



ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 12

Accounting concepts

Capital and revenue

Control accounts

Allowance for doubtful debts

Other receivables and Other payables accounts

Rectification of errors

Financial statements of sole traders with adjustments

Depreciation

Over heads

Manufacturing accounts

Departmental accounting.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2025-2026)

Portion of year 12 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف الثاني عشر

القراءة

- 1- نص شعري من العصر الجاهلي : المثقب العبدى.
- 2- نص شعري من العصر الأموي : مالك بن الرىب.
- 3- نص معلوماتي: لغات العالم مرايا الناس.
- 4- قصة قصيرة: حادثة – نجيب محفوظ.
- 5- قصة قصيرة: نظارة طبية – مريم الساعدي.
- 6- نص خارجي لقياس المهارات القرائية.

النحو

- 1- اسما الزمان والمكان.
- 2- اسم التفضيل.
- 3- اسم الآلة.
- 4- النسب.
- 3- جميع المهارات النحوية التي سبق دراستها
(الممنوع من الصرف- الميزان الصرفي – العدد – الأفعال التي تنصب مفعولين)

البلاغة

- 1- الصور البيانية (التشبيه، والتشبيه التمثيلي، الكناية، والاستعارة)
- 2- المحسنات البديعية (المقابلة، والطباق، الترادف، والجناس).
- 3- الاسلوب الخبري والانشائي بأنواعه.

الكتابة

- 1- كتابة في أحد أنواع النصوص التالية: السردية أو المعلوماتية أو الإقناعية أو الوصفية.
- كتابة استجابة أدبية لقصة قصيرة.
- تلخيص لنص.



ST. MARY'S *Catholic High School, Dubai*

BIOLOGY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 12

Biology B - Book 1

<u>Topic 1- Biological molecules</u>	<u>Topic 2- Cells and viruses</u>
1.1 Chemistry for life. 1.2 Biological molecules 1 1.3 Biological molecules 2 1.4 Enzymes Text Book – Pg.8 - 67	2.1 Eukaryotic cells. Text Book – Pg.68 - 91 2.2 Prokaryotic cells. Text Book – Pg. 92 -97 2.3 Eukaryotic cell division Text Book – Pg.110 - 125



ST. MARY'S *Catholic High School, Dubai*

BUSINESS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 12

Whole of Theme 1



ST. MARY'S *Catholic High School, Dubai*

CHEMISTRY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 12

TOPIC 1 - Atomic structure and the Periodic Table

TOPIC 2 - Chemical Bonding and structure

TOPIC 3 - Redox Reactions

TOPIC 4.1 - Group 2

TOPIC 5 - Formulae, equation and amount of substance



ST. MARY'S *Catholic High School, Dubai*

ECONOMICS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 12

Theme 1 : Chapters 1 – 14

Theme 2: Chapters 22 – 37



ST. MARY'S Catholic High School, Dubai

PORTION FOR THE FIRST TERM EXAMINATION 2025-2026

ENGLISH LITERATURE YEAR 12

UNIT 1 Post-2000 Poetry and Prose

TOTAL MARKS 50

Assessment duration: 2 hours.

Open book examination

MAIN OBJECTIVES

AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression

AO2: Analyse ways in which meanings are shaped in literary texts

AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received

AO4: Explore connections across literary texts

AO5: Explore literary texts informed by different interpretations

.

Section A –Post-2000 Poetry (25 Marks)

- Students answer one essay question from a choice of two on the studied prescribed poems.
- Both essay questions will be comparative with one named poem plus a free choice of second poem from the prescribed list of poems in the studied text

ANTHOLOGY- POEMS OF THE DECADE

Eat Me Patience -Agbabi

Chainsaw Versus the Pampas Grass- Simon Armitage

On her Blindness-Adam Thorpe

Material Ros –Barber

History -John Burnside

An Easy Passage -Julia Copus

Ode on a Grayson Perry Urn-Tim Turnbull

The Deliverer- Tishani Doshi

The Lammas Hireling -Ian Duhig

To My Nine-Year-Old Self- Helen Dunmore

A Minor Role- U A Fanthorpe

The Map Woman-Carol Ann Duffy

Please Hold-Ciaran O'Driscoll

The Gun- Vicki Feaver

Section B –Post-2000 Prose (25 MARKS)

- Students answer one essay question from a choice of two on their studied novel.

