ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

Portion for First term Examination, November 2026

Year 10

Year 9 portion full.

Income statement and Statement of Financial Position, with yearend adjustments.

Other receivables & other payables ledger accounts, with accruals and prepayments.

Manufacturing account

Depreciation – asset account, provision for depreciation account and asset disposal account.

Theory from all the above chapters.

مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

First Term Portion Exam Academic year (2026-2027)

Portion of year10 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف العاشر

القراءة

1- شعر جاهلي: غذوتك مولودا
2- شعر اموي: في مكارم الأخلاق
3- نص معلوماتي:علم السعادة- إطلاق طاقات الحياة
4- قصة قصيرة: المناورة
5- قصة قصيرة :الدرس الأخير
6 - نص خارجي (يقيس مهارات الطالب القرائية)

النحو

1- الميزان الصرفي
2- اسم الفاعل
3- اسم المفعول
4- جميع المهارات النحوية التي سبق دراستها
(الحال- التمييز – المفعولات - أنواع الخبر – الضمائر)

البلاغة

المحسنات البديعية (الطباق – المقابلة – الترادف)
(التشبيه البليغ– الجمل الخبرية و الإنشائية)
جميع المهارات البلاغية التي سبق دراستها

الكتابة

- كتابة سيرة ذاتية.
- كتابة تلخيص لمقال أو قصة.
- كتابة يوميات على لسان شخصية قصصية.

(مراعيا الصحة النحوية والاملائية وعلامات الترقيم وأدوات الربط والتفقير وغيره)

مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FIRST TERM EXAM NOVEMBER (2026-2027)

ARABIC (B) YEAR 10

TOPIC:

READING:

-Lesson (1) My dream house (منزل الأحلام)
-Lesson (2) Dream Job. (وظيفة الأحلام)
-Lesson (3) The Wise Man of the Arabs (حكيم العرب)

Unseen text
All the vocabularies done
All verbs done
All exercises done on the worksheets and notebook on all the three topics.

GRAMMAR:

-Prepositions, Connectives, Adjectives, Adverbs of time and place, Question words

-Punctuation marks علامات الترقيم

-The nominative sentence and the verbal sentence الجملة الاسمية والفعلية

-Plurals' types أنواع الجموع

-The nominal sentence and the predicate المبتدأ والخبر

-Analyzing of the sentenceالإعراب

-The indeclinable noun & the declinable nounالأسماء المبنية والمعربة

-Styles of Speech أساليب الكلام

WRITING:

- Specifications of your dream home.اكتب عن مواصفات منزل احلامك
- Writing a CV to apply for a jobسيرة ذاتية للتقديم لوظيفة .
- Write an essay about the life of Sheikh Zayed, his upbringing, birth, education, characteristics, and death.مقال عن الشيخ زايد
- Design a job advertisement صمم اعلانا عن وظيفة

ST. MARY'S *Catholic High School, Dubai*

BIOLOGY

Portion for First term Examination, November 2026

Year 10

Topic 1– Key Biological Concepts

1a. Microscopes.
1b. Plant & animal cells.
Core practical – Using Microscopes
1c. Specialized cells
1d. Inside bacteria.
1e. Enzymes & Nutrition.
1f. Testing foods.
Core practical – Testing Foods
1g. Enzyme action.
1h. Enzyme activity.
Core practical – pH & enzymes
1i. Transporting substances .
Core practical – Osmosis in potato slices

Text Book – Pg.1 - 28

Topic 2– Cells and Control

2a. Mitosis.
2b. Growth in animals.
2c. Growth in plants.
2d. Stem cells.
2e. The brain.
2f. Brain & spinal cord problems.
2g. The nervous system.
2h. The eye.
2i. Neurotransmissions speeds.

