



ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

Definitions (Key terms)

Business entity concept and Money measurement concept

Accounting equation

Rules of debit and credit

Journal entries and Ledger accounts

Trial balance

Books of original entry / Day Books (with posting to the ledgers) –

Sales Day Book

Purchases Day Book

Sales Returns Day Book

Purchases Returns Day Book

Two column cash book



Portion of First Term Exam – Academic year (2025-2026)

Portion of year 9 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول
الصف التاسع

- ❖ **أولاً: القراءة.**
- ❖ قصة: مسافر بالدرجة الثالثة (المفردات الجديدة – الشرح وتحليل النص)
- ❖ النص الشعري: الحجر الصغير (المفردات – الشرح وتحليل النص – حفظ 7 أبيات من أول القصيدة).
- ❖ النص المعلوماتي: من أجل نمط عيش صحي (المفردات الجديدة – الشرح وتحليل النص)

ثانياً: القواعد.

- ❖ الحال.
- ❖ التمييز
- ❖ إعراب الفعل المضارع رفعاً ونصباً وجزماً.
- ❖ البلاغة (التشبيه وأركانه وأنواعه - الطباق – المقابلة)

ثالثاً: الكتابة.

- ❖ كتابة نص وظيفي .
- ❖ كتابة تقرير بحثي .

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية، ونصاً شعرياً خارجياً؛ لقياس قدرة الطالب على فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات، واستخدام علامات الترقيم، والكتابة وفقاً لقواعد النحو والإملاء، والكتابة بترتيب وتنظيم، واستخدام الرسومات.
- ◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR (9) PORTION FOR FIRST TERM EXAM JAN-2026

ARABIC (B)

Topic:

In this test we focus (for reading exam:

- Lesson (1) Bullying (التنمر)
- Lesson (2) Tolerance (التسامح)
- Lesson (3) Happens (السعادة)
- Unseen text
- All the vocabularies done
- All verbs done
- All exercises done on the worksheets and notebook on all the topics.

GRAMMAR:-

- Prepositions, Connectives, Adjectives, Adverbs of time and place, Connectives, Adjectives,
- Question words and how to make questions.
- The Styles (Exclamation, command, prohibition, appeal, and interrogation)
الأساليب : (التعجب والأمر والنهي والاستفهام والنداء)
Simillerty - التشبيه
- Simple Sentences & Complex Sentences. الجملة البسيطة والجملة المركبة.
- Nominal Sentence and Verbal Sentence. الجملة الاسمية والجملة الفعلية.
- The analyse الأعراب

WRITING:-

- Story about the bullying.
- Writing an article on: Tolerance and the achievements of the United Arab Emirates in the United Arab Emirates.
- The concept of happiness and advices to be happy



BIOLOGY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

Topic 1 – Key Biological Concepts

1a. Microscopes

1b. Plant & animal cells.

Core practical – Using Microscopes

1c. Specialized cells

1d. Inside bacteria.

1e. Enzymes & Nutrition.

1f. Testing foods.

Core practical – Testing Foods

1g. Enzyme action.

1h. Enzyme activity.

Core practical – pH & enzymes

1i. Transporting substances

Core practical – Osmosis in potato slices

Text Book – Pg. 1 – 28

Topic 8 – Exchange & transport in animals

8a. Efficient transport and exchange

8b. Factors affecting diffusion

Text Book – Pg. 162 – 165



ST. MARY'S *Catholic High School, Dubai*

BUSINESS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

- **Topic 1.1 (Pages 3-25)**
 - The Dynamic Nature of Business
 - Risk and Reward
 - The Role of Business Enterprise
- **Topic 1.2 (Pages 29-57)**
 - Customer needs
 - Market Research
 - Market Segmentation
 - The Competitive Environment



ST. MARY'S *Catholic High School, Dubai*

CHEMISTRY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

SC1-States of matter

SC1a -States of matter

SC2-Methods of separating and purifying substances

SC2a – Mixtures

SC2b – Filtration and crystallization

SC2c – Paper chromatography

SC2d – Distillation

SC2e – Drinking water

SC3-Atomic Structure

SC3a – Structure of atom

SC3b – Atomic number and mass number

SC3c - Isotopes

SC4-The Periodic Table

SC4a –Elements and the periodic table

SC4b- Atomic number and the periodic table

SC4c- Electronic configurations and periodic table



ST. MARY'S *Catholic High School, Dubai*

FIRST TERM EXAMINATION PORTION– JAN 2026

COMPUTER SCIENCE - YEAR 9

Unit 1: Problem Solving (Pages 4 – 14)

