



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2026-2027)

Portion of year 7 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول
الصف السابع

أولاً القراءة:-

** القراءة والنصوص :

- نص خارجي .
- مجد الإمارات (شعر للحفظ من 1 : 9)
- قصة قصيرة : يقررها المعلم
- مكتبة محمد بن راشد (نص معلوماتي)
- حساب الوقت قبل اختراع الساعات (نص معلوماتي)

** القواعد النحوية :

- أنواع الخبر
- الجملة والتركيب
- الجملة وأغراضها
- المفعول فيه (ظرفا الزمان والمكان)

** الكتابة :

- التعبير الإبداعي :

من خلال الاسترشاد بدرس النصوص حولنا سيتم تكليف الطالب بكتابة جميع أنواع النصوص المقررة وفقاً لهذا الدرس : (المعلوماتي ، التفسيري ، السردية ، الإقناعي ، الإرشادي ، الوصفي) مع الحرص على السلامة اللغوية والإملائية وحسن الخط ، كذلك الالتزام بعلامات الترقيم .

- التعبير الوظيفي :

من مثل كتابة الرسائل والتغريدات واللافتات والبرقيات إلخ



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FIRST TERM EXAM – NOVEMBER - (2026-2027)

ARABIC (B) YEAR 7

Topics:

- My needs and wants
- E-commerce
- Shopping list
- Unseen text
- All the vocabularies done.
- All the verbs done.
- Everything sent in GC and discussed in the class.

Grammar:-

- Parts of speech / Pronouns/ Question word/ Adjectives /Connected word/ - Adverbs (place and time).
- Demonstrative pronouns.
- The nominative Sentence (المبتدأ والخبر)

Writing:-

- Use vocabulary in writing sentences
- Write a text about my needs and wants
- Comparison of traditional trade and online trade (home trade)
- Write an informational text about the importance of the shopping list
- Benefits of shopping list.
- Shopping rules.



ST. MARY'S *Catholic High School, Dubai*

CITIZENSHIP

Portion for First term Examination, November 2026

Year 7

Lessons

1. Identity
2. Diversity
3. Human Rights



ST. MARY'S *Catholic High School, Dubai*

COMPUTING

Portion for First term Examination, November 2026

Year 7

1. Safe practice

Lesson 1: The Internet and the WWW

Lesson 2: Presentation based on projects

Lesson 3: Creating a storyboard for a presentation

Lesson 7: The importance of passwords

2. Responsible practice

Lesson 1: Copyright

Lesson 2: Legal and illegal use of content

Lesson 3: Working safely in the cloud

Lesson 4: Researching a newsletter

Lesson 7: Document page design

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

ENGLISH LANGUAGE

Portion for First term Examination, November 2026

Year 7

Paper 1 – Fiction and Imaginative Writing (TOTAL MARKS 40)

Assessment Duration: 1 hour and 45 minutes.

Unseen passage will be included in the paper.

MAIN OBJECTIVES

- Study selections from a range of prose fiction.
- Develop skills to analyse and evaluate 19th century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Section A - Reading

Questions on an unseen 19th-century fiction extract (20 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extract (20 MARKS).

IMAGINATIVE WRITING

- ✓ Short story
- ✓ Descriptive writing
- ✓ Narrative writing
- ✓ Writing based on images

Paper 2 – Non-fiction and Transactional Writing (TOTAL MARKS 46)

Assessment Duration: 2 hours.

Unseen passages will be included in the paper.

MAIN OBJECTIVES

- Study a range of 20th and 21st century non-fiction texts (including literary non-fiction).
- Develop skills to analyse, evaluate and finding similarities between two non-fiction extracts with examples.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

Section A – Reading

Questions on two thematically linked, unseen non-fiction extracts will be given. (26 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extracts. (20 MARKS)

TRANSACTIONAL WRITING

- ✓ Biography
- ✓ Autobiography
- ✓ Recount
- ✓ Newspaper article
- ✓ Letter Writing (Formal and Informal)

PATTERN OF THE FIRST TERM EXAMINATION PAPER NOVEMBER 2026

SUBJECT: ENGLISH LANGUAGE

CLASS: YEAR 7

PAPER 1 FICTION AND IMAGINATIVE WRITING

Total Marks 40

Time: 1 hour and 45 minutes.

