



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Final Exam – Academic year ( 2025-2026)

Portion of year 5 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف الخامس

أولا القراءة:-

- ❖ النص السردي : معطفي القرمزي\_ ( المفردات الجديدة – توظيف المفردات في جمل \_ الشرح وتحليل النص ).
- ❖ النص السردي : أمير الأطباء ( المفردات الجديدة – الشرح وتحليل النص ).
- ❖ النص المعلوماتي أطباء الإنسانية ( المفردات الجديدة – الشرح وتحليل النص ).
- ❖ نشيد: فكرة تبذر الحلم ( المفردات الجديدة – الشرح و تحليل النص - حفظ النشيد كاملاً ).

ثانياً: القواعد النحوية والإملائية:-

- \* الجملة الاسمية – أنواع الخبر في الجملة الاسمية.
- \* أنواع الفعل - الجملة الفعلية .
- \* الألف اللينة في نهاية الأسماء والأفعال والحروف.

ثالثاً: الكتابة:-

- ❖ كتابة نص سردي .
- ❖ كتابة استجابة أدبية .



## **PORTION FOR FINAL EXAM0 (2025-2026)**

### **ARABIC (B) YEAR 5**

#### **Reading :**

You should be prepared to read and understand both familiar and new texts. Focus on the following topics:

- **Key Themes:**
  - **In the Airport** (في المطار)
  - **In the Hotel** (في الفندق)
  - **Global Kitchen** (المطبخ العالمي)
- **Text Types:** Expect **unseen texts** that use familiar vocabulary.
- **Word Bank:** Review **vocabulary** and **verbs** covered in class.

#### **Writing :**

You will need to demonstrate your ability to provide instructions, fill out forms, and compare information.

- **Travel & Tourism:**
  - Describe the **steps to travel** through an airport.
  - Complete a **passport and boarding pass** with your personal details.
  - Outline the **steps to book a hotel room**.
  - Provide specific **information about different hotels**.
- **Food & Cooking:**
  - Identify and list **healthy and unhealthy food**.
  - Write **instructions** on how to prepare a specific dish.
  - Compare various **international kitchens/cuisines**.

#### **Grammar :**

Make sure you can identify and use these linguistic tools correctly:

Category	Topics to Review
Verbs	Changing verbs from <b>present tense to past tense</b> .
Nouns & Pronouns	<b>Pronouns, Demonstrative pronouns, and Singular/Plural forms</b> .
Sentences	Using <b>Question words, Prepositions, and Connective words</b> .
Descriptions	Applying <b>Adjectives and Adverbs of place and time</b> .

**Study Tip:** Ensure you review all **PowerPoint presentations and worksheets** provided during the term, as the exam covers everything practiced in those materials.



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **CITIZENSHIP**

### **Year 5**

Sr. No	Lesson
1	<b>Respect</b>
2	<b>Engagement With Different Groups</b>
3	<b>Civic Engagement</b>
4	<b>Social Media</b>
5	<b>Help</b>

- ❖ **Refer to the works done in Citizenship notebook & the PowerPoint presentations posted on Google Classroom.**



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **COMPUTING**

### **Year 5**

**Note:**

**Computing examination will be conducted in the computer lab from 27<sup>th</sup> April – 1<sup>st</sup> May 2026 during the computing lesson**

### **UNIT 6- SPREADSHEET SOFTWARE**

- Lesson 1- How to use a spreadsheet?
- Lesson 2- Formatting a spreadsheet
- Lesson 3 – Using spreadsheet to make calculations
- Lesson 4 – Creating a chart
- Lesson 5 – Recording the result of an experiment

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**ENGLISH LANGUAGE**

**YEAR 5**

**Students** will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**Reading:** Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

**Writing:** Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words in context

B. **Grammar:**

- Word Class
- Noun phrases/prepositional phrases
- Conjunctions (Subordinate and co-ordinate)
- Causal conjunctions
- Apostrophe (Singular and plural nouns, possessive & contractions)
- Formal and Informal Language
- Tense ( present tense/ past tense)

