 1-13

WEEKLY CIRCULAR BEFORE WEEK SEVEN

Dear Parents,

Greetings from Saint Mary's. We trust that this update finds you and your families safe and healthy. Please read on to find out important information that is relevant to your child and their year group.

NEW UPDATES:

- **FINANCIAL LITERACY SURVEY (STUDENTS & PARENTS)-**
Please see separate circular with survey links-deadline 7th October – Students only Years 8-13.
- **Pearson Edexcel Examination registration forms – Years 11 & 13.**
- **GEMA International Story Writing Competition - Please see separate flyer.**
- **I am at Sharjah Museums – Photography Competition for School Students.**
- **OCTOBER 2025 CALENDAR –VERSION 1.0**
- **SIMPLY BOTTLES CHALLENGE - All students.**

Our school has partnered with Zenda to give parents an additional option for fee payments. Please check the links to the separate circulars with information that you need to know.

Link: https://www.stmarysdubai.com/wp-content/uploads/2025/09/Zenda-App-1.pdf#new_tab

1) FINANCIAL LITERACY SURVEY FROM KHDA FOR STUDENTS OF YEARS 8-

13 and their parents: Parents are requested to kindly complete the survey by accessing the link in the separate circular. Please have your child complete the survey as well. If you do not wish for your child to participate in the survey, kindly send an email to the class teacher.

Students Survey (Years 8 to 13): [click here](#)

Parents Survey: [click here](#)

2) PEARSON EDEXCEL EXAM REGISTRATION FORMS FOR YEARS 11 & 13:

Parents of students in Years 11 and 13 are reminded to please check the Pearson Edexcel Exam Registration forms that have been sent with the children today. Payment for London Board Exams must be made through Skiplly. Please send the forms with the relevant documents (mentioned on the form) and the printed Skiplly receipt. **The final deadline is 5th November 2025.**

3) SIMPLY BOTTLES RECYCLING PLASTIC WATER BOTTLES: We are inviting parents to please support the children in this campaign as we really would like them to value the importance of recycling. In addition to prizes from Simply Bottles, we will be awarding three classes (YEARS 1-4/ YEARS 5-8/ YEARS 9-13) with the highest number of bottles recycled with a picnic day out in January 2026. Please send the empty plastic water bottles collected with your child each day. This campaign will run until December 2025. Last Year our school won the **FIRST PRIZE** among all other participating schools for this.

4) READING BINGO (YEARS 2-10): An exciting reading challenge for students from years 2-10. Please see attached flyers for details.

5) GRADUATION CEREMONY FOR THE CLASS OF 2024-2025 (Current Year 12 students and parents) SAVE THE DATE 7TH NOVEMBER 2025 evening ceremony: Parents are requested to kindly save this date. Please see attached flyer.

6) ABSENCES DURING TESTS AND ASSESSMENTS:

YEARS 2-10: If your child is sick, please email the class teacher and inform them if your child is going to or has missed an assessment/s. Some re-assessments might be scheduled over the weekend or on a regular school day, depending on the number of assessments missed. If it is the weekend, you will be informed of the day and time to bring your child in for the same. However, children must be prepared to take a missed assessment as soon as they return to school given that they should have already been prepared in advance.

Any absence will require a medical certificate to reschedule the assessment, even if the absence is only for ONE DAY. In the absence of a medical certificate, an assessment will not be rescheduled, and no marks will be credited for that missed assessment

Assessments will not be credited for leave that is not justified. This will impact children's academic progress, and we urge parents not to schedule holidays during working days.

YEARS 11, 12 and 13: WEIGHTED AVERAGE

The system will work a bit differently for these year groups since they have continuous assessment and have more than two assessments during the assessment window which is also a much longer window than the other year groups.

Therefore, a student in these year groups should have a minimum of two completed assessments if three are given in total and a minimum of three completed assessments if four are given and so forth.

Any absence will require a medical certificate to ensure the provision of a weighted average, even if the absence is only for ONE DAY. In the absence of a medical certificate the missed assessment will be marked as zero.

