



ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

Portion for First term Examination, November 2026

Year 9

Definitions (Key terms)

Business entity concept and Money measurement concept

Accounting equation

Rules of debit and credit

Journal entries and Ledger accounts

Trial balance

Books of original entry / Day Books (with posting to the ledgers) –

- Sales (sales revenue) day book
- Returns inwards (sales returns) day book



Portion of First Term Exam – Academic year (2026-2027)

Portion of year 9 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول
الصف التاسع

أولاً: القراءة.

- ❖ النص الشعري: تجارب الحياة (المفردات الجديدة – الشرح وتحليل النص – حفظ النص كاملاً (8 أبيات).
- ❖ قصة: مسافر بالدرجة الثالثة (المفردات الجديدة – الشرح وتحليل النص)
- ❖ النص المعلوماتي: من أجل نمط عيش صحي (المفردات الجديدة – الشرح وتحليل النص)

ثانياً: القواعد النحوية و البلاغة.

- ❖ الحال.
- ❖ التمييز
- ❖ البلاغة (التشبيه وأركانه و أنواعه - الطباق – المقابلة)
- ❖ الخبر و الإنشاء و أنواعه.

ثالثاً: الكتابة.

- ❖ كتابة نص وظيفي (رسالة).
- ❖ كتابة نص تفسيري.

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية، ونصاً شعرياً خارجياً؛ لقياس قدرة الطالب على فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات ، واستخدام علامات الترقيم ، والكتابة وفقاً لقواعد النحو والإملاء ، والكتابة بترتيب وتنظيم ، واستخدام الرسومات.
- ◆ سيتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



PORTION FOR FIRST TERM EXAM NOVEMBER 2026-2027

ARABIC(B) YEAR (9)

Topic:

In this test we focus (for reading exam)

- Lesson (1) Bullying (التمر)
- Lesson 1: My Strange Friend(صديقي الغريب)
- Lesson (2) Tolerance(التسامح)
- Unseen text
- All the vocabularies done
- All verbs done
- All exercises done on the worksheets and notebook on all the topics.

GRAMMAR:-

- Prepositions, Connectives, Adjectives, Adverbs of time and place
- Question words and how to make questions.
- The Styles (Exclamation, command, prohibition, appeal, and interrogation)
الأساليب : (التعجب والأمر والنهي والاستفهام والنداء)
Simillerty - التشبيه
- Simple Sentences & Complex Sentences. الجملة البسيطة والجملة المركبة.
- Nominal Sentence and Verbal Sentence. الجملة الاسمية والجملة الفعلية.
- The analysis الاعراب

WRITING:-

- 1- اكتب قصة عن التمر موضحاً أسبابه وأماكنه وأنواعه والحلول المقترحة التي تحدّ من ذلك.
1- Write a story about bullying, explaining its causes, places, types, and proposed solutions to reduce it.
- 2- اكتب نصّاً تشرح فيه : حاجتي للشخص الآخر، مع تحديد الأسباب التي تجعلني أحتاجه، والنتائج الإيجابية التي ستأتي من هذه العلاقة المتكاملة.

Write a text in which you explain my need for the other person, specifying the reasons that make me need him, and the positive results that will come from this integrated relationship.

- 3- اكتب مقالاً حول انجازات الامارات العربية المتحدة التي تدل على التسامح والتعاون بين مختلف الجنسيات والاديان.

Write an article about the achievements of the United Arab Emirates that demonstrate tolerance and cooperation between different nationalities and religions.



ST. MARY'S *Catholic High School, Dubai*

BIOLOGY

Portion for First term Examination, November 2026

Year 9

Topic 1 – Key Biological Concepts

1a. Microscopes

1b. Plant & animal cells.

Core practical – Using Microscopes

1c. Specialized cells

1d. Inside bacteria.

1e. Enzymes & Nutrition.

1f. Testing foods.

Core practical – Testing Foods

1g. Enzyme action.

1h. Enzyme activity.

Text Book – Pg. 1 – 21



ST. MARY'S *Catholic High School, Dubai*

BUSINESS

Portion for First term Examination, November 2026

Year 9

Investigating Small Businesses

- Topic 1.1 – Enterprise and Entrepreneurship
- Topic 1.2 – Spotting a business opportunity



ST. MARY'S *Catholic High School, Dubai*

CHEMISTRY

Portion for First term Examination, November 2026

Year 9

SC1-States of matter

SC1a -States of matter

SC2-Methods of separating and purifying substances

SC2a – Mixtures

SC2b – Filtration and crystallization

SC2c – Paper chromatography

SC2d – Distillation

SC2e – Drinking water

SC3-Atomic Structure

SC3a – Structure of atom

SC4-The Periodic Table

SC4a –Elements and the periodic table

SC4b- Atomic number and the periodic table



ST. MARY'S *Catholic High School, Dubai*

COMPUTER SCIENCE

Portion for First term Examination, November 2026

Year 9

Unit 1: Problem Solving (Pages 4 – 14)

