



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Final Exam – Academic year (2025-2026)

Portion of year 4 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف الرابع

أولاً القراءة:-

- ❖ النص السردي : من حلا تجعل حياتها أحلى_ (المفردات الجديدة – توظيف المفردات في جمل _ الشرح وتحليل النص).
- ❖ النص السردي :بائع الحكايات (المفردات الجديدة وتوظيفها في جمل – الشرح وتحليل النص).
- ❖ النص المعلوماتي فكر في حياتك (المفردات الجديدة وتوظيفها في جمل – الشرح وتحليل النص).
- ❖ نشيد: هيا نعمل (المفردات الجديدة –الشرح و تحليل النص - حفظ النشيد كاملاً)

ثانياً: القواعد النحوية والإملائية:-

- *الأساليب (أسلوب العطف – أسلوب الاستفهام - أسلوب التعجب – أسلوب النداء).
- * (جملة كان – جملة إن).
- * (وصل بداية الكلمات بالحروف ب-ك-ل-ف -علامات الترقيم).

ثالثاً: الكتابة:-

- ❖ كتابة نص وصفي - وصف شخصية .
- ❖ كتابة تلخيص قصة .



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PORTION FOR FINAL EXAM JUN 2026
ARABIC (B) YEAR4

READING

- Lesson 1 -Weather condition. (حالة الطقس)
- Lesson 2 -The clothes. (الملابس)
- Lesson 3 -Happy birthday (عيد ميلاد)
- Unseen texts and answer the following questions.
- Name of the clothes.
- Answer questions about the weather.

Grammar

- Pronouns (he , she , I , we)
- Prepositions.
- Question words.
- Adjectives.
- Connected words.
- Adverbs (place and time)
- Change the verb from present tense to past tense.

Writing

- To make sentences about the vocabulary given
- Write a paragraph describing the weather case or forecast about picture given.
- To compare between the four seasons between weather, day &night, drink, fruit, clothes.
Activity doing.
- To write steps of the making cake.
- To make list of the birthday needs / ingredients of cake.
- To writes a paragraph about (your birthday party).
- And everything done in the class and PPT given and worksheet.



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FINAL EXAMINATION – MAY 2026

CITIZENSHIP

Year 4

Sr. No	Lesson
1	Decision
2	Rights
3	Bullying
4	Working Together
5	Global Changes and Development (Term 1)

❖ Refer to the works done in Citizenship notebook & the PowerPoint presentations posted on Google Classroom.



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FINAL EXAMINATION – MAY 2026

COMPUTING

Year 4

Note:

Computing examination will be conducted in the computer lab from 27th April – 1st May 2026 during the computing lesson

Unit 4 : Programming Part 1 - Scratch

1. Understanding what an algorithm is
2. Using sequencing to create algorithms
3. Writing programs following a set of rules
4. Understanding repetition in Scratch
5. Recognising and using nested loops within an algorithm
6. Creating your own flower patterns

Unit 6 : Programming Part 2 – Scratch

1. Using conditional actions in Scratch
2. Using conditional switches in Scratch

NOTE: REFER PPTS & ACTIVITY SHEETS POSTED IN GOOGLE CLASSROOM



PORTION FOR THE FINAL EXAMINATION – MAY 2026

ENGLISH LANGUAGE

YEAR 4

Students will be assessed for reading comprehension, grammar, punctuation, spelling and writing skills.

SECTION A: READING

Questions will be set on extracts from unseen fiction and non-fiction texts.

Questions will focus on:

- Identifying key ideas from text
- Deducing and inferring meanings of words, phrases, key ideas, events, character's actions, thoughts and feelings with evidence from the texts
- Deducing and inferring key information, facts, opinions with evidence from texts
- Sequencing ideas/events in the text
- Summarizing key ideas
- Justifying answers with evidence from the text
- Expressing personal response (likes and dislikes) with evidence from the text
- Identifying and explaining presentational features, punctuation, figurative language of fiction and non-fiction texts
- Identify text features of different non-fiction and fictional texts

SECTION B – WRITING

1: Spelling and Vocabulary

- Spelling of words in context

2: Grammar and Punctuation:

- Word Class (Nouns, Verbs, Adverbs, Adjectives, Pronouns, Prepositions, Conjunctions)
- Use of apostrophe in contractions and possessives (Singular and Plural Possessive Nouns)
- Singular and Plurals
- Noun phrases