The Kite Runner – Khaled Hosseini (Chapters 1-19)

Unit- 2 **TOTAL MARKS 50**

Assessment duration: 2 hours.

Open book examination

MAIN OBJECTIVES

AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression

AO2: Analyse ways in which meanings are shaped in literary texts

AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received

AO4: Explore connections across literary texts

AO5: Explore literary texts informed by different interpretations

Section A – Pre-1900 Drama

- Students answer one essay question from a choice of two on their studied pre-1900 drama text. (25 MARKS)

- Doctor Faustus – Christopher Marlowe (*up to scene 7, page 47*)

Section B – Section B: Post-1900 Drama

- Students answer one essay question from a choice of two on their studied post-1900 drama text. (25 Marks)

- A Streetcar Named Desire – Tennessee Williams (*up to scene 3, page 39*)

PATTERN OF THE FIRST TERM EXAMINATION PAPER JANUARY 2026

SUBJECT: ENGLISH LITERATURE IAL YEAR 12

Paper Reference: Pearson Edexcel International Advanced Subsidiary in English Literature (XET01)

UNIT 1

Total Marks 50

Time: 2 hours

(Including reading time)

There will be two sections on the paper. Students should be advised to spend equal time (about 1 hour) on each section of the paper.

SECTION A: Post-2000 Poetry (25 Marks)

- Students must answer one essay question from a choice of two on the prescribed poems.
- The essay questions will be comparative – one named poem is given with a free choice of second poem from the prescribed list of poems.
- The list of prescribed poems will be printed in a Source Booklet.

ANTHOLOGY- POEMS OF THE DECADE

Students are required to:

- ✓ Show knowledge and understanding of the function of genre features and conventions in poetry
- ✓ Show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- ✓ Show knowledge and understanding of a range of literary texts and make connections and explore the relationships between texts
- ✓ Communicate fluently, accurately and effectively knowledge, understanding and critical evaluation of texts
- ✓ Identify and explore how attitudes and values are expressed in texts
- ✓ Use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2 and AO4

Section B – Post-2000 Prose (25 MARKS)

- Students must answer one essay question from a choice of two on their chosen prose fiction text.
- The essay questions will give a statement that students must respond to and consider relevant contextual factors.

The Kite Runner – Khaled Hosseini

Students are required to:

- ✓ Show knowledge and understanding of how genre features and conventions operate in prose fiction texts
- ✓ Show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- ✓ Show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- ✓ Identify and explore how attitudes and values are expressed in texts
- ✓ Communicate fluently, accurately and effectively knowledge, understanding and evaluation of texts • use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2 and AO3.

UNIT 2

Total Marks 50

**Time: 2 hours.
(Including reading time)**

There will be two sections on the paper. Students should be advised to spend equal time (about 1 hour) on each section of the paper.

SECTION A: Pre-1900 Drama (25 MARKS)

- Students must answer one essay question from a choice of two on their chosen drama text.
- The essay questions will give a statement that students must respond to and consider relevant contextual factors.

Doctor Faustus – Christopher Marlowe

Students are required to:

- ✓ Show knowledge and understanding of how playwrights use dramatic forms to shape meaning in drama texts and evoke responses in audiences
- ✓ Show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- ✓ Show knowledge and understanding of a range of ways to read and experience texts, responding critically and creatively
- ✓ Respond to and evaluate texts, drawing on their understanding of interpretations by different readers such as literary critics
- ✓ Identify and explore how attitudes and values are expressed in texts
- ✓ Communicate fluently, accurately and effectively their knowledge, understanding and evaluation of texts
- ✓ Use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2, AO3 and AO5.

Section B –Post-1900 Drama (25 Marks)

- Students must answer one essay question from a choice of two on their chosen drama text
- The essay questions will give a statement that students must respond to and consider relevant contextual factors.

A Streetcar Named Desire – Tennessee Williams

Students are required to:

- ✓ Show knowledge and understanding of how playwrights use dramatic forms to shape meaning in drama texts and evoke responses in audiences
- ✓ Show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- ✓ Show knowledge and understanding of a range of ways to read and experience texts, responding critically and creatively
- ✓ Respond to and evaluate texts, drawing on their understanding of interpretations by different readers such as literary critics
- ✓ Identify and explore how attitudes and values are expressed in texts

- ✓ **Communicate fluently, accurately and effectively their knowledge, understanding and evaluation of texts**
- ✓ **Use literary critical concepts and terminology with understanding and discrimination**
- ✓ **Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.**

Assessment Objectives covered are AO1, AO2, AO3 and AO5.



