

St. Mary's Catholic High School (2026-2027)										
YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 2	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	INTRODUCTION	UNIT 1.1	UNIT 1.2	UNIT 1.3	UNIT 1.3	UNIT 2.1	UNIT 2.1	UNIT 2.2	UNIT 2.2	
	What is Moral Education? Why is Moral Education Important? Define Moral Education. Name the Four Pillars of Moral Education.	Love	What is Fair?	I am Sorry		My Family	My Family	Sharing my Feelings	Sharing my Feelings	Revision
		The different ways people show and receive affection. Talk about how love helps people feel happy and safe.	Define Fairness. The difference between a fair and unfair situation	The importance of apologising to an unfair situation. Find other words for "sorry".	Share ways to say sorry and make things right.	The importance of a family in my life.	The good thing about each member of the family and what makes it special.	Know how to express your feelings in different situations like - angry worried, happy	The importance of expressing feelings.	Re-enforcing the concept learnt.
YEAR 2	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2.4	UNIT 2.4	UNIT 2.4	UNIT 4.1	UNIT 4.1	UNIT 4.2	UNIT 4.2	UNIT 4.3	UNIT 4.3	UNIT 4.4
	What am I Good at?	What am I Good at?	What am I Good at?	Caring for Myself	Caring for Myself	Caring For Others	Caring For Others	Caring for my School	Caring for my School	Being Honest
	Talk about the things one is good at and things one finds more difficult.	Know that different people have different strengths and weaknesses.	Find out areas where improvement is needed and ways to build new skills and make positive choices.	Define the word - caring. Share different forms and ways of caring.	Know ways to care for yourself every day.	Show care for others, focusing on friends and family.	Share examples of caring for others at home and at school.	Talk about how to care for the school environment.	The importance of taking care for our school environment and keep it safe.	Learn what honesty means and identify the difference between honesty and dishonesty.
YEAR 2	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 4.4	UNIT 4.5	UNIT 5.1	UNIT 5.1	UNIT 5.2		UNIT 5.3	UNIT 5.4	UNIT 5.5	
	Being Honest	Honesty in Stories	Telling Stories	Telling Stories	Traditional Storytelling	Revision	UAE Heritage and Storytelling	The Storyteller	Creating Stories	creating stories
	Give examples of situations when one was not honest or dishonest.	Compare the actions of honest and dishonest people.	What is traditional storytelling? Know that traditional stories are passed from one generation to another.	Talk about the various entertainment and functional purposes of storytelling	Find the different forms of traditional storytelling.	Re-enforcing the concept learnt.	Learn why stories passed down from generation to generation are important and what lessons they teach us.	Know what makes a good storyteller.	Create your own story about yourself or your family	
YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 3	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1.1	UNIT 1.2		UNIT 1.3		Unit 2.1		Unit 2.2		
	We Are All Different	We Are All Different	Respect is a Duty	Put Your Self in My Shoes	Put Your Self in My Shoes	At School With My Friends	At School With My Friends	How Can We Work Together?	Our New Team.	Our New Team.