Text Book – Pg. 30 - 49

Topic 3 – Genetics

3a. Sexual and asexual reproduction.
3b. Meiosis.
3ci. DNA.
3cii. DNA extraction.
3d. Protein synthesis.
3e. Genetic variants & phenotypes.
3f. Mendel.
3g. Alleles.
3h. Inheritance.
3i. Multiple and missing alleles.
3j. Gene mutations.
3k. Variation

Text Book – Pg. 50 - 74

Topic 8 – Exchange & transport in animals

8a. Efficient transport and exchange
8b. Factors affecting diffusion

Text Book – Pg.162 - 165

ST. MARY'S *Catholic High School, Dubai*

BUSINESS

Portion for First term Examination, November 2026

Year 10

Investigating Small Businesses

- Whole of Year 9 portion (Topics 1.1– 1.3)
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences – Business Stakeholders, Technology and Business, Legislation and Business
- Topic 2.1 Growing the Business – Ethics, the Environment and Business

ST. MARY'S *Catholic High School, Dubai*

CHEMISTRY

Portion for First term Examination, November 2026

Year 10

SC1-States of matter

SC1a -States of matter

SC2-Methods of separating and purifying substances

SC2a – Mixtures

SC2b – Filtration and crystallization

SC2c – Paper chromatography

SC2d – Distillation

SC2e – Drinking water

SC3-Atomic Structure

SC3a – Structure of an atom

SC3b – Atomic number and mass number

SC3c - Isotopes

SC4-The Periodic Table

SC4a –Elements and the periodic table

SC4b- Atomic number and the periodic table

SC4c- Electronic configurations and periodic table

SC5-Ionic Bonding

SC5a – Ionic bonds

SC5b – Ionic lattices

SC5c- Properties of ionic compounds

SC6-Covalent Bonding

SC6a – Covalent bonds

SC7-Types of Substance

SC7a – Molecular compounds

SC7b- Allotropes of carbon

SC7c – Properties of metals

SC7d – Bonding models

SC8-Acids and alkalis

SC8a – Acids, alkalis and indicators

SC8b – Looking at acids

SC8c – Bases and salts

SC8d – Alkalis and balancing equations

SC8e – Alkalis and neutralization

SC8f – Reactions of acids with metals and carbonates

SC8g - Solubility

SC9 – Calculations Involving Masses

SC9a **-** Masses and empirical formulae

SC9b **-** Conservation of mass

ST. MARY'S *Catholic High School, Dubai*

COMPUTER SCIENCE

Portion for First term Examination, November 2026

Year 10

Unit 1: Problem Solving
Chapter 1 – Understanding Algorithms
Chapter 2 – Creating Algorithms
Chapter 3 – Sorting and Searching Algorithms

Unit 2: Programming
Chapter 5 – Develop code
Chapter 6 – Making programs easy to read
Chapter 7 – Strings
Chapter 8 – Data structures

Unit 3: Data
Chapter 12 – Binary
Chapter 13 – Data Representation

Unit 4: Computers
Chapter 16 – Machines and computational models
Chapter 19 – Software

Unit 5: Communication and the Internet
Chapter 21 - Networks

EDEXCEL INTERNATIONAL GCSE (9-1)

COMPUTER SCIENCE

Student Book (David Waller, Chris Charles, Pete Dring, Alex Hadwen-Bennett, Jason Welch, Shaun Whorton)

NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS AND ACTIVITIES POSTED IN GOOGLE CLASSROOM

ST. MARY'S *Catholic High School, Dubai*

ECONOMICS

Portion for First term Examination, November 2026

Year 10

Whole of Year 9 portion

Chapter – 17 – Economies and Diseconomies of scale

Chapter – 18 – Competitive markets

Chapter – 19 – Advantages and disadvantages of large and small firms

Chapter – 20 - Monopoly

Chapter – 21 - Oligopoly

Chapter – 22 – The Labour market

Chapter – 23 – The Impact of changes in the supply and demand for labour and Trade Union activity in Labour markets

Chapter – 24 – Government Intervention

Chapter – 25 – Economic Growth

ST. MARY'S *Catholic High School, Dubai*

ENGLISH LANGUAGE

Portion for First term Examination, November 2026

Year 10

Paper 1 – Fiction and Imaginative Writing

Overview of content

- Study selections from a range of prose fiction.
- Develop skills to analyse and evaluate 19th century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Overview of assessment

- Section A – Reading: questions on an unseen 19th century fiction extract.
- Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extract.
  The imaginative writing task may include:
  - Short story based on a prompt or the images given.
  - Recount writing
  - Personal Narrative
  - Descriptive writing
- The total number of marks available is 64.
- Assessment duration 1 hour and 45 minutes.

