

# St. Mary's Catholic High School GEOGRAPHY LONG TERM PLAN (2026-2027)- reviewed

## YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

| YEAR 3 | WEEK 1                                                                                                                                                                                                                                                                                             | WEEK 2                   | WEEK 3                                                                                                                                | WEEK 4                                                                                    | WEEK 5                                                                                                                                                                                                                        | WEEK 6                                                                  | WEEK 7                                                                                                                                                                                 | WEEK 8  | WEEK 9                                                                                                                                                     | WEEK 10           |
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| Term 1 | UNIT - 1 THE WORLD MAP                                                                                                                                                                                                                                                                             |                          |                                                                                                                                       |                                                                                           |                                                                                                                                                                                                                               |                                                                         |                                                                                                                                                                                        |         | UNIT-2                                                                                                                                                     |                   |
|        | Cardinal & Intercardinal Directions                                                                                                                                                                                                                                                                |                          | Maps, globe and atlas                                                                                                                 |                                                                                           | Continents and oceans of the world                                                                                                                                                                                            |                                                                         | South America                                                                                                                                                                          |         | Planets                                                                                                                                                    | Sun,Moon &Stars   |
|        | Recognise the Cardinal directions and Intercardinal directions; Use the Compass Rose to locate the position and direction of a place on the map.                                                                                                                                                   |                          | Explain the differences between a map, globe and an atlas. Recognise the grid reference and use of a key to identify places on a map. |                                                                                           | Recall and locate the seven continents and five oceans on the world map. Introduction to the continents of North America and South America. Identify the capitals of the listed countries in North America and South America. |                                                                         | Name, locate and label the 7 emirates and neighbouring countries of U.A.E on a map. Recognize some famous landmarks of U.A.E. Organize the information collected about the 7 emirates. |         | Recognise and name the planets of the solar system and classify them as inner and outer planets. Use secondary resources to find a fact about each planet. |                   |
| YEAR 3 | WEEK 11                                                                                                                                                                                                                                                                                            | WEEK 12                  | WEEK 13                                                                                                                               | WEEK 14                                                                                   | WEEK 15                                                                                                                                                                                                                       | WEEK 16                                                                 | WEEK 17                                                                                                                                                                                | WEEK 18 | WEEK 19                                                                                                                                                    | WEEK 20           |
| Term 1 | UNIT 3 - HOLIDAY DESTINATIONS                                                                                                                                                                                                                                                                      |                          |                                                                                                                                       |                                                                                           | UNIT-4 PHYSICAL AND HUMAN FEATURES                                                                                                                                                                                            | THE EARTH                                                               |                                                                                                                                                                                        |         |                                                                                                                                                            |                   |
|        | Home and away                                                                                                                                                                                                                                                                                      | Identifying Countries    | Holiday Destinations                                                                                                                  | Identify Physical and Human features.                                                     |                                                                                                                                                                                                                               | Structure of the Earth                                                  |                                                                                                                                                                                        |         | Features of a Volcano                                                                                                                                      | Uses of a Volcano |
|        | Name and identify some common Holiday destinations. List few reasons for going on a holiday. Use secondary resources to recognise some familiar holiday destinations around the world. Suggest few places for a family to travel; considering the weather, landscape and activities at each place. | Locate places on the map | Compare the weather at different holiday places.                                                                                      | Recognise and name the different physical and human features in UAE and around the world. |                                                                                                                                                                                                                               | Recognise and name the diifferent layers in the structure of the earth; |                                                                                                                                                                                        |         | Understand the structure of a volcano and identify the basic features.                                                                                     |                   |
| YEAR 3 | WEEK 21                                                                                                                                                                                                                                                                                            | WEEK 22                  | WEEK 23                                                                                                                               | WEEK 24                                                                                   | WEEK 25                                                                                                                                                                                                                       | WEEK 26                                                                 | WEEK 27                                                                                                                                                                                | WEEK 28 | WEEK 29                                                                                                                                                    | WEEK 30           |
| Term 2 | UNIT 5- OUR LOCAL ENVIRONMENT                                                                                                                                                                                                                                                                      |                          |                                                                                                                                       |                                                                                           | REVISION                                                                                                                                                                                                                      |                                                                         |                                                                                                                                                                                        |         |                                                                                                                                                            |                   |
|        | Four Seasons                                                                                                                                                                                                                                                                                       |                          |                                                                                                                                       | Clothes we wear                                                                           |                                                                                                                                                                                                                               |                                                                         | Weather Symbols                                                                                                                                                                        |         | Noise Pollution                                                                                                                                            |                   |
|        | Name the four seasons and list the changes during Summer, Spring, Winter and Autumn.                                                                                                                                                                                                               |                          |                                                                                                                                       | Discuss the clothes we wear in different seasons.                                         | Revision for the Final Exams.                                                                                                                                                                                                 |                                                                         | Recognise how weather symbols are used in weather forecasts. Identify and use weather symbols.                                                                                         |         | Identify pleasant sounds and unpleasant sounds. Recognise the effects of noise pollution and suggest ways to reduce noise pollution.                       |                   |

