



ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

Portion for First term Examination, November 2026

Year 12

Accounting concepts

Capital and revenue

Control accounts

Allowance for doubtful debts

Other receivables and other payables Ledger accounts

Trial balance and Rectification of errors

Financial statements of sole traders with adjustments

Depreciation

Over heads

Manufacturing accounts



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2026-2027)

Portion of year 12Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف الثاني عشر

القراءة

- 1- نص شعري من العصر الجاهلي : المثقب العبدى.
- 2- نص شعري من العصر الأموي: مالك بن الرىب.
- 3- نص معلوماتى: لغات العالم مرايا الناس.
- 4- قصة قصيرة: حادثة – نجىب محفوظ.
- 5- قصة قصيرة: نظارة طبية – مريم الساعدى.
- 6- نص خارجى لقياس المهارات القرائية.

النحو

- 1- اسما الزمان والمكان.
- 2- اسم التفضيل.
- 3- اسم الآلة.
- 4- النسب.
- 3- جمىع المهارات النحوية التى سبق دراستها
(الممنوع من الصرف- الميزان الصرفى – العدد – الأفعال التى تنصب مفعولين)

البلاغة

- 1- الصور البىانية (التشبيه، والتشبيه التمثيلى، الكناية، والاستعارة)
- 2- المحسنات البديعية (المقابلة، والطباق، الترادف، والجناس).
- 3- الاسلوب الخبرى والانشائى بأنواعه.

الكتابة

- 1- كتابة فى أحد أنواع النصوص التالية: السردية أو المعلوماتية أو الإقناعية أو الوصفية.
- كتابة استجابة أدبية لقصة قصيرة.
- تلخيص لنص.



ST. MARY'S *Catholic High School, Dubai*

BIOLOGY

Portion for First term Examination, November 2026

Year 12

Biology B - Book 1

<u>Topic 1- Biological molecules</u>	<u>Topic 2- Cells and viruses</u>
1.1 Chemistry for life. 1.2 Biological molecules 1 1.3 Biological molecules 2 1.4 Enzymes Text Book – Pg. 8 - 67	2.1 Eukaryotic cells. Text Book – Pg. 68 - 91 2.2 Prokaryotic cells. Text Book – Pg. 92 -109 2.3 Eukaryotic cell division Text Book – Pg. 110 - 119 Text book – Pg. 124 - 131



ST. MARY'S *Catholic High School, Dubai*

BUSINESS

Portion for First term Examination, November 2026

Year 12

- Theme 1 Except Chapters 22 and 23.



ST. MARY'S *Catholic High School, Dubai*

CHEMISTRY

Portion for First term Examination, November 2026

Year 12

TOPIC 1 - Atomic structure and the Periodic Table

1.1 Atomic structure

1.2 The Periodic Table

TOPIC 2 - Chemical Bonding and structure

2.1 Giant Structures

2.2 Discrete Molecules

2.3 Physical properties related to structure and bonding.

TOPIC 3 - Redox Reactions

3.1 – Oxidation and reduction in terms of electrons

3.2 – Oxidizing agents and reducing agents

TOPIC 5 - Formulae, equation and amount of substance

5.1- Empirical and molecular formulae

5.2- Amount of substance

5.3- Equations and calculations

5.4- Errors and Uncertainties

5.5- Yield and atom economy

5.6- Types of reaction



ST. MARY'S *Catholic High School, Dubai*

COMPUTER SCIENCE

Portion for First term Examination, November 2026

Year 12

UNIT 1

Topic 1: Computer Systems

1.1 Computer Architecture

1.2 The Operating System(OS)

Topic 2: Data Representation

2.1 Numbers

2.2 Binary Arithmetic

2.3 Text

Topic 3: Networks and Encryption

3.1 Network Fundamentals

3.2 Encryption

Topic 5: Problem Solving (Pages 109 – 119)

UNIT 2

Topic 7: Programming

7.1 Constructs

Topic 8: Part 1 and Part 2 - Organising and handling data

8.1 Data types and structures

8.2 Data handling methods

PEARSON EDEXCEL INTERNATIONAL AS/A Level

COMPUTER SCIENCE

Student book 1(Rob Cadwell, Alan Jarvis)

**NOTE: REFER TEXTBOOK, NOTEBOOK AND
WORKSHEETS POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

ECONOMICS

Portion for First term Examination, November 2026

Year 12

Theme 1 : Chapters 1 – 13

Theme 2: Chapters 22 – 33



ST. MARY'S *Catholic High School, Dubai*

ENGLISH LITERATURE

Portion for First term Examination, November 2026

Year 12

UNIT 1 Post-2000 Poetry and Prose

TOTAL MARKS 50

Assessment duration: 2 hours.