A weighted average will be applied only to those students with an approved medical absence and have completed a minimum of two assessments or more depending upon the total number of tests given. (as explained in bold above)

7) IBT ARABIC A & B (ARABIC A- Years 5-10) (ARABIC B – Years 5, 7 & 9):

Please see link to circulars

https://www.stmarysdubai.com/wp-content/uploads/2025/09/IBT-LETTER-ARABIC-A.pdf#new_tab

https://www.stmarysdubai.com/wp-content/uploads/2025/09/IBT-LETTER-ARABIC-B.pdf#new_tab

8) FOURTH SUBJECT DROP (GCE / IAL SUBJECTS ONLY) –YEAR 12 STUDENTS:

We have been receiving subject drop forms signed by parents and these are being duly processed where required evidence of the requirement of only three subjects has been provided. Once a subject has been dropped it cannot later be re-taken due to a loss of curricular hours. Parents are therefore requested to carefully consider this decision There is no deadline for dropping the fourth subject.

9) GL CAT-4 TEST FOR YEARS FOUR, SIX, EIGHT AND TEN ONLY: Parents of students in Years Four, Six, Eight and Ten are requested to kindly check the separate attachment to this circular regarding the GL CAT4 examination. Please email the Skippy receipt indicating payment for the same to your child's class teacher. **CHILDREN MUST BRING A FULLY CHARGED DEVICE – ONLY A TABLET OR LAPTOP (THE TEST WILL NOT RUN ON A MOBILE PHONE) ON THE DAY THE TEST HAS BEEN SCHEDULED FOR THEIR CLASS. Please find the schedule below.**

MONDAY, 20th October	Years 4A, 4E, 10B, 10C, 10F
TUESDAY 21st October	Years 4D, 4F, 6B, 8A, 8B, 8F
WEDNESDAY, 22ND OCTOBER	Years 4B, 4C, 6D, 8C,
THURSDAY, 23RD OCTOBER	Years 6A, 6C, 6F, 8D,
FRIDAY, 24TH OCTOBER	Years 6E, 8E, 10A, 10D, 10E

10) ENOUGH WATER TO BE SENT WITH CHILDREN OR A FEW AED 1 COINS TO PURCHASE WATER FROM THE MACHINES:

Parents of students especially those in lower primary are requested to kindly send enough drinking water with your child or one or two AED 1 coins so they can be assisted with getting water from the machines. For reasons of hygiene and safety there are no drinking water fountains.

11) BREAKFAST/ SNACK FIRST THING IN THE MORNING: We recognise that many children, especially those travelling on long bus journeys to reach school every morning, find it difficult to have their breakfast so early in the morning and some suffer travel illness. We would like to inform parents that its perfectly alright to send a packed snack or breakfast with your child so that they may eat it in class first thing in the morning when they reach school. This is a much healthier option than children being on an empty stomach for long hours.

12) INAPPROPRIATE USE OF SOCIAL MEDIA & CYBERBULLYIING: Please see the link to the circular.

13) SOCIAL MEDIA FREQUENT CHECKS BY PARENTS FOR SECONDARY & UPPER PRIMARY CHILDREN: Parents of secondary and upper primary children are strongly encouraged to kindly make frequent checks of your child's use of Social Media. We have seen in many cases that minor children are being sought out on Instagram, Snapchat and other platforms by much older individuals for chats and conversations. It is important for parents to know who their children are conversing with to protect them from any potential safeguarding issues. We would also like to remind parents about your children's use of inappropriate content and language on Social Media Platforms which you will be aware of only if you make frequent checks of the same. Please have your child remove himself/herself from private social media groups that are not encouraged or recommended by us at St. Mary's. The school cannot take responsibility for private groups started by students, and we strongly discourage the formation of these groups as well as discourage student participation in them. It is once again important here that ALL PARENTS check your children's digital activity frequently including group activity if your child is part of private groups created by students.

14) ADMISSION TO A-LEVELS (PARENTS OF CURRENT YEAR 11 STUDENTS): Parents of Year 11 students are requested to kindly go through the separate circular on A-Level admissions. Link here.

15) UNIFORM INFRACTIONS: Parents are hereby notified that we have been very disappointed with the large number of uniform infractions, especially among senior students. *These include very long and unruly hair of boys (kindly ensure that proper haircuts are undertaken this weekend) , long hair of girls untied, coloured and highlighted hair of girls (we have specifically reminded parents at the end of*

last year that this is strictly not allowed) , multiple ear piercings for girls, shorter than acceptable skirt lengths , long fingernails of both boys and girls, heavy make -up on girls. What is even more disappointing is the lack of collaboration from parents when we correct students for the same. Parents are requested to please check on your children before they leave home in the morning. Please refer to the uniform policy.

