

St. Mary's Catholic High School (2026-2027)										
YEAR 2- HISTORY- LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 2	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1		UNIT 1.1		UNIT 1.2 & 1.3		UNIT 5.1		UNIT 5.2 & 5.3		
	INTRODUCTION	Mount Vesuvius and Pompeii	Mount Vesuvius and Pompeii	Mount Vesuvius and Pompeii	Mount Vesuvius and Pompeii	HMS Birkenhead: Women and Children First	HMS Birkenhead: Women and Children First	HMS Birkenhead: Women and Children First	HMS Birkenhead: Women and Children First	REVISION
	Definition of historians, archaeologists and artefacts.	The key events happened in Mount Vesuvius.	Facts collected on Mount Vesuvius	The dangers that the people experienced in Pompeii.	The after effects of the volcanic eruption on the city.	The earthquake's influence on the life of the people of Pompeii.	The events in order that took place when there was a ship wreck on 26th February 1892	The journey taken by the ship HMS Birkenhead . Explain why the actions of the soldiers and crew became known as the "Birkenhead Drill" and how it led to the principle of "Women and Children First"	Facts on Portuguese sailors.	The facts on Mt. Vesuvius and Pompeii.
	Work done by historians and archaeologists	The ruins of Pompeii.	Destruction made in Pompeii .	People's condition after the volcanic eruption	Hazards faced by the citizen of Pompeii	The earthquake's effects on the life of the people of Pompeii			The information on the Great Fire of London and HMS Birkenhead Ship	Information on HMS Birkenhead Ship
YEAR 2	WEEK 11- Dec 1st and 2nd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 3.1	UNIT 3.2	UNIT 3.2	UNIT 3.3	UNIT 3.3	UNIT 4.1	UNIT 4.1	UNIT 4.2	UNIT 4.2	UNIT 4.3
	Sailing Around the World	Sailing Around the World	Sailing Around the World	Sailing Around the World	Sailing Around the World	The Great Fire of London	The Great Fire of London	The Great Fire of London	The Great Fire of London	The Great Fire of London
	The expedition made by Vasco Da Gama and Ferdinand Magellan	The meaning of voyage and the places where the sailors travelled on the map.	The profit made by Ferdinand Magellan's voyage	The profit made by Ferdinand Magellan's voyage.	Importance of new sailing routes to unknown parts of the world	Reasons why the fire began in London.	The measures taken to fight the great fire of London.	The problems faced by the citizens of London after the Great Fire	The safety precautions and measures taken in case of emergency in school, home and public places now a days.	State of London before the Great fire.
YEAR 2	WEEK 21- March 3rd Week	WEEK 22- March 4th and 5th and April 1st Week	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 4.3	UNIT 6.1	UNIT 6.1	UNIT 6.2	UNIT 6.2	UNIT 2.3	UNIT 2.1	UNIT 2.1	UNIT 2.2	UNIT 2.2
	The Great Fire of London	The Crystal Palace	The Crystal Palace	The Crystal Palace	The Crystal Palace	REVISION	Discovering Angkor Wat	Discovering Angkor Wat	Discovering Angkor Wat	Discovering Angkor Wat
	Description of the materials used to build houses in London before and after the fire.	The special features of 'The Crystal Palace' and why Prince Albert wanted to hold the exhibition.	The things that were sold during the Exhibition.	The benefits of the Victorian inventions and other inventions around the world;	The exhibition then and now, the Expo 2020 (exhibition) in Dubai.	Review the facts learnt on Sailing Around the World, Great fire of London and Portuguese sailors	The life of Henri Mouhot.	The facts on Khymer.	The list of the plants and animals which he mentioned in his letters sent to his family and officials.	Facts on Angkor Wat
YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 3	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1		UNIT 1.1		UNIT 1.2		UNIT 2.1		UNIT 2.2		UNIT 2.3
	INTRODUCTION	Prehistory		Chronology		Hunter- gatherers		More Evidence...		Using evidence to reach a conclusion
	Baseline Check	The definition of key terms, prehistory and archaeology. Facts on how artefacts and fossils help us understand the past.	Facts about life in the past. Discover how archaeologists learn about people who lived in prehistory.	Sequence historical events and what was happening during Stone Age, Mesolithic Age and Neolithic age.	Share what happened during Stone Age, Mesolithic Age and Neolithic age	Facts about Mesolithic people how they found food through hunting, gathering, and fishing, and how these food sources supported their way of life.	The origins of different foods and the people involved in producing them.	The Mesolithic life from more evidences and archaeological sites like Star Carr	The life in Mesolithic times from skeletons and artefacts. List the names of hunter gatherers found today.	Reinforcing the concepts learnt
YEAR 3	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 3.1	UNIT 3.2		UNIT 3.2		UNIT 3.3		UNIT 4.1		UNIT 4.2
	First Farmers	Homes and Travel		Continuity and Change		Long Barrows and Stone Circles		Long Barrows and Stone Circles		What was so special about Stonehenge? And its significance
	Facts about the First Farmers. List the new tools introduced by the first farmers.	Facts on how flint quarries provided materials for tools, weapons, and other items used in prehistoric Britain.	The importance of Grime's Graves and why it was one of the largest flint mining sites in prehistoric Britain.	The changes in homes, trade, and travel between Mesolithic and Neolithic societies. Describe how people's homes are adapted to their environment and climate.	The lifestyle of the people in the New Stone Age.Compare life in the past with life today.	The significance of Long Barrows and Stone Circles.	The importance of these monuments as evidence of life in prehistoric Britain.	The importance of Long Barrows and Stone Circles to people in the past. Why did archaeologists study these sites to learn about the past?	The uses of Long Barrows and Stone Circles in the past and now. The similarities and differences between the two monuments.	Facts on Stonehenge story, including where the stones came from.