# St. Mary's Catholic High School GEOGRAPHY LONG TERM PLAN (2026-2027)- reviewed

## YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

| YEAR 4 | WEEK 1                                                                                                                                                       | WEEK 2                                                                                                                                   | WEEK 3                                                                                                                         | WEEK 4                                                                                                                                                                                                                                  | WEEK 5                                                                                                                                                                           | WEEK 6  | WEEK 7                                                                                                                                                                               | WEEK 8                                                                          | WEEK 9                                                                                                                                                                                                                                                                                                                                                                     | WEEK 10                                                             |
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| Term 1 | Unit 1- THE WORLD and the WEATHER                                                                                                                            |                                                                                                                                          |                                                                                                                                |                                                                                                                                                                                                                                         |                                                                                                                                                                                  |         |                                                                                                                                                                                      |                                                                                 | UNIT 2-OVERSEAS DESTINATION                                                                                                                                                                                                                                                                                                                                                |                                                                     |
|        | Directions                                                                                                                                                   | Continents and Oceans.                                                                                                                   |                                                                                                                                | Latitudes & Longitudes                                                                                                                                                                                                                  |                                                                                                                                                                                  |         | Weather                                                                                                                                                                              | Climatic Zones                                                                  | Europe                                                                                                                                                                                                                                                                                                                                                                     |                                                                     |
|        | Recall Compass Rose, Cardinal directions and Intercardinal directions.                                                                                       | Recall the seven continents and five Oceans of the World.Recognise and label the position of the Continents and Oceans on the World map. |                                                                                                                                | Recognise the significance of the Geographical grid. Recognise what is meant by Lines of Latitude (Parallels) & Lines of Longitude(Meridians).Name and locate the position of the major lines of Latitude and Longitude on a World map. |                                                                                                                                                                                  |         | Explain difference between weather and Climate.Recognise and draw common weather symbols.                                                                                            | Identify and locate climatic zones(temperate,Polar and Tropical climatic zones) | Name some countries in Europe and their capitals.                                                                                                                                                                                                                                                                                                                          | Explore some famous human features and physical features in Europe. |
| YEAR 4 | WEEK 11                                                                                                                                                      | WEEK 12                                                                                                                                  | WEEK 13                                                                                                                        | WEEK1 4                                                                                                                                                                                                                                 | WEEK 15                                                                                                                                                                          | WEEK 16 | WEEK 17                                                                                                                                                                              | WEEK 18                                                                         | WEEK1 9                                                                                                                                                                                                                                                                                                                                                                    | WEEK 20                                                             |
| Term 1 | Unit 3 - Topographical Features 1 - MOUNTAINS                                                                                                                |                                                                                                                                          |                                                                                                                                |                                                                                                                                                                                                                                         | Unit 4 - Topographical Features 2 - RIVERS                                                                                                                                       |         |                                                                                                                                                                                      |                                                                                 | Unit 5 - SUSTAINABILITY                                                                                                                                                                                                                                                                                                                                                    |                                                                     |
|        | Mountains                                                                                                                                                    |                                                                                                                                          |                                                                                                                                |                                                                                                                                                                                                                                         | Rivers                                                                                                                                                                           |         |                                                                                                                                                                                      |                                                                                 | Sustainability                                                                                                                                                                                                                                                                                                                                                             |                                                                     |
|        | Recognise what are mountains.Identify and name the major mountains in UAE. Identify and label the features of a mountain. Name the Summit in each continent. |                                                                                                                                          |                                                                                                                                |                                                                                                                                                                                                                                         | Recognise the source of a river system and its course. Label the different features of a river.Recognise and name a major river in each continent and state some uses of rivers. |         |                                                                                                                                                                                      |                                                                                 | Recognise that sustainability is about making sure that the planet and all of its resources (including wood, leather, gas and coal) are used in such a way that all animals and plants can continue to live here for many years to come.Recognise the reduce – reuse – recycle method to achieve sustainability. Design a poster to create awareness about sustainability. |                                                                     |
| YEAR 4 | WEEK 21                                                                                                                                                      | WEEK 22                                                                                                                                  | WEEK 23                                                                                                                        | WEEK 24                                                                                                                                                                                                                                 | WEEK 25                                                                                                                                                                          | WEEK 26 | WEEK 27                                                                                                                                                                              | WEEK 28                                                                         | WEEK 29                                                                                                                                                                                                                                                                                                                                                                    | WEEK 30                                                             |
| Term 2 | Unit 6 - ECONOMIC ACTIVITIES IN THE UAE                                                                                                                      |                                                                                                                                          |                                                                                                                                |                                                                                                                                                                                                                                         |                                                                                                                                                                                  |         |                                                                                                                                                                                      |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                            |                                                                     |
|        | Maritime Activities                                                                                                                                          |                                                                                                                                          | Industry and Trade in the UAE                                                                                                  |                                                                                                                                                                                                                                         | Revision                                                                                                                                                                         |         | Agriculture in the UAE                                                                                                                                                               |                                                                                 | Livestock Keeping                                                                                                                                                                                                                                                                                                                                                          |                                                                     |
|        | Understand that the residents of UAE were engaged in different Maritime activities as a main source of income.                                               |                                                                                                                                          | Understand that the UAE is one of the important countries that produce and export oil.Understand meaning of Export and Import. |                                                                                                                                                                                                                                         | Revision for the Final Exams.                                                                                                                                                    |         | Recognise what is meant by agriculture and to introduce the idea that food is more sustainable when it is grown locally and how modern farming techniques make this possible in UAE. |                                                                                 | Recognise the importance of keeping livestock in the UAE.                                                                                                                                                                                                                                                                                                                  |                                                                     |

## YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

| YEAR 5 | WEEK 1                                                                                                                          | WEEK 2 | WEEK 3                                                                 | WEEK 4 | WEEK 5                                                   | WEEK 6                                                                                      | WEEK 7 | WEEK 8                                                                                   | WEEK 9                                                                   | WEEK 10 |
|--------|---------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------|--------|----------------------------------------------------------|---------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------|
| Term 1 | Unit 1: SEAS and OCEANS                                                                                                         |        |                                                                        |        |                                                          | Unit 2: WEARING AWAY THE LAND.                                                              |        |                                                                                          | Unit 3: WALES                                                            |         |
|        | Beneath the surface                                                                                                             |        | The Ocean Environment.                                                 |        | Learning about seas                                      | Rivers in Action                                                                            |        | Preventing Flood Damage                                                                  | Wales                                                                    |         |
|        | To understand how ocean changes at different levels and how the light, temperature and pressure change with the depth of water. |        | To illustrate how the oceans are important to us in a variety of ways. |        | To reinforce locational knowledge about oceans and seas. | To learn and understand that erosion, transportation and deposition are part of a sequence. |        | To learn and understand the effectiveness of different strategies for preventing floods. | To locate the key rivers, mountains and settlements on the map of Wales. |         |

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| YEAR 5                                          | WEEK 11                                                                  | WEEK 12 | WEEK 13                                                                     | WEEK 14                                                        | WEEK 15                                                                                                                                | WEEK 16                                                                                                               | WEEK 17                                                                                                                 | WEEK 18                                                        | WEEK 19                                                                                                                 | WEEK 20                                                   |  |
|-------------------------------------------------|--------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--|
| Term 1                                          | Unit 4: The SEASONS                                                      |         |                                                                             |                                                                |                                                                                                                                        | Unit 5: Greece                                                                                                        |                                                                                                                         | Unit 6 - Cities                                                |                                                                                                                         |                                                           |  |
|                                                 | Changing Seasons                                                         |         | Seasons Worldwide                                                           | Seasonal Influence                                             |                                                                                                                                        | Greece                                                                                                                | Describing Cities                                                                                                       | World Cities                                                   | The Story of London                                                                                                     | Making Things                                             |  |
|                                                 | To emphasise the different characteristics of each season.               |         | To compare UK and Mediterranean climates using climate data.                | To illustrate the effects of weather on human activities.      |                                                                                                                                        | To reinforce understanding of different geographical themes and to consolidate the potrait of life on a Greek Island. | To learn and understand the diffrence between towns and cities and show that people have differnt needs and priorities. | To develop locational knowledge about cities around the world. | To consider the different functions and facilities in a major city.                                                     | To learn and understand about factories and how they work |  |
| YEAR 5                                          | WEEK 21                                                                  | WEEK 22 | WEEK 23                                                                     | WEEK 24                                                        | WEEK 25                                                                                                                                | WEEK 26                                                                                                               | WEEK 27                                                                                                                 | WEEK 28                                                        | WEEK 29                                                                                                                 | WEEK 30                                                   |  |
| Term 2                                          | Unit 7: JOBS                                                             |         |                                                                             | Unit 8: POLLUTION                                              |                                                                                                                                        |                                                                                                                       |                                                                                                                         |                                                                |                                                                                                                         |                                                           |  |
|                                                 | Making Things                                                            |         | Different Jobs                                                              | Damaging the Environment.                                      | REVISION                                                                                                                               |                                                                                                                       | Types of WorkK                                                                                                          |                                                                | Green Living                                                                                                            |                                                           |  |