16) STUDENT SCHOOL EMAIL ID: Your child's school email will be a focal point for our communication to you. **We will use a parent's email only to communicate outstanding fee or disciplinary issues.** A **CLASS GROUP EMAIL** has been created using the students 'official email ID for every class. This is for the dissemination of information daily from the class teacher to the parents of this class and we request parents not to write back to this address. We recommend that every parent checks this email after 6:00 pm everyday for important updates. New students will receive their school email Ids on Monday.

17) BOARD EXAMINATION FEES: We would like you to be informed well in advance that **PEARSON EDEXCEL LONDON BOARD EXAMINATION FEES** will be collected in the month of **NOVEMBER 2025** for students in years **ELEVEN** and **THIRTEEN**. We trust that this will help you to budget accordingly. You can check your **KHDA Parent-School contract** for the **BOARD EXAM FEE AMOUNT** for each year group.

18) FINANCE-RELATED EMAILS:

1) fee-smchs@smgeducation.org

ALL FEES Related matters (payments): Kindly make sure to send the transaction details with the required **SUBJECT** Header for quick validation of your concerns and attached proof of payment.

(Mode of Payment / Particulars/ Amount / Student ID)

SKIPLY/ TERM 1 FEES/ 4,800 Dhs / 002563 / Kiandra Smith / 11A

SIMS Student Registration Number Request must also be sent to the email above.

2) finance-smchs@smgeducation.org

ALL INVOICE, ACCOUNTS RECONCILIATION, TC and other related matters.

Kindly make sure to send the transaction details with the required **SUBJECT** Header for quick validation of your concerns and attached proof of payment.

(Particulars/ Student Details)

Request for Pro-Forma Invoice / 002536 / Kiandra Smith / 11A

19) APPROVED KHDA CALENDAR FOR ACADEMIC YEAR 2025-2026: Parents are requested to check the approved KHDA School Calendar for the Academic Year 2025-2026 that has been attached to this circular for your easy reference. This will help you plan ahead. If the regulators make any changes to the same, we will inform you immediately. Please note that only emergency medical / bereavement leave will be approved during school days. Leave for family holidays and celebrations must coincide with the school holidays as per the KHDA calendar. **Leave for events like graduations, weddings, parties etc will not be granted during school days and if absences like this occur during exams, there will be no re-exams in that case. We expect parents to respect these dates and not request leave during school days.**

KEY DATES IN THE APPROVED KHDA CALENDAR

Parents are strongly reminded not to plan holidays/ celebrations and other events outside the approved holiday slots in the calendar as these will not be approved.

20) INTERNATIONAL BENCHMARK TESTS FOR THE ACADEMIC YEAR 2025-2026 AND APPLICABLE PAYMENTS: Parents are requested to kindly go through this table carefully so that you will be aware of which International Benchmark tests are applicable to your child. Payments will be via Skiply and will be advised as these come up.

PRIMARY SCHOOL

YEAR GROUP	NGRT	CAT-4	GL	IBT ARABIC A	IBT ARABIC B
YEAR 1	NA	NA	NA	NA	NA
YEAR 2	YES	NA	NA	NA	NA
YEAR 3	YES	NA	NA	NA	NA
YEAR 4	YES	YES	YES	NA	NA
YEAR 5	YES	NA	YES	YES	YES
YEAR 6	YES	YES	YES	YES	NA

SECONDARY SCHOOL

YEAR GROUP	NGRT	CAT-4	GL	IBT ARABIC A	IBT ARABIC B
YEAR 7	YES	NA	YES	YES	YES
YEAR 8	YES	YES	YES	YES	NA
YEAR 9	YES	NA	YES	YES	YES
YEAR 10	YES	YES	YES	YES	NA
YEAR 11	NA	NA	NA	NA	NA
YEAR 12	NA	NA	NA	NA	NA
YEAR 13	NA	NA	NA	NA	NA

PLEASE CHECK ERRATUM CORRECTED NOW IN BOTH RED BOXES ABOVE.

21) PREDICTED GRADES POLICY FOR YEARS 12 & 13: We would like to remind all parents and students to carefully go through this Policy that is available on our school website. The situation that unfolded over the last few years made many children realise, albeit too late the true value of being consistent with their study habits and not waiting until the last minute before exams to prepare and study. It is always best for every child to be **CONSISTENT AND HIGHLY REGULAR** with their study and ensure that they maintain a good level of attainment across all their assessment opportunities and prepare as well as they can for their Board Examinations. This will also help them to achieve better predicted grades as every assessment and examination counts towards the calculation of the same.