	Recognize that we are all different and why this is to be welcomed and respected.	understand and appreciate individual differences in appearance, preferences, and culture.	To determine whom and what to respect	Identify ways of gaining a better understanding of others and ways of showing empathy.	The importance of putting to ourselves in others shoes to understand their need or empathy, and the state of feeling gratitude that is a result of empathy	Determining the types of acceptable and unacceptable behaviours with classmates and others	Recognize how actions affect others and apply appropriate levels of self-awareness and responsibility to interact correctly with other members of the school community and in role-play activities.	To know the similarities and differences between working individually and within teamwork.	Work confidently in teams, apply communicative skills and solve problems to accomplish the success of the group work.	Describe the value of team work and how it is impor
YEAR 3	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	Unit 4.1	Unit 4.2	Unit 4.3	Unit 4.4	Unit 4.5	Unit 4.6	Unit 4.7	Unit 4.8	Unit 5.1	Unit 5.2
	Being Strong	Being Strong	Being Strong	Being Strong	What I find Difficult	What I find Difficult	What I find Difficult	What I find Difficult	The Museum	The Museum
	what is meant by resilience and perseverance and give examples of individuals and groups	The importance of being strong and how to overcome the weakness.	Recognize the importance of making every effort both at school and in daily life.	To understand and value the importance of making efforts and to overcome from our fears both at school and in daily life.	Identify and talk about own strengths and use them to overcome difficulties.	Explain the value of never give up and be strong and focus to finish the task.	What are personal strengths and how can you use them in your everyday lives?	Identify and talk about your own strengths and understand how these strengths can be used to overcome difficulties.	Describe the value of museum.	Recognize the creativity and inventiveness of our ancestors
YEAR 3	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	Unit 5.3	Unit 5.4	Unit 5.5	Unit 5.6	Unit 5.7	Unit 5.8	Unit 7.1	Unit 7.2	Unit 7.3	Unit 7.4
	The Museum	The Museum	We are Archaeologists	We are Archaeologists	We are Archaeologists	We are Archaeologists	Healthy Eating	Healthy Eating	Exercise	Exercise
	To understand the value and importance of museum.	To value the artefacts and creativity of our ancestors.	Appreciate that although people in the past may have lacked modern technology and resources, they were as creative and inventive as people today.	Develop an understanding and appreciation for the work performed by archaeologists.	Describe in simple terms the work that archaeologists do.	To understand the work of archeologists.	Explain why it is important to be healthy and what one can do to maintain a healthy lifestyle to ensure emotional and physical wellbeing.	Understand why it is important to be healthy and what can be done to maintain a healthy lifestyle.	Identify the benefits of exercise for both physical and mental health	Understand why it is important to be healthy and what can be done to maintain a healthy lifestyle.
YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 4	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1.1	UNIT 1.1	UNIT 1.2	UNIT 1.2	UNIT 1.3	UNIT 1.3	UNIT 2.1	UNIT 2.2		
	Equality – Am I a Fair Person?	Equality – Am I a Fair Person?	Discrimination		Appreciation and Gratitude	Appreciation and Gratitude	What I know about Where I Live?	Risks Threatening Our World	Risks Threatening Our World	Revision
	Learn how kindness, respect, and fairness help build positive relationships.	The importance of treating everyone with respect, regardless of differences.	Consider how everyone can contribute to making others feel welcome.	Know how unfair treatment can affect individuals and communities.	Talk about what appreciation and gratitude mean and how they can be shown in everyday life.	Know how appreciation and gratitude can make others feel valued and respected.	The knowledge of the place where I live and the people in my community.	Simple ways to protect the environment at school, in the community, and around the world.	The importance of protecting the environment and taking actions to keep it clean and safe.	Reinforcing the concept learnt.
YEAR 4	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 4.1	UNIT 4.2	UNIT 4.3	UNIT 4. 3	UNIT 4. 4	UNIT 4.4	UNIT 5.1	UNIT 5.1	UNIT 5.1	UNIT 5.2
	Being Thoughtful	Being Thoughtful	We are Good Friends	We are Good Friends	Team Work	Team Work	What is culture?	What is culture ?	What is Culture?	Food and Culture. (Emirati Culture)
	Ways to be thoughtful and considerate in everyday situations.	Talk about ways to be thoughtful and show consideration for others.	The qualities of a good friend and how to show them every day.	Talk about how to be a good friend and show friendship in different places at school.	Show respect, cooperation, and responsibility when working as part of a team.	Learn how to work well in a group by sharing ideas, listening to others, and taking turns.	Celebrate the similarities and differences between cultures.	Understand how learning about different cultures helps people live and work together peacefully.	Show respect for different cultures, traditions, and beliefs.	Understand how traditional Emirati food reflects the country's culture and heritage.
