



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year ( 2026-2027 )

Portion of year 6 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف السادس

أولاً القراءة:-

- ❖ النص السردي : من الأرض إلى الفضاء ( المفردات الجديدة – الشرح وتحليل النص ).
- ❖ النص السردي : صوت المحبة ( المفردات الجديدة – الشرح وتحليل النص ).
- ❖ النص المعلوماتي ركز على أهدافك ( المفردات الجديدة – الشرح وتحليل النص ).
- ❖ نشيد: كن مسؤولاً ( المفردات الجديدة – الشرح و تحليل النص - حفظ النشيد كاملاً )

ثانياً: القواعد النحوية والإملائية:-

الدرس الأول:- ( الجملة الاسمية – الجملة الفعلية )

الدرس الثاني :- (كان وأخواتها )

الدرس الثالث :- ( كتابة الهمزة المتوسطة )

ثالثاً: الكتابة:-

❖ الدرس الأول:- ( كتابة نص معلوماتي )

❖ الدرس الثاني :- ( كتابة نص إقناعي )



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**PORTION FOR FIRST TERM EXAM – NOVEMBER - ( 2026-2027 )**

**ARABIC (B) YEAR 6**

**Topic:**

**In this test we focus (for reading exam)**

- Lesson ( 1 ) horse riding ( ركوب الخيل )
- LESSON ( 2 ) ball games ( العاب الكرة )
- LESSON ( 3 ) my clothes ( ملابسي )
- Unseen text
- All the vocabularies done
- All verbs done
- All social media
- All colours male and female , clothes materials and adjectives )
- All exercises done on the worksheets and notebook

**GRAMMAR:-**

- Pronouns
- Change the verb from present tense to past tense
- Prepositions
- Question word
- Connected word
- Adverbs ( place and time )
- Demonstration

**WRITING:-**

- Make sentences about the vocabulary given
- Compare the types of balls
- Comparing between beginner horse rider and professional rider.
- Write about horse riding steps
- Design an advertisement for a trip, match, or race
- Describe your wardrobe using verbs, clors, adjectives and materials.



**ST. MARY'S** *Catholic High School, Dubai*

## **CITIZENSHIP**

**Portion for First term Examination, November 2026**

### **Year 6**

#### **Lessons**

1. Strengthening Family Ties
2. Fostering Healthy Friendship and Team Spirit
3. Issues affecting Interaction and Connectedness of Communities at local Level
4. Understanding our Community and Building an Inclusive Society



# **ST. MARY'S Catholic High School, Dubai**

## **YEAR 6 COMPUTING ASSESSMENT PORTION - OCTOBER 2026 (TOWARDS THE FIRST-TERM EXAMINATION)**

### **Note:**

**The Computing practical assessment will be conducted in the computer lab from 26<sup>th</sup> to 30<sup>th</sup> of October 2026 during the regular Computing lessons.**

### **1. UNIT I – DATABASES/ SPREADSHEET**

- Lesson 2- Creating a data table and running basic queries
- Lesson 3- Using spreadsheet software to work with a single table database
- Lesson 4- Investigating the use of databases in school
- Lesson 5- Investigating the use of databases outside the school
- Lesson 6- Investigating database management systems

### **2. UNIT 2- PROGRAMMING (PART 1)/ SCRATCH**

- Lesson 2 – Creating algorithm using loops
- Lesson 3 & 4 – Programming a solution to a problem that contains loops (Part 1 & 2)
- Lesson 5 – Creating a ‘Frogger’ – Style game
- Lesson 6 – Creating movement of game objects, including forever loops

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



## **ENGLISH LANGUAGE**

### **Portion for First term Examination, November 2026**

#### **Year 6**

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**Reading:** Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

**Writing:** Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words, and paragraph dictation

B. Grammar:

- ✓ Word Class
- ✓ Adverbials
- ✓ Modal verbs
- ✓ Suffixes & Prefixes
- ✓ Homophones

- ✓ Tense (present tense/ past tense)
- ✓ Relative pronouns and relative clauses
- ✓ Contractions
- ✓ Range of punctuation marks

C. Creative Writing question will focus on:

a. Forms of non-fiction texts for writing:

- Recounting a personal experience
- Writing an informal letter

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC, worksheets and assessments.