Chapter 1 – Understanding Algorithms

Chapter 2 – Creating Algorithms

Unit 2: Programming (Pages 34 – 50)

Chapter 5 – Develop code

Unit 3: Data (Pages 110 – 120)

Chapter 12 – Binary

EDEXCEL INTERNATIONAL GCSE (9-1)

COMPUTER SCIENCE

Student Book (David Waller, Chris Charles, Pete Dring, Alex Hadwen-Bennett, Jason Welch, Shaun Whorton)

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS AND ACTIVITIES
POSTED IN GOOGLE CLASSROOM**



ST. MARY'S *Catholic High School, Dubai*

ECONOMICS

Portion for First term Examination, November 2026

Year 9

Chapter 1 – The economic problem

Chapter 2 - Economic assumptions

Chapter 14 – Factors of production & Sectors of Economy

Chapter 15 – Productivity and division of labour

Chapter 11 – The Mixed economy

Chapter 12 - Privatisation

Chapter 13 – Externalities



ENGLISH LANGUAGE

Portion for First term Examination, November 2026

Year 9

Paper 1 – Fiction and Imaginative Writing

Overview of content

- Study selections from a range of prose fiction.
- Develop skills to analyse and evaluate 19th century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Overview of assessment

- Section A – Reading: questions on an unseen 19th century fiction extract.
- Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

The imaginative writing task may include:

- Short story based on a prompt or the images given.
 - Recount writing
 - Personal Narrative
 - Descriptive writing
- The total number of marks available is 64.
 - Assessment duration 1 hour and 45 minutes.

Paper 2 – Non-fiction and Transactional Writing

Overview of content

- Study a range of 20th and 21st century non-fiction texts (including literary non-fiction).
- Develop skills to analyse evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

Overview of assessment

- Section A – Reading: questions on two thematically linked, unseen non-fiction extracts.
- Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extracts.

The transactional writing tasks may include:

- Newspaper article

- Magazine article
 - Letter Writing (Informal)
 - Biased Report
 - Diary Writing
- The total number of marks available is 96.
 - Assessment duration: 2 hours

PATTERN OF THE FIRST TERM EXAMINATION PAPER NOVEMBER 2026

SUBJECT: ENGLISH LANGUAGE (9-1) CLASS: YEAR 9

Paper Reference: Specification Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in English Language (1EN0/01)

PAPER 1 FICTION AND IMAGINATIVE WRITING

Total Marks 64

Time: 1 hour and 45 minutes.
(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour on Section A and 45 minutes on Section B.**

SECTION A : 19th Century Fiction- Unseen Passage (24 Marks)

- The length of the 19th-century fiction extract will be approximately 650 words.
- There will be a mixture of short and extended response questions on the extract.

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

Section B: Imaginative Writing (Total marks 40)

- Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.
- One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

PAPER 2 NON-FICTION AND TRANSACTIONAL WRITING

Total Marks 96

Time: 2 hour

(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour 20 minutes** on **Section A** and **45 minutes** on **Section B**

SECTION A: 20th and 21st Century Non-Fiction- Unseen Passages (Total marks 56)

- Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.
- The word count across the two extracts will be approximately 1000 words. The minimum length of an extract will be 300 words.
- Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.
- Students' ability to synthesize across two texts will be assessed in a separate question.
- The final question of this section requires students to compare the writers' ideas and how they are presented in the two texts.

Assessment Objectives covered are AO1, AO2, AO3 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: Evaluate texts critically and support this with appropriate textual references.

Section B – Transactional Writing (Total marks 40)

- Writing tasks are linked by a theme to the reading extracts.
- It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Reading for Pleasure

The Reading for Pleasure activity, centered on the book 'The Pearl' by John Steinbeck assigned to the students at the beginning of the year, will be held alongside the Term-I examination.



ST. MARY'S *Catholic High School, Dubai*

ENGLISH LITERATURE

Portion for First term Examination, November 2026

Year 9

Paper 1: DRAMA – The Tempest by William Shakespeare

TOTAL MARKS 40

Assessment duration: 55 minutes.

Closed book (texts are not allowed in the examination).

Act I Scenes (i) and (ii)

MAIN OBJECTIVES

- Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.

Students will answer a two-part question with

- Q1a. focused on an extract of approximately 30 lines. (20 MARKS)
- Q1b. focused on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)

Assessment Objectives covered are AO1, AO2 and AO3.