- Progressive Tenses (past and present)
- Relative pronouns and relative clauses
- Active and Passive Voice
- Degrees of comparison
- Punctuation (including direct speech)
- Suffix and prefix (word family)
- Modal verbs
- Fronted adverbials
- Homophones
- Subject –verb agreement
- Commas, dashes and brackets
- Demonstrative determiners and demonstrative pronouns

**C. Creative Writing question will focus on:**

a. Forms of non-fiction texts for writing:

- Descriptive writing
- Non-chronological Report
- Personal Recount

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

**Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC; worksheets and assessments.**

**Reading for Pleasure**

*The Reading for Pleasure activity, centered on the book “Ampata and the Scarlet Macaws’ by Benjamin Hulme-Cross assigned to the students from Bug Club, Active Learn will be held alongside the Final examination.*



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**ENGLISH LITERATURE**

**YEAR 5**

**PROSE**

1. *Skellig (Chapters 1-25)*

2. *Greek Myths :*

- *King Midas*
- *Jason and the Golden Fleece*
- *Theseus and the Minotaur*

- Students' knowledge, understanding and their responses to the stories will be assessed through a range of questions: multiple choice, short answer and long answer questions.
- The questions will focus on:
  - Significant events and situations in the story
  - Description of characters, setting and points of view
  - Explanation of the significance of events, character development, character's reaction to events and interactions between characters and themes
  - Matching - events, characters, situations, themes and dialogues
  - Sequencing of and description of important events and situations
  - Students' response to the stories – characters, events, situations, setting, plot, themes, points of view.
- Marks will be given for accurate use of grammar, spelling and punctuation.

**POETRY**

Questions will be set on one *unseen (Narrative) poem*

- Range of questions will focus on:
  - Explanation of main ideas
  - Explanation of poetic features with evidence:
    - Onomatopoeia
    - Alliteration
    - Simile
    - Metaphor
    - Personification
    - Repetition
    - Rhyme

- Explanation of form and structure of the poems
- Explanation of poets' use of language to create images, descriptive and narrative effects
- Personal responses and preferences with evidence and explanation

### **Preparation for the Examination**

- Reading novels/poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- Must re-read the novel (at least 3 times) carefully and critically with close reference to the focus of questions stated in the portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments/tests and Google Classroom.



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **FRENCH**

### **Year 5**

- **Verb être** (File pg 44-45)
- **Verb avoir** (File 43)
- **Les mois** → File pg 22
- **Au pluriel** (adding an -s to nouns/adjectives and changing articles to *les* or *des*. Key exceptions include adding -x to words ending in *-au*, *-eau*, or *-eu* )File pg 29/ 33
- **Unit 5 : Ma salle de classe** Textbook pg 12-13
- **Unit 6 J'adore le judo** Textbook pg 14-15 /File pg 46/47/48
- **Décris ta classe.**



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**GEOGRAPHY**

**Year 5**

<b><u>UNIT 3- THE SEASONS</u></b>	<b>Lesson 1:</b> Changing Seasons	Pages 14, 15
	<b>Lesson 3:</b> Seasonal Influences	Pages 18, 19
<b><u>UNIT 4- CITIES</u></b>	<b>Lesson 1:</b> Describing Cities	Pages 20, 21
	<b>Lesson 3:</b> The Story of London	Pages 24, 25
<b><u>UNIT 5- JOBS</u></b>	<b>Lesson 3:</b> Types of work	Pages 30, 31

**Revise text (Primary Geography- Pupil Book 5)**

**In addition to that study the diagrams, data bank, PPT's and maps given in each lesson. Read the information given in the textbook and keywords in the PPT, revise the answers to the discussion questions.**



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**HISTORY**

**Year 5**

<u>Unit</u>		<u>TEXT BOOK</u> <u>Pages</u>
Unit 4 Lesson 4:1	The Railway changes everything!	Pgs 20-21
Unit 6 Lesson 6:1 Lesson 6:2	Going out and Staying in. What about the children?	Pgs 32-33 Pgs 34-35
Unit 8 Lesson 8:2	Medicine and Health	Pgs 46-47

**Revise all the work done in the notebook ,read the text book well and refer to any work sent on HISTORY Google classroom.**



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مدرسة القديسة مريم الكاثوليكية الثانوية – دبي

Year 5 E FINAL EXAMINATION MAY- JUNE 2026

Islamic A

موضوعات امتحان آخر العام الصف الخامس مايو- يونيو 2026 :-

- 1- سورة الأعلى وحفظ الآيات .
- 2- السنن الرواتب .
- 3- صبر النبي ﷺ .
- 4- صيامي لربي .
- 5- المرافق العامة .