|                                                 | To learn and understand about factories and how they work                |         | To illustrate the range of work opportuniites in a single work environment. | To learn and understand about pollution problem and solutions. | Revision for the Final Exams.                                                                                                          |                                                                                                                       | To show that there are major categories of work and that not all work results in a tangible product.                    |                                                                | To help children realise they can help reduce pollution through their own action.                                       |                                                           |  |
| YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS |                                                                          |         |                                                                             |                                                                |                                                                                                                                        |                                                                                                                       |                                                                                                                         |                                                                |                                                                                                                         |                                                           |  |
| YEAR 6                                          | WEEK 1                                                                   | WEEK 2  | WEEK 3                                                                      | WEEK 4                                                         | WEEK 5                                                                                                                                 | WEEK 6                                                                                                                | WEEK 7                                                                                                                  | WEEK 8                                                         | WEEK 9                                                                                                                  | WEEK 10                                                   |  |
| Term 1                                          | PLANET EARTH: Unit 4:                                                    |         |                                                                             | Unit 2: ROCKS                                                  |                                                                                                                                        | Unit 3: WATER                                                                                                         |                                                                                                                         |                                                                |                                                                                                                         |                                                           |  |
|                                                 | Earthquakes and Volcanoes                                                |         | Creating Landscapes                                                         | Rocks and Soils in the UK                                      |                                                                                                                                        | Water ,Water                                                                                                          | Water Supplies                                                                                                          |                                                                | Conserving Water                                                                                                        |                                                           |  |
|                                                 | Explore the occurrence of earthquakes and volcanic eruptions             |         | Identify and describe the five forces that shape the land                   | Discover how rocks affect the character of places in the UK    |                                                                                                                                        | Appreciate that water is essential to life                                                                            | Explore the cycle and sources of water and identify the importance of clean water.                                      |                                                                | Identify specific actions that individuals, government, and communities can take to help save and protect water         |                                                           |  |
| YEAR 6                                          | WEEK 11                                                                  | WEEK 12 | WEEK 13                                                                     | WEEK 14                                                        | WEEK 15                                                                                                                                | WEEK 16                                                                                                               | WEEK 17                                                                                                                 | WEEK 18                                                        | WEEK 19                                                                                                                 | WEEK 20                                                   |  |
| Term 1                                          |                                                                          |         | Unit 4: LOCAL WEATHER                                                       |                                                                |                                                                                                                                        |                                                                                                                       | Unit: 5: Planning Issues                                                                                                |                                                                |                                                                                                                         |                                                           |  |
|                                                 | Global Warming                                                           |         | Responding to Climate Change                                                |                                                                | Micro-Climates                                                                                                                         |                                                                                                                       | Old Sites, New Sites                                                                                                    |                                                                | England                                                                                                                 |                                                           |  |
|                                                 | Understand what is Global Warming and the Concept of Green house effect. |         | Understand the concept of Climate Change and Carbon foot print.             |                                                                | Comparing varying weather conditions between places. Understand how local weather conditions create micro-climate in different places. |                                                                                                                       | Explain the reasons for re-development of old sites                                                                     |                                                                | Illustrate the physical and human geography of England and investigate the quality of life through photographs and maps |                                                           |  |