22) SUBJECT CHANGE POLICY, YEARS 9 TO 13: We would like to request all parents of children in these year groups to please go through the Subject Change Policy which is available in the Parents' Info section of the school website.

23) NO DISTRIBUTION OF ANY ITEMS (cakes/ candies/ chocolate/ and even non-edible items) FOR BIRTHDAY CELEBRATIONS: Parents are reminded that while the class would be happy to sing for your child on his/her birthday , there should be **STRICTLY NO DISTRIBUTION** of any food/ sweets or even non-edible items like small toys etc on your child's birthday.

24) PARENTS TAKING PICTURES AND VIDEOS ON SCHOOL PREMISES:

All Parents are reminded that taking pictures and videos of children on the premises is a strict violation of Child Protection Policies. We understand that as parents it is exciting to capture memories but when other children are involved, it goes against all Child Protection Policies. We will do our best to send you all memories of various activities captured in school.

25) GATE ACCESS TO THE PREMISES: Parents are requested to kindly not use the church gates to access our premises for drop off and pick up. GATE 4 and GATE 5 are the school gates to be accessed.

26) STUDENT ABSENCES MUST BE INFORMED BY PARENTS: All parents are requested to kindly inform the class teacher via email whenever a child is absent, even if it is just for one day. A simple email with the reason for the absence will suffice but is mandatory. Unaccounted for absences will be marked as unjustified and will be reflected on students' progress reports.

27) PARENTS' WHATSAPP GROUPS: While a WhatsApp group maybe very useful for *sharing important information that can be very helpful – sometimes essential – for busy parents, it has increasingly been noticed that these groups seem to have become breeding grounds for gossip, Chinese whispers and criticism. We are noticing more and more that a personal experience of a child or a staff member has become fodder for public comment, and this has extended to even the very private medical information of children being openly discussed on parent groups.* There's a broader societal issue here. This is all very new to us adults. We must reflect on the example we're setting. We talk about what our children are doing online, but we don't reflect on our own behaviour; we don't have an agreed etiquette. We would like all parents , especially those in primary school to do some reflection on the unchecked chatter and quite often the vilifying of staff members in the parents' WhatsApp groups over the past year and ask yourself if that is truly helping you or rather creating unwanted stress. As a school, we would like you to reach out to the teachers or to Ms. Lise-Ann (in more urgent cases) rather than allow what could be one parent's opinion or perspective or misinterpretation in many cases, cloud the perspectives of all the rest. Let us try not to micromanage the children but have more faith in their capacity for resilience and courage.

While we continue to encourage you to use emails as the official channels for communication, we would like to offer some useful guidelines for the ethical use of WhatsApp groups should parents still feel the need for them.

Groups can be used to share:

- Reminders about deadlines, school activities, and events.
- Questions about school activities or special events e.g. what date the science project is due in, uniform or non-uniform day, when the deadline to pay for something is, etc.
- Sharing important information already posted in a circular to help reach more parents e.g. alerts about sickness, school policies, etc.
- Sharing information which can be useful to the other parents in the group e.g. where to buy costumes for dressing up days, ideas for projects, etc.
- Foster a sense of community.
- Sharing relevant community notices e.g. road closures or new traffic lights in the local area, etc.
-

We **STRONGLY discourage** the use of the groups to:

- **Gossip.**
- **Voice grievances.**
- **Share personal problems.**
- **Point out another child's behaviour.**
- **Discuss the work of teachers: if a parent has a concern regarding the teacher, that parent should speak with him or her directly.**
- **Raise individual concerns or complaints: if a parent has a particular concern or complaint regarding the school or any member of the Staff, that issue should be raised directly with the school.**
- **Share political or religious posts or discussions.**

28) URGENT QUERIES AND CONCERNS: If you have any urgent queries and concerns, kindly send an email to our Vice Principal , Ms. Lise-Ann on l.pinto-smchs@smgeducation.org and she will get back to you. Please include your telephone number in case she needs to call you.

We take this opportunity to wish each and every one of you a safe and happy weekend.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)





OUR REF :

TRN 104153998000003

Date: October 1, 2025.