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **ISLAMIC B**

### **Year 5**

1. English Translation of Surah Al Gashiya Ayyah 1-10
2. Surat Al-Gashiya (The Overwhelming)
3. Sunnah Rawatib
4. Year of Sorrow
5. My fasting is for the sake of my lord
6. In the shade of my charity
7. Perfection of faith
8. Uthman Bin Affan (RA) Zunnurain



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**MATHEMATICS**

**Year 5**

**MAXIMUM MARKS: 50 + 10 = 60**

**PAPER 1: MENTAL MATH 10 MARKS**

**TIME: 15 MINUTES**

**PAPER 2: 50 MARKS**

**TIME: 1 HOUR 30 MINUTES**

**UNIT 1 & 2: Place value within 1000,000**

- Numbers up to 1000,000
- Powers of 10
- Rounding off
- Partition numbers
- Roman numerals
- Comparing & ordering
- 10/100/1000/100,000 more or less

**UNIT 3: Addition and Subtraction**

- Addition and subtraction
- Round to check (Estimation)
- Inverse operation

**UNIT 4 & 7: Multiplication and Division**

- Factors and multiples
- Square, cube and prime numbers
- Multiply and divide by 10,100,1000
- Multiplication and division
- Efficient division (Divisibility rules)

**UNIT 5, 6 & 8: Fractions**

- Equivalent fractions
- Convert mixed numbers to improper fractions and vice versa.
- Comparing and ordering
- Addition, subtraction & multiplication
- Fraction of an amount
- Finding the whole

### **UNIT 9 & 14: Decimals and Percentage**

- Writing decimals
- Sequencing, ordering, comparing and rounding
- Equivalent fractions, decimal, and percentage
- Addition and subtraction
- Multiply and divide by 10 ,100,1000

### **UNIT 10: Measure: Perimeter and Area**

- Perimeter and area of square and rectangle
- Perimeter and area of compound shapes

### **UNIT 11: Graphs and Tables**

- Interpreting tables and graphs
- Two-way tables and Timetables

### **UNIT 12 &13: Geometry—Properties of shape, Position and direction**

- Identify the types of angles
- Calculate angles on a straight line and around a point.
- Parallel and perpendicular lines
- Regular and irregular polygons
- 3D Shapes
- Read and plot coordinates
- Reflection and Translation

### **UNIT 15: Negative Numbers**

- Count through zero
- Compare and order negative numbers
- Find the difference

### **UNIT 16 & 17: Measure: Converting units & volume**

- Metric units
- Units of time
- Timetables
- Calculate volume by counting cubes.

***Note: Refer Power maths Text book 5A, 5B, 5C, Power maths Practice book 5A, 5B, 5C and all the resources posted in GC.***

***GL Progress test in math assesses pupil's current knowledge and skill appropriate to age related expectations***

***GL PTM assesses:***

- 1. Mathematical content knowledge (full year portion)***
- 2. Understanding and applying mathematical processes.***



# ST. MARY'S Catholic High School, Dubai

## Portion for Moral Education (A) Final Examinations

May – June 2026

Year 5	
SL.NO	TOPIC
1.	<u>الوحدة الثالثة</u> - الطرق القديمة للتجارة : أين و كيف و لماذا ؟
2.	<u>الوحدة الرابعة</u> - التصرف بمسؤولية
3.	<u>الوحدة الخامسة</u> - مساهمة الأفراد
4.	<u>الكتاب الثالث - الوحدة السادسة</u> - واقع التجارة في دولة الإمارات العربية المتحدة
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **MORAL EDUCATION**

