



ST. MARY'S *Catholic High School, Dubai*

COMPREHENSIVE FRAMEWORK MOE SUBJECTS

2026-2027



COMPREHENSIVE FRAMEWORK FOR MOE MANDATORY SUBJECTS

Overview

SMCHS operates a robust curriculum aligned with the UAE Ministry of Education (MoE) and KHDA mandates. This documentation is organized into two distinct volumes to ensure pedagogical and statutory clarity across all phases.

VOLUME 1: MOE MANDATORY SUBJECTS POLICY (YEARS 1 – 13)

Focus: Overarching framework for the four National Pillars.

- **Arabic Language: Arabic A** (Native speakers; MoE Standards) and **Arabic B** (Non-native speakers; KHDA Framework).
- **Islamic Education: Islamic (Ar)** (Native speakers; MoE Standards) and **Islamic (Non-Ar)** (Non-native speakers; MoE Standards in English).
- **National Social Studies: Social Studies (Ar)** (MoE Standards for Arab/Emirati) and **MSC Studies** (KHDA Framework for Non-Arabs).
- **Moral Education: Tarbiyah Akhlakiyah** (Integrated for Arab/Emirati) and **MSC** (Standalone for Non-Arabs).
- **Assessment:** Centralized progress tracking using the **Learning Ladder** platform.

VOLUME 2: SPECIALIZED PROVISION FOR ARABIC (YEAR 1)

Focus: High-intensity foundational provision for Early Childhood learners.

- **Statutory Requirement:** Implementation of the **430-minute weekly model** (7 hours and 10 minutes).
- **Pedagogical Aim:** Ensuring a seamless linguistic transition from Early Childhood into Primary through age-appropriate, immersive pedagogy.

STATEMENT OF COMPLIANCE

Together, these volumes constitute the school's formal "**MoE Mandatory Subjects Policy - Including that for Early Years.**" This dual-volume approach guarantees that every student—regardless of nationality, religion or age—receives their full statutory entitlement and achieves progress aligned with the UAE National Agenda.