YEAR 3	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 4.2	UNIT 5.1		UNIT 5.2		UNIT 5.3		UNIT 6.1		UNIT 6.2
	What was so special about Stonehenge? And its significance	Bronze!		Revision		What was it like living in the Bronze Age?		Living in the Iron Age		Travel and Trade and Telling Tales
	The usage of the Stonehenge. The importance of Stonehenge today. The reasons why Stonehenge was important.	The features of Bronze Age and the reasons why Otzi the iceman carried both stone and copper weapons.	The artefacts used during the Bronze Age and their uses. The effects of Bronze Age. the purpose of different Bronze Age tools, weapons, and ornaments.	Reinforcing the concepts learnt	Reason out why Bronze Age people buried goods in the ground. Find out the facts about Britain's Pompeii.	Find the difference between Stone age and Bronze age	The lifestyle of the people living in the Iron age (farming, house, clothes, food)	Facts on how farming helped Iron Age communities survive and how Iron Age people travelled and traded with others.	The impact of trade(import / export), roads, transport,inventions during Iron age.	The tales of the bards (Chariot burial)
YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 4	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1	Unit 1 1.1	Unit 1 1.2	Unit 2 2.1	Unit 2 2.2		Unit 2 2.3	Unit 5 5.1		Review
	Introduction	The River Nile	Exploring the Nile	Egypt in Time and Place	The Pharaoh		A Day in the Life of the Pharaoh	What happened to you when you Died?		
	Baseline Test	Locate the River Nile on a map of Africa and the world. The Features of River. The location of River Nile	The source of the Nile. River Nile begins in lakes in Africa. It flows north through many countries. The importance of dams and deltas	The timeline of the kingdoms of Egypt. Reasons for Egypt's rise to power. Old Kingdom Middle Kingdom	The role of Pharaohs in Ancient Egypt Symbols of power	The responsibilities of a Pharaoh. Daily life in Ancient Egypt under a pharaoh	The life style of Pharaohs in ancient Egypt	The importance of pyramids		

YEAR 4	WEEK 21- March 3 nd Week	WEEK 22- March 4th and 5th and April 1st Week	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	Unit 8 8.2	Unit 8 8.3	Unit 9 9.1	Unit 9 9.2		Review	Unit 9 9.3		Unit 9 9.4	
	What do people find so fascinting about Ancient Egypt?	Should Ancient artefacts go back to Egypt?	History and Literacy	History and Science -Preserving a body			Who invented writing?		Why so many Gods?	
	The importance of technology in Egypt	The importance of the artifacts	The discovery ancient civilization.Tombs and ruins.	The history behind preserving the body.Importance of preserving the body Ancient Egyptian religious beliefs	The science behind preserving the body.Ancient Egyptian burial practices.	Reinforcement of concepts learnt	The different forms of writing in Ancient E	Writing in Ancient Egypt.	The importance of religion in Ancient Egypt	The many Gods of Ancient Egypt
YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 5	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1		UNIT 1 1.1	UNIT 1 1.2	UNIT 2 2.2	UNIT 2 2.3	UNIT 2 2.4	UNIT 3 3.1	UNIT 3 3.2	UNIT 3 3.3	
	Introduction	Who were the Victorians	The Great Exhibition	Change in the country side	Changes for the better	What about the people living in the	Changes in the towns	Working in towns	Making things better	Recap
		The life of Queen Victoria and prince Albert. The popularity of the Royal Couple . Victorians lived during Queen Victoria's reign (1837–1901). To describe the major events of Queen Victoria's life and explain why her reign was important in British history.	Examine the significance of crystal palace. The participation of the different countries in the Great Exhibition. the purpose of the Great Exhibition and what was displayed there Why the Crystal Palace was important for the event. Great Exhibition showed progress in Victorian	The working of the Domestic system of production. What is child labour? how farming, transport, and land use changed rural areas. Understand why many people moved from the countryside to towns and cities.	The discovery of steam power and its impact on farming. The significance of Mc Cormick reaper in farming. To explain how steam power and new farming inventions, such as the McCormick Reaper, improved	What is a workhouse ? Why Governement set up workhouses for poor people. To investigate what life was like inside a Victorian workhouse, evaluate whether workhouses were an effective solution to poverty, and	To describe the living conditions of people in towns and cities .The spread of diseses in overcrowwing cities. To identify how towns and cities developed during the Victorian period and evaluate the effects of urban growth on	The working condition of the people in the new factories .Life of poor Victorian children. To investigate the working and living conditions experienced by factory workers and poor Victorian children, and evaluate	The significance of the Public Health act of 1875. To learn about the works of Caroline Norton. To understand how important reforms and campaigners helped make Victorian society better.	To review and recap the topics learnt.
