



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Portion of Final Exam – Academic year ( 2025-2026)**

**Portion of year 3 Arabic (A)**

**المادة المقررة لامتحان اللغة العربية الفترة الأخيرة**

**الصف الثالث**

**أولاً القراءة:-**

- ❖ النص السردي : بلاقبة ( المفردات الجديدة – توظيف المفردات في جمل \_ الشرح وتحليل النص ).
- ❖ النص السردي : الدجاج لا يرى في الظلام ( المفردات الجديدة – الشرح وتحليل النص ).
- ❖ النص المعلوماتي التفكير خارج الصندوق ( المفردات الجديدة وتوظيفها في جمل – الشرح وتحليل النص ).
- ❖ نشيد: ليلي تبتكر ( المفردات الجديدة – الشرح وتحليل النص - حفظ النشيد كاملاً ).

**ثانياً: القواعد النحوية والإملائية:-**

- \* الأساليب (أسلوب الاستفهام – أسلوب التعجب - أسلوب النهي).
- \* (ظرف الزمان والمكان).
- \* الإملاء التعليمي (اللام الشمسية واللام القمرية \_ التنوين – التاء المفتوحة والتاء المربوطة والهاء ).

**ثالثاً: الكتابة:-**

- ❖ \* كتابة فقرة من خلال ترتيب اللوحات المصورة .
- ❖ \* كتابة بطاقة تهنئة.



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PORTION FOR FINAL EXAM JUN 2026

ARABIC (B) YEAR 3

**Topic name:**

- 1- My clothes. ملابس
- 2- Days of the week الأيام
- 3- My house. بيتي

**1-Reading:**

**Questions will be set on;**

- 1- Text (from the vocabularies done). To read the text and answer the questions
- 2-Learn all vocabularies done, names of the clothes.
- 3-Link the clothes with body part.
- 4-UAE clothes.
- 5-The Rooms of the house and objects inside the rooms.
- 6-Arrange the days of the week on order.

**2-Grammar:**

- 1- Colors (masculine and feminine).
- 2-Adjectives (masculine and feminine).
- 3-The verbs.
- 3-Question word ( أين – ماذا – هل )
- 4-Prepositions & adverbs.

**3-Writing**

- 1- Label the vocabulary (clothes, house topic )
- 2- Make sentences using the vocabulary.
- 3- Label the rooms of the house, and objectives in the rooms.
- 4- Write list about eat and drink object.
- 5- To write paragraph to describe clothes using (verbs, colors, and adjectives)  
/- write paragraph about your house describe each room & favorite place in the house, using verbs and connective words.

Every things done in the power points presentation, & worksheet.



**ST. MARY'S** *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **CITIZENSHIP**

### **Year 3**

Sr. No	Lesson
1	<b>Choices</b>
2	<b>Working Together</b>
3	<b>The Media</b>
4	<b>Bullying</b>

❖ Refer to the works done in Citizenship notebook & the PowerPoint presentations posted on Google Classroom.



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **COMPUTING**

### **Year 3**

**Note:**

**Computing examination will be conducted in the computer lab from 27<sup>th</sup> April – 1<sup>st</sup> May 2026 during the computing lesson**

#### **Unit 4 : Algorithms & Programming / Scratch Programming**

1. Scratch introduction
2. Using algorithms
3. Programming a sprite
4. Using keyboard input
5. Planning and making your maze game

#### **Unit 5 : Algorithms & Programming / Scratch Programming**

1. Drawing 2D shapes
2. Creating custom blocks in Scratch

**NOTE: REFER POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**  
**ENGLISH READING & WRITING**  
**YEAR 3**

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**Reading:**

Questions will be set on *extracts from unseen poem, fiction and non - fiction texts.*

**Questions will focus on:**

- ✓ Presentational, structural and language features
- ✓ Deducing and inferring ideas /information/meaning to answer questions
- ✓ Vocabulary- meanings of words through context clues
- ✓ Sequencing events in the correct order
- ✓ Predicting ideas, actions, feelings from the text with reasons.
- ✓ Summarizing ideas
- ✓ Identifying Facts and Opinions
- ✓ Justifying answer with evidence from the text
- ✓ Expressing opinions (likes and dislikes) about a character; character's feelings; settings; ideas in stories and information texts

**WRITING:**

- ✓ Questions will focus on spellings, grammar, informative and creative writing.