Sub: KHDA study on financial literacy in schools

Dear Parent,

The Knowledge and Human Development Authority (KHDA) is conducting a study to better understand how financial literacy is taught and developed in Dubai's private schools. Your support is essential to this study, and we kindly request your consent for your child to participate and invite you to contribute as well.

The study aims to gather insights from students, parents, teachers, and school leaders on how financial literacy is integrated into the curriculum, how financial behaviours are developed, and how schools can better support students in building essential money management skills. The feedback will help shape future policies to strengthen financial education across Dubai.

Your child's participation will involve completing a short questionnaire (10-15 minutes) that focuses on their experiences learning about money management, saving, budgeting, spending wisely, and their confidence in making financial decisions.

Please be assured that all data collected will remain confidential and will be used only in an aggregated form. No personal details will be shared or disclosed to external parties.

Additionally, KHDA invites you to participate in the study by completing a separate questionnaire for parents. Your feedback is just as important in helping us understand how financial literacy is supported both at school and at home.

Parents Survey: [click here](#)

We encourage all parents and students to participate. However, if you do not wish for your child to participate, please contact the school directly.

The survey will remain open until **7th October 2025.**

If you have any questions or concerns, please contact your school directly. We appreciate your time and support in helping us improve financial education for all students in Dubai.

Thank You,

Mr. Paul Asir Joseph
(Principal)





International Story Writing Competition 2025

A prestigious platform for young storytellers to showcase their imagination and creativity.

Why Participate?

This competition offers students the rare chance to have their stories published in GEMA's Student Book, which is distributed worldwide through Amazon and over 3,000 bookstores. Our books have already reached readers in the US, UK, Germany, Spain, Japan, India, and Canada, earning global recognition.

Competition Details:

Word Limit & Categories:

Sub-junior (7–8 years)	– Minimum 300 words
Junior (9–11 years)	– Minimum 500 words
Middle (12–14 years)	– Minimum 700 words
Senior (15–18 years)	– Minimum 1000 words
(Maximum word limit for all categories: 1500 words)	

Last Date: 31st October 2025

Topic, Genre & Language: Any topic or genre of your choice.
All stories must be typed in English.
Only .doc files will be accepted

Submission:

Online via the 'Registration Form' link below:

<https://beacons.ai/gemastorywriting2k25>

Awards & Recognition:

- 3 Winners in each category
- 5 Appreciation Prize Winners in each category
- School-Level Winner from each school with minimum 50 participants

Participation Fee:

US \$10 per story

No AI-generated or plagiarized content will be accepted.

I am at Sharjah Museums Photography Competition for School Students

About the Competition

The Emirate of Sharjah is home to a variety of museums that focus on topics such as arts, Islamic culture, archaeology, heritage, science, marine life, and the history of Sharjah and the UAE. Sharjah Museums Authority oversees 16 unique museums spread across Sharjah city, Khorfakkan, and Kalba.

Sharjah Museums is excited to announce the second edition of the “I am at Sharjah Museums” photography competition 2025.

This year’s competition celebrates the topic “Intangible Heritage”. On this occasion, SMA invites students to explore how Sharjah Museums preserve and celebrate the intangible elements of heritage that are crucial to the cultural identity of Sharjah and its communities. In Sharjah, our museums are dedicated not only to preserving objects but also to safeguarding the living cultural practices and traditions that make up our intangible heritage.

What is Intangible Heritage?

Intangible Heritage refers to living cultural practices, expressions, knowledge, and traditions passed down from one generation to another. Intangible heritage represents the customs, rituals, art forms, crafts, and practices that define the identity of a community. It’s an essential part of cultural diversity and is crucial in shaping how we understand our past, present, and future.

Examples of Intangible Heritage at Sharjah Museums:

- Art forms including Arabic calligraphy, crafts and local architecture
- Traditional music and folklore
- Oral storytelling and poetry
- Seafaring knowledge, pearl diving, and fishing practices
- Family customs, social practices, and lifestyle
- Archaeological heritage

Competition Target Audience:

- Students cycle 2 and 3 at government and private schools across UAE.