YEAR 5	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 4 4.1	UNIT 4 4.2	UNIT 4 4.3	Unit 5 5.1	Unit 5 5.2	Unit 5 5.3	UNIT 6 6.1	UNIT 6 6.2	UNIT 6 6.3	
	The railway changes everything	From sail to steam, from wood to iron	Travelling in towns and cities	Why did Britain want an Empire?	The jewel in the crown	Was the British Empire a good thine?	Going out and staying in	What about the children?	Here comes buffalo bill	Here comes buffalo bill
	The significance of the introduction of the railway . The impact of railways on the lives of the people of Britain.To explain how the introduction of the railway transformed travel, trade, communication, and daily life in Britain, and evaluate its significance during the	To learn why ships were so important to Britain. The importance of navy for Britian. To describe how ships changed from sail-powered wooden vessels to steam-powered iron ships.	The impact of railways on the lives of the Victorian people . Importance of Trams and Trolley buses. To explain how railways, trams, and trolley buses transformed travel in Victorian towns and cities, improving mobility, trade, and everyday life for people across Britain	How Britain built an empire .The colonization of Africa. Define the term empire and colonisation. Explain why Britain wanted land, resources, trade, and power.	The life of the British in India in Victorian times. Historical interpretation of the British army in Inida. To explore why India was known as the "Jewel in the Crown" of the British Empire, examine the life of British people living in India	Facts about the British Empire. List of colonies Britain traded with. To investigate the growth of the British Empire, identify the colonies and trading partners of Britain, and evaluate	List the different leisure activities during the Victorian era. To make note of the different entettainments. To investigate the different leisure activities and forms of entertainment enjoyed by people during the Victorian era and explain how and compare them with modern	To make note of the different games during the Victorian era. Comparing the games during the Victorian times and today. To explore the games and activities enjoyed by Victorian children	The Significance of the Buffalo Bill's Wild West Show..Describe who Buffalo Bill was and what his show included. Explain why Victorian audiences enjoyed the Wild West and circus	Comparing the circus shows during the Victorian times and today. To identify the different acts and performances featured in Victorian circus and Wild West shows. Compare Victorian entertainment with modern circus shows and the
YEAR 5	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th to April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 7 7.1	UNIT 7 7.2	UNIT 7 7.3	UNIT 8 8.1		UNIT 8 8.2		UNIT 9 9.3	UNIT 9 9.4	
	Who could vote	What about women?	What about the workers? How did their lives get better?	How did people keep in touch with each other?	How did people keep in touch with each other?	Medicine and health	Medicine and health	Role play on the Victorian Hospitals	Going to School	The Great Changes
	To list the aims of the Chartist movement, explain the six demands of the People's Charter, and evaluate the importance of voting rights in creating a fair and democratic society.	Role of women in Victorian Britain. Understand and examine the development of rights of women in Britain.	Examine the British Political system and its impact.Impact of the London Dock Strike. To understand how workers campaigned for better rights and conditions in Victorian Britain.	To understand how people communicated before the arrival of the post. Explain the challenges people faced when sending letters.	The significance of the penny post. Understand how communication developed in Victorian Britain and why the Penny Post was important.	How Victorian Hosiptals functioned? Describe the conditions and daily routines in Victorian hospitals. Explain the challenges faced by doctors and patients.	Role of science in bringing changes in medicines and hospitals. Identify key medical pioneers and scientific discoveries. Assess the importance of science in improving health and life	To narrate and describe the unsanitary conditions of early Victorian wards.	The importance of the Victorian Schools. To compare Victorian schools to the Tudor and Ancient Greek	List the changes that took place in Britain during the Victorian era. To compare changes of the past with the present.
YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 6	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	Introduction	UNIT 1 1:1	Unit 1 1:2	Unit 2 2:1	Unit 2 2:2	Unit 2 2:3	Unit 3 3:1	Unit 3 3:2	Unit 3 3:3	
	Review	Jason and the Quest for the Golden Fleece	Chronology	At Home with Ancient Greek family	What was life like for women in	Sparta was different	What was it like to be a Greek	All At Sea	How do we know ?	Revision
		Who Jason was in Greek mythology. The mythical story of Jason and learn how to overcome challenges in life.	The Timeline and Achievements of Ancient Greece. The Four Ages of Ancient Greece.Learn about the two important Greek City states of Athens and Sparta	The social life of Ancient Greece .their lifestyle and their diet. the different roles of family members in an Ancient Greek household. Explain how daily life (food, clothing, education, and chores) was different in Ancient Greece compared to today.	The life of women in Ancient Greece. the role of women in Ancient Greek society. Identify the rights and responsibilities of women in Ancient Greece. Explain how life for women differed between city-states such as Athens and Sparta	Identify the importance and the role of Sparta women in Ancient Greece.The life of women in Sparta and comparig them with the other states of Athens.	The life of a soldier in Ancient Greece. The different wars fought by the brave Greek soldiers. The origin of the marathon race.	The importance of the tireme.The different battles fought at sea between Athens and Sparta and the greatest battle ever fought in sea.	Gather all the evidence about warfare in Ancient greece from the writings of the travellers. Find important information from Myths,poems and different old artifacts	Reinforcing the concepts learnt
YEAR 6	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	Unit 4 4:1	Unit 4 4:2	Unit 4 4:3	Unit 5 5:1	Unit 5 5:2	Unit 6 6:1	Unit 6 6:2	Unit 6 6:3	Unit 7 7:1	Unit 7 7:2
	Religion	The Oracle of Delphi	Stories and Myths	Where did the Greeks have colonies?	Trade	Fun and Games or Hard Work?	The Olympic Games	What about the women ?	Who was the most important Ancient Greek?	Science and Medicine
	The importance of Religion to ancient Greek.The role of the Gods and Goddesses and how each God was associated with and its importance in our daily lives.Make a comparison with the practices of religious beliefs then and now.	The importance of the Oracle and the religious belief of the people of Greece. How the oracle was revered and important decisions were taken based on the oracle	The different mythical stories and their mythogical heroes and the lessons learnt .The importance of Greek myths and how their influnce is still there today in our daily lives.	Greek cities and colonies around the Mediterranean Sea. The factors responsible for the growth of colonies around the sea.How the sea helped the Greek city states and colonies to flourish.	The importance of the trading ships like the Kyrenia.The import and export carried out in Ancient Grcece with the rest of the world.The reason why the Greek trade spread around the world	The history and the origin of the Olympic games.The different important reasons why olympic games were started.	Explore the different events and games held and compare it to the modern Olympic Games.The different events that took place like in the modern Olympics.learn about the differences	Describe the role of women in Olympic games.The first women who won the Olympic race.The importance of the games of Heraea.	Explore the lives of the famous ancient Greeks and their achievement. The importance of Greek Theatre and plays.	Understand the importance of Science and Medicine in Ancient Greece and its contribution to mankind.Learn about the inventions of famous scientists and astronomers like Archimedes,Plato ,etc
YEAR 6	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	Unit 7 7:3	Unit 8 8:1	Unit 8 8:2	Unit 8 8:3	Unit 9 9:1		Unit 9 9:2	Unit 9 9:3	Unit 9 9:4	
	Mathematics	Good Government	Somewhere to live?	What else did the Greeks do for us?	History and Food	Revision	Film as History	Alexander ,The greatest Greek ever?	Clothing in Ancient Greece	Roleplay on Greek Myths
	The great Greek mathematicians and is contributions to modern mathematics. The use of Pythogere m theory which is still used today.The abacus and its use till today.	The aspects of a good government and the political life of Ancient Greece.The introduction of democracy and the importance of democracy in modern times.	The art and architecture of Ancient Greece and how it influenced other countries around the world. Learn about the Neo- Classical architecture. Similariaty of the houses and public building to Greek temples.	The great contributions of Ancient Greece and how they had a great influence on modern day life. The Greek inventions like the cartography that has helped to shape the world we live in today.	The history of the food and diet of the people of Ancient Greece.Compare the Greek diet to the modern diet.The importance of the healthy Mediterranean diet which the modern world still follows.	Reinforcing the concepts learnt	The advantages and disadvantages of using film in history lessons. How useful film is in understanding life in Ancient Greece. How films can provide a vwide range of information and as a source of evidence for a period	The life and achievements of Alexander and find out why he is considered as the greatest Greek. Learn about his empire and his legacy which is followed till date	How Greek clothing adapted to the way of life and the climate of Ancient Greece.The reason why Greeks mostly wore white clothing.	Build communication skills, enhance empathy, develop problem-solving abilities deepen students' understanding by transforming abstract textbook facts into
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 7	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1		Unit : 1 The British Empire		Unit6: Birth of the USA		Unit 2: Trasatlantic trade				
	Introduction	America	India	American Revolution	American Revolution	The Slave Coast	The Middle Passage	Planatation Life	Abolition of trade of enslaved people	Recap
	Baseline check	Who were the first settlers in New England. Effects of European colonisation on the native American population. Explain how European settlement affected Native American land, culture, and population.	The rulers who ruled India during the 16th and 17th Centuries. The significance of the treaty of Allahabad in1765.Describe how the treaty strengthened the British East India Company's influence.	List the various colonial acts, passed by the British parliament. Sequence key events leading to American independence in chronological order	How Declaration gave independence to the American colonies. Explain how the Declaration supported the colonies' fight for freedom.	Deascribe the Triangular Trade . Reasons why Britian began to transport slaves across the Atlantic. To describe the three stages of the Triangular Trade.	Describe the horrific journey on the slave ship. Illustration of the Brookes ship showing the conditions in which enslaved people were kept. describe the conditions on board slave ships using historical evidence	Describe the life of slaves. List the different jobs undertaken by enslaved people. To evaluate the human impact of slavery on individuals, families, and communities.	Describe the role of the two British abolitionist to end slave trade. Describe the role of Black Britons play in the abolitionist movement.	To review and recap the topics learnt.