**A. Spellings of words in context: for spelling test, the teacher reads the sentences twice and the children will write.**

**B. Vocabulary, Grammar and Punctuation - Questions will focus on:**

- Word Class - Nouns, Noun phrases, pronouns, adjectives ,verbs, adverbs prepositions and conjunctions
- Noun Phrases

- Punctuations (speech marks, full stop, capital letter, question mark, exclamation mark, comma)
- Verbs, Present, Past-tense
- Time Connectives
- Homophones
- Homonyms
- Suffix and Prefix
- Different types of sentences – Simple and Compound sentences
- Conjunctions (and, but, because, or)
- Degrees of Comparison- Regular & Irregular [Positive, Comparative (- er), Superlative (- est)]

**C: Writing: Two writing tasks will be set.**

**Writing tasks will focus on:**

1. Description of a place or a person
2. Writing a story
3. Writing an Information Report
4. Writing a Recount

**Writing tasks will be marked for:**

- Variety of ideas/information/facts, descriptive details
- Awareness of why they are writing and for whom
- Title, beginning, middle and ending and organization of ideas in paragraphs
- Accurate use of sentence structure, spelling, punctuation, grammar
- Handwriting

**Revise all work done in the Notebook/Worksheets/Resource Files/Assessments and Google Classroom from the beginning of the year to date. First Term Exam Questions are good examples of types of questions to refer to.**

**Reading for Pleasure**

***The Reading for Pleasure activity, centered on the book ‘About Earth’ by Pauline Cartwright (page 1 to page 32) assigned to the students from Bug Club, will be held alongside the Term II examination.***



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **FRENCH**

### **Year 3 (Written)**

- Les nombres 0–20 File pg 25–26
- Les jours de la semaine File pg 39–42
- Les couleurs File pg 21–23
- Unit 3 Devoir de français Textbook pg 16, 17, 18
  - Qu'est-ce que c'est ?
  - C'est / Ce sont
  - Un / Une / Des (Indefinite article) File pg 15, 16, 17



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**GEOGRAPHY**

**Year 3**

➤ **UNIT 3 – HOLIDAY DESTINATIONS AROUND THE WORLD**

- Reasons for Going on a Holiday
- Identifying Countries to Visit (Hot or Cold)
- Activities for Wet and Dry Weather

**#Revise from the Geography File – pages 16-19**

➤ **UNIT 4 – PHYSICAL AND HUMAN FEATURES AROUND THE WORLD**

- Identifying Physical and Human Features Around the World and in the UAE
- Identifying the Structure of the Earth and Volcanoes

**#Revise from the Geography File – pages 20 to 28**

➤ **UNIT 5 – OUR LOCAL ENVIRONMENT**

- Identifying the Four Seasons
- Choosing the Appropriate Clothes for each Season
- Weather Symbols and Reading Weather Forecast

**#Revise from the Geography File – pages 29 to 37**



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**HISTORY**

<b>Year 3</b>		
<b><u>Unit</u></b>	<b><u>Topic</u></b>	<b><u>TEXT BOOK Pages</u></b>
3.1	First Farmers	14-15
3.2	Homes and Travel	16-17
4.1	Long Barrows and StoneCircles	20-21
4.2	What was so special about Stonehenge	22-23
<b>Revise all the work done in the notebook, textbook, and PPTs sent to GC.</b>		



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Year3D Islamic (A) portion

Final examination May 2026

موضوعات الاختبار-

1- سورة القدر

2- فضل تلاوة القرآن الكريم

3- اداب الطعام

4- الصادق الأمين

5- الأمانة



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **ISLAMIC B**

### **Year 3**

1. Purification and nullifiers of wudoo
2. Surah Ash-Sharh
3. Virtues Of reciting Quran
4. SURAH AL Qadr
5. Fatima (RA)
6. The Best Act in Islam
7. All my Ummah (people) will enter Paradise