### **Reading for Pleasure**

***The Reading for Pleasure activity, centered on the book ‘Robert Louis Stevevenson’s Treasure Island’ by Benjamin Hulme Cross assigned to the students from Bug Club, will be held alongside the Term I examination.***



**ST. MARY'S** *Catholic High School, Dubai*

## **ENGLISH LITERATURE**

**Portion for First term Examination, November 2026**

### **Year 6**

**TIME: 2 hours**

#### **Section A –Prose**

- 1. Eye of the Wolf** (*How they Met, The Eye of the Wolf, The Human Eye-* till page 80)
- 2. Fantastic, Funny, Frightening**
  - **The Glass Cupboard**

**Section A will assess the students' knowledge, understanding and their responses to the stories through a range of questions: multiple choice, short-answer and long-answer questions.**

**The questions will focus on:**

- Importance of the opening of the story
- Importance of the ending of the story
- Significant events and situations in the story
- Description of characters, settings, points of view
- Interpretation of imagery and themes
- Exploration of features of the stories, story openings and endings, plot development, significance of events, character development, themes, writer's use of language and style, writer's technique, character's reaction to events/situations and interactions between characters.
- Matching events, characters, situations, themes, dialogues
- Sequencing of and description of important events and situations
- Students' response to the stories –characters, events, situations, setting, plot, themes, point of view, writer's style, writing in role.

**Marks will be given for accurate use of grammar, spelling and punctuation.**

## **Section B –Poetry**

**Questions will be set on one unseen poem**

**Range of questions will focus on:**

- Ideas expressed in the poems
- Interpretation of poet's viewpoints
- Explanation of poetic features with evidence
- Understanding and commenting on meanings of words and phrases
- Explanation of form and structure of the poems
- Explanation of poets' use of language to create images, descriptive and narrative effects
- Personal responses and preferences with evidence and explanation

**Marks will be given for accurate use of grammar, spelling and punctuation.**

### **Preparation for the Examination**

- Enjoy reading literature texts. It reflects life.
- Reading novels/poems strengthens your critical thinking, builds vocabulary and improves the quality of your answers.
- Must re-read the novel, at least three times, carefully and critically with close reference to the focus of questions stated in the Portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments and work on GC.



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## **FRENCH**

**Portion for First term Examination, November 2026**

### **Year 6**

1. IRREGULAR VERBS ÊTRE and AVOIR.
  - Knowing when to use ÊTRE and when to use AVOIR.
2. REGULAR “ER” VERBS
  - Know the meanings of the verbs taught.
  - Filling in the blanks with the correct form of the verb.
  - Translate simple sentences (FRENCH – ENGLISH)
3. UNIT 1 MON AUTO-PORTRAIT (Pages 8 & 9)
  - Definite articles.
  - Using verb AIMER.
4. UNITS 2 MON KIT DE SURVIE (Pages 10 & 11)
  - Indefinite articles.
  - Making questions with Qu’est – ce que....?
5. UNIT 3 - Comment ie me vois (Pages 12 & 13)
  - Adjectives – agreement and placement according to the gender.
  - Meanings of adjectives to describe people.

All the work done in the file / worksheets / notebook and revision sheets.



## **GEOGRAPHY**

**Portion for First term Examination, November 2026**

### **Year 6**

#### **UNIT 1- RESTLESS EARTH**

Lesson 1: Earthquakes and volcanoes **(pgs 2, 3)**

Lesson 2: Creating landscapes **(pgs 4, 5)**

Lesson 3: Rocks and soils in the UK **(pgs 6, 7)**

#### **UNIT 2- DRINKING WATER**

Lesson 1: Water, water everywhere **(pgs 8, 9)**

**Revise text (Primary Geography- Pupil Book 5)**

**In addition to that study the diagrams, data bank and maps given in each lesson. Read the information given in the textbook and keywords in the notebook, revise the answers to the discussion questions.**