- مدرسة القديسة مريم الكاثوليكية الثانوية – دبي .
- قسم التربية الإسلامية (1) .

المادة المقررة لامتحان التربية الإسلامية للفصل الدراسي الأول (يناير 2026) للصف الثاني عشر /
طلاب العرب للعام الدراسي (2025 – 2026)

- 1 – الاستعفاف .
- 2 – العقود المالية في الإسلام .
- 3 – سورة الأحزاب (غزوة الأحزاب) الآيات من 9 : 20 (للحفظ)، بالإضافة للمفردات القرآنية .
- 4 – القرآن الكريم والإعجاز العلمي .
- 5 – أدب الحوار .
- 6 – مصادر التشريع الإسلامي .
- 7 – السيرة النبوية والشخصيات : معالم التخطيط في سيرة الرسول (صلى الله عليه وسلم) .

**** بالإضافة إلى بعض النقاط البسيطة من المادة المقررة التي تم الاختبار فيها في شهر أكتوبر ،**
**** و بعض الأسئلة التي تتعلق بالسلوكيات التي يعتمد عليها الطالب المسلم كنهج للحياة .**



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

YEAR 12

1. Sources of Islamic
2. The Islamic Methodology of raising families
3. Umm Salamah
4. Steadfastness upon truth
5. The battle of Confederates



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

FIRST TERM EXAMINATION PORTION – JAN 2026

YEAR 12 - MATHEMATICS (Pure Math & Statistics)

Paper 1- PURE MATHEMATICS(CAL) – 100 MARKS (2 hours)

- Chapter 1 – Algebraic expressions
- Chapter 2 – Quadratics
- Chapter 3 – Equations and inequalities
- Chapter 4 – Graphs and transformations
- Chapter 5 – Straight line graphs
- Chapter 6 – Circles
- Chapter 7 – Algebraic methods
- Chapter 8 – The binomial expansion
- Chapter 9 – Trigonometric ratios
- Chapter 10 – Trigonometric identities and equations

Paper 2- STATISTICS(CAL) – 50 MARKS(1 hour)

- Chapter 1 – Data Collection
- Chapter 2 – Measures of Location and Spread
- Chapter 3 – Representation of Data
- Chapter 4 – Correlation
- Chapter 5 – Probability
- Chapter 6 – Statistical distributions

Portion for Moral Education (A) January First Term

Exam 2025-2026

	Year 12
SL.NO	TOPIC
1.	ما دور المنظمات الدولية فى حفظ السلام ؟
2.	ما المقصود بمصطلحى القيادة و الإدارة ؟
3.	ما أفضل طريقة للإستعداد لإجراء مقابلة ؟
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S Catholic High School, Dubai

PHYSICS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 12

Topic 1- Working as a Physicist

- 1 Units
- 2 Estimation

Topic 2- Mechanics

- 2.1 Motion
- 2.2 Energy

Topic 3 - Electric circuits

- 3.1 Electrical quantities
- 3.2 Complete electrical circuits

And concepts from relevant practicals will be included.



Psychology-2025-2026

PORTIONS - Year 12

First Term Examinations -January2026

Year	Topics
12	<u>Social Psychology</u> Chapter 1: Social Psychology Page 4 - 69 1. An introduction to social psychology 2. Content in social psychology 3. Methods on social psychology 4. Studies in social psychology (Classical and Contemporary studies) 5. Key questions in social psychology Chapter 5: Methods in social psychology page 282 - 314 Chapter 6: Mathematical elements in social Psychology. Page 387 - 399 <u>Cognitive Psychology</u> Chapter 2: Cognitive Psychology, Page 74-128 1. An introduction to cognitive psychology 2. Content in cognitive psychology 3. Methods in cognitive psychology 4. Studies in cognitive psychology (Classic and Contemporary studies) 5. Key questions in cognitive psychology Chapter5: Methods in cognitive psychology, Page 315 – 339 Chapter 6: Mathematical elements in cognitive psychology, Page 400 – 406