YEAR 7	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2		Unit 7: The French Revolution			Unit 7 : The French Revolution					Unit 6 and 7
	The Ancien Regime	The Ancien Regime	Execution and Terror	Execution and Terror	The Rise of Napoleon	The Rise of Napoleon	The Fall of Napoleon	The Fall of Napoleon	Comparison of American and	Comparison of American and French Rev
	The significance of the Estate- General , France's three estate. What was the Ancien Regime? Identify the First, Second, and Third Estates and their roles in society.	The event that led to beginning of the French Revolution. To learn the meaning of Feudalism. Identify key events and problems that led to the French Revolution.	The works and measures of the National Assembly.The execution of King Louie XVI. Describe the key reforms introduced by the National Assembly. Explain why King Louis XVI was put on trial and executed.	Role of the Reign of Terror to bring back unity to France. Role of the Jacobins who took control to safeguard France. Assess whether the Reign of Terror succeeded in protecting the Revolution and restoring unity.	Early life of Napoleon. List the reforms introduced by Napoleon. Analyse the reasons for Napoleon's military success in key battles.Evaluate the effectiveness of Napoleon's reforms in France	Describe the Battle of Austerlitz. To list the terrorties controlled by Napoleon. Interpret historical sources related to Napoleon's rise and rule. Describe how Napoleon's conquests changed the political map of Europe	What was the Continental System? The Meaning of Scorched Earth Campaign followed by Russia. Discuss the effectiveness of the Continental System as a wartime strategy	The last battle of Napoleon and his downfall. Results of Napoleon's final battle in Europe. Evaluate whether Napoleon's downfall was mainly due to military mistakes or external factors	To bring out the similarities between the American and French Revolution. Compare and contrast using evidence-based arguments.	To bring out the differences between the American and French Revolution. Present balanced arguments supported by historical facts.

YEAR 7	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	Unit 3: The Industrial Revolution									World War I
	The Steam Engine	Cotton Textiles	Cotton Textiles	Iron and Coal	Transport	Transport	The Railway Age	The Railway Age	MANIA -- Causes of the WWI	MANIA -- Causes of the WWI
	To differentiate between Thomas Newcomen's and James Watt steam engine. Th Purpose and usage of both the steam engines.	Describe the term ' Cotton industry'.The two processes involved in cotton textiles. To explain how new inventions improved cotton production.	List the different inventions in the Textile industry. Define the term Mechanisation. Toidentify why the cotton industry became important to Britain. Evaluate the impact of the cotton industry on workers, factories, and trade.	Reasons why factories were built near coal mines. To learn about Abraham Derby's invention.	Use of canals in transporting heavy goods across Britain. Impact of The Duke of Bridgewater's canal opening in 1761.	List the different inventions in the field of Transport that increased trade. To learn who were Navvies and their working life.	Reasons why railways lead to standardised time in Britain. The growing frenzy of the Railway Mania.	Impact the railways had on everyday life in Britain. Achievements of Isambard Kingdom Brunel as an engineer.	Describe the Acronim -- M . Describe the Acronim -- A	Describe the Acronim -- N .Describe the Acronim -- I .Describe the Acronim -- A
YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 8	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	Unit 1 - The First World War									
	Causes of the War & Alliances	The Assassination of Franz Ferdinand	The July Crisis & Declarations of War	The Schlieffen Plan & The Outbreak	Life in the Trenches	The Battle of the Somme	The War Beyond Europe /Gallinoli &	The Global Impact & IIS Entry	The End of the War & Armistice	Revision & Review
	The five great powers of Europe before 1914. The difference between the Triple Alliance and the Triple Entente.	The event that triggered the start of the conflict. Who Archduke Franz Ferdinand was.	How the assassination led to war between countries. How alliances forced nations to join the fighting.	The German plan to fight on two fronts. The country Germany invaded to reach France.	The daily challenges soldiers faced in the trenches. Why trench warfare led to a long stalemate.	The goal of the British offensive at the Somme. Why the Battle of the Somme was a difficult experience for soldiers.	The role of the Ottoman Empire in the war. The outcome of the Gallipoli campaign.	The United States decided to join the Allies. How the naval blockade affected German civilians.	The events that led to Germany signing the armistice. What happened to the Austro-Hungarian Empire at the end.	Recall the key events, people, and battles of the First World War. Summarize the major consequences and legacy of the war.
