



ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13

Company Financial Statements

Issue of Shares

Reserves, revaluation of assets and company related journal entries.

Amalgamation and Merger of Companies

Cash Flow Statement

Marginal Costing and Absorption Costing

Break even analysis

Investment Ratios



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI
Portion of First Term Exam Academic year (2025-2026)

Portion of year13 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول
الصف الثالث عشر

**** القراءة والنصوص :**

- نص خارجي .
- قصيدة البركة للبحثري - للحفظ الأبيات من (1 إلى 6) .
- سلطان بن سالم القاسمي (السيرة الغيرية) .
- النصوص حولنا (1) (نص معلوماتي) .
- لماذا نعد النجوم ؟ (نص معلوماتي) .
- أنسنة المدن (نص معلوماتي) .
- علامة تعجب (قصة قصيرة) .
- ذكريات و أماني (قصة قصيرة) لمظفر الحاج مظفر .

**** البلاغة :**

- الخبرات السابقة من مثل : التشبيه والاستعارة بنوعها المكنية والتصريحية والمحسنات البديعية من مثل : (الطباق والمقابلة والسجع والجناس)
- الكناية .

**** القواعد النحوية :**

- الخبرات النحوية السابقة من مثل : (الجملة الاسمية والجملة الفعلية ، أنواع الخبر ، الفعل المبني للمجهول ونائب الفاعل ، الأسماء الخمسة ، العدد والمعدود ، جميع أنواع المفعولات ، التركيب الإضافي ، التركيب النعتي ، المفرد والمثنى والجمع ، الحال ، التمييز ، العدد ، المعدود)
- التوابع
- اسما الزمان والمكان
- أفعال المقاربة والرجاء والشروع
- اسم الآلة
- لا النافية للجنس
- الأساليب في النحو : (الاختصاص والاستثناء و النداء)

**** الكتابة :**

- التعبير الإبداعي :

- من خلال الاسترشاد بدرس النصوص حولنا سيتم تكليف الطالب بكتابة جميع أنواع النصوص المقررة وفقا لهذا الدرس : (المعلوماتي ، التفسيري ، السرد ، الإقناعي ، الإرشادي ، الوصفي) مع الحرص على السلامة اللغوية والإملائية وحسن الخط ، كذلك الالتزام بعلماء الترتيم .
- كتابة تلخيص أو استجابة أدبية حسب المطلوب في الورقة الامتحانية .

- التعبير الوظيفي :

- من مثل كتابة الرسائل والتغريدات واللافتات والبرقيات . . . الخ



BIOLOGY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13 – Paper 1

Biology B - Book 1

<u>Topic 1- Biological molecules</u> 1.1 Chemistry for life. 1.2 Biological molecules -1 1.3 Biological molecules - 2 1.4 Enzymes Text Book – Pg.8 - 67	<u>Topic 3- Classification</u> 3.1 Classification 3.2 Natural selection 3.3 1 & 2 Biodiversity Text Book – Pg.150 - 209
<u>Topic 2- Cells and viruses</u> 2.1 Prokaryotic cells. 2.2 Eukaryotic cells. 2.3 Eukaryotic cell division 2.4 Meiosis & sexual reproduction Text Book – Pg.68 - 149	<u>Topic 4 – Exchange and transport</u> 4.1 Cell transport mechanisms 4.2 Gas exchange 4.3 Circulation 4.4 Transport in plants Text Book – Pg. 210 - 293



BIOLOGY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13 – Paper 2

Biology B - Book 2

Topic 5- Energy for life processes

- 5.1 Cellular Respiration
- 5.2 Photosynthesis

Text Book – Pg.10 - 41

Topic 6- Microbiology and pathogens

- 6.1 Bacteria and disease
- 6.2 Non bacterial pathogens
- 6.3 The response to infection

Text Book – Pg.42 - 91

Topic 7 – Modern genetics

- 7.1 Using gene sequencing
- 7.2 Factors affecting gene expression
- 7.3 Gene technology