Paper 2 – Non-fiction and Transactional Writing

Overview of content

- Study a range of 20th and 21st century non-fiction texts (including literary non-fiction).
- Develop skills to analyse evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

Overview of assessment

- Section A – Reading: questions on two thematically linked, unseen non-fiction extracts.
- Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extracts.
  The transactional writing tasks may include:
  - Newspaper article
  - Magazine article
  - Speech

- Letter Writing (Formal and Informal)
- Recount

- The total number of marks available is 96.
- Assessment duration: 2 hours and 5 minutes.

PATTERN OF THE FIRST TERM EXAMINATION PAPER NOVEMBER 2026

SUBJECT: ENGLISH LANGUAGE (9-1) CLASS: YEAR 10

Paper Reference: Specification Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in English Language (1EN0/01)

PAPER 1 FICTION AND IMAGINATIVE WRITING
Total Marks 64

Time: 1 hour and 45 minutes.
(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour on Section A and 45 minutes on Section B.**

SECTION A : 19th Century Fiction- Unseen Passage (24 Marks)

- **The length of the 19th-century fiction extract will be approximately 650 words.**
- **There will be a mixture of short and extended response questions on the extract.**

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

Section B: Imaginative Writing (Total marks 40)

- **Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.**
- **One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

PAPER 2 NON-FICTION AND TRANSACTIONAL WRITING
Total Marks 96

Time: 2 hour and 5 minutes.
(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend 1 **hour 20 minutes on Section A and 45 minutes on Section B**

SECTION A: 20th and 21st Century Non-Fiction- Unseen Passages (Total marks 56)

- **Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.**
- **The word count across the two extracts will be approximately 1000 words. The minimum length of an extract will be 300 words.**
- **Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.**
- **Students' ability to synthesize across two texts will be assessed in a separate question.**
- **The final question of this section requires students to compare the writers' ideas and how they are presented in the two texts.**

Assessment Objectives covered are AO1, AO2, AO3 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: Evaluate texts critically and support this with appropriate textual references.

Section B – Transactional Writing (Total marks 40)

- **Writing tasks are linked by a theme to the reading extracts.**
- **It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Reading for Pleasure

The Reading for Pleasure activity, centered on the book '1984' by George Orwell assigned to the students at the beginning of the year, will be held alongside the Term-I examination.

ST. MARY'S *Catholic High School, Dubai*

ENGLISH LITERATURE

Portion for First term Examination, November 2026

Year 10

PAPER 1 **TOTAL MARKS 80**

Assessment duration: 1 hour and 45 minutes.

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES

- **Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.**
- **Develop skills to maintain a critical style and informed personal response.**

Section A – Shakespeare: a two-part question, with the first task focused on an extract of approximately 30 lines. (20 MARKS)

The second task is focused on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)

Macbeth Act I Scene 1-3

Section B – Post-1914 British play or novel: ONE essay question. (40 MARKS)

An inspector calls Act I (Pages 1-19)

PAPER 2 **TOTAL MARKS 80**

Assessment duration: 2 hours and 15 minutes.

