



OUR REF :

TRN : 104153998000003

Friday, 2 October 2026

To: Parents of selected students - OECD Social and Emotional Skills Survey 2026 implemented in Dubai by KHDA

Dear Parents,

Greetings from St. Mary's. The UAE's education sector is committed to supporting your child's personal growth, well-being, and readiness for the future. As part of the UAE's commitment, our school has been selected to participate in the international **Survey on Social and Emotional Skills (SSES)**, organised by the Organisation for Economic Co-operation and Development (OECD).

What is the SSES?

The SSES is a skills assessment offered to a sample of 10-year-old students. SSES is working within schools across multiple countries around the world. It aims to help researchers and policy makers understand how best to develop social and emotional skills in students.

The selected students will participate by completing an online questionnaire guided by a trained survey administrator (a teacher) at our school. The assessment will take place on school computers during normal school hours.

How Does It Work?

- **Who takes part?** The study focuses primarily on **15-year-old / 10-year-old** students.
- **The Student Questionnaire:** Participating students will fill out a secure, online survey at school that takes about 70 minutes. They will self-reflect on skills like empathy, curiosity, and emotional regulation.

- **The Parent Questionnaire:** Because your insight is invaluable, you are also invited to complete a brief **30-minute questionnaire** regarding your child's home and school environment.

Privacy and Confidentiality

Please be assured that all responses are **completely anonymous and strictly confidential**. No individual student or parent can be identified from the results. Data is grouped globally to provide overall insight into youth development.

The student survey for your child will be conducted on 05 October on school computers during school hours. Children do not need to carry a device.

Your support and collaboration are greatly appreciated.

Yours sincerely,



Mr . Paul Asir Joseph
(Principal)