***AO1 Read, understand and respond to texts**

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations

***AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate**

***AO3 Show understanding of the relationships between texts and the contexts in which they were written**

PAPER 2 19TH CENTURY PROSE & POETRY SINCE 1789

Total Marks 80

Assessment duration: 1 hour and 50 minutes.

(Including reading time)

Closed book (texts are not allowed in the examination).

SECTION A- PROSE : Prescribed Text: 19th Century Collection of Short Stories: *The Adventures of Sherlock Holmes and The Memoirs of Sherlock Holmes*

The Boscombe Valley Mystery

SECTION B| POETRY:

From Pearson Edexcel GCSE (9-1) English Literature Poetry Anthology

‘RELATIONSHIPS’

- | | |
|---|------------------------------|
| 1. <i>Valentine</i> (1993) | by Carol Ann Duffy |
| 3. <i>iwanna be yours</i> (1983) | by John Cooper Clarke |
| 4. <i>Nettles</i> (1980) | by Vernon Scannell |
| 5. <i>Leisure</i> (1911) | by W. H. Davies |
| 6. <i>The Pasture</i> (1910) | by Robert Frost |

There will be **two** sections in the paper. Students are advised to spend equal time (**about 45 to 50 minutes**) on each section of the paper.

SECTION A :19th Century Collection of Short Stories:

(Total marks 20+20= 40 MARKS)

Students complete a two - part question.

Part 1 is focused on a close language analysis of an extract of approximately 400 words.

Part 2 question may focus on different aspects of the text, requiring exploration of one of more of the following areas: plot, setting(s), character(s), theme(s).

Assessment Objectives covered are AO1 and AO2.

AO1 Read, understand and respond to texts

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

Section B – Poetry since 1789 (Total marks 20+20= 40 MARKS)

Part 1: students answer ONE question on one named poem from the poetry anthology collection, reproduced in the question paper, and one poem of choice.

Students will compare the poems. Question will focus on the language, form, structure of the poems (AO2) and the contexts in which the poems were written (AO3).

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

AO3 Show understanding of the relationships between texts and the contexts in which they were written

Part 2: Students answer ONE question on an unseen contemporary poem.

Students are required to explore and analyse poet's portrayal of ideas and theme/s through use of language, form and structure (AO1 and AO2).

AO1 Read, understand and respond to texts Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

In Poetry, students are required to:

- show knowledge and understanding of the function of genre features and conventions in poetry
- show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- show knowledge and understanding of a range of literary texts and make connections and explore the relationships between texts
- communicate fluently, accurately and effectively knowledge, understanding and critical evaluation of texts
- identify and explore how attitudes and values are expressed in texts
- use literary critical concepts and terminology with understanding and discrimination
- make appropriate use of the conventions of writing in literary studies referring accurately and appropriately to texts and sources.

In Prose, students are required to:

- show knowledge and understanding of how genre features and conventions operate in prose fiction texts
- show knowledge and understanding of a range of ways to read texts, including reading for detail of how writers use and adapt language, form and structure in texts, responding critically and creatively
- show knowledge and understanding of the contexts in which texts have been produced and received and understanding of how these contexts influence meaning
- identify and explore how attitudes and values are expressed in texts
- communicate fluently, accurately and effectively knowledge, understanding and evaluation of texts
- use literary critical concepts and terminology with understanding and discrimination
- make appropriate use of the conventions of writing in literary studies, referring accurately and appropriately to texts and sources.



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GEOGRAPHY

Portion for First term Examination, November 2026

Year 9

1.1 The Hydrological Cycle.

Refer Textbook pages 4 and 5.

1.2 Drainage basins and their features.

Refer Textbook pages 5 and 6.

1.3 River Regimes and Hydrographs

Refer Textbook pages 7, 8 and 9.



ST. MARY'S *Catholic High School, Dubai*

HISTORY

Portion for First term Examination, November 2026

YEAR 9

<u>Unit</u>	<u>Topic</u>	<u>TEXT BOOK</u> <u>Pages</u>
Unit 1	The Abdication of Kaiser and the establishment of the Weimar Republic	3-20
Unit 2.1	The work of Gustav Stresemann-At Home	25- 29
Unit 2.2	Stresemann's Successes Abroad	29- 35
<u>STUDY THE FORMATS AND GO THROUGH THE NOTES SHARED IN CLASS.</u>		



ST. MARY'S *Catholic High School, Dubai*

ICT

Portion for First term Examination, November 2026

Year 9

Contents

UNIT 1: Digital Devices

Chapter 1: Digital Devices (Pages 4 – 37)

EDEXCEL INTERNATIONAL GCSE (9-1)

Information and Communication Technology

Student book (Pete Bell)

**NOTE: REFER TEXTBOOK, POWERPOINT
PRESENTATIONS AND WORKSHEETS POSTED IN GOOGLE
CLASSROOM**



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 9 Islamic A Term 1 Nov - Dec 2026

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف التاسع (عرب)

1 – صدق الرسول ﷺ (سورة يس 1- 12) " مع حفظ الآيات " .