Text Book – Pg.94 – 135

Topic 8- Origins of genetic variation

- 8.1 Genetic information
- 8.2 Gene pools

Text Book – Pg.136 – 173



ST. MARY'S *Catholic High School, Dubai*

BUSINESS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13

Paper 1

Whole of Theme 1 **and**

Theme 4

- Chapters 66-77

Paper 2

Whole of Theme 2 **and**

Whole of Theme 3



ST. MARY'S Catholic High School, Dubai

CHEMISTRY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13

Paper 1

TOPIC 1-Atomic structure and the periodic table

TOPIC 2-Chemical bonding and structure

TOPIC 3-Redox reactions

TOPIC 4-Inorganic chemistry and the periodic table

TOPIC 5 - Formulae, equations and amounts of substance

TOPIC 6-Organic chemistry

TOPIC 7-Modern analytical techniques

TOPIC 8-Chemical energetics

TOPIC 9-Reaction kinetics

TOPIC 10-Chemical equilibrium

Paper 2

TOPIC 11 - Further equilibrium

TOPIC 12 - Acid - base equilibria

TOPIC 14 - Further Redox

TOPIC 15 – Transition metals

TOPIC 16 - Further Kinetics

TOPIC 17 - Further organic chemistry

17.1 Chirality

17.2 Carbonyl compounds

17.3 Carboxylic acids

17.4 Arenes-benzene



ST. MARY'S *Catholic High School, Dubai*

ECONOMICS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13

Paper 1 - Theme-1 : Whole

Theme 3: Chapters 41- 56

Paper 2- Theme 2: Whole

Theme 4: Whole



ST. MARY'S Catholic High School, Dubai

PORTION FOR THE FIRST TERM EXAMINATION 2025-2026

ENGLISH LITERATURE YEAR 13

UNIT 3 Post 1900 Unseen Poetry and Prose

TOTAL MARKS 50

Assessment duration: 2 hours.

Open book examination

MAIN OBJECTIVES

AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression

AO2: Analyse ways in which meanings are shaped in literary texts

AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received

AO4: Explore connections across literary texts

AO5: Explore literary texts informed by different interpretations

.

Section A –Post-1900 Poetry (20 Marks)

- Students answer one essay question on a post-1900 unseen poem.
- The unseen poem will be printed in the Source Booklet.

Section B – Prose (30 MARKS)

Colonization and After

- Heart of Darkness – Joseph Conrad (Part I)
- The Lonely Londoners – Samuel Selvon (Pages 1-105)

Students answer one comparative essay question from a choice of two, on the two studied prose texts from their chosen theme.

Unit- 4

TOTAL MARKS 50

Assessment duration: 2 hours.

Open book examination

MAIN OBJECTIVES

AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression

AO2: Analyse ways in which meanings are shaped in literary texts

AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received

AO4: Explore connections across literary texts

AO5: Explore literary texts informed by different interpretations

Section A –Shakespearean Drama (25 MARKS)

Hamlet Acts I-II

- Students answer one essay question from a choice of two on their studied play.

Section B – Section B: Pre 1900 Poems (25 Marks)

English Romantic Verse, editor David Wright (Penguin Classics, 1973)

- Students answer one essay question from a choice of two on their chosen movement.
- The named poems will be printed in the Source Booklet.

English Romantic Verse

William Blake

- ✓ Songs of Innocence: Holy Thursday
- ✓ Songs of Experience: Holy Thursday
- ✓ Songs of Experience: The Sick Rose
- ✓ Songs of Experience: The Tyger
- ✓ Songs of Experience: London

William Wordsworth

- ✓ Lines Written in Early Spring
- ✓ Lines Composed a Few Miles above Tintern Abbey
- ✓ Ode: Intimations of Immortality

PATTERN OF THE FIRST TERM EXAMINATION PAPER JANUARY 2026

SUBJECT: ENGLISH LITERATURE IAL YEAR 13

Paper Reference: Pearson Edexcel International Advanced Level in English Literature (YET01)

UNIT 3

Total Marks 50

Time: 2 hours

(Including reading time)

There will be two sections on the paper. Students should be advised to spend equal time (about 1 hour) on each section of the paper.

SECTION A : Post-1900 Unseen Poetry (20 Marks)

- Students must answer one compulsory essay question on one unseen post-1900 poem
- The unseen poem will be printed in a Source Booklet.