(Including reading time)

There will be two sections in the paper. Students should be advised to spend 1 hour on Section A (15 minutes reading the extract and 45 minutes answering all the questions) and 45 minutes on Section B.

SECTION A: 19th Century Fiction- Unseen Passage

(Total Marks 20)

- **The length of the 19th-century fiction extract will be approximately of 25 lines.**
- **There will be a mixture of short and extended response questions on the extract.**

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

Section B: Imaginative Writing

(20 MARKS)

- **Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.**
- **One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

PAPER 2 NON-FICTION AND TRANSACTIONAL WRITING

Total Marks 46

Time: 2 hours.
(Including reading time)

There will be two sections in the paper. Students should be advised to spend 1 hour 20 minutes on Section A (15 minutes reading the extracts and one hour answering all the questions) and 45 minutes on Section B.

SECTION A: 20th and 21st Century Non-Fiction- Unseen Passages (Total marks 26)

- **Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.**
- **The minimum length of an extract will be of 15- 18 lines.**
- **Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.**
- **Students' ability to synthesize across two texts will be assessed in a separate question.**
- **The final question of this section requires students to focus on similarity using writers' ideas and how they are presented in the two texts.**

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesize evidence from different texts.

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

Section B – Transactional Writing (Total marks 20)

- **Writing tasks are linked by a theme to the reading extracts.**
- **It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Reading for Pleasure

The Reading for Pleasure activity, centered on the book ‘Gulliver’s Travels Part 1- A Voyage to Lilliput’ by Jonathan Swift’ (Chapters 1-8) assigned to the students at the beginning of the year, will be held alongside the Term I examination.



ST. MARY'S Catholic High School, Dubai

ENGLISH LITERATURE

Portion for First term Examination, November 2026

Year 7

PAPER 1 THE INVISIBLE MAN

Total Marks: 20

Assessment Duration: 55 minutes.

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES:

- * AO1: Explaining details about characters, setting, themes and structure.
- * AO1: Explaining the importance of the different settings or context of the play.
- * AO2: Inferring, interpreting, deducing details from the plot of the playscript.
- * AO2: Explaining the writer's use of language, structure and their effect.
- * AO2: Expressing critical viewpoints and justifying with evidence.

SECTION A: THE INVISIBLE MAN, Act 1 – Scene 1 to 10

- ❖ A range of questions will focus on the following: plot, events, characters, settings, themes.
- ❖ Questions will be set on an extract requiring critical and personal responses in short paragraphs, focusing on explanation of effect of writer's choice of language, form and structure. AO2 (11 Marks)
- ❖ Questions with hints requiring students to synthesize points from across the play. AO1 (9 Marks)

PAPER: 2 PROSE & POETRY

TOTAL MARKS: 55 marks

Assessment Duration: 1 hour 50 minutes

SECTION B – PROSE: 1 hour TOTAL MARKS: 37

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES

- AO1: Reading, understanding and responding to the questions with textual evidence.
- AO2: Analyzing language, form and structure used by the writer to convey character, events, ideas, themes and viewpoints and the social and cultural context of the stories in the selection.
- AO2: Expressing one's informed personal response.

PROSE: Stories from Shakespeare: (The Tempest, Julius Caesar, Macbeth)

A range of questions will focus on the following: plot, events, characters, settings, themes.

- ❖ Questions set on extract requiring critical and personal response in short paragraphs, focusing on explanation with textual evidence AO1 (11 Marks)
- ❖ Questions with hints requiring students to synthesize points from across the story. AO1 (18 Marks)
- ❖ Use of vocabulary, accuracy of spelling, punctuation and grammar. AO4 (8 Marks)

SECTION C – POETRY (ONE UNSEEN POEM)

TOTAL MARKS: 18 marks

Assessment Duration: 50 minutes

MAIN OBJECTIVES

- * AO1: Inferring, interpreting and deducing details from the unseen poem.
- * AO1: Identifying and explaining key points, themes, poet's purpose and viewpoints.
- * AO2: Explaining how the form and structure of the poem emphasizes the main ideas.
- * AO2: Explaining the poet's use of language along with identifying and explaining poetic features such as metaphor, simile, personification, use of contrast, repetition, rhyme and rhythm.

A range of questions will focus on the following:

- ❖ One unseen poem.
- ❖ Questions set on poem requiring informed, personal and creative responses to literary texts, using associated concepts, poetic devices and terminology, and coherent, accurate written expression AO1 (12 Marks)
- ❖ Poet's use of language, form and structure to convey main ideas, themes, personal response. AO2 (6 Marks)
- ❖ Poem will be printed on the question paper.