2- أحكام المد : أولا المد الأصلي – ثانياً المد الفرعي بسبب الهمز .

3- الأعمال بالنيات " مع حفظ الحديث " .

4 – أصحاب القرية (سورة يس 13 - 19) " مع حفظ الآيات " .

5 – الإخلاص .

6 – الكسب الطيب " مع حفظ الحديث " .

7 – نعمة الأمن .

8 – الإيمان بالقضاء و القدر .

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، والتجويد : القلقة و الإظهار والإدغام والمد (

استخراج أحكام التجويد من الآيات فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

Portion for First term Examination, November 2026

YEAR 9

1. Honesty of the Prophet
2. Actions are judged by intentions
3. Sincerity
4. Good Earning



ST. MARY'S *Catholic High School, Dubai*

MATHEMATICS

Portion for First term Examination, November 2026

YEAR 9

TEXTBOOK – EDEXCEL GCSE (9– 1) MATHEMATICS HIGHER STUDENT BOOK

- Unit 1 – Numbers (Excluding Unit1.1)
- Unit 2 – Algebra (Excluding Quadratic Sequences from Unit 2.6)
- Unit 3 – Interpreting and Representing data (Excluding 3.1. 3.2 and 3.6)

Revision Topics

- Unit 4 - Fractions, decimals and percentages
- Unit 5 – Angles and Trigonometry (excluding 5.6 and 5.7)

Note: All the work completed in the notebook, textbook and worksheet.



ST. MARY'S Catholic High School, Dubai

Portion for Moral Education (A) First Term Exam

November 2026

Year9	
SL.NO	TOPIC
1.	الوحدة الأولى : الأخلاق في سياق المجتمعات ضمان سلامة المجتمع
2.	المجتمع و الفئات المجتمعية في دولة الإمارات العربية المتحدة
3.	الوحدة الثانية : تقدير قيمة التنوع الإشادة بالمواقف البناءة
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

MORAL, SOCIAL & CULTURAL STUDIES (MC)

Portion for First term Examination, November 2026

YEAR 9

SR. No	Unit	Lesson
1.	<u>Unit 1</u> Ethics in the Context of Communities	Lesson 1: Definition of Community Lesson 2: The Role of our Communities Lesson 4: Guaranteeing the Safety of Communities
2	<u>Unit 2</u> Valuing Diversity	Lesson 1: Understanding Diversity and Equality



MORAL, SOCIAL & CULTURAL STUDIES (MS)

Portion for First term Examination, November 2026

YEAR 9

<u>SR.NO</u>	TOPICS	<u>TEXTBOOK PAGES</u>
<u>1</u>	Land and Resources of Africa	67-82
<u>2</u>	Ancient African Civilization	83-94
<u>3</u>	Traditional African Art	95-106
<u>Note:</u>	Kindly refer to all the work done in the notebook, text book and Google classroom on the given topics. General questions about the UAE will also be included.	



ST. MARY'S *Catholic High School, Dubai*

PHYSICS

Portion for First term Examination, November 2026

YEAR 9

SP3 Conservation of energy (3a, 3b, 3c, 3d, 3e, 3f)

SP1 Motion (1a, 1b, 1c, 1d)



ST. MARY'S *Catholic High School, Dubai*

PSYCHOLOGY

Portion for First term Examination, November 2026

YEAR 9

Sr. No	Topics	
1	Development	Whole topic
2	Memory	2.1 Memory and information Processing 2.2 Short-term and long-term memory

Refer to psychology textbook and notebook.

All relevant resources, PowerPoint presentation and notes are shared on Google classroom for your reference.



Portion for UAE Social studies (A) First Term Exam

November 2026

Year 9	
SL.NO	TOPIC
1.	الوحدة الأولى : قضايا وطنية الأمن الوطني
2.	التنمية البشرية
3.	الوحدة الثانية : الإمارات و العالم سكان العالم
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

Portion for First term Examination, November 2026

Year 9

Paper 1: Beliefs and Values

- 1) Section 1.1 - The Universe & the Place of Human Beings
- 2) Section 1.2 - Human Nature & Human Condition
- 3) Section 1.3 - Selfishness, Greed, Ignorance & Sin
- 4) Section 1.4 - Free Will, Determinism & Predestination