YEAR 4	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 5.2	UNIT 5.2	UNIT 5. 3	UNIT 5.3	UNIT 5.3		UNIT 5.4	UNIT 5.4	UNIT 5.5	UNIT 5.5
	Food and Culture	Food and Culture	Hospitality and Culture	Hospitality and Culture	Hospitality and Culture	Revision	Cultural Diversity	Cultural Diversity	Cultural Identity	Cultural Identity
	Know how food is an important part of Emirati culture and traditions.	Recognise how food brings families and communities together in the UAE.	Learn what hospitality means and why it is important.	Talk about how people show hospitality in different cultures around the world.	Appreciate that different cultures have different ways of welcoming guests.	Reinforcing the concept learnt.	Learn what cultural diversity means and show respect for people from different cultural backgrounds.	Understand why everyone should be treated with kindness and respect, regardless of their culture.	Talk about the traditions, values, and customs that are part of cultural identity.	Appreciate that everyone has a unique cultural identity that should be respected.
YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 5	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1	UNIT 1.1 : COMPASSION AND EMPATHY		UNIT 1.3 : COMPASSION AND EMPATHY		UNIT 1.4 : COMPASSION AND EMPATHY		UNIT 1.5 : COMPASSION AND EMPATHY		
	Introduction	Showing respect to others	Showing respect to others	Practising Sympathy and Empathy	Practising Sympathy and Empathy	Tolerance	Tolerance	Prejudgement	Prejudgement	Revision for the 1st Term Exam
	Establish continuity by linking last year's core concepts to the themes of the new textbook. The pillars of Moral Education and the importance. □ □ □	"Discuss why self-respect is a necessary part of respecting others." □	Recognise the importance of treating others respectfully.	How and when to offer help to others.	To recognize how rewarding it is to help others.	To define tolerance. Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance.	Provide the skills to practice tolerance, and how to avoid intolerance and vengeance.	Define stereotyping. Recognize different types of stereotyping.	Understanding how stereotyping leads to discrimination.	Re-enforcing the concept learnt.

YEAR 5	WEEK 11- Dec 1 and 2nd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2: GROWING UP AND WELL-BEING		UNIT 2: GROWING UP AND WELL-BEING		UNIT 2: GROWING UP AND WELL-BEING		UNIT 2: GROWING UP AND WELL-BEING		UNIT 2 - Peace and Responsibility	
	Helping each other for everyone's benefit	Helping each other for everyone's benefit	Happiness is the Key to Life	Happiness is the Key to Life	The Old ways of Trade	The Old ways of Trade	Merchants and Explorers	Merchants and Explorers	Conflict Resolution	Conflict Resolution
	Recognize the importance of building positive relationships with their classmates and families	Recognize the positive impact of building positive relationships on their growth well-being and happiness.	Explain what is meant by well- being	Differentiate between a state of genuine well-being and one of superficial happiness.	To understand the concept of trade and to discuss the importance of land and sea trading routes	To evaluate which route would be best for each trading partner.	To explore the role that camels played in trade in the Arabian Peninsula.	To understand the adaptations that camels have made in order to fulfill this role.	How the conflicts happening at school and at home can be resolved.	To understand that a conflict can be resolved through communication.
YEAR 5	WEEK 21- March 3rd Week	WEEK 22- March 4th, 5th & April 1st Week	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 2 - Peace and Responsibility		UNIT 2 - Peace and Responsibility		UNIT 2: GROWING UP AND WELL-BEING		UNIT 2 - Peace and Responsibility		UNIT 2 - Peace and Responsibility	
	Styles of Conflicts	Styles of Conflicts	Managing of Conflicts	Managing of Conflicts	Addressing Changes and Losses	Revision	Act Responsibly	Act Responsibly	Social Responsibility	Social Responsibility
	To understand the importance of communication and compromise in resolving conflict.	To identify the likelihood of conflict occurring, and how to make and act upon the correct decisions to address the situation.	To understand more about resolving conflicts through communication and compromise.	To recognize when a conflict is likely and how to act in a way that resolves the problem.	Identify the people in the community best able to help them cope with change and loss.	Re-enforcing the concept learnt.	To understand how to act responsibly.	To recognize the effects and consequences of their actions.	Describe how to show social responsibility	Importance of taking care of themselves and their property.