PREPARATION FOR THE EXAMINATION:

- ✓ Enjoy reading the Literature texts. It is a reflection of life.
- ✓ Reading stories, poems strengthens your critical thinking, builds vocabulary, improves the quality of your answers.
- ✓ You must re – read the Play, the stories at least three times, carefully and critically with close reference to the focus of questions stated in the Portion.
- ✓ Read poems with close reference to the focus of questions stated in the Portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poem. Discuss your reasons and views.
- ✓ You must review the topics taught; worksheets; class work/homework activities; assessments to score good marks in the examination.



Portion for First term Examination, November 2026

1. IRREGULAR VERBS ÊTRE ET AVOIR
 - Knowing when to use which verb.
 - Filling in the blanks with the correct form of the verb.
 - Translate simple sentences French → English
 English → French
2. REGULAR “ER” verbs.
 - Know the meanings of the verbs.
 - Filling in the blanks with the correct form of the verb.
 - Translate from FRENCH to ENGLISH.
3. LES ARTICLES
 - identify the gender of the noun and correctly use definite and indefinite articles (*le, la, l’, les, un, une, des*) in simple French sentences.
4. UNIT 1 MON ORDI ET MON PORTABLE (Module 3) (Pages 50 & 51).
 - Use frequency words to say how often you use the computer and mobile.
5. UNIT 2 TU ES SPORTIF/ SPORTIVE ? (Module 3) (Pages 52 & 53).
 - Contraction of à and the definite article.
 - Jouer + à + a sport.
6. WRITING TASK – Talking about your sport you play.
7. COMPREHENSIONS

All work done in the notebook / worksheets and revision sheets.



ST. MARY'S *Catholic High School, Dubai*

GEOGRAPHY

Portion for First term Examination, November 2026

Year 7

Chapter – **RESOURCES AND THE ENVIRONMENT**

- Why are we concerned about the environment? (Pages: 50-51)
- Why does wildlife need protecting? (Pages: 54-55)
- How can industry pollute the environment? (Pages: 56-57)
- How can environment be damaged? (Pages: 58-59)

- Review all content from the **textbook, PPT, and notebook**



HISTORY

Portion for First term Examination, November 2026

YEAR 7

<u>Unit</u>	<u>Topic</u>	<u>TEXT BOOK Pages</u>
Unit 2 : The Transatlantic trade of enslaved people	Chapter 1 : The Slave coast	Pg 20 and 21
	Chapter 2: The middle passage	Pg 22 and 23
	Chapter 3: Plantation life	Pg 24 and 25
Unit 6 : The Birth of USA	Chapter 1: American Revolution	Pg 68 and 69

Revise all the work done in the notebook ,read the text book well and refer to any work sent on HISTORY Google classroom.

Also note go through the Knowledge Organiser pages pertaining to both the units : Refer pgs 78 and 79 for The Birth of USA (American Revolution).

Refer pgs 30 and 31 for the Transatlantic trade of enslaved people.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 7 Islamic A Term 1 Nov – Dec 2026

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف السابع (عرب)

- 1- الكتاب الحق (سورة السجدة 1 - 12) " مع حفظ الآيات " .
- 2- من وصايا الرسول ﷺ " مع حفظ الحديث "
- 3- فرائض الصلاة وسننها ومكروهات الصلاة .
- 4- الإمارات في خدمة العالم .
- 5 - صفات المؤمنين وجزاؤهم (سورة السجدة 13 – 22) " مع حفظ الآيات .
- 6 – من أحكام النون الساكنة و التنوين : حكم الإظهار الحلقي .
- 7- حاسبوا أنفسكم " مع حفظ الحديث " .
- 8- آداب المسجد .