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**MATHEMATICS**

**Year 3**

**MAXIMUM MARKS: 50**

**PAPER 1 (MENTAL MATHS) 10 MARKS**

**DURATION: 15 MINUTES**

**PAPER 2 40 MARKS**

**DURATION: 1 HOUR 30 MINUTES**

**UNIT 1 – PLACE VALUE WITHIN 1000**

- Represent and partition numbers to 1,000
- Partition numbers to 1,000 flexibly
- Number line to 1,000
- Estimate on a number line to 1,000
- Find 1, 10 and 100 more or less
- Compare and order numbers to 1,000
- Count in 50s

**UNIT 2 & UNIT 3 - ADDITION AND SUBTRACTION**

- Addition and subtraction of 3 digit numbers - without exchange
- Addition and subtraction of 3 digit numbers - with exchange
- Complements to 100
- Estimate answers
- Inverse operations
- Problem solving and reasoning

**UNIT 4, 5 & 6– MULTIPLICATION AND DIVISION**

- Times table of 2,3,4,5,8 and 10
- Multiply and divide 2-digit number by 1-digit number
- Divide 2 digits by 1 digit with remainders
- How many ways
- Link multiplication and division
- Problem solving and reasoning

## **UNIT 7 – LENGTH AND PERIMETER**

- Measure in m , cm and mm
- Metres , centimeters and millimeters
- Equivalent lengths ( m and cm)
- Equivalent lengths ( mm and cm)
- Add , subtract and compare lengths
- Measure and calculate perimeter
- Problem solving - length

## **UNIT 8 and 11– FRACTIONS**

- Unit fractions and non unit fractions
- Compare and order unit and non unit fractions
- Fractions on a number line
- Equivalent fractions
- Add and subtract fractions
- Unit fractions and non unit fractions of a set of objects
- Problem solving and reasoning

## **UNIT 12 – MONEY**

- Pounds and pence
- Convert pounds and pence
- Add / Subtract money
- Find change

## **UNIT 13 - TIME**

- Roman numerals to 12
- Tell the time to the minute
- Read time on a digital clock
- Use am and pm
- Years , months , days and hours
- Compare durations
- Problem solving

## **UNIT 14 - ANGLES AND PROPERTIES OF ANGLES**

- Turns and angles
- Right angles in shapes
- Compare angles
- Horizontal , vertical ,parallel and perpendicular
- Recognise , draw and describe 2D shapes
- Recognise and describe 3D shapes

## **UNIT 15 – STATISTICS**

- Interpret and draw pictograms
- Interpret bar charts
- Collect and represent data in a bar chart
- Simple two way tables

### **Note :**

**a) Word problems/ Problem solving questions related to any of the above topics may be asked.**

**b) Refer the Power Math textbooks (3A , 3B , 3C) , Power Math practice books(3A , 3B , 3C), notebooks, Google Classroom and Active Learn Allocations.**

- ***UNIT 1 , 2, 3 ,4 & 5 - Power Math textbook and practice book - 3A***
- ***UNIT 6, 7 & 8 - Power Math textbook and practice book - 3B***
- ***UNIT 11, 12 , 13 , 14 & 15 - Power Math textbook and practice book - 3C***



# ST. MARY'S Catholic High School, Dubai

## Portion for Moral Education (A) Final Examinations

May - June 2026

Year 3	
SL.NO	TOPIC
1.	<u>الوحدة الثالثة</u> - زيارة إلى المتحف
2.	<u>الوحدة الرابعة</u> - المرونة
3.	<u>الكتاب الثالث - الوحدة الخامسة</u> - الطعام الصحي سبيلنا إلى جسم سليم
4.	<u>الكتاب الثالث - الوحدة السادسة</u> - الجمال و العجائب في ماضيها و حاضرها
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