Students are required to:

- ✓ Show knowledge and understanding of the function of key features in poetry
- ✓ Show knowledge and understanding of a range of ways to read poetry, including reading for detail of how poets use and adapt language, form and structure in poems, responding critically and creatively
- ✓ Communicate fluently, accurately and effectively their knowledge, understanding and critical evaluation of poetry
- ✓ Identify and explore how attitudes and values are expressed in poetry
- ✓ Use literary critical concepts and terminology with understanding and discrimination.
- ✓ Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1 and AO2

Section B – Post-2000 Prose

- Students must answer one essay question from a choice of two on their chosen prose texts from their chosen theme.
- The essay questions will require students to compare the two prose texts and consider relevant contextual factors. **(30 MARKS)**

Theme: Colonisation and After

- **Heart of Darkness, Joseph Conrad**
- **The Lonely Londoners, Samuel Selvon**

Students are required to:

- ✓ **Show knowledge and understanding of how key features operate in prose fiction texts**
- ✓ **Show knowledge and understanding of a range of ways to read prose texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively**
- ✓ **Show knowledge and understanding of prose fiction texts and make connections and explore the relationships between two texts**
- ✓ **Show knowledge and understanding of the contexts in which prose texts have been written and understanding of how these contexts influence meaning**
- ✓ **Identify and explore how attitudes and values are expressed in prose texts**
- ✓ **Communicate fluently, accurately and effectively their knowledge, understanding and evaluation of prose texts**
- ✓ **Use literary critical concepts and terminology with understanding and discrimination**
- ✓ **Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.**

Assessment Objectives covered are AO1, AO3, AO3 and AO4.

UNIT 4

Total Marks 50

**Time: 2 hours;
(Including reading time)**

There will be two sections on the paper. Students should be advised to spend equal time (**about 1 hour**) on each section of the paper.

SECTION A: Shakespeare

- **Students must answer one essay question from a choice of two on their chosen text.**
- **The essay questions will give a statement that students must respond to and consider relevant contextual factors and different interpretations of the text. (25 Marks)**

Hamlet by William Shakespeare

Students are required to:

- ✓ Show knowledge and understanding of how Shakespeare uses dramatic forms to shape meaning in drama texts and evoke responses in audiences
- ✓ Show knowledge and understanding of a range of ways to read and experience drama texts, responding critically and creatively
- ✓ Show knowledge and understanding of the contexts in which drama texts have been written and understanding of how these contexts influence meaning
- ✓ Respond to and evaluate drama texts, drawing on their understanding of interpretations by different audiences/readers
- ✓ Identify and explore how attitudes and values are expressed in drama texts
- ✓ Communicate fluently, accurately and effectively their knowledge, understanding and evaluation of drama texts
- ✓ Use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2, AO3 and AO5.

Section B – Pre-1900 Poetry

- Students must answer one essay question from a choice of two on their chosen poetry movement.
- The essay questions will give a statement that students must respond to and consider relevant contextual factors and different interpretations of the text. (25 Marks)

English Romantic Verse, Editor David Wright (Penguin Classics, 1973)

Students are required to:

- ✓ Show knowledge and understanding of the function of key features in poetry
- ✓ Show knowledge and understanding of a range of ways to read poetry, including reading for detail of how writers use and adapt language, form and structure in poems, responding critically and creatively
- ✓ Show knowledge and understanding of the contexts in which poetry has been written and understanding of how these contexts influence meaning
- ✓ Communicate fluently, accurately and effectively their knowledge, understanding and critical evaluation of poetry
- ✓ Identify and explore how attitudes and values are expressed in poetry

- ✓ **Use literary critical concepts and terminology with understanding and discrimination**
- ✓ **Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.**

Assessment Objectives covered are AO1, AO2, AO3 and AO5.



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 13 Islamic A Term 1 January 2026

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف الثالث عشر (عرب)

1 - حديث الإفك "عظة وعبرة" سورة النور (11-26) مع حفظ الآيات .

2 - الإسلام ينبذ التطرف .

3 - الفراق بين الزوجين .

4 - الرسول ﷺ والحياة الاجتماعية .

5 - السنن الربانية .

6 - مقاصد التشريع الخمسة .

7 - الشیخة فاطمة بنت مبارك .