Winners and Prizes

Category	Number of Winning Photos	Prizes
Cycle 2 Students	10	500 AED for each winner
Cycle 3 Students	10	500 AED for each winner

- **Submission Deadline:** Sunday October 12th
- **How to Submit:** Please submit your photos via [Competition@sma.gov.ae]. Be sure to use the **Competition Application Form** with the required document. Other format of application will not be accepted.
- **Winner Announcement:** The results will be announced at the opening ceremony of the exhibition on Thursday November 20th, 2025, 10:00AM, at the Museum of Education in Sharjah “Al Qasimia School”

Terms and Conditions

1. Participation is open to all UAE citizens and residents.
2. The submitted photo must be taken at one of the 16 museums under the Sharjah Museums Authority.
3. Photos can be taken with a digital camera or a mobile phone.
4. The photo must be owned by the participant, exclusive to this competition, and not submitted to any other competition.
5. The photo should be taken in 2025, and should not have been submitted to any previous edition of the “I Am at Sharjah Museums” competition.
6. The photo should be free of any signatures and must not be digitally manipulated.
7. Only one photo per participant is allowed.
8. The photo should be in **JPG format** with a resolution of **at least 300 dpi**.
9. Judging criteria for the competition will include **Relevance to the theme, creativity and originality, and composition and technical quality**.
10. Sharjah Museums Authority reserves the right to use the submitted photos for promotional or other purposes without notifying the participant.
11. The **deadline** for submissions is Sunday October 12th
12. The results will be announced during the **exhibition opening at the Museum of Education in Sharjah “Al Qasimia School”** on Thursday November 20th, 2025 at 10:00AM.
13. Participant are required to submit the **application form** and required documents via email Competition@sma.gov.ae. Any other formats will not be accepted.

استمارة المشاركة Participation Form

Participant Information		بيانات المشارك
Full Name		الإسم الثلاثي
Student's phone number (if available)		رقم هاتف الطالب (إن وُجد)
Email Address		البريد الإلكتروني
Guardian Phone Number		رقم ولي الأمر
School Name		اسم المدرسة
Student's Grade Level		المرحلة الدراسية للطالب
Photograph Details		بيانات الصورة الفوتوغرافية
Photo Title		عنوان الصورة
Museum Where the Photo Was Taken		المتحف الذي تم التقاط الصورة فيه
Date the Photo Was Taken		تاريخ التقاط الصورة
Photo Description (Maximum 50 words)		وصف الصورة (50 كلمة كحد أقصى)
Required Documents		المستندات المطلوبة
<ul style="list-style-type: none"> Copy of the Emirates ID The submitted photo in JPG format, with a high resolution of at least 300 dpi. Submit the Application form and required documents via email 		<ul style="list-style-type: none"> نسخة من بطاقة الهوية الإماراتية الصورة المشاركة بصيغة JPG، وبدقة عالية لا تقل عن 300 dpi. يتم إرسال استمارة المشاركة والمستندات المطلوبة على البريد الإلكتروني:
Competition@sma.gov.ae		Competition@sma.gov.ae



ST. MARY'S *Catholic High School, Dubai*

OCTOBER 2025 CALENDAR

(PARENTS AND STUDENTS)

VERSION 1.0 - 3rd October 2025

Wed, 1 st Oct	Mid-term assessments years 2-10 School team training -boys
Thu, 2 nd Oct	Mid-term assessments years 2-10 School team training -girls
Fri, 3 rd Oct	Building Our Future Stars
Sat, 4 th Oct	Year 13 Extra classes: BUSINESS STUDIES & ECONOMICS Building Our Future Stars
Sun, 5 th Oct	
Mon, 6 th Oct	Mid-term assessments years 2-10 School team training -boys
Tue, 7 th Oct	Mid-term assessments years 2-10 YEAR One outing to WADI AL HAMMAR School team training -girls
Wed, 8 th Oct	Mid-term assessments years 2-10 School team training -boys
Thu, 9 th Oct	Mid-term assessments years 2-10 School team training –girls BREAST CANCER AWARENESS SESSION –Girl's years 11-13 (9:00 -10:00 am MAIN HALL)