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| YEAR 6 | WEEK 21                                                           | WEEK 22 | WEEK 23                                                                                                                                                    | WEEK 24 | WEEK 25                       | WEEK 26 | WEEK 27                                                                           | WEEK 28 | WEEK 29                                                | WEEK 30 |
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| Term 2 | Unit:6 CONSERVATION                                               |         |                                                                                                                                                            |         |                               |         |                                                                                   |         | WORK AND TRAVEL: Unit 8: Transport                     |         |
|        | Threatened Wildlife                                               |         | Travelling Further, Travelling Faster.                                                                                                                     |         | REVISION                      |         | Transport Problems                                                                |         | Hidden Costs                                           |         |
|        | Appreciate wildlife and discuss the endangered plants and animals |         | Discuss the different types of transport and opportunities for travel. Understand how transport has developed and why people travel more frequently today. |         | Revision for the Final Exams. |         | Identify traffic problems and devise plans to keep people safe and traffic moving |         | Examine how vehicles affect people and the environment |         |

## YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

| YEAR 7                                          | WEEK 1                                                                                                                 | WEEK 2  | WEEK 3                                                                                                                               | WEEK 4                                                                                                        | WEEK 5                                                                                                                                | WEEK 6                                                                                              | WEEK 7                                                                                                                                                          | WEEK 8  | WEEK 9                                                                                                                                            | WEEK 10 |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Term 1                                          | RESOURCES and the ENVIRONMENT                                                                                          |         |                                                                                                                                      |                                                                                                               |                                                                                                                                       |                                                                                                     |                                                                                                                                                                 |         |                                                                                                                                                   |         |
|                                                 | Why are we concerned about the environment?                                                                            |         | Who cares for the environment?                                                                                                       | Why does wild life need protecting?                                                                           |                                                                                                                                       | How can industry pollute the                                                                        | How can environment be damaged?                                                                                                                                 |         | Renewable and Non Renewable                                                                                                                       |         |
|                                                 | To enhance understanding about their surroundings and discuss the relationship between environments and living things. |         | Identify the different ways organisations protects and cares for the environment.                                                    | To identify the causes of wildlife endangerment and discuss ways humans can help protect endangered species.. |                                                                                                                                       | To explain how industry pollutes the environement and appreciate the challenges of managing damage. | To explain the impact of quarrying on the environement and discuss how damaged landscape can be restored.                                                       |         | To explain differences between renewable and non renewable resources and their uses.                                                              |         |
|                                                 | WEEK 11                                                                                                                | WEEK 12 | WEEK 13                                                                                                                              | WEEK 14                                                                                                       | WEEK 15                                                                                                                               | WEEK 16                                                                                             | WEEK 17                                                                                                                                                         | WEEK 18 | WEEK 19                                                                                                                                           | WEEK 20 |
| Term 1                                          | RESOURCES and the ENVIRONMENT                                                                                          |         |                                                                                                                                      |                                                                                                               |                                                                                                                                       |                                                                                                     |                                                                                                                                                                 |         |                                                                                                                                                   |         |
|                                                 | Electricity and environment                                                                                            |         | How can we conserve resources?                                                                                                       |                                                                                                               | Why is soil an important resource?                                                                                                    |                                                                                                     | Why is it important to protect our forests?                                                                                                                     |         | Too many People?                                                                                                                                  |         |
|                                                 | To explain how producing electricity pollutes the environment and discuss the cose of keeping it clean.                |         | To appreciate the need to protect and conserve resources and describe several ways they can conserve resources in their daily lives. |                                                                                                               | Explain why soil is a vital and vulnerable renewable resource, outline the causes of soil erosion and discuss measures to prevent it. |                                                                                                     | The causes of deforestation and its effects on the environment and people.                                                                                      |         | Explore the causes of overpopulation and the approaches to population management.                                                                 |         |
| YEAR 7                                          | WEEK 21                                                                                                                | WEEK 22 | WEEK 23                                                                                                                              | WEEK 24                                                                                                       | WEEK 25                                                                                                                               | WEEK 26                                                                                             | WEEK 27                                                                                                                                                         | WEEK 28 | WEEK 29                                                                                                                                           | WEEK 30 |
| Term 2                                          | INTERNATIONAL DEVELOPMENT                                                                                              |         |                                                                                                                                      |                                                                                                               |                                                                                                                                       |                                                                                                     |                                                                                                                                                                 |         | CHINA - the emerging nation                                                                                                                       |         |
|                                                 | How do Jobs affect development?                                                                                        |         | Trade and Development                                                                                                                |                                                                                                               | REVISION                                                                                                                              |                                                                                                     | Is development spread evenly?                                                                                                                                   |         | What are China's main physical features?                                                                                                          |         |
|                                                 | Explore the relationship between employment structure and a Country's level of development.                            |         | To explain the effects of trade with regards to the development of the country and unequal benefits between rich and poor countries. |                                                                                                               | Revision for the Final Exams.                                                                                                         |                                                                                                     | To understand that development occurs at different rates and times in different countries and explain the reasons for the unequal development around the world. |         | To locate the different physical features of China and its relation to climate.Learn about the history, tourist attractions and culture of China. |         |
| YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS |                                                                                                                        |         |                                                                                                                                      |                                                                                                               |                                                                                                                                       |                                                                                                     |                                                                                                                                                                 |         |                                                                                                                                                   |         |
| YEAR 8                                          | WEEK 1                                                                                                                 | WEEK 2  | WEEK 3                                                                                                                               | WEEK 4                                                                                                        | WEEK 5                                                                                                                                | WEEK 6                                                                                              | WEEK 7                                                                                                                                                          | WEEK 8  | WEEK 9                                                                                                                                            | WEEK 10 |
|                                                 | ECOSYSTEMS                                                                                                             |         |                                                                                                                                      |                                                                                                               |                                                                                                                                       |                                                                                                     |                                                                                                                                                                 |         |                                                                                                                                                   |         |