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 6	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1	BOOK 1- UNIT 1.1		UNIT 1.3		UNIT 1.4		UNIT 2.1		
	Introduction	Charity, Sympathy and Generosity	Charity, Sympathy and Generosity	Recognizing Others' Points of View	Recognizing Others' Points of View	The Types of Empathy	The Types of Empathy	What Do We Mean by Responsibility?	What Do We Mean by Responsibility?	Revision
	Establish continuity by linking last year's core concepts to the themes of the new textbook. The pillars of Moral Education and the importance. □ □ □	To explain the terms Charity, Sympathy and Generosity citing examples.	To identify these qualities in action in daily life.	To consider ways to recognise other people's point of views.	To summarize different viewpoint skills to provide constructive feedback.	To explore how to understand one another's attitudes and sympathise with them.	To understand the diffrent kinds of empathy and how to practise them	To explore the concept of 'assuming responsibility' and its importance in life of individuals, family and society.	To consider the role of perseverance and resilience in attaining success.	Reinforcing the concept learnt.
YEAR 6	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2.2	UNIT 2.2	UNIT 2.3	UNIT 2.3	UNIT 2.4	UNIT 2.4	BOOK 2- 5.1	UNIT 5.1		UNIT 5.3
	Commit Myself to Helping Others	Commit Myself to Helping Others	How Can We Help Others?	How Can We Help Others?	The Environment is My Responsibility.	The Environment is My Responsibility.	Early Tribal Settlements	Early Tribal Settlements	Diverse Communities and Contexts	Diverse Communities and Contexts
	To understand the benefits of assuming responsibility for themselves and the greater community, especially those in need of care and support.	To recognise the importance of helping others and understand how their actions can make a positive difference in their community.	To understand the benefits of assuming responsibility for themselves and the greater community, especially those in need of care and support.	To identify how we can contribute positively to the lives of others by showing care, kindness, and responsibility.	To understand why people help each other.	To identify ways of providing help as well as understanding the link between providing help and being responsible.	To explore the changes that have taken place in the UAE due to migration and the impact that this may have on family and family groupings	To understand how early tribal settlements developed and how traditions, lifestyles, and communities in the UAE have changed over time.	To understand the changes that have taken place in different tribes and communities.	To explore how different communities and cultures contribute to the identity and development of the UAE.
YEAR 6	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 5.4	UNIT 5.4	UNIT 5.5	UNIT 5.5	UNIT 4.1		UNIT 4.2	UNIT 4.3	UNIT 4.4	UNIT 4.4
	My Tribe, My Family	My Tribe, My Family	Change and Continuity - Pearl Industry	Change and Continuity - Pearl Industry	What are Virtue Ethics?	Revision	Patience	Forgiveness	What Makes a Good Person?	What Makes a Good Person?
	To explore genealogy and oral tradition.	To interview a member of their own family and will use the information learned to construct a family tree.	To look at the changes that have taken place in the pearl and oil industries over the years.	To explore what it is like to be a pearl diver and gain an understanding of the hardships faced by the pearl diving community.	To understand what virtues are and how to apply them.	Reinforcing all the concepts learnt.	To understand how patience can help develop moral character.	To understand how forgiveness can help develop moral character.	To understand what words, thoughts, actions and behaviours make a person a good, moral person	To identify and practise positive values and virtues that help individuals make responsible and respectful choices.