### **Year 5**

<b>SR.No</b>	<b>Unit</b>	<b>Lesson</b>
<b>1.</b>	<b>UNIT 5</b>	Lesson 1- THE OLD WAYS OF TRADE Lesson 3- MERCHANTS AND EXPLORERS
<b>2.</b>	<b>UNIT 4</b>	Lesson 1- SOLVING CONFLICT Lesson 2- STYLES OF CONFLICT Lesson 3- MANAGING CONFLICT



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**SCIENCE**

**Year 5**

**Unit 1 : Plant Adaptations**

- Habitats & microhabitats.
- Plants need water, space, nutrients and sunlight ;plants and animals need oxygen
- Describe some plant adaptations
- Compare and contrast plant adaptations in different habitats
- Predict the habitat of some plants according to their adaptation.

**Unit 2: Living Things in Danger:**

- Describe how changes to the environment help and harm living things
- Conservation – animals, environment, human intervention.
- Endangered & extinct- meaning
- Fossils- formation & evidence of extinct organisms.

**Unit 3: Mixing & Separating materials:**

- Properties of mixtures and examples.
- Separation of mixtures through methods like filtering, sieving, handpicking and using a magnet.
- Explain the terms ‘dissolving’, ‘solution’, ‘solvent’ and ‘solute’.
- Factors affecting the rate of dissolving and investigating them.
- Recovery of dissolved solids from a solution by Evaporation.
- Use properties of solids, liquids and gases to decide how mixtures might be separated.

**Unit 4: Seeing & Reflecting**

- How light travels & how we see things (Ray Diagrams)
- Light sources and reflectors ; Natural and artificial light sources.
- Transparent, translucent and opaque objects.
- Distinguish between regular and irregular reflection.
- High Vis- clothing .
- Shadows – Investigation on shadows (Working Scientifically)

## Unit 5 : Earth and Space

- The Solar system-Sun, Planets & Moons
- Earth's rotation and the apparent movement of the sun.
- The Moon and its movement; phases of the moon.
- Shape and size of the Sun, Earth and Moon.
- Varying Shadow lengths.

## Unit 6: Diet & Digestion

- Balanced Diet
- Food groups- functions and examples of each
- Relationship between diet, lifestyle, exercise and health.
- Sequence the stages of the process of digestion in humans.
- Functions of basic parts of the digestive system.

## Unit 7: Electricity ( Year 4)

- Electric conductors and insulators.
- Components in an electric circuit.
- Identify complete and incomplete circuits.

## Scientific Enquiry & Investigations

- Read and interpret data to answer questions related to scientific enquiries.
- Investigating / Obtaining and Presenting evidence (observation) & Conclusions.
- Identifying the different variables in an investigation.
- Recording findings using simple scientific language, drawings, labeled diagrams, bar charts, and tables.

### **Classification Keys**

- **Revise from the Notebook, Text Book, Work Book, Active learn Resources and Revision worksheets.**



**Portion for UAE Social studies (A) Final Examinations**

**May - June 2026**

<b>Year 5</b>	
<b>SL.NO</b>	<b>TOPIC</b>
<b>1.</b>	<b><u>الوحدة الأولى</u></b> <b>- الأنشطة الإقتصادية في دولة الإمارات العربية المتحدة</b> <b>- بيئتي مسؤوليتي</b>
<b>2.</b>	<b><u>الكتاب الثالث : الوحدة الأولى</u></b> <b>- مشاريع رائدة في بلادي .</b>
<p>مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .</p>	



**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

**UAE SOCIAL STUDIES**

**Year 5**

SL. NO	TOPIC	TEXT BOOK Pages
1.	Our Community	80-87
2.	Goods and Services	88-93
3.	Producers and Consumers	94-99
4.	Supply and Demand	100-107

*Learn all the work done in the UAE SOCIAL STUDIES notebook and textbook.*

*Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.*

**An unseen comprehension passage will be given for you to answer.**



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**PORTION FOR THE FINAL EXAMINATION – MAY 2026**

## **VALUES EDUCATION**

### **Year 5**

- 1) Chapter 15 – We Turn to God
- 2) Chapter 20 – Lent
- 3) Chapter 21 – Triduum
- 4) Chapter 19 – Mary, Model of Discipleship