YEAR 8	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	Unit 2 - The USSR									Unit 3 - Germany and the Nazis
	The Russian Revolution & Collnase of	The Bolsheviks & October Revolution	Civil War & Consolidation of Power	Stalin's Rise to Power	The Treaty of Versailles & Weimar	Hynerinflation & The Rise of Nazis	The Great Depresssion & Nazi	Hitler Comes to Power	Anneasement Anschluss & The	Revision & Review
	The factors that led to the collapse of the Tsarist regime. The role and function of the 'Soviets'.	The Bolsheviks seized power in October 1917. The key beliefs of Vladimir Lenin.	The sides involved in the Russian Civil War and why they fought. The Bolsheviks won the Russian Civil War.	The methods Stalin used to eliminate his political rivals. The visions of Trotsky and Stalin regarding Communism	The main terms of the Treaty of Versailles. Many Germans despised the Weimar Republic.	What hyperinflation was and its effect on German society. The impact of the Fascist movement on early Nazism.	The Great Depression changed German political support. The Nazis used modern technology in their campaigning.	Hitler was appointed Chancellor. The significance of the Nazi-Soviet Pact.	The policy of appeasement and the Munich Agreement. The event that officially started the Second World War.	Recall the key events, leaders, and consequences of this period. Summarize the major lessons learned from these historical developments.
YEAR 8	WEEK 21- March 3 nd Week	WEEK 22- March 4th and 5th and April	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	Unit4 - The Second World War									Unit4 - The Second World War
	Blitzkrieg & The Fall of France	The War in North Africa & Operation	Churchill & The Battle of Britain	The Home Front & The Blitz	The War in Asia & Pearl Harbor	Revision & Review	The Pacific War & Japanese	The Turning Point: Stalingrad & D-	The Defeat of Germany &	The End of the War in Japan
	The Blitzkrieg tactic allowed Germany to conquer Europe quickly. The evacuation from Dunkirk was critical for Britain.	The challenges faced by the German army during Operation Barbarossa. The desert war in North Africa ended.	Winston Churchill became an important leader for Britain. The radar system helped the RAF win the Battle of Britain.	The ways the British government organized the Home Front for 'total war'. The experience of children evacuated from cities.	The primary reasons for Japan's expansionist policies. The event that led to the US entering the Second World War.	Recall the key events, leaders, and consequences of the Second World War. Summarize the major lessons and long-term impacts of this conflict.	The Japanese strategy and conquests in the Pacific. The treatment of prisoners of war by the Japanese military.	The significance of the Battles of Stalingrad and D-Day. Tthe Allied strategy to liberate France.	The Enigma codes was vital for the Allies. The new weapons used in the final stages of the war.	The circumstances leading to the end of the war with Japan. The USA decided to use the atomic bomb.