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 7	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1.1		UNIT 1.3		UNIT 1.5		UNIT 2.1		REVISION	
	ASPECTS OF EQUALITY AMONG PEOPLE	ASPECTS OF EQUALITY AMONG PEOPLE	HOW IS FAIR DISTRIBUTION ACCOMPLISHED?	HOW IS FAIR DISTRIBUTION ACCOMPLISHED?	JUSTICE IN LEADERSHIP	JUSTICE IN LEADERSHIP	HOW HEALTHY IS YOUR LIFESTYLE?	HOW HEALTHY IS YOUR LIFESTYLE?	ACTIVITY	REINFORCING THE CONCEPT
	Some issues that might arise while studying equality, between equal opportunities and equal incomes.	Equality on a National level.	Distributive justice is about scarce resources such as wealth, work and positions being allocated fairly within a group or in the wider community.	The importance and on tested nature of identifying what is fair.	How leaders can practice distributive justice. Personal commitment to ensure fair and equitable distribution of limited resources.	How people might feel when they are discriminated against?	Responsibility for caring for themselves, including healthy eating, sufficient sleep and regular exercise.	How choices about these factors affect their lives in the short and long term?	Activity based on what they have learned in Unit 2.	Reinforcing the concept learnt
YEAR 7	WEEK 11- Dec 1 and 2nd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2.4		UNIT 2.5		UNIT 4.1		UNIT 4.4		UNIT 4.5	
	EXERCISE AND HEALTHY HABITS	EXERCISE AND HEALTHY HABITS	DISEASE PREVENTION	DISEASE PREVENTION	TOLERANCE AND IT'S RELATION TO SOCIETY	TOLERANCE AND IT'S RELATION TO SOCIETY	RECOGNISING PREJUDICE IN SOCIETY	RECOGNISING PREJUDICE IN SOCIETY	WHOLE SCHOOL APPROACH TO CULTURAL DIVERSITY	WHOLE SCHOOL APPROACH TO CULTURAL DIVERSITY
	The importance of healthy eating, sufficient sleep and regular exercise.	Different ways in which diseases are spread, and the importance of sanitation and clean water.	The concepts of individual and collective responsibility in relation to health within a sports facility or health centre in the community.	Global health concerns such as malaria and malnutrition, and how such issues are tackled.	Why it is important to respect the beliefs, values, traditions of others?	Some of their own prejudices and strategies to overcome these prejudices.	Why do you think people can sometimes be mean to each other? Why do you think some people have prejudices against other countries?	Respect for indifferences and treat peers as equals in the classroom and wider school.	Though we have certain values and qualities in common with our peers and those around us.	The unique quality that makes us different.
YEAR 7	WEEK 21- March 3rd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 5.1		UNIT 5.2		REVISION		UNIT 5.4		UNIT 5.5	
	MUSEUMS IN THE UAE	MUSEUMS IN THE UAE	CULTURAL CHANGE	CULTURAL CHANGE	ACTIVITY	REINFORCING THE CONCEPT	PREPARING EXHIBITS	PREPARING EXHIBITS	OPENING DAY OF THE MUSEUM	OPENING DAY OF THE MUSEUM
	Examples of the terms multiculturalism, diversity, cultural heritage and inclusivity.	Museums help us to become more tolerant and understanding of other cultures. Kind of museums you know about in the UAE.	Importance to value and maintain the past, while recognizing how it informs the future.	Research and analyse how and why Emirati Culture has changed?	Activity based on what they have learned in Unit 4 & 5.	Reinforcing the concept learnt	Exhibits preparation in museums.	Topic, curate and prepare their own pieces and get ready for opening day.	Hands on experience for children as they arrange and exhibit their pieces and get ready to welcome visitors to their "muesum".	Hands on experience for children as they arrange and exhibit their pieces and get ready to welcome visitors to their "muesum".

YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 8	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
	UNIT 1	UNIT 1.1		UNIT 1.2		UNIT 1.3		UNIT 1.4		
	Introduction	What is meant by Duties and Responsibilities?	What is meant by Duties and Responsibilities?	Duties and Responsibilities of Parents towards their Children	Duties and Responsibilities of Parents towards their Children	Moral Rules	Moral Rules	Ways of Protection Against Crimes	Ways of Protection Against Crimes	Revision

TERM 1	Establish continuity by linking last year's core concepts to the themes of the new textbook. The pillars of Moral Education and the importance.	The concepts of duty and responsibility and, the similarities and differences between them	Responsibilities and duties towards their classmates	Daily responsibilities and duties in the family	Discuss about family structures and types.	Name and justify basic moral rules.	Apply at least one moral rule that has been discussed in the unit.	How they can protect themselves and others from being victims of crime.	The risks and possible consequences of irresponsible behaviour and how it may lead to criminal punishment.	Reinforcing the concept learnt.
YEAR 8	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2:1	UNIT 2:2	UNIT 2:2	UNIT 1:1 Term 2	UNIT 1:1	UNIT 1:4	UNIT 1:4	UNIT 2- 1	UNIT 2- 1	UNIT 1:3
	Staying Safe at Home and Outside	Responding to Harmful Situations	Responding to Harmful Situations	Understanding Globalization	Understanding Globalization	Advantages and Disadvantages of Globalisation	Advantages and Disadvantages of Globalisation	Life Necessities	Life Necessities	Here a Link Between Unmet Needs and Conflict
	Different dangers that might occur in the home or local environment.	Different ways to respond to danger.	Different ways to keep ourselves and others safe from harm	The concept of globalisation and how it is applied in the UAE and around the world	The concept of a sustainable global economy, and the challenges it faces.	The advantages and of globalisation.	The disadvantages of globalisation.	some basic human needs, and explain what they entail and why meeting such needs are important.	a commitment to the fundamental value of every human life.	some basic human needs, and explain what they entail
YEAR 8	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 1:3	TERM3 UNIT 1:1	UNIT 1:1	UNIT 1:2	UNIT 1:2		Unit 1:3	Unit 1:3	Unit 1:3	Unit 1:3
	Is There a Link Between Unmet Needs and Conflicts	Digital Resources and sites	Digital Resources and sites	Privacy and Electronic Safety	Privacy and Electronic Safety	Revision	Electronic Abuse	Electronic Abuse	Smart selection of information	Smart selection of information
	Arguments for or against conflict as a response to a lack of basic human needs.	How websites can the values of the viewers	How websites can reflect the views of the viewers	How to protect yourself on Social Media.	How websites can reflect the values and views of the providers	Re-enforcing the concept learnt.	How digital media can be used maliciously for grooming	How digital media can be used maliciously for bullying and stalking	The risks of accepting online information at face value	How images and text can be used or modified to present different messages
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 9	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT	UNIT 1.1		UNIT 1.2		UNIT 1.3		UNIT 2.1		
	Introduction	Definition of a community	Definition of a community	The Role of our Communities	The Role of our Communities	Guaranteeing the Safety of Communities	Guaranteeing the Safety of Communities	Understanding Diversity and Equality	Understanding Diversity and Equality	Revision
	Establish continuity by linking last year's core concepts to the themes of the new textbook. The pillars of Moral Education and the importance.	Differences between a community and a society, and how primary and secondary groups work.	Importance of belonging, relationships, and responsibilities within a community	Sense of identity, community roles, and positive contributions towards society	Volunteering, cooperation, and responsibilities towards society	The importance of social cohesion, belonging, and inclusion within communities	National service, shared responsibility, and community safety in the UAE	The value of diversity and multiculturalism in communities and the UAE	Equality, inclusion, and human dignity in diverse societies	Reenforcing the concept learnt.