- Verbs to be
- Verb Tenses- Forming Past Tense of Verbs (Regular and Irregular)
- Subordinate and Independent Clauses
- Simple, Compound and Complex Sentences
- Causal Conjunctions
- Types of Sentences (Declarative, Interrogative, Imperative and Exclamatory)
- Prefixes and Suffixes
- Recognizing adverbs of manner, time and place, fronted adverbials
- Use of punctuation marks (speech marks, question marks, exclamation marks, full stops, commas, colon, and semi colon)
 - Determiners

Part 3: Writing tasks will be set on any of the following forms of writing:

- a) Short Story
- b) Autobiography
- c) News report
- d) Diary Entry
- e) Informal Letter Writing

Marks will be given for:

- Development of a range of interesting; imaginative ideas; variety of information, descriptive details, awareness of audience and purpose
 - Title and organization of ideas in paragraphs; appropriate use of vocabulary
 - Accurate use of sentence structures, spellings, punctuation and grammar
 - Neat and legible Handwriting
- **Revise all the units/topics taught; all work done in the Notebook/Worksheets/ Google Classroom and Active Learn.**
 - **October Assessment Questions and First Term Exam Questions are good examples of types of questions to refer to.**

Reading for Pleasure

The Reading for Pleasure activity, centered on the book ‘101 Ways to Save the Planet before Bedtime’ by Paul Mason assigned to the students from Bug Club, in Active Learn will be held alongside the Final Exam.



PORTION FOR THE FINAL EXAMINATION – MAY 2026

ENGLISH LITERATURE

YEAR 4

Time: 2 Hours

Total: 50 Marks

SECTION A: PROSE 25 marks

1. The Spiderwick Chronicles – Chapters 5-7

Questions on ‘The Spiderwick Chronicles’ will assess the students’ knowledge, understanding and their responses to the novel.

2. The Iron Man – Chapters 1-5

Questions on the Iron Man will focus on student’s response to the title, events, situations, characters’ actions, settings in the story; justifying personal response with appropriate reasons.

A range of questions (multiple choice questions, short and long answer questions) will focus on:

- Deducing and inferring character’s actions, thoughts and feelings and supporting them with textual evidence
- Significant events and situations in the novel
- Sequencing events
- Summarizing the key events from the novel
- Matching events, characters, situations, dialogues
- Importance of the opening and the ending of the novel
- Understanding and interpretation of the themes discussed in the novel
- Plot development
- Exploring writer’s point of view with evidence from the novels.

- Students' response to the story titles, events, situations, characters' actions, settings in the story; justifying personal response with appropriate reasons

In Prose, for short and long answers, marks will be given for accurate use of grammar, spelling and punctuation.

SECTION B: POETRY 25 marks

Poems – 1) Cat Shots

2) Cat Value

3) Wha me mother do

Questions on section B will be set on one seen poem and one unseen poem

Range of questions will be set on one seen and one unseen poem.

Questions will focus on:

1. Main ideas and themes expressed in the poems
2. Identifying the speaker in the poem
3. Understanding the relevance/suitability of the title of the poem
4. Identification and explanation of poetic features with evidence:
 - Simile
 - Metaphor
 - Onomatopoeia
 - Personification
 - Alliteration
 - Repetition
 - Rhyme
5. Explaining the meaning of poet's choice of words and figurative language.
6. Students' personal response and preferences with explanation and evidence from the poem.

Revise all work done in the Notebook/Worksheets/Assessment and Google Classroom.

Preparation for the examination

- **Enjoy reading the Literature text. It is a reflection of life.**
- **Reading novels/poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.**
- **You must re-read the novel, at least three times, carefully and critically with close reference to the focus of questions stated in the portion.**
- **Read the collection of poems in your Poetry text .Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.**
- **Revise all the work completed in your notebooks, worksheets, GC and your assessments.**
- **First Term Exam Questions are good examples of questions to refer to.**



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PORTION FOR THE FINAL EXAMINATION – MAY 2026

FRENCH

Year 4

- Les nombres → 0 – 100
- L'heure (et quart/ et demie)
- Unit 7 : Le temps passe vite Textbook pages : 44 – 48



PORTION FOR THE FINAL EXAMINATION – MAY 2026

GEOGRAPHY

Year 4

TOPICS :

UNIT 3: TOPOGRAPHICAL FEATURES:

➤ **MOUNTAINS**

- Features of a mountain
- Seven summits of the World.
- Mountains of the UAE.

UNIT 4: TOPOGRAPHICAL FEATURES

➤ **RIVERS**

- Source of a River system & its course.
- Features of a river and their meanings; label the diagram.
- Name some major rivers and list some uses of rivers.
- Explain the terms - Wadi, Creek & Water canal.
- Name some Wadis in UAE.