St. Mary's Catholic High School GEOGRAPHY LONG TERM PLAN (2026-2027)- reviewed

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| Term 1                                          | Factors affecting climate                                                                                                                                                              | Britain's Climate                                                                                                                            | What are ecosystems?                                                                                                                                                                                                                                 | Equatorial Climate                                                                                                                                        | Tropical rainforests                                                                                                                                                                  | Mediterranean Climate                                                                        | Mediterranean Vegetation                                                                                                                                                               | Hot desert climate                                                                        | Know adaptation of plants and wild life in hot deserts.                                                                                                                                             | Describe Polar Climate                                                                                                       |
|                                                 | Learn about the factors affecting climate.                                                                                                                                             | Students should learn about the features of a'British' climate and how it differs in other parts of the world.                               | They learn about the links in a simple ecosystem.                                                                                                                                                                                                    | They learn how height affects different places with the same latitude and they acquire mapping skills too.                                                | Students learn how vegetation has adapted to the equatorial climate.                                                                                                                  | Students learn the features of a Mediterranean climate and can locate those places on a map. | To understand the adaptation of Mediterranean vegetation to the climate and outline the different human activities that can change this eco system.                                    | Students learn the features of a hot desert climate and can locate those places on a map. | Know how plants survive in the hot deserts. Understand how animals adapt themselves to the hot desert climate.                                                                                      | Locate and name places having polar climate. Describe polar climate and its features. Explain how the ecosystem is changing. |
|                                                 | WEEK 11                                                                                                                                                                                | WEEK 12                                                                                                                                      | WEEK 13                                                                                                                                                                                                                                              | WEEK 14                                                                                                                                                   | WEEK 15                                                                                                                                                                               | WEEK 16                                                                                      | WEEK 17                                                                                                                                                                                | WEEK 18                                                                                   | WEEK 19                                                                                                                                                                                             | WEEK 20                                                                                                                      |
| Term 1                                          | ROCKS AND THEIR TYPES(Science Topic )                                                                                                                                                  |                                                                                                                                              |                                                                                                                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                                                       |                                                                                              |                                                                                                                                                                                        |                                                                                           |                                                                                                                                                                                                     |                                                                                                                              |
|                                                 | To know how can we describe rocks                                                                                                                                                      |                                                                                                                                              | Know how igneous and metamorphic rocks are formed                                                                                                                                                                                                    |                                                                                                                                                           | Know how rocks wear away.                                                                                                                                                             |                                                                                              | Know how sedimentary rocks are formed.                                                                                                                                                 |                                                                                           | Know how do we get metals from the earth.                                                                                                                                                           |                                                                                                                              |
|                                                 | Understand what a rock is<br>Describe the textures of some different rocks.<br>Explain how some of the properties of rocks are related to their texture.<br>Recall some uses of rocks. |                                                                                                                                              | Describe the structures of the Earth and the composition of atmosphere<br>State the difference between lava and magma.<br>Describe how igneous and metamorphic rocks are formed.<br>Explain how the grain size is evidence for the speed of cooling. |                                                                                                                                                           | Describe how weathering can break up rocks.<br>Describe different types of weathering.<br>Define the terms erosion, abrasion and sediment<br>Describe how weathered rocks are eroded. |                                                                                              | Define compaction and cementation.<br>Describe how sedimentary rocks are formed.<br>Describe the texture of some sedimentary rocks.<br>Describe the texture of some sedimentary rocks. |                                                                                           | State the difference between a mineral and an ore.<br>Describe how metals are obtained.<br>Identify ways in which mining can harm the environment.<br>Describe some advantages of recycling metals. |                                                                                                                              |
| YEAR 8                                          | WEEK 21                                                                                                                                                                                | WEEK 22                                                                                                                                      | WEEK 23                                                                                                                                                                                                                                              | WEEK 24                                                                                                                                                   | WEEK 25                                                                                                                                                                               | WEEK 26                                                                                      | WEEK 27                                                                                                                                                                                | WEEK 28                                                                                   | WEEK 29                                                                                                                                                                                             | WEEK 30                                                                                                                      |