Chapter 1 – Understanding Algorithms

Chapter 2 – Creating Algorithms

Unit 2: Programming (Pages 34 – 50)

Chapter 5 – Develop code

Unit 3: Data (Pages 110 – 122)

Chapter 12 – Binary

EDEXCEL INTERNATIONAL GCSE (9-1)

COMPUTER SCIENCE

Student Book (David Waller, Chris Charles, Pete Dring, Alex Hadwen-Bennett, Jason Welch, Shaun Whorton)

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS AND ACTIVITIES
POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

ECONOMICS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

Chapter 1 – The economic problem

Chapter 2 - Economic assumptions

Chapter 3 – The demand curve

Chapter 4 – Factors that may shift the demand curve

Chapter 5 – The Supply curve

Chapter 6 - Factors that may shift the supply curve

Chapter 7 – Market equilibrium

Chapter 8 – Price elasticity of demand

Chapter 9 – Price elasticity of supply

Chapter 10 – Income elasticity of demand

Chapter 14 – The Factors of Production and the Sectors of the Economy

Chapter- 15 – Productivity and Division of Labour



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FIRST TERM EXAMINATION 2025-2026

ENGLISH LANGUAGE - YEAR 9

PAPER 1

TOTAL MARKS 64

Assessment duration: 1 hour and 45 minutes.

Unseen passage will be included in the paper.

MAIN OBJECTIVES

- Develop skills to analyze and evaluate 19th-century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Section A - Reading

Questions on an unseen 19th-century fiction extract (24 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extract. (40 MARKS)

IMAGINATIVE WRITING

- ✓ Short story
- ✓ Recount
- ✓ Descriptive writing
- ✓ Writing based on images

PAPER 2**TOTAL MARKS 96****Assessment duration: 2 hours****Unseen passages will be included in the paper.****MAIN OBJECTIVES**

- Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction).
- Develop skills to analyze, evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

Section A – Reading

Questions on two thematically linked, unseen non-fiction extracts will be given.
(56 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extracts. (40 MARKS)

TRANSACTIONAL WRITING

- ✓ Magazine Article
- ✓ Newspaper Article
- ✓ Biased Report
- ✓ Information Guide
- ✓ Formal / Informal Letter Writing

PATTERN OF THE EXAMINATION PAPER JANUARY 2026

PAPER 1 FICTION AND IMAGINATIVE WRITING

Total Marks 64

Time: 1 hour and 45 minutes.
(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour on Section A and 45 minutes on Section B.**

SECTION A: 19th Century Fiction - Unseen Passage (24 MARKS)

- **The length of the 19th-century fiction extract will be approximately 500-600 words.**
- **There will be a mixture of short and extended response questions on the extract.**

Assessment Objectives covered are AO1, AO2 and AO4.

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

SECTION B: Imaginative Writing (40 MARKS)

- **Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.**
- **One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

PAPER 2 NON-FICTION AND TRANSACTIONAL WRITING

Total Marks 96

**Time: 2 hours
(Including reading time)**

There will be **two** sections in the paper. Students should be advised to spend **1 hour 15 minutes** on **Section A** and **45 minutes** on **Section B**

SECTION A: 20th and 21st Century Non-Fiction - Unseen Passages (56 MARKS)

- **Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.**
- **The word count across the two extracts will be approximately 1000 words. The minimum length of an extract will be 300 words.**
- **Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.**
- **Students' ability to synthesize across two texts will be assessed in a separate question.**
- **The final question of this section requires students to compare the writers' ideas and how they are presented in the two texts.**

Assessment Objectives covered are AO1, AO2, AO3 and AO4

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: Evaluate texts critically and support this with appropriate textual references

SECTION B: Transactional Writing**(40 MARKS)**

- Writing tasks are linked by a theme to the reading extracts.
- It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.

Assessment Objectives covered are AO5 and AO6

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

Reading for Pleasure

The Reading for Pleasure activity, centered on the book ‘The Pearl’ by John Steinbeck assigned to the students at the beginning of the year, will be held alongside the Term I examination.



ST. MARY'S Catholic High School, Dubai

PORTION FOR THE FIRST TERM EXAMINATION JANUARY 2026

ENGLISH LITERATURE YEAR 9

Paper 1: DRAMA – The Tempest by William Shakespeare

TOTAL MARKS 40

Assessment duration: 55 minutes.

Closed book (texts are not allowed in the examination).

Act I Scenes (i) and (ii)

Act II Scenes (i) and (ii)

MAIN OBJECTIVES

- Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.

- Develop skills to maintain a critical style and informed personal response.

Students will answer a two-part question with

- Q1a. focused on an extract of approximately 30 lines. (20 MARKS)
- Q1b. focused on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)

Assessment Objectives covered are AO1, AO2 and AO3.