YEAR 9	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2.2	UNIT 2.2	UNIT 2.3	UNIT 2.3	UNIT 3.1	UNIT 3.1	UNIT 3.2	UNIT 3.2	UNIT 4.1	UNIT 4.1
	How Tolerant are you?	How Tolerant are you?	Can I See beyond Appearances?	Can I See beyond Appearances?	Understanding the State and the government	Understanding the State and the government	Laws	Laws	Internal Conflict and managing Internal Conflict	Internal Conflict and managing Internal Conflict
	The importance of tolerance, diversity, and respect for differences in society.	The importance of empathy, inclusion, equality, and responsible behaviour in building positive relationships within diverse communities.	Respect for diversity as a way to challenge bias and stereotypes in communities and society.	Promoting tolerance and inclusion as foundations of a harmonious community.	The structure of governance in the UAE, including the Constitution, the Federal National Council, and citizen participation in decision-making.	Community cooperation, civic participation, and responsible citizenship as pillars of UAE society.	The role of good governance, moral values, and laws in maintaining social order and well-being.	The value of UAE laws, equality, and responsible citizenship in promoting fairness in society.	The nature of conflict, including types and components.	Internal conflict, moral compass, and key factors that influence decision-making in conflict situations.
YEAR 9	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 4.1	UNIT 4.2	UNIT 4.2	UNIT 4.3	UNIT 4.3		UNIT 5.1	UNIT 5.1	UNIT 5.2	
	Internal Conflict and managing Internal Conflict	External Conflict and managing External Conflict	External Conflict and managing External Conflict	Resolving Conflicts	Resolving Conflicts	Revision	Majlis: The traditional means of consultation	Majlis: The traditional means of consultation	Sheikh Zayed and the beginnings of the Federal National Council	
	The importance of , managing internal conflict, responsible decision-making, and resilience in responding to external pressures.	The causes, effects, and impact of external conflict on individuals, communities, and societies.	The importance of tolerance, empathy, peaceful conflict resolution, and support for individuals affected by external conflict..	The importance of conflict resolution and the five-step process for achieving positive outcomes in everyday situations.	The value of conflict resolution strategies in promoting understanding, cooperation, and positive relationships in everyday situations.	Reenforcing the concept learnt.	The cultural significance of arish houses within Emirati heritage, identity, and traditional ways of life.	The importance of the majlis as a symbol of consultation, community engagement, and consensus in UAE society.	The significance of Shura, the majlis, and public participation within the UAE's cultural and political heritage.	
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 10	WEEK 1- Aug last week/Sep 1st Week	WEEK 2- Sep 2nd Week	WEEK 3- Sep 3rd Week	WEEK 4- Sep 4th Week	WEEK 5-Sep 5th/Oct 1st Week	WEEK 6 - Oct 2st Week	WEEK 7 - Oct 4th Week	WEEK 8- Oct 5th Week	WEEK 9- Nov 1st Week	WEEK 10- Nov 2nd Week
TERM 1	UNIT 1 INTRODUCTION TO GLOBAL ETHICS						UNIT 2 FINANCIAL AWARENESS			
	UNIT 1.1	UNIT 1.1	UNIT 1.1	UNIT 1.3		UNIT 1.4	UNIT 1.4	UNIT 2.1	UNIT 2.1	
	Global Ethics in the Context of Global Issues	Global Ethics in the Context of Global Issues	Global Ethics in the Context of Global Issues	Global Ethical Challenges	Global Ethical Challenges	World Moral Challenges	World Moral Challenges	Realising The Value of Money	Realising The Value of Money	REVISION
	The concepts of moral actions and ethical behaviours and UNICEF's appeal regarding the most significant threats to the lives of millions of people in four different countries.	The approach of tolerance, peacefulness, social coexistence and respect for beliefs followed by UAE.	The principle of tolerance and its importance, given that international organisations adopt this concept and give awards in its name.	The key ethical challenges that humanity faces and master the methods of searching for advanced information about them (use reliable sources on the Internet or elsewhere).	The global challenges and ethical issues (especially the issues of climate change, terrorism and weapons of mass destruction) and methods of reaching solutions for these problems through collective human work at the national and global/international level.	The key terms from the chapter , such as, treaty, propaganda, controversial and genetic map. The activities and operations of MASDAR city. The concept of public health ethics and its scope	The role of WHO in the topic public health ethics. The ethical problems in the field of journalism. The duties and responsibilities of a journalist.	The ways to avoid financial complications, citing examples of financial mismanagement, greed and poor governance. how less fortunate people can be financially supported through improved financial management and philanthropy.	The historical background of money. The concept of budgeting and its practical applications. The role of exchange rate in real life.	Reinforcing the concepts learned
YEAR 10	WEEK 11- Dec 1 and 2rd Week	WEEK 12- Jan 1st Week	WEEK 13- Jan 2nd Week	WEEK 14- Jan 3rd Week	WEEK 15- Jan 4th Week	WEEK 16- Feb 1st Week	WEEK 17 - Feb 2nd Week	WEEK 18- Feb 3rd Week	Week 19- Feb 4th Week	WEEK 20- March 1st Week
TERM 2	UNIT 2 FINANCIAL AWARENESS				UNIT 4 What Should Be Preserved and How?					