Fri, 10 th Oct	PINK DAY- BREAST CANCER AWARENESS DAY-COLOURED CLOTHES DAY Mid-term assessments years 2-10 TIMETABLES AND PORTIONS FOR THE FIRST TERM JANUARY 2026 EXAMS SENT TO PARENTS & STUDENTS Building Our Future Stars
Sat, 11 th Oct	START OF MID TERM BREAK-SCHOOL OFFICE CLOSED Building Our Future Stars
Sun, 12 th Oct	MID-TERM BREAK
Mon, 13 th Oct	MID-TERM BREAK
Tue, 14 th Oct	MID-TERM BREAK
Wed, 15 th Oct	MID-TERM BREAK
Thu, 16 th Oct	MID-TERM BREAK
Fri, 17 th Oct	Building Our Future Stars MID-TERM BREAK
Sat, 18 th Oct	Building Our Future Stars MID-TERM BREAK-SCHOOL OFFICE CLOSED
Sun, 19 th Oct	MID-TERM BREAK
Mon, 20 th Oct	SCHOOL RESUMES AFTER MID-TERM BREAK Outdoor Assembly commences School team training -boys

Tue, 21 st Oct	YEAR Two outing to WADI AL HAMMAR YEAR Five outing to UNS FARMS School team training -girls
Wed, 22 nd Oct	School team training -boys
Thu, 23 rd Oct	School team training –girls YEAR 4 FHC PARENT FORMATIN SESSION-6:00-7:30 PM
Fri, 24 th Oct	Building Our Future Stars
Sat, 25 th Oct	Year 13 Extra classes: BIOLOGY & CHEMISTRY Building Our Future Stars SCHOOL OFFICE OPEN 8:00 am – 12:00 pm
Sun, 26 th Oct	
Mon, 27 th Oct	School team training -boys
Tue, 28 th Oct	School team training -girls
Wed, 29 th Oct	YEAR Six outing to UNS FARMS School team training -boys
Thu, 30 th Oct	School team training -girls
Fri 31 st Oct	COLOURED CLOTHES DAY Building Our Future Stars



READING BINGO

10/10/2025- 10/11/2025



Read while Eating something Frozen	Read a Fairytale 	Read a Shopping List 	 Read in a Public Library	 Read to your Sibling
Read in your Pajamas 	Read to your Pet 	 Read to your Toy	Read a Non-Fiction	Read a Set of Instructions for a Game
Read by the Pool 	Have Someone Read to You	Read a Book about a Animals	Have a Reading Party with your Family	 Read a Restaurant Menu
Read a Nature Book	 Read by the Window	Read in a Comfy Chair	Read a Poem	Read for an Hour
 Read Under a Tree	Read a Recipe	Read the Back of a Cereal Box 	Read while Eating	Read a Fiction

Reading Bingo Rules (Years 1-3)

- Reading Bingo is intended to foster the students' love for reading.
- Books read must be age appropriate.
- The challenge runs from 10th October, 2025- 10th November 2025.
- Students are required to read and complete one full row of challenges either vertically, or horizontally, or diagonally to gain entry into the leader board.
- Every time you read and finish a challenge, tick the box. One book applies to one box only.
- No academic books or books from our curriculum will be accepted.
- For the yellow box challenge you may read in hard copy (book) or soft copy (tablet, e-reader, PDF). However you will be required to bring it in (book or the digital link).
- For the blue box challenge parents need to send the photograph to their English teachers that clearly identifies with the challenge.
- You will be asked to share or talk or do a simple check about your reading so that the teachers can check your progress and enter your name in the leader board.
- Try to make a line by completing five boxes in a row – it would be good to see if you can complete two or more lines.
- The biggest challenge? A Full House! – finish every box on the bingo board.
- Read for fun, explore new kinds of books, and enjoy the journey while you aim for your lines!



ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

READING BINGO

Read a Book with an Animal in the Title	Read a Poetry Collection	Read a Book Set in School	Read a Book with more than 100 Pages	Read a Graphic Novel
Read a Classic	Read a Book with a 4 Word Title	Read a Book Set in a Place You have Never Been to	Read a Book with a Mythical Creature	Read a Book that is a Part of a Series
Read a Science Fiction Novel	Read a Book with a Person's Name in the Title	Read a Book (Traditional Story) from a Different Culture	Read a Book your Friend Loves	Read a Book that you would Like to Re-Read
Read a book that has been adapted into a Movie	Read a Book based on a True Story	Read a Book about Friendship	Read a Book about Someone Famous	Read a Book your Parents read as Kids
Read a Fairy Tale	Read a Comic	Read a Book in which the Main Character has a Disability or Unique Ability	Read a Book Written by your Favourite Author	Read a Book on Adventure

Reading Bingo Rules (Years 4-6)