***AO1** Read, understand and respond to texts

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations

***AO2** Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

***AO3** Show understanding of the relationships between texts and the contexts in which they were written

PAPER 2 19TH CENTURY NOVEL & POETRY SINCE 1789

Total Marks 80

Assessment duration: 1 hour and 50 minutes.

(Including reading time)

Closed book (texts are not allowed in the examination).

SECTION A| PROSE : Prescribed Text: 19th Century Novel: *A Christmas Carol* by Charles Dickens

Preface

Chapters 1 and 2

SECTION B| POETRY:

From Pearson Edexcel GCSE (9-1) English Literature Poetry Anthology

‘RELATIONSHIPS’

- | | |
|---|------------------------------|
| 1. <i>Valentine</i> (1993) | by Carol Ann Duffy |
| 2. <i>One Flesh</i> (1966) | by Elizabeth Jennings |
| 3. <i>i wanna be yours</i> (1983) | by John Cooper Clarke |
| 4. <i>Nettles</i> (1980) | by Vernon Scannell |
| 5. <i>My Father Would Not Show Us</i> (1988) | by Ingrid de Kok |

There will be **two** sections in the paper. Students are advised to spend equal time (**about 45 to 50 minutes**) on each section of the paper.

SECTION A: 19th Century Novel: *A Christmas Carol* by Charles Dickens

(Total Marks 20+20= 40 MARKS)

Students complete a two - part question.

Part 1 is focused on a close language analysis of an extract of approximately 400 words.

Part 2 question may focus on different aspects of the text, requiring exploration of one of more of the following areas: plot, setting(s), character(s), theme(s).

Assessment Objectives covered are AO1 and AO2.

AO1 Read, understand and respond to texts

Students should be able to:

- **maintain a critical style and develop an informed personal response**
- **use textual references, including quotations, to support and illustrate interpretations**

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

Section B – Poetry since 1789

(Total marks 20+20= 40 MARKS)

Part 1: students answer ONE question on one named poem from the poetry anthology collection, reproduced in the question paper, and one poem of choice.

Students will compare the poems. Question will focus on the language, form, structure of the poem (AO2) and the contexts in which the poems were written (AO3).

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

AO3 Show understanding of the relationships between texts and the contexts in which they were written

Part 2: Students answer ONE question on an unseen contemporary poem.

Students are required to explore and analyse poet's portrayal of ideas and theme/s through use of language, form and structure (AO1 and AO2).

AO1 Read, understand and respond to texts Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

In Poetry, students are required to:

- show knowledge and understanding of the function of genre features and conventions in poetry
- show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- show knowledge and understanding of a range of literary texts and make connections and explore the relationships between texts
- communicate fluently, accurately and effectively knowledge, understanding and critical evaluation of texts
- identify and explore how attitudes and values are expressed in texts
- use literary critical concepts and terminology with understanding and discrimination
- make appropriate use of the conventions of writing in literary studies referring accurately and appropriately to texts and sources.

In Prose, students are required to:

- show knowledge and understanding of how genre features and conventions operate in prose fiction texts
- show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- identify and explore how attitudes and values are expressed in texts
- communicate fluently, accurately and effectively knowledge, understanding and evaluation of texts
- use literary critical concepts and terminology with understanding and discrimination
- make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion for the **FIRST TERM** exam – January, 2026

SUBJECT: **GEOGRAPHY**

YEAR: **9**

Chapter 1- **RIVER ENVIRONMENT**

1.4 Fluvial Processes

1.5 Downstream Changes in River Characteristics

1.6 Downstream Changes in River Landscapes

1.7 Water Uses, Demand and Supply

1.8 Water Quality and Supply

- Go through all the work uploaded on Google Classroom, textbook, notebook and Work sheets.
 - Label and explaining diagrams.
-



ST. MARY'S Catholic High School, Dubai

HISTORY

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

YEAR 9

<u>Unit</u>	<u>Topic</u>	<u>TEXT BOOK Pages</u>
Unit 1	Reasons For The Cold War	2-19
Unit 2	Early Developments In The Cold War, 1945-49	20-37
Unit 3	The Cold War In The 1950s	38-52
Unit 4	Three Crisis: Berlin, Cuba And Czechoslovakia	53-79

STUDY THE FORMATS AND GO THROUGH THE NOTES SHARED IN CLASS.