Open book examination

MAIN OBJECTIVES

AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression

AO2: Analyse ways in which meanings are shaped in literary texts

AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received

AO4: Explore connections across literary texts

AO5: Explore literary texts informed by different interpretations

.

Section A –Post-2000 Poetry (25 Marks)

- Students answer one essay question from a choice of two on the studied prescribed poems.
- Both essay questions will be comparative with one named poem plus a free choice of second poem from the prescribed list of poems in the studied text

ANTHOLOGY- POEMS OF THE DECADE

Eat Me Patience -Agbabi

Chainsaw Versus the Pampas Grass- Simon Armitage

On her Blindness-Adam Thorpe

Material Ros –Barber

History -John Burnside

An Easy Passage -Julia Copus

Ode on a Grayson Perry Urn-Tim Turnbull

The Lammas Hireling -Ian Duhig

Section B –Post-2000 Prose (25 MARKS)

- Students answer one essay question from a choice of two on their studied novel.

The Kite Runner – Khaled Hosseini (Chapters 1-9)

Unit- 2

TOTAL MARKS 50

Assessment duration: 2 hours.

Open book examination

MAIN OBJECTIVES

AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression

AO2: Analyse ways in which meanings are shaped in literary texts

AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received

AO4: Explore connections across literary texts

AO5: Explore literary texts informed by different interpretations

Section A – Pre-1900 Drama

- Students answer one essay question from a choice of two on their studied pre-1900 drama text. (25 MARKS)

- Doctor Faustus – Christopher Marlowe (*up to scene 5*)

Section B – Section B: Post-1900 Drama

- Students answer one essay question from a choice of two on their studied post-1900 drama text. (25 Marks)

- A Streetcar Named Desire – Tennessee Williams (*up to scene 3*)

PATTERN OF THE FIRST TERM EXAMINATION PAPER NOVEMBER 2026

SUBJECT: ENGLISH LITERATURE IAL YEAR 12

Paper Reference: Pearson Edexcel International Advanced Subsidiary in English Literature (XET01)

UNIT 1

Total Marks 50

Time: 2 hours

(Including reading time)

There will be two sections on the paper. Students should be advised to spend equal time (about 1 hour) on each section of the paper.

SECTION A: Post-2000 Poetry (25 Marks)

- Students must answer one essay question from a choice of two on the prescribed poems.
- The essay questions will be comparative – one named poem is given with a free choice of second poem from the prescribed list of poems.
- The list of prescribed poems will be printed in a Source Booklet.

ANTHOLOGY- POEMS OF THE DECADE

Students are required to:

- ✓ Show knowledge and understanding of the function of genre features and conventions in poetry
- ✓ Show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- ✓ Show knowledge and understanding of a range of literary texts and make connections and explore the relationships between texts
- ✓ Communicate fluently, accurately and effectively knowledge, understanding and critical evaluation of texts
- ✓ Identify and explore how attitudes and values are expressed in texts
- ✓ Use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2 and AO4

Section B – Post-2000 Prose (25 MARKS)

- Students must answer one essay question from a choice of two on their chosen prose fiction text.
- The essay questions will give a statement that students must respond to and consider relevant contextual factors.

The Kite Runner – Khaled Hosseini

Students are required to:

- ✓ Show knowledge and understanding of how genre features and conventions operate in prose fiction texts
- ✓ Show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- ✓ Show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- ✓ Identify and explore how attitudes and values are expressed in texts
- ✓ Communicate fluently, accurately and effectively knowledge, understanding and evaluation of texts • use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2 and AO3.

UNIT 2

Total Marks 50

**Time: 2 hours,
(Including reading time)**

There will be two sections on the paper. Students should be advised to spend equal time (about 1 hour) on each section of the paper.

SECTION A: Pre-1900 Drama (25 MARKS)

- Students must answer one essay question from a choice of two on their chosen drama text.
- The essay questions will give a statement that students must respond to and consider relevant contextual factors.

Doctor Faustus – Christopher Marlowe

Students are required to:

- ✓ Show knowledge and understanding of how playwrights use dramatic forms to shape meaning in drama texts and evoke responses in audiences
- ✓ Show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- ✓ Show knowledge and understanding of a range of ways to read and experience texts, responding critically and creatively
- ✓ Respond to and evaluate texts, drawing on their understanding of interpretations by different readers such as literary critics
- ✓ Identify and explore how attitudes and values are expressed in texts
- ✓ Communicate fluently, accurately and effectively their knowledge, understanding and evaluation of texts
- ✓ Use literary critical concepts and terminology with understanding and discrimination
- ✓ Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.

Assessment Objectives covered are AO1, AO2, AO3 and AO5.

Section B –Post-1900 Drama (25 Marks)

- Students must answer one essay question from a choice of two on their chosen drama text
- The essay questions will give a statement that students must respond to and consider relevant contextual factors.