| Term 2                                          | SOLAR SYSTEM(Science Topic)                                                                                                                                                            |                                                                                                                                              |                                                                                                                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                                                       | VOLCANOES & EARTHQUAKES                                                                      |                                                                                                                                                                                        |                                                                                           |                                                                                                                                                                                                     |                                                                                                                              |
|                                                 | Know how the model of solar system worked                                                                                                                                              | Know the causes for seasons                                                                                                                  | Know the Earth’s magnetic field                                                                                                                                                                                                                      | Know how gravity affects the solar system                                                                                                                 | Revision                                                                                                                                                                              |                                                                                              | Know what is beyond solar system                                                                                                                                                       | Where do volcanoes and Earthquakes happen?                                                | How do volcanoes and earthquakes happen?                                                                                                                                                            | What are Volcanoes ?                                                                                                         |
|                                                 | Recall solar system<br>Explain some ways to investigate planets<br>Compare different models of solar system.                                                                           | Recall seasons<br>Explain different reasons for change of seasons.<br>Describe patterns of light and dark at the earth’s poles using models. | Recall the properties of magnets<br>Describe Earth’s magnetic field and explain how it affects a compass.<br>Explain how to find the shape of the magnetic field.                                                                                    | Recall the factors that affect the strength of gravity.<br>Calculate gravity of an object of given mass.<br>Explain how gravity affects objects in space. | Revision for the Final Exams.                                                                                                                                                         |                                                                                              | Differentiate different bodies in the solar system.<br>Explain Stars, constellations, milky way.<br>Describe light year.                                                               | To learn about the distribution of volcanoes and earthquakes                              | Understand how volcanoes and earthquakes happen.                                                                                                                                                    | Know the cross section of volcanoes                                                                                          |
| YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS |                                                                                                                                                                                        |                                                                                                                                              |                                                                                                                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                                                       |                                                                                              |                                                                                                                                                                                        |                                                                                           |                                                                                                                                                                                                     |                                                                                                                              |
| YEAR 9                                          | WEEK 1                                                                                                                                                                                 | WEEK 2                                                                                                                                       | WEEK 3                                                                                                                                                                                                                                               | WEEK 4                                                                                                                                                    | WEEK 5                                                                                                                                                                                | WEEK 6                                                                                       | WEEK 7                                                                                                                                                                                 | WEEK 8                                                                                    | WEEK 9                                                                                                                                                                                              | WEEK 10                                                                                                                      |
| Term 1                                          | RIVER ENVIRONMENT                                                                                                                                                                      |                                                                                                                                              |                                                                                                                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                                                       |                                                                                              |                                                                                                                                                                                        |                                                                                           |                                                                                                                                                                                                     |                                                                                                                              |
|                                                 | The Hydrological Cycle                                                                                                                                                                 |                                                                                                                                              | Drainage basins and their features                                                                                                                                                                                                                   |                                                                                                                                                           | River regimes and Hydrographs                                                                                                                                                         |                                                                                              | Fluvial processes                                                                                                                                                                      |                                                                                           | Downstream changes in river characteristics                                                                                                                                                         | Down stream changes in river landscapes                                                                                      |
|                                                 |                                                                                                                                                                                        |                                                                                                                                              |                                                                                                                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                                                       |                                                                                              | Know how the characteristics of river channels                                                                                                                                         |                                                                                           | Know how the characteristics of river                                                                                                                                                               | Know the difference                                                                                                          |