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES

- **Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.**
- **Develop skills to maintain a critical style and informed personal response.**
- **Develop comparison skills.**

<u>Section A</u> – 19th-century novel: a two part question, with the first part focused on an extract of approximately 400 words. (20 MARKS)

The second part is an essay question exploring the whole text. (20 MARKS)

Dr Jekyll chapter 1-2

<u>Section B</u> – Part 1: ONE question comparing a named poem from the Pearson Poetry Anthology collection to another poem from that collection. The named poem will be shown in the question paper. (20 MARKS)

Part 2: ONE question comparing two unseen contemporary poems. (20 MARKS)

<u>Poems:</u>

<u>RELATIONSHIP</u>

La Belle Dame Sans Merci: A Ballad by John Keats

How do I love thee? (Sonnet 43) by Elizabeth Barrett Browning

Neutral Tones by Thomas Hardy

Nettles by Vernon Scannell

iwanna be yours by John Cooper Clarke

Valentine by Carol Ann Duffy

One Flesh by Elizabeth Jennings

My Father Would Not Show Us by Ingrid de Kok

CONFLICT

A Poison Tree by William Blake

No Problem by Benjamin Zephaniah

Catrin by Gillian Clarke

War Photographer Carole Satyamurti

The Man He Killed by Thomas Hardy

PATTERN OF THE FIRST TERMEXAMINATION PAPERJANUARY 2026

SUBJECT: ENGLISH LITERATURE (9-1) CLASS: YEAR 10

Paper Reference:Specification Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in English Literature (1ET0)

PAPER 1 Total Marks 80

Time: 1 hour and 45 minutes.
(Including reading time)

There will be**two**sections on the paper. Students should be advised to spend equal time (**about 50 minutes**) on eachsection of the paper.

SECTION A: SHAKESPEARE- MACBETH (Total marks 20+20= 40 Marks)

Part a) is focused on the close language analysis of an extract (AO2). The extract will be approximately 30 lines in length.

Part b) is focused on how a theme from the extract is explored elsewhere in the play (AO1 and AO3). The focus will be on maintaining a critical style and demonstrating an understanding of the relationship between the text and the context in which it was written.

● Assessment Objectives covered are AO1, AO2 and AO3.

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

AO3 Show understanding of the relationships between texts and the contexts in which they were written

Section B – POST-1914 BRITISH PLAY OR NOVEL- AN INSPECTOR CALLS (40 MARKS)

Students answer ONE essay questions from a choice of two on their studied text.

● Each question will be preceded by a short quotation from the text, to provide a stimulus for the response.

● Questions will focus on one of more of the following areas: plot, setting(s), character(s) and theme(s) and will require students to explore the question in relation to the context.

● Marks will also be given for accurate use of spelling, punctuation and grammar.

● Assessment Objectives covered are AO1, AO3 and AO4.

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO3 Show understanding of the relationships between texts and the contexts in which they were written

AO4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

PAPER 2 **Total Marks 80**

Time:2 hours and 15 minutes.
(Including readingtime)

There will be twosections on the paper. Students should be advised to spend equal time (**about 1 hour and 5 minutes**) on eachsection of the paper.

SECTION A: 19th-century novel- Dr. Jekyll & Mr. Hyde

(Total marks 20+20= 40 MARKS)

Students complete a two-part question.

Part 1 is focused on a close language analysis of an extract of approximately 400 words.

Part 2 questions may focus on different aspects of the text, requiring exploration of one of more of the following areas: plot, setting(s), character(s), and theme(s).

Assessment Objectives covered are AO1 and AO2.

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

Section B – Poetry since 1789 **(Total marks 20+20= 40 MARKS)**

Part 1: students answer ONE question on one named poem from the poetry anthology collection, reproduced in the question paper, and one poem of choice.

Students will compare poems. Questions will focus on the language, form, structure of the poem (AO2) and the contexts in which the poems were written (AO3).

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

AO3 Show understanding of the relationships between texts and the contexts in which they were written.

Part 2: students answer ONE question comparing two unseen contemporary poems that are linked by a theme.

Students are required to compare the poets' portrayals of the theme through their use of language, form and structure (AO1 and AO2).