## **MORAL EDUCATION**

### **Year 3**

<b>SR. No</b>	<b>Unit</b>	<b>Lesson</b>
<b>1.</b>	<b>UNIT 4</b>	<b><u>VOLUME 2: BEING STRONG</u></b> 1) Being Strong 2) What I Find Difficult
<b>2.</b>	<b>Unit 5</b>	<b><u>VOLUME 2: What can old things teach us.</u></b> 1) The Museum 2) We are Archaeologists

❖ **Refer the works done in Moral Education Notebook, Textbook & the PowerPoint presentations posted on Google Classroom.**



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**SCIENCE**

**Year 3**

**1. TEETH**

- Looking at our teeth
- Different shaped teeth
- Functions of teeth
- Why do we need teeth?
- Comparing teeth
- Carnivores, Herbivores and Omnivores

**2. FEEDING RELATIONSHIPS**

- Animals need food
- Animal food sources
- Predators
- Thinking about numbers-population
- Food chains
- More feeding relationships

**3. ROCKSANDSOILS**

- A first look at rocks
- Properties of rocks
- Using a key to identify rocks
- Igneous rock
- Sedimentary rock
- Metamorphic rock
- Fossils
- Weathering
- What is soil?
- Different soils (Sandy soil, clay soil, silt soil)
- Investigating soil-How well it drains water
- Key to soils-Use a classification key to identify soils.

**4. LIGHT**

- What is darkness?
- Sources of light
- Reflecting light
- Opaque objects
- Shadows
- Shadow sizes
- Opaque, transparent and translucent

## **5. MAGNETS**

- Types of magnets
- Magnetic materials
- North and South poles
- Attract and repel
- Which magnet is the strongest?
- Maglev trains and other uses of magnets

### **SCIENTIFIC ENQUIRY SKILLS(Based on all the topics given above)**

- Answer questions using simple scientific language.
- Read and interpret data from graphs, bar charts, tables and diagrams.
- Identify differences, similarities, or changes in scientific data.
- Recognize variables in a scientific investigation or fair test.
- Identify patterns and trends in data to draw conclusions.

❖ **Revise from PIPS Textbook, Work Book, Active learn resources, note book tasks, work sheets and other revision materials posted on GC.**



**Portion for UAE Social studies (A) Final Examinations**

**May - June 2026**

Year 3	
SL.NO	TOPIC
1.	<p><u>الوحدة الرابعة</u></p> <p>- هويتي الوطنية أولاً : هويتي الإماراتية ثانياً : من عاداتي إكرام الضيف ثالثاً : من الألعاب الشعبية الإماراتية</p>
2.	<p><u>الكتاب الثالث - الوحدة الخامسة</u></p> <p>- السلع و الخدمات أولاً : السلع و أنواعها ثانياً : الخدمات و أنواعها ثالثاً : خدمات رائدة في بلادي</p>
<p>مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .</p>	



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**UAE SOCIAL STUDIES**

**Year 3**

SL. NO	TOPIC	TEXT BOOK Pages
1.	LESSON NO 5 - LIFE IN THE DESERT Oasis (volume 1)	118 - 127
2.	LESSON NO 1: SCHOOLS IN THE UAE -(volume 2)	74 - 81
3.	LESSON NO 3: Healthcare in the UAE (volume 2)	88 - 93
4.	LESSON NO 4: Famous Places (volume 2)	94 - 101

*Learn all the work done in the UAE SOCIAL STUDIES notebook ,  
worksheet and textbook.*

*Revise the resources and ppts posted in the Google Classroom. Read the  
textbook pages carefully.*

**An unseen comprehension passage will be given for you to answer.**



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **VALUES EDUCATION**

### **Year 3**

- 1) Value – Kindness
- 2) Unit 1 / Lesson 5 – The Story of Abraham, Our Father in Faith
- 3) Unit 2 / Lesson 1 – God Sends us His own Son
- 4) Unit 2 / Lesson 2 – Jesus Begins His Ministry
- 5) Unit 2 / Lesson 3 – Jesus Tells Us about God's Love



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **PSHE**

### **Year 3**

1. Togetherness
2. What is a Friend?
3. Other people's Feeling
4. Bullying

\* Refer to the work done in the notebook and PowerPoint presentation posted on Google Classroom.