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، والتجويد القلقلّة والإظهار والإدغام والمد

(استخراج أحكام التجويد من الآيات فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

YEAR 13

1. Responsibility in Islam
2. Allah's Messenger and Social life
3. Social Interaction Good Conduct and Manners
4. The Prophetic Methodology in Health Care



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

FIRST TERM EXAMINATION PORTION – JAN 2026

YEAR 13 - MATHEMATICS (Paper 1, 2, 3)

Paper 1- Pure Mathematics-100 Marks (2 Hours)

Paper 2- Pure Mathematics-100 Marks (2 Hours)

Paper 3- Statistics and Mechanics (50 +50= 100 Marks) - 2 Hours

Pure Mathematics(Paper 1 & 2)

- Pure Mathematics Book 1- Entire Content(Ch 1 to 14)
- Pure Mathematics Book 2- (Ch 1 to 9)

Statistics & Mechanics(Paper 3)

- Statistics- Entire content from Book 1(Ch1 to 7) and Book 2(Ch 1,2,3)
- Mechanics- Entire content from book 1(Ch 8 to 11)
 - Book 2 (Ch 4, 5 and 6)

Portion for Moral Education (A) January First Term

Exam 2025-2026

	Year 13
SL.NO	TOPIC
1.	ما أنواع السلوكيات غير الأخلاقية الموجودة فى التعليم ؟
2.	ما أنواع السلوكيات غير الأخلاقية الموجودة فى بيئة العمل ؟
3.	ما السمات الرئيسية للإدارة المالية السليمة ؟
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S Catholic High School, Dubai

PHYSICS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 13

Paper 1

Topic 1 - Working as a Physicist

Topic 2 - Mechanics

Topic 3 - Electric circuits

Topic 4 - Materials

Topic 5 - Waves and the particle nature of light

And concepts from relevant practicals will be included.

Paper 2

Topic 1- Working as a Physicist

Topic 6 – Further Mechanics

Topic 7 - Electric and magnetic fields

Topic 9 - Thermodynamics

Topic 10 – Nuclear Radiation

Topic 13 - Oscillations

And concepts from relevant practicals will be included.



Psychology-2025-2026

PORTIONS - Year 13

First Term Examinations -January2026

Year	Topics
13 <u>Paper 1</u>	<u>Social Psychology:</u> Chapter 1: Social Psychology, page 4 - 69 1. An introduction to social psychology 2. Content in social psychology 3. Methods on social psychology 4. Studies in social psychology 5. Key questions in social psychology 6. Practical investigation in social psychology Chapter 5: Methods in social psychology, page 282 - 314 Chapter 6: Mathematical elements in social Psychology, page 387 - 399 Chapter 7: Practical investigation in social psychology, page 417 - 430 <u>Cognitive Psychology:</u> Chapter 2: Cognitive Psychology, page 74 - 129 1. An introduction to cognitive psychology 2. Content in cognitive psychology 3. Methods in cognitive psychology 4. Studies in cognitive psychology 5. Key questions in cognitive psychology 6. Practical investigation in cognitive psychology 7. Issues and debates in cognitive psychology Chapter5: Methods in cognitive psychology, page 315 – 339

Chapter 6:
Mathematical elements in cognitive psychology, page 400 - 406

Chapter 7:
Practical investigation in cognitive psychology. page 431 - 442

Biological Psychology:

Chapter 3: Biological Psychology, page 132 - 200

- 1. An introduction to biological psychology**
- 2. Content in biological psychology**
- 3. Methods in biological psychology**
- 4. Studies in biological psychology**
- 5. Key questions in biological psychology**
- 6. Issues and debates in biological psychology**

Chapter 5:
Methods in biological psychology, page 339 – 363

Chapter 6:
Mathematical elements in biological psychology, page 406 – 411

Chapter 7:
Practical investigation in biology psychology, page 442 - 454

Learning Theories:

Chapter 4: Learning Theories, page 203 - 274

- 1. An introduction to learning theories**
- 2. Content in learning theories**
- 3. Methods in learning theories**
- 4. Studies in learning theories**
- 5. Key questions in learning theories**

Chapter 5:
Methods in learning theories, page 364 - 378

Chapter 6:
Mathematical elements in learning theories, page 411 - 416

Chapter 7:
Practical investigation in learning theories, page 454 - 466

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Paper 2

Chapter 1: **Clinical psychology**, page 1- 54; 87-109; 125-129; 139- 141

1. Summary of learning objectives
2. An introduction to clinical psychology
3. Content in clinical psychology
4. Studies in clinical psychology
5. Key question in clinical psychology

Chapter 2: Methods, math's and practical application in Clinical psychology, page 142 - 152

1. Health and care professional council
2. Researching mental health -longitudinal designs
3. Cross-cultural designs

Chapter 4: **Child Psychology**, page 359 – 419; 452 - 474

1. Summary of leaning objectives
2. An introduction to child psychology
3. Content in child psychology
4. Studies in child psychology
5. Key questions in child psychology