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## **HISTORY**

**Portion for First term Examination, November 2026**

### **YEAR 6**

| <b><u>Unit</u></b>                                                              | <b><u>Topic</u></b>                            | <b><u>TEXT BOOK</u></b><br><b><u>Pages</u></b> |
|---------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------|
| Unit 1 1:1                                                                      | Jason and the quest for the golden Fleece      | pgs 4,5                                        |
| 1:2                                                                             | Chronology                                     | pgs 6-7                                        |
| Unit 2 2:1                                                                      | At Home with an Ancient Greek family           | pgs 8-9                                        |
| <u>2:2</u>                                                                      | What was life like for women in Ancient Greece | pgs 10-11                                      |
| <b>Revise all the work done in the notebook, textbook, and PPTs sent to GC.</b> |                                                |                                                |



# مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 6 Islamic A Term 1 Nov - Dec 2026

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف السادس (عرب)

- 1- سورة الانفطار " مع حفظ الآيات " .
- 2- المفلس الحقيقي " مع حفظ الحديث " .
- 3- أَحَبَّ الْعَمَلِ إِلَى اللَّهِ تَعَالَى " مع حفظ الحديث " .
- 4 - دعوة أهل الطائف .
- 5 - الإيمان باليوم الآخر .
- 6 - صلاة الجماعة .
- 7 - الإسراء و المعراج .

\*\* ملحوظة :

\*\* سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وأحكام التجويد القلقة ( استخراج حكم القلقة من الآيات فقط ) .



**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC STUDIES (NON ARABS)**

**Portion for First term Examination, November 2026**

### **YEAR 6**

1. English Translation of Surah Infitar Ayyah 1-19
2. The real Bankrupt
3. The most beloved of deeds to Allah
4. Calling people of Taif to Islam



## **MATHEMATICS**

**Portion for First term Examination, November 2026**

### **YEAR 6**

#### **Text book & Practice book 6A**

##### **UNIT 1 Place value within 10,000,000**

- a) Numbers up to 10 000 000
- b) Rounding off
- c) Negative numbers
- d) Comparing & ordering
- e) Powers of 10
- f) Partition numbers

#### **Text book & Practice book 6A**

##### **UNIT 2 & 3 Four operations**

- a) Addition and subtraction
- b) Multiplication and division
- c) Factors and multiples
- d) Square, cube and prime numbers
- e) Order of operations

#### **Text book & Practice book 6A**

##### **UNIT 4 Fractions**

- a) Equivalent fractions and Simplifying
- b) Addition and subtraction of fraction
- c) Comparing and ordering of fractions

#### **Text book & Practice book 6B**

##### **UNIT 7 Ratio and proportion**

- a) Ratio
- b) Scale drawing and factors
- c) Problem solving on ratio and proportion

## **Text book & Practice book 6C**

### **UNIT 12 Statistics**

Reading and interpreting line graph & advanced bar charts

#### **Note:**

- a) Refer all the resources posted in GC.**
- b) Text book 6A 6B & 6C, Practice book 6A 6B & 6C**



## ST. MARY'S Catholic High School, Dubai

### Portion for Moral Education (A) First Term Exam

November 2026

| Year 6                                                                                                                                                                       |                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| SL.NO                                                                                                                                                                        | TOPIC                                                                   |
| 1.                                                                                                                                                                           | الوحدة الأولى : التعاطف الفكري و الشعوري<br>كيف نتعاطف مع الآخرين ؟     |
| 2.                                                                                                                                                                           | الوحدة الثانية : تحمل مسؤولية الذات و الآخرين<br>ماذا نعني بالمسؤولية ؟ |
| 3.                                                                                                                                                                           | بينتي مسؤوليتي                                                          |
| مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة.<br>مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM<br>قراءة الكتاب المدرسي . |                                                                         |



**ST. MARY'S** *Catholic High School, Dubai*

## **MORAL, SOCIAL & CULTURAL STUDIES (MC)**

**Portion for First term Examination, November 2026**

**YEAR 6**

| <b>SR. No</b> | <b>Unit</b>                                                 | <b>Lesson</b>                                                                                                                         |
|---------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>      | <b>UNIT 1: Intellectual and Emotional Empathy</b>           | <b>Lesson 1: Charity, Sympathy and Generosity<br/>Lesson 3: Recognizing Other's Points of View<br/>Lesson 4: The Types of Empathy</b> |
| <b>2</b>      | <b>UNIT 2: Taking Responsibility for Oneself and Others</b> | <b>LESSON 1: What Do We Mean by Responsibility?</b>                                                                                   |