St. Mary's Catholic High School GEOGRAPHY LONG TERM PLAN (2026-2027)- reviewed

|        |                                                                                              |                                                                             |                                                                                                 |                                                                      |                                                    |                      |                                                                                                           |         |                                                                                                                              |                                                                           |
|--------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
|        | How water moves through the hydrological cycle.                                              |                                                                             | Know the main features of a drainage basin.                                                     |                                                                      | Know the factors affecting river regimes.          |                      | and valleys change along the course of a named river.                                                     |         | channels and valleys change along the course of a named river.                                                               | between upland and lowland river landscapes.                              |
|        | WEEK 11                                                                                      | WEEK 12                                                                     | WEEK 13                                                                                         | WEEK 14                                                              | WEEK 15                                            | WEEK 16              | WEEK 17                                                                                                   | WEEK 18 | WEEK 19                                                                                                                      | WEEK 20                                                                   |
| Term 1 | RIVER ENVIRONMENT                                                                            |                                                                             |                                                                                                 |                                                                      |                                                    | COASTAL ENVIRONMENTS |                                                                                                           |         |                                                                                                                              |                                                                           |
|        | River Tay and its valley                                                                     | Water quality                                                               | Water Uses and Demand                                                                           | Flooding- Causes and control                                         | Coastal Processes                                  |                      | Coastal landforms                                                                                         |         | Coastal Ecosystems of the world.                                                                                             |                                                                           |
|        | Explore in what ways are the two Chinese water projects helping the growth of its economy.   | Know the importance of waterquality,the shortage and supply of clean water. | Know the rising demand for water and the creation of area of water shortages and water surplus. | Know the causes of river flooding and how to predict and prevent it. | Know the physical processes that affect the coast. |                      | Recognise the influence of geology, vegetation and sea - level changes on coastal environments.           |         | Understand the distributions and features of the world's coastal ecosystems.                                                 |                                                                           |
| YEAR 9 | WEEK 21                                                                                      | WEEK 22                                                                     | WEEK 23                                                                                         | WEEK 24                                                              | WEEK 25                                            | WEEK 26              | WEEK 27                                                                                                   | WEEK 28 | WEEK 29                                                                                                                      | WEEK 30                                                                   |
| Term 2 | COASTAL ENVIRONMENTS                                                                         |                                                                             |                                                                                                 |                                                                      |                                                    |                      |                                                                                                           |         |                                                                                                                              |                                                                           |
|        | Coastal Ecosystems characteristics                                                           |                                                                             | Coastal Ecosystems under threat                                                                 |                                                                      | REVISION                                           |                      | Management of the mangrove                                                                                |         | Coastal conflicts                                                                                                            | Coastal flooding                                                          |
|        | Differentiate between the abiotic and biotic characteristics of one named coastal ecosystem. |                                                                             | Know how coastal ecosystems are being threatened by people and their activities.                |                                                                      | Revision for the Final Exams.                      |                      | Analyze the benefits provided by mangroves in Bangladesh and how salt marshes are attractive to industry. |         | Know that there are conflicts between different users of the coast , with each having their own views on coastal management. | Analyze the causes of coastal flooding and how to predict and prevent it. |