A Streetcar Named Desire – Tennessee Williams

Students are required to:

- ✓ Show knowledge and understanding of how playwrights use dramatic forms to shape meaning in drama texts and evoke responses in audiences
- ✓ Show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- ✓ Show knowledge and understanding of a range of ways to read and experience texts, responding critically and creatively
- ✓ Respond to and evaluate texts, drawing on their understanding of interpretations by different readers such as literary critics
- ✓ Identify and explore how attitudes and values are expressed in texts

- ✓ **Communicate fluently, accurately and effectively their knowledge, understanding and evaluation of texts**
- ✓ **Use literary critical concepts and terminology with understanding and discrimination**
- ✓ **Make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.**

Assessment Objectives covered are AO1, AO2, AO3 and AO5.



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 12 Islamic A Term 1 Nov - Dec 2026

المادة المقررة لامتحان التربية الإسلامية للفصل الدراسي الأول للصف الثاني عشر عرب

1- سورة الأحزاب (1 - 8) مع حفظ الآيات .

2- العقل والنقل .

3- الاستعفاف .

4 - العقود المالية في الإسلام .

5- اللغة والثقافة العربية .

6 - غزوة الأحزاب (سورة الأحزاب 9- 20) مع حفظ الآيات .

7- القرآن الكريم والإعجاز العلمي .

8- أدب الحوار .

9 - مصادر التشريع الإسلامي .

** ملحوظة :

**** سيتضمن الاختبار ما تم كتابته في الدفتر وأوراق العمل ، والتجويد : القلقة والإظهار والإدغام**

والمد (استخراج أحكام التجويد فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

Portion for First term Examination, November 2026

YEAR 12

1. Sources of Islamic
2. The Islamic Methodology of raising families
3. Umm Salamah



ST. MARY'S *Catholic High School, Dubai*

MATHEMATICS (Pure Math & Statistics)

Portion for First term Examination, November 2026

YEAR 12

Paper 1- PURE MATHEMATICS(CAL) – 100 MARKS (2 hours)

- Chapter 1 – Algebraic expressions
- Chapter 2 – Quadratics
- Chapter 3 – Equations and inequalities
- Chapter 4 – Graphs and transformations
- Chapter 5 – Straight line graphs
- Chapter 6 – Circles
- Chapter 7 – Algebraic methods
- Chapter 9 – Trigonometric ratios

Paper 2- STATISTICS(CAL) – 50 MARKS(1 hour)

- Chapter 1 – Data Collection
- Chapter 2 – Measures of Location and Spread
- Chapter 3 – Representation of Data
- Chapter 4 – Correlation
- Chapter 5 – Probability



ST. MARY'S Catholic High School, Dubai

Portion for Moral Education (A) First Term Exam

November 2026

Year 12	
SL.NO	TOPIC
1.	ما النزاع و كيف يمكن حله ؟
2.	ما دور المنظمات الدولية فى حفظ السلام ؟
3.	ما المقصود بمصطلحى القيادة و الإدارة ؟
4.	ما أفضل طريقة للإستعداد لإجراء مقابلة ؟
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S Catholic High School, Dubai

PHYSICS

Portion for First term Examination, November 2026

YEAR 12

Topic 1- Working as a Physicist

- 1.1.1 Units
- 1.1.2 Estimation

Topic 2- Mechanics

- 2.1 .1 Velocity and acceleration
- 2.2.2 Motion graphs
- 2.2.3 Adding Forces
- 2.2.5 Newton's Laws of Motion
- 2.2.6 Kinematics equations
- 2.2.7 Resolving vectors
- 2.2.8 Projectiles

Topic 3 - Electric circuits

- 3.1.1 Electric current
- 3.1.2 Electrical energy transfer
- 3.1.3 Current and voltage relationship
- 3.1.4 Resistivity
- 3.1.5 Conduction and resistance
- 3.2.1 Series and parallel circuits
- 3.2.2 Electrical circuit rules
- 3.2.5 Power in electric circuits

And concepts from relevant practicals will be included.



ST. MARY'S *Catholic High School, Dubai*

PSYCHOLOGY

Portion for First term Examination, November 2026

YEAR 12

Year	Topics
12	<u>Social Psychology</u> Chapter 1: Social Psychology Page 4 – 44; 1. An introduction to social psychology 2. Content in social psychology 3. Methods in social psychology Chapter 5: Methods in social psychology, Page 282 - 299 (Questionnaire and Interview methods) <u>Cognitive Psychology</u> Chapter 2: Cognitive Psychology, Page 76-100 1. An introduction to cognitive psychology 2. Content in cognitive psychology 3. Methods in cognitive psychology Chapter5: Methods in cognitive psychology, Page 315 – 339 Chapter 6: Mathematical elements in cognitive psychology, Page 400 – 406