	UNIT 2.2	UNIT 2.2	UNIT 2.4	UNIT 2.4	UNIT 4.1	UNIT 4.1	UNIT 4.3	UNIT 4.3	UNIT 4.4	UNIT 4.4
	Dangers of Wealth and Greed	Dangers of Wealth and Greed	The Development of Entrepreneurship Skills	The Development of Entrepreneurship Skills	The Importance of Heritage	The Importance of Heritage	Preserving the Cultural and Natural Heritage	Preserving the Cultural and Natural Heritage	Heritage Tourism	Heritage Tourism
	The moral value of money and how wealth is measured (HDI). The 2007-2008 financial crisis	The corruption in sports and the concept of financial literacy.	The knowledge of the vocabularies such as; start-up, entrepreneurship and entrepreneur. The knowledge about the concept of start-up and the revolutions in the area of business.	The role of an entrepreneur and the basics of business finance.	Describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity.	Preserving historical sites such as pyramids and Versailles	An archaeologist's life and UAE heritage village. Possible threats to the cultural heritage in UAE.	Institutions that stand for the preservation of heritage. Virtual museums and goal of heritage or cultural preservation	The ways in which heritage can be preserved and managed and to consider the positive and negative consequences of tourism.	The various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism
YEAR 10	WEEK 21- March 3 nd Week	EK 22- March 4th and 5th and April 1st W	WEEK 23- April 3rd Week	WEEK 24 -April 4th Week	WEEK 25 April -5th Week	Week 26-May 1st Week	Week 27 - June 1st Week	WEEK 28 -June 3rd Week	WEEK 29 -June 3rd Week	WEEK 30 -June 4th Week
TERM 2	UNIT 8 Being an Active Citizen					UNIT 5				
	UNIT 8.1	UNIT 8.1	UNIT 8.1	UNIT 8.2	UNIT 8.2		UNIT 5.1	UNIT 5.1	UNIT 5.2	UNIT 5.2
	Civic Engagement	Civic Engagement	Civic Engagement	The Good Citizen	The Good Citizen	Revision	Exploring the UAE Constitution and Understanding the government System in the UAE	Exploring the UAE Constitution and Understanding the government System in the UAE	The Federal System	The Federal System
	Meaning of active citizen and civic engagement. Promoting civic engagement in the UAE	Role and importance of civic engagement	Different types of organisations involved in civic engagement.	Raising good citizens. Promoting civic engagement in Europe and compare that to the UAE.	The concept of civic morality and the various volunteering organisations with their mission and activities. Things to be a good citizen.	Reinforcing the concepts learned.	The UAE constitution and its main articles	The UAE's foreign policy and its purpose.	The responsibilities of a federal government system and its branches.	Various federal authorities and their functions and responsibilities.