UNIT 5: SUSTAINABILITY

➤ **REDUCE , REUSE , RECYCLE**

UNIT 6: ECONOMIC ACTIVITIES IN THE UAE

- **MARITIME ACTIVITIES**
- **INDUSTRY & TRADE IN THE UAE**

MAPPING SKILLS:

Latitudes & Longitudes: Locate the place on a map using the given co-ordinates.

- + The exam includes-Diagram labeling/ drawing, Subjective & Objective type questions and a Reading passage with questions.**
- + Kindly refer and revise from the PPTs, Notebook and Geography File -Pages 18 to 25, 30, 31. Mapping Skill-Page 8 and the Revision sheet.**



PORTION FOR THE FINAL EXAMINATION – MAY 2026

HISTORY

Year 4

<u>Unit</u>	<u>Topic</u>	<u>TEXT BOOK</u> <u>Pages</u>
3.1	Everyday Life	16-17
5.1	What happened to you when you died.	28-29
7.1	How inventive were Egyptians.	38-39

Revise all work done in the notebook and read the textbook, and PPTs sent to GC.



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Year4D Islamic (A) portion

Final examination May 2026

موضوعات الاختبار-

1- سورة الفجر

2- صفات المؤمن

3- اداب الزيارة والضيافة

4- الصوم

5- الإيمان بالرسل (موسى وعيسى عليهما السلام)



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PORTION FOR THE FINAL EXAMINATION – MAY 2026

ISLAMIC B

Year 4

1. Fasting
2. Good character
3. Belief in Prophets(Moses and Jesus)
4. Abu bakr As Saddique
5. Surah Al Fajr
6. Cooperation is the secret behind success
7. Care for the needy



PORTION FOR THE FINAL EXAMINATION – MAY 2026

MATHEMATICS

Year 4

MAXIMUM MARKS: 50

PAPER 1 (MENTAL MATHS)

10 MARKS

DURATION: 15 MINUTES

PAPER 2

40 MARKS

DURATION: 1 HOUR 30 MINUTES

PLACE VALUE – 4-DIGIT NUMBERS

- Representing 4-digit numbers to 10,000 in different ways
- Rounding 4-digit numbers to the nearest 10, 100 and 1,000
- Comparing and Ordering 4-digit numbers
- Roman numerals to 100
- Negative numbers

ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION

- Adding and subtracting two 4-digit numbers with and without re-grouping
- Multiplying and dividing using times tables – 1 to 12
- Multiplying a 2&3-digit number by a 1-digit number (column method of multiplication)
- Dividing a 2&3-digit number by a 1-digit number with and without remainders (long division)

MEASUREMENTS

- Length – metres and kilometers
- Perimeter and area of rectilinear shapes
- Weight – grams and kilograms (Recap of Year 3)
- Capacity – millilitres and litres (Recap of Year 3)
- Money – Convert between pounds and pence
- Write money using decimals
- Time – hours, minutes and seconds
- 12-hour and 24-hour timing

FRACTIONS

- Representing fractions/mixed numbers using partitioning and number lines
- Covert mixed numbers to improper fractions and improper fractions to mixed numbers
- Equivalent fractions and Simplify fractions
- Adding and Subtracting fractions (same denominator)
- Fractions of an amount
- Tenths and hundredths as fractions and decimals on a grid and number line
- Writing, comparing and ordering decimals
- Rounding decimals to the nearest whole number

STATISTICS

- Draw and interpret – Pictograms, Bar charts and Tables
- Draw and interpret – Line graphs

GEOMETRY

- Identifying, Comparing and Ordering angles
- Properties of shapes – 2D and 3D shapes (Recap of Year 3)
- Symmetry in shapes and patterns
- Describing position

**** Word problems/ Problem solving questions related to any of the above topics may be asked.**

**** Refer the PowerMaths textbooks, PowerMaths practice books, notebooks, Google Classroom and ActiveLearn Allocations.**

NOTE: GL Progress Test in Mathematics assesses pupil's current knowledge and skills appropriate to age related expectations.

GL Progress Test in Mathematics assesses:

- Mathematical content knowledge (full year portion).
- Understanding and applying mathematical processes.



ST. MARY'S Catholic High School, Dubai

Portion for Moral Education (A) Final Examinations

May – June 2026

Year 4	
SL.NO	TOPIC
1.	<u>الوحدة الثالثة</u> - الثقافة الاماراتية - هويتي و هويتك الثقافية
2.	<u>الوحدة الرابعة</u> - وقت الحلقة الدائرية
3.	<u>الكتاب الثالث - الوحدة الخامسة</u> - ما التتمر
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

PORTION FOR THE FINAL EXAMINATION – MAY 2026

MORAL EDUCATION

Year 4

Sl.No	Unit	Lesson
1	Unit 4: Working Together	Being Thoughtful
2		We are Good Friends
3	Unit 5: Understanding UAE Culture	What is culture?
4		Food And Culture. (Emirati Culture)



PORTION FOR THE FINAL EXAMINATION – MAY 2026

SCIENCE

Year 4

1. VARIATION & CLASSIFICATION

- Classification of living things based on shared features.
- Use classification keys to help group, identify and name living things.
- Describe how plants and animals are classified.
- Observable features used to classify any plant or animal.