** ملحوظة :

**** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وأحكام التجويد : القلقة والإظهار (استخراج أحكام التجويد من الآيات فقط) .**



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

Portion for First term Examination, November 2026

YEAR 7

1. The Right way Surah Al Mulk 1-14
2. English translation of Surah Al Mulk Ayah 1-14
3. Volunteering: An Act of worship and belonging
4. Sanctity of The Muslim



MATHEMATICS

Portion for First term Examination, November 2026

YEAR 7

CORE 1 TEXTBOOK

Unit 1 – Analysing and displaying data (1.1 to 1.5)

- 1.1 -Mode, Median and Range
- 1.2 -Displaying data
- 1.3 -Grouping data
- 1.4 -Average and comparing data
- 1.5 -Line graphs and more bar charts

Unit 2 - Number skills (2.6, 2.7 & 2.8)

- 2.6-Negative numbers
- 2.7- Factors, primes and multiples
- 2.8- Square numbers

Unit 3 - Expressions, functions and formulae (3.1 to 3.6)

- 3.1-Functions
- 3.2- Simplifying expressions 1
- 3.3- Simplifying expressions 2
- 3.4- Writing expressions
- 3.5- Substituting into formulae
- 3.6 – Writing formulae

Unit 5 - Fractions and percentages (5.1 to 5.6)

- 5.1- Comparing fractions
- 5.2- Simplifying fractions
- 5.3- Working with fractions

5.4- Fractions & decimals

5.5- Understanding percentages

5.6- Percentages of amounts

CORE 2 TEXTBOOK

Unit 1 - Number (1.3 to 1.6)

1.3- Calculating with negative integers

1.4- Powers and roots

1.5- Powers, roots and brackets

1.6- More powers, multiples and factors

Unit 4 - Expressions and equations (4.1 to 4.5)

4.1- Algebraic powers

4.2- Expressions and brackets

4.3- Factorising expressions

4.4- One-step equations

4.5- Two-step equations

Unit 8 - Calculating with fractions (8.1 to 8.5)

8.1- Ordering fractions

8.2- Adding and subtracting fractions

8.3- Multiplying fractions

8.4- Dividing fractions

8.5- Calculating with mixed numbers

Refer to Core Textbook 1 and 2, notebook and worksheets.



ST. MARY'S Catholic High School, Dubai

Portion for Moral Education (A) First Term Exam

November 2026

Year7	
SL.NO	TOPIC
1.	الوحدة الأولى : المساواة و العدالة كإنصاف معايير العدالة التوزيعية
2.	الوحدة الثانية : الصحة البدنية و النظام الغذائي إلى أى مدى تتمتع بنمط حياة صحي ؟
3.	الوقاية من الأمراض
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

MORAL, SOCIAL & CULTURAL STUDIES (MC)

Portion for First term Examination, November 2026

YEAR 7

SL. No.	Unit	Lesson
1	UNIT 1: Equality and Justice as Fairness	Lesson 1: Aspects of Equality Among People Lesson 2: How is Fair Distribution Accomplished? Lesson 5: Justice in Leadership
2	UNIT 2: Physical Health and Diet	LESSON 1: How Healthy is Your Lifestyle?



MORAL, SOCIAL & CULTURAL STUDIES (MS)

Portion for First term Examination, November 2026

YEAR 7

<u>SR.NO</u>	TOPICS	<u>TEXTBOOK PAGES</u>
<u>1</u>	After the fall of the Roman Empire	100 - 113
<u>2</u>	The High Middle Ages in Europe	114 - 125
<u>3</u>	The Republic of Venice	126 - 137
<u>Note:</u>	● <i>Refer to Textbook 1, notebook and Google Classroom.</i> ● <i>General questions about the UAE will be included.</i>	



ST. MARY'S *Catholic High School, Dubai*

SCIENCE

Portion for First term Examination, November 2026

YEAR 7

Exploring Science International –Year 7

Unit	Chapter
7A	Cells and organisation
7G	The particle model
7I	Energy



Portion for UAE Social studies (A) First Term Exam

November 2026

Year7	
SL.NO	TOPIC
1.	الوحدة الأولى : العصور التاريخية الثورات الحضارية في العالم (الثورة الزراعية)
2.	الوحدة الثانية : المواطنة المواطنة الإيجابية
3.	الوحدة الثالثة : مصادر المعلومات الجغرافية التقليدية الخريطة
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

Portion for First term Examination, November 2026

Year 7

- 1) Lesson 1: Identity and Development: Becoming Who We Are Called To Be
- 2) Lesson 2: Value: Uniqueness
- 3) Lesson 3: We Are Not Alone: The Importance of Relationships
- 4) Lesson 4: Value: Friendship - The Kind of Friend We Can Aspire To Be
- 5) Lesson 5: Values: Growth Mindset / Paradigm Shift
- 6) Lesson 6: Value: Self Discovery