**ST. MARY'S** *Catholic High School, Dubai*

## **MORAL, SOCIAL & CULTURAL STUDIES (MS)**

**Portion for First term Examination, November 2026**

### **YEAR 6**

| <u>SL. NO</u>                                                                                                                                                                   | <u>TOPIC</u>                | <u>TEXTBOOK PAGES</u> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|
| <u>1</u>                                                                                                                                                                        | Prehistory                  | 100 - 107             |
| <u>2</u>                                                                                                                                                                        | Ancient Egypt and the Nile  | 111- 121              |
| <u>3</u>                                                                                                                                                                        | Mesopotamia and Agriculture | 123 - 129             |
| <ul style="list-style-type: none"><li>● <i>Refer to Textbook 1, notebook and Google Classroom.</i></li><li>● <i>General questions about the UAE will be included.</i></li></ul> |                             |                       |



## **SCIENCE**

### **Portion for First term Examination, November 2026**

## **YEAR 6**

### ➤ **UNIT 1 –Plant Life Cycles**

*Parts of a flower and their functions.*

- ☐ *Pollination and fertilization.*
- ☐ *Insect or Wind Pollination.*
- ☐ *Seeds and types of Seed dispersal.*
- ☐ *Seed Germination.*
- ☐ *Life Cycle of a flowering plant and a Non Flowering plant.*
- ☐ *Vegetative reproduction of some plants.*

***Refer Text book and Workbook pages 18-35***

### ➤ **UNIT 2 – Microorganisms**

- ☐ *Types of Micro organism and their features.*
- ☐ *Conditions necessary for the growth of microbes.*
- ☐ *Useful microbes and their role in food production*
- ☐ *Diseases caused by harmful microbes.*
- ☐ *Food hygiene.*
- ☐ *Mouldy bread*
- ☐ *Decay and making compost.*

***Refer Text book and Workbook pages 2-17***

### ➤ **UNIT 3 – Electricity**

- ☐ *Electrical components(bulb, buzzer, motor, switch, wire) and their use*
- ☐ *Identifying Universal symbols for electrical components in circuits.*
- ☐ *Draw circuit diagrams.*
- ☐ *Record faults that would stop a circuit from working.*
- ☐ *Recognize some common conductors and insulators*
- ☐ *Identify complete and incomplete circuits.*
- ☐ *Relationship between batteries and the brightness of bulbs.*

- ☐ *Relationship between number of components and the brightness of bulbs.*
- ☐ *Relationship between length of wire and the brightness of bulbs.*
- ☐ *Relationship between thickness of wires and the brightness of bulbs.*
- ☐ *Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.*

***Refer Text book and Workbook pages 96-109***

- ❖ ***Scientific enquiry type questions based on these topics, related to fair testing and scientific variables.***
- ❖ **Revise from the Text book, Workbook; Notebook tasks and PIPS Active Learn allocations.**



**Portion for UAE Social studies (A) First Term Exam**

**November 2026**

| Year 6                                                                                                                                                                         |                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| SL.NO                                                                                                                                                                          | TOPIC                                                             |
| 1.                                                                                                                                                                             | الوحدة الأولى : حضارتنا العريقة<br>حضارات بلادي ( دلمون و ماجان ) |
| 2.                                                                                                                                                                             | موروثنا الشعبي                                                    |
| 3.                                                                                                                                                                             | الوحدة الثانية : روح الإتحاد<br>إنجازات الإتحاد                   |
| مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة.<br>مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM<br>قراءة الكتاب المدرسي . |                                                                   |



**ST. MARY'S** *Catholic High School, Dubai*

## **VALUES EDUCATION**

**Portion for First term Examination, November 2026**

### **Year 6**

- 1) Lesson 1 – God's Revelation
- 2) Lesson 2 – People Turn from God
- 3) Lesson 3 – The Patriarchs: God Chooses People
- 4) Lesson 4 – The Liturgical Year
- 5) Lesson 5 – A Free People
- 6) Lesson 6 – Advent and Christmas