2. GROWING PLANTS

- Using a dichotomous key to identify a variety of plants and group plants according to observable features.
- Functions of different parts of flowering plants namely, leaf, stem, roots and flower.
- The way in which water is transported within plants.
- How plants need the correct amount of water and light to grow well.
- How soil provides minerals to help plants grow and that fertilizers /organic matter can supplement this.

3. ELECTRICITY

- Common appliances that use mains electricity and battery.
- Some dangers associated with mains electricity.
- Components in a simple series circuit.
- The power source in a circuit.
- How to make simple circuits and why only a complete circuit will work.
- How a switch can break the circuit to turn it off.
- Electrical conductors and insulators.

4. SOLIDS, LIQUIDS AND GASES

- Common properties of solids, liquids and gases.
- How some solids made of very small particles (powdered solids) are a bit like liquids in some ways.
- Measuring Temperature in Degrees Celsius (°C).
- Three different states of water and how it changes from one state to another at different temperatures.
- Changes of state in different substances at different temperatures.
- Evaporation, condensation, melting, freezing and boiling.
- Explain the changes of state in the Water cycle.

5. MAKING AND CHANGING SOUNDS

- The source of a sound and how it can travel through solids, liquids and gases.
- How vibrations from sounds travel through a medium to the ear.
- Materials that can prevent the vibrations from sound source reaching the ear.
- What does volume refer to and how the volume of a sound can be changed.

- Finding patterns between the volume of a sound and the strength of the vibrations that produced it.
- Find patterns between the pitch of a sound and features of the object that made it.
- Musical instruments – Strings and Drums, Wind Instruments.

6. SKELETON AND MUSCLES

- Internal skeleton of humans and the four main functions-provide support, protection, allow movement and make blood cells.
- Identify and locate the skull and rib cage and understand their function in protecting vital organs.
- The term 'joint' as a place where bones meet and describe the range of movement of different joints.
- Describe how pairs of muscles work- Explain the terms 'contract' and 'relax'
- Importance of exercise and diet in maintaining healthy muscles and bones.

Scientific Enquiry Skills (Based on all the topics given above)

- Read and interpret data from bar charts, tables, line graphs etc to answer questions related to scientific enquiries.
- Identify differences, similarities, or changes in scientific data.
- Recognize variables in a scientific investigation or fair test.
- Identify patterns and trends in data to draw conclusions.
- Observe data and share evidence to support conclusions.

❖ **Revise from the Textbook, Work Book, Notebook, Active Learn resources and revision worksheets.**

'Best wishes'



Portion for UAE Social studies (A) Final Examinations

May - June 2026

Year 4	
SL.NO	TOPIC
1.	<u>الوحدة الثالثة</u> - الجهات الأصلية و طرائق تحديدها - خريطة بلادي
2.	<u>الوحدة الرابعة</u> - تراث بلادي (ثانياً : دولتنا ترعي تراثنا)
3.	<u>الكتاب الثالث - الوحدة الخامسة</u> - مناخ بلادي (أولاً الطقس)
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



PORTION FOR THE FINAL EXAMINATION – MAY 2026

UAE SOCIAL STUDIES

Year 4

SL.NO	TOPIC	TEXT BOOK Pages
1.	Lesson 1: Natural, Capital and Human Resources (Book - 2)	Page: No. 98 - 105
2.	Lesson 2: Reduce, Reuse and Recycle! (Book - 2)	Page: No. 106 - 112
3.	Lesson 4: The UAE Economy (Book - 2)	Page: No.122 - 129

Learn all the work done in the UAE SOCIAL STUDIES notebook , worksheet and textbook.

Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.

An unseen comprehension passage will be given for you to answer.



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PORTION FOR THE FINAL EXAMINATION – MAY 2026

VALUES EDUCATION

Year 4

- 1) Unit 1 / Lesson 2 – The Beatitudes are our Happiness in Life
- 2) Unit 1 / Lesson 5 – Guided by Our Conscience
- 3) Unit 1 / Lesson 6 – Christ is Teaching us the Law
- 4) Lent , Triduum and Easter
- 5) Value – Patience