ST. MARY'S *Catholic High School, Dubai*

**FIRST TERM EXAMINATION PORTION– JAN 2026
ICT- YEAR 9**

Contents

UNIT 1: Digital Devices

Chapter 1: Digital Devices

EDEXCEL INTERNATIONAL GCSE (9-1)

Information and Communication Technology

Student book (Pete Bell)

**NOTE: REFER TEXTBOOK, POWERPOINT
PRESENTATIONS AND WORKSHEETS POSTED IN GOOGLE
CLASSROOM**



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 9 Islamic A Term 1 January 2026

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف التاسع (عرب)

1 – أصحاب القرية (سورة يس مع حفظ الآيات 13 - 19) .

2 – الأعمال بالنيات (مع حفظ الحديث)

3 – الإخلاص .

4 – الكسب الطيب .

5 – نعمة الأمن .

6 – الإيمان بالقضاء و القدر .

7- الشفاء بنت عبد الله العدوية رضي الله عنها .

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر وأوراق العمل ، والتجويد: القلقة و الإظهار والإدغام والمد (استخراج

أحكام التجويد من الآيات فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

YEAR 9

1. Honesty of the Prophet
2. Actions are judged by intentions
3. Sincerity
4. Good Earning
5. The Gift of security
6. Travel Manners
7. The Holiest Mosques



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

MATHEMATICS FIRST TERM EXAM PORTION - JANUARY 2026

YEAR 9

PAPER 1–NON – CALCULATOR – 80 MARKS -1½ HOURS

PAPER 2 – CALCULATOR – 80 MARKS -1½ HOURS

TEXTBOOK – EDEXCEL GCSE (9– 1) MATHEMATICS HIGHER STUDENT BOOK

- Unit 1 – Numbers (Excluding Unit1.1)
- Unit 2 – Algebra (Excluding Quadratic Sequences from Unit 2.6)
- Unit 3 – Interpreting and representing data
- Unit 5 – Angles and Trigonometry (Unit 5.2, 5.3, 5.6 and 5.7)
- Unit 6 – Graphs (excluding Unit 6.6, 6.7 and 6.8)

Revision Topics

- Unit 4 - Fractions, decimals and percentages
- Unit 5 – Angle Properties of triangles and quadrilaterals, Pythagoras' theorem
- Unit 8 – Reflection and Translations

Note: All the work completed in the notebook, textbook and worksheet.

Portion for Moral Education (A) January First Term

Exam 2025-2026

Year 9	
SL.NO	TOPIC
1.	الوحدة الأولى : الأخلاق في سياق المجتمعات ضمان سلامة المجتمع
2.	المجتمع و الفئات المجتمعية في دولة الإمارات العربية المتحدة
3.	الوحدة الثانية : تقدير قيمة التنوع الإشادة بالمواقف البناءة
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

MORAL EDUCATION

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

YEAR 9

SR.No	Unit	Lesson
1.	1: Ethics in the Context of Community	Lesson 4: Guaranteeing the safety of the communities
2.	2. Valuing Diversity	Lesson 1: Understanding Diversity and Equality
		Lesson 2: How tolerant are you?



ST. MARY'S *Catholic High School, Dubai*

PHYSICS

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

SP1 Motion (1a, 1b, 1c, 1d)

SP2 Motion and Forces (2a, 2b, 2c, 2d, 2e, 2f)



ST. MARY'S *Catholic High School, Dubai*

Psychology - 2025-2026

PORTIONS - Year 9 ***First Term Examinations*** ***January 2026***

Sr. No	Topics	
1	Development	Whole topic
2	Memory	Whole topic
Refer to psychology textbook and notebook. All relevant resources, powerpoint presentation and notes are shared on Google classroom for your reference.		

Portion for UAE Social studies (A) January First Term

Exam 2025-2026

Year 9	
SL.NO	TOPIC
1.	الوحدة الأولى : قضايا وطنية التنمية البشرية
2.	الوحدة الثانية : الإمارات و العالم سكان العالم
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

UAE SOCIAL STUDIES

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

YEAR 9

<u>Unit1</u>	<u>Topic</u>	<u>TEXT BOOK Pages</u>
Lesson 2	Ancient African Civilizations	126-137
Lesson 3	Traditional African Art	139-149
Lesson 4	West African Islamic Civilizations	150-158
<u>Revise all the work done in the notebook, textbook and Google classroom</u>		



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

PORTION FOR FIRST TERM EXAMINATION

JANUARY 2026

Year 9

Paper 1: Beliefs and Values

1. Section 1.1 - The Universe & the Place of Human Beings
2. Section 1.2 - Human Nature & Human Condition
3. Section 1.3 - Selfishness, Greed, Ignorance & Sin
4. Section 1.4 - Free Will, Determinism & Predestination
5. Section 1.5 - Ultimate Reality
6. Section 1.6 - Belief, Uncertainty & Unbelief