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 9	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 2									UNIT 3
		Germany in 1918	Creation of the Weimar Republic	The Treaty of Versailles	Strengths and Weaknesses of Weimar Germany	The Spartacist Uprising, 1919	The Kapp Putsch, 1920	The Ruhr Crisis, 1923	Hyperinflation, 1923	Revision
	Baseline	Develop an understanding of Germany's military, political, economic and social situation at the end of the First World War. Analyse the impact of military defeat, the abdication of Kaiser Wilhelm II, revolutionary unrest and the signing of the Armistice on German society. Evaluate how the events of 1918 created challenges for the establishment of a democratic government and contributed to future political instability.	Examine the circumstances surrounding the creation of the Weimar Republic and understand the transition from imperial rule to parliamentary democracy. Analyse the key features of the Weimar Constitution, including proportional representation, the role of the President, the Reichstag and Article 48. Evaluate the strengths and weaknesses of the constitution and assess how these influenced the stability of the republic.	Investigate the aims of the victorious powers at the Paris Peace Conference and examine the military, territorial, economic and political terms imposed on Germany. Analyse German reactions to the treaty and explore why many Germans considered it a 'Diktat'. Evaluate the extent to which the treaty weakened Germany and contributed to political unrest and resentment during the	Assess the political, economic and social strengths of the new republic alongside the challenges it faced from extremists, economic difficulties and constitutional weaknesses. Analyse evidence to determine whether the Weimar Republic had a realistic chance of long-term success in its early years.	Examine the causes, events and consequences of the Spartacist Revolt and understand the aims of communist groups in post-war Germany. Analyse the government's decision to use the Freikorps and evaluate the impact of this response on the future stability and reputation of the Weimar Republic.	Investigate the causes of the Kapp Putsch and understand why right-wing groups opposed the Weimar Republic. Analyse the events of the putsch and evaluate the effectiveness of the government's response, including the use of a general strike. Assess what the event revealed about the strengths and weaknesses of the Weimar state.	Examine the reasons for the French and Belgian occupation of the Ruhr and analyse the German government's policy of passive resistance. Evaluate the economic, political and social consequences of the crisis and assess its significance as a turning point in the Weimar Republic's early history.	Understand the causes of hyperinflation and how government policies contributed to the collapse of the German currency. Analyse the impact on different social groups, including workers, pensioners, businessmen and industrialists. Evaluate the extent to which hyperinflation undermined	Reinforcing the concepts learnt
YEAR 9	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	Unit 4.1	UNIT 4.2	Unit 4.3	Unit 4.4	Unit 4.5	Unit 4.6	Unit 4.7	Unit 4.8	Unit 4.9	Unit 4.10
	Stresemann and Economic Recovery	The Dawes Plan and Young Plan	Germany and International Relations	The Golden Years, 1924–29	Origins of the Nazi Party	Nazi Ideas and Policies	The Munich Putsch, 1923	Hitler in Prison and Mein Kampf	Reorganisation of the Nazi Party	The Great Depression and Germany
	Investigate the policies introduced by Gustav Stresemann to stabilise Germany politically and economically. Analyse the introduction of the Rentenmark, improvements in industrial production and efforts to restore confidence in the republic. Evaluate the significance of Stresemann's leadership in Germany's recovery during the mid-1920s.	Examine the reasons for the introduction of the Dawes and Young Plans and understand how they contributed to economic recovery. Analyse the role of foreign investment and international cooperation in rebuilding Germany's economy. Evaluate the extent to which economic stability depended on American financial support.	Investigate Germany's changing position in international affairs during the 1920s. Analyse the significance of the Locarno Treaties, League of Nations membership and the Kellogg-Briand Pact. Evaluate the extent to which Germany regained international respect and security during this period.	Explore the economic recovery, social developments and cultural achievements of the Weimar Republic during the period of relative stability. Analyse changes in employment, housing, education, entertainment, art, architecture and the status of women. Evaluate whether the term 'Golden Years' accurately reflects the experiences of all Germans.	Examine the origins and development of the German Workers' Party and its transformation into the Nazi Party. Analyse the conditions that enabled extremist political movements to emerge after the First World War. Assess the importance of Hitler's leadership in shaping the party's growth and direction.	Develop an understanding of the core principles of Nazi ideology, including nationalism, anti-Semitism, anti-communism, racial superiority and the Führer principle. Analyse how these ideas were communicated to the German public and evaluate why they appealed to different sections of society.	Investigate the causes, events and failure of the Munich Putsch. Analyse Hitler's motivations and the weaknesses in Nazi planning. Evaluate the significance of the putsch in transforming Nazi strategy from revolution to constitutional methods of gaining power.	Examine how Hitler used his imprisonment to refine Nazi ideology and long-term political strategy. Analyse the key ideas contained in Mein Kampf and assess their influence on the future policies and objectives of the Nazi Party.	Investigate how the Nazi Party rebuilt its organisation after 1923. Analyse the development of propaganda techniques, local party structures, membership recruitment and the role of organisations such as the SA. Evaluate how these changes strengthened the party's ability to compete for political power.	Analyse the causes of the Great Depression and its impact on Germany's economy, society and political system. Examine rising unemployment, business failures and social hardship. Evaluate how the crisis weakened support for democratic parties and increased support for extremist movements such as the Nazis and Communists.
YEAR 9	WEEK 21- March 3 nd Week	WEEK 22- March 4th and 5th and April	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2										
	Whv Hitler Became Chancellor	The Reichstae Fire and Enahline Act	Creation of the Nazi Dictatorshin	The Night of the Long Knives and Death	The Police State	Propaganda, Censorshin and Control	Introduction to the Cold War and	The Grand Alliance and Wartime	Growing Tensions Between East	Soviet Exnansion into Eastern Europe
	Assess the relative importance of economic hardship, political instability, propaganda, leadership, fear of communism and the actions of conservative elites in Hitler's appointment as Chancellor in January 1933. Develop the ability to construct balanced historical judgements supported by evidence.	Investigate how Hitler used the Reichstag Fire to justify emergency measures and restrict civil liberties. Analyse the significance of the Enabling Act in dismantling parliamentary democracy. Evaluate the extent to which these events marked the transition from democracy to dictatorship.	Examine the process of Gleichschaltung and understand how political parties, trade unions, regional governments and other institutions were brought under Nazi control. Analyse the methods used to eliminate opposition and establish a totalitarian state.	Investigate the reasons for the purge of SA leaders and other political opponents in 1934. Analyse the impact of the event on Hitler's relationship with the army and conservative elites. Evaluate how the death of Hindenburg enabled Hitler to consolidate power and become Führer.	Examine how the SS, Gestapo, courts and concentration camps were used to monitor, intimidate and suppress opposition. Analyse the effectiveness of surveillance, propaganda and terror in maintaining Nazi control over German society.	Analyse the role of propaganda, censorship, education and youth organisations in promoting Nazi values and securing public support. Evaluate the extent to which the regime successfully controlled culture, information and everyday life in Germany.	Introduce the concept of the Cold War. Examine the differences between capitalism and communism, and compare the USA and USSR as emerging superpowers after World War II. Students explore why ideological differences created tension.	Investigate cooperation between the USA, Britain, and the USSR during WWII. Study the Tehran, Yalta, and Potsdam Conferences, focusing on agreements and disagreements about post-war Europe.	Examine how relations deteriorated after WWII. Analyse disputes over Germany, Eastern Europe, and differing visions for the future of Europe. Students assess why mistrust developed between the superpowers.	Explore Stalin's reasons for expanding Soviet influence. Study the establishment of communist governments in Eastern European countries and the creation of Soviet satellite states. Consider Western reactions and how expansion contributed to the Cold War.
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 10	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	INTRODUCTION	The Truman Doctrine and Marshall Plan	Soviet Exnansion in Eastern Europe	The Berlin Blockade and Airlift 1948–49	Enrmation of NATO and the Warsaw	The Nuclear Arms Race	The Korean War 1950–53	Khrushchev and the Hungarian	Czechoslovakia and the Thaw	Revision
	Baseline Check	A comprehensive understanding of the growing tensions between the USA and USSR after the Second World War. Examine the reasons behind the introduction of the Truman Doctrine and the policy of containment. Analyse how the Marshall Plan aimed to promote economic recovery in Europe while limiting the spread of communism.	Investigate Stalin's aims in Eastern Europe following the Second World War, including security concerns, ideological objectives and the desire to establish a buffer zone against future invasions. Examine how communist governments were established in countries such as Poland, Hungary, Romania, Bulgaria, Czechoslovakia and East Germany. Analyse the methods used by the Soviet Union to consolidate control, including political manipulation, intimidation and the elimination of opposition.	The causes of the Berlin Crisis, including disagreements over Germany's future, economic reforms in the western zones and Soviet concerns about a stronger West Germany. Analyse the events of the Berlin Blockade and the Western response through the Berlin Airlift. Evaluate the effectiveness of the airlift in overcoming Soviet pressure and assess the consequences of the crisis for Germany,	The circumstances leading to the formation of NATO in 1949 and understand the principles of collective security that underpinned the alliance. Examine Soviet concerns regarding NATO and analyse the reasons for the creation of the Warsaw Pact in 1955.	Develop an understanding of the origins and development of the nuclear arms race between the United States and the Soviet Union. Examine key developments including the atomic bomb, hydrogen bomb, intercontinental ballistic missiles (ICBMs) and the concept of Mutually Assured Destruction (MAD). Analyse how advances in nuclear technology influenced military strategy, diplomacy and public perceptions of global security. Evaluate the extent to which nuclear weapons maintained peace through deterrence while simultaneously increasing the risk of	Investigate the origins of the Korean War within the wider context of Cold War tensions and the division of Korea after the Second World War. Analyse the roles played by North Korea, South Korea, the United States, the United Nations, China and the Soviet Union during the conflict. Examine the key events and turning points of the war and evaluate its significance as the first major military confrontation of the Cold War. Assess the impact of the conflict on international relations, containment policy and future superpower rivalry.	Examine the changes in Soviet leadership following Stalin's death and investigate Khrushchev's policies of de-Stalinisation and peaceful coexistence. Examine the reasons for Soviet military intervention and evaluate the response of Western powers. Assess the significance of the uprising for Hungary, the Soviet bloc and Cold War relations. Consider what the crisis revealed about the limits of peaceful coexistence and the USSR's determination to maintain control over Eastern Europe.	Describe why reforms were introduced in Czechoslovakia in 1968. Explain the reforms introduced by Alexander Dubček. Explain why the Soviet Union invaded Czechoslovakia. Assess the consequences of the invasion for East-West relations. Evaluate whether the Prague Spring represented a genuine "thaw" in the Cold War.	Reinforcing the concepts learnt