- Reading Bingo is intended to foster the students' love for reading.
- Books read must be age appropriate.
- The challenge runs from 10th October, 2025- 10th November 2025.
- Students are required to read and complete one full row of challenges either vertically, or horizontally, or diagonally to gain entry into the leader board.
- Every time you read and finish a challenge, colour in or tick the box. One book applies to one box only.
- No academic books or books from our curriculum will be accepted.
- You may read in hard copy (book) or soft copy (tablet, e-reader, PDF). However you will be required to bring it in (book or the digital link).
- You will be asked to share or talk or do a simple check about your reading so that the teachers can check your progress and enter your name in the leader board.
- Try to make a line by completing five boxes in a row – it would be good to see if you can complete two or more lines.
- The biggest challenge? A Full House! – finish every box on the bingo board.
- Read for fun, explore new kinds of books, and enjoy the journey while you aim for your lines!



Reading Bingo



10/10/2025- 10/11/2025

Read a Thriller/ Detective Novel	A Poetry Collection	Read a Book from the Best Seller List	Read a Book with more than 100 Pages	Read an Award Winning Book
Read a Classic	Read a book About Well-Being	Read a Book Set in a Place you have Never Been to	Read a Book with a Mythical Creature	Read a Book that is a Part of a Series
Read a Science Fiction Novel	Read a Book with a Person's Name in the Title	Read a Book that got Published this Year	A Book your Friend Loves	Read a Book that you would Like to Re-Read
Read a book that has been adapted into a Movie	Read a Book Based on a True Story	 Read a Dystopian Novel	Read a Biography	Read a Book your Parents read as Teenagers
Read a book by a Female Author	Read a Comic	Read a Book in which the Main character has a Disability or Unique Ability	Read a Book Written by your Favourite Author	Read a Book on Adventure

Reading Bingo Rules (Years 7–10)

- Reading Bingo is intended to foster the students' love for reading.
- Books read must be age appropriate.
- The challenge runs from 10th October, 2025- 10th November 2025.
- Students are required to read and complete one full row of challenges either vertically, or horizontally, or diagonally to gain entry into the leader board.
- Every time you read and finish a challenge, colour in or tick the box. One book applies to one box only.
- No academic books or books from our curriculum will be accepted.
- You may read in hard copy (book) or soft copy (tablet, e-reader, PDF). However you will be required to bring it in (book or the digital link).
- You will be asked to share or talk or do a simple check about your reading so that the teachers can check your progress and enter your name in the leader board.
- Try to make a line by completing five boxes in a row – it would be good to see if you can complete two or more lines.
- The biggest challenge? A Full House! – finish every box on the bingo board.
- Remember, the goal isn't just to complete the board, but to challenge yourself with new genres and deepen your reading experience!



ST. MARY'S *Catholic High School, Dubai*

GCSE GRADUATION CEREMONY **FOR THE CLASS OF 2024-2025**



The GCSE GRADUATION CEREMONY FOR THE CLASS OF 2024 - 2025 will be held on FRIDAY, 7th NOVEMBER 2025 at 5:00 PM in the MAIN HALL AT ST. MARY'S CATHOLIC HIGH SCHOOL DUBAI.

There will be a rehearsal on Wednesday, 29th October 2025 from 2:30 pm until 5:00 pm in the Main Hall. Students will receive their invitations and Graduation Gowns on the day of the rehearsal . The cost of AED 275/- for the hiring of the Graduation Gown as well as 1 Graduation USB with the photographs and videos, and other incidentals should be paid on the day of the Rehearsal. Please bring the exact amount. Only TWO adults per graduate can be accommodated in the Hall. No exceptions can be made due to space constraints.

ALL STUDENTS WHO WISH TO ATTEND THE GRADUATION CEREMONY MUST COME FOR THE REHEARSAL. STUDENTS WHO ARE NO LONGER IN SMCHS, DUBAI, WILL ONLY BE ALLOWED TO COLLECT THEIR GOWNS FROM 12:00 PM - 1:30 PM ON THE DAY OF THE REHEARSAL. STUDENTS IN YEAR 12 AT THE SCHOOL WILL BE GIVEN ANOTHER DATE TO COLLECT THE GOWNS. PLEASE NOTE THAT THE REHEARSAL WILL BEGIN AT 2:30 PM SHARP. STUDENTS WHO DO NOT ATTEND THE REHEARSAL WILL NOT BE PERMITTED TO ATTEND THE GRADUATION CEREMONY.