AO1 Read, understand and respond to texts Students should be able to: ● maintain a critical style and develop an informed personal response ● use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

ST. MARY'S *Catholic High School, Dubai*

HISTORY

Portion for First term Examination, November 2026

YEAR 10

Unit	Topic	TEXT BOOK Pages
Unit 2 & Unit 3	A World divided: Superpower relations:1943-72	21-50
Unit 2 & Unit 3	The USA, 1918-41	27-68

STUDY THE FORMATS AND GO THROUGH THE NOTES SHARED IN CLASS.

ST. MARY'S *Catholic High School, Dubai*

ICT

Portion for First term Examination, November 2026

Year 10

Contents

UNIT 1: Digital Devices

Chapter 1: Digital Devices

Chapter 2: Software

Chapter 3: Memory and Processors

UNIT 2: Connectivity

Chapter 4: Digital communication

Chapter 5: Networks

EDEXCEL INTERNATIONAL GCSE (9-1)

Information and Communication Technology

Student book (Pete Bell)

NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS AND WORKSHEETS POSTED IN GOOGLE CLASSROOM

مدرسة القديسة مريم الكاثوليكية الثانوية – دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 10 Islamic A Term 1 Nov- Dec 2026

المادة المقررة لامتحان التربية الإسلامية للفصل الدراسي الأول للصف العاشر عرب

1 – مع الله ورسوله وولي الأمر (سورة الحجرات 1 – 10) "مع حفظ الأيات" .

2 – السبع الموبقات " مع حفظ الحديث " .

3- الغفور العدل سبحانه .

4 - الزكاة في الإسلام .

5- سلامة المجتمع ووحدة أبنائه (سورة الحجرات الآيات 11 – 13) " مع حفظ الآيات " .

6- الحلال بَـيِّـــن " مع حفظ الحديث ".

7- الدين النصيحة " مع حفظ الحديث " .

**** ملحوظة :**

**** سيتضمن الاختبار ما تم كتابته في الدفترو أوراق العمل ، والتجويد: القلقلة و الإظهار والإدغام والمد (استخراج أحكام التجويد من الآيات فقط) .**

ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES (NON ARABS)

Portion for First term Examination, November 2026

YEAR 10

1. Section 1:Belief and values
2. Section 2: Community and tradition

ST. MARY'S *Catholic High School, Dubai*

MATHEMATICS

Portion for First term Examination, November 2026

YEAR 10

TEXT BOOK : EDEXCEL GCSE (9 – 1)

MATHEMATICS HIGHER STUDENT BOOK

- **UNIT 1 – Numbers - 1.1**
- **UNIT 2 –Algebra - 2.6**
- **UNIT 6 – Graphs - 6.6, 6.7 and 6.8**
- **UNIT 9 – Equations and Inequalities**
- **UNIT 16- Circle theorems**

Year 10 Mathematics Revision Topics for First Term Exam

- **Unit 1 –Numbers (1.2 to 1.7)**
- **Unit 2 –Algebra (2.1 to 2.5 & 2.7)**
- **Unit 3 -Interpreting and representing data**
- **Unit 4 -Fractions, Decimals and Percentages**
- **Unit 5- Angles and Trigonometry**
- **Unit 6 – Graphs (6.1 to 6.5)**
- **Unit 9 – Equations and Inequalities (9.4 & 9.5)**

Note: All the work done in note book, text book and worksheets.
Please note that Formula Sheet will not be given.

All the formulae need to be memorized.

ST. MARY'S *Catholic High School, Dubai*

Portion for Moral Education (A) First Term Exam

November 2026

Year10	
SL.NO	**TOPIC**
1.	**الوحدة الأولى : مقدمة إلى الأخلاق العالمية** **التعامل مع التحديات الأخلاقية على المستوى العالمي**
2.	**الوحدة الثانية : الوعي المالي** **إدراك قيمة المال**
3.	**كيف أصبح رائد أعمال**

مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة.

مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM

قراءة الكتاب المدرسي .

ST. MARY'S *Catholic High School, Dubai*

MORAL, SOCIAL & CULTURAL STUDIES (MC)

Portion for First term Examination, November 2026

YEAR 10

SR. No	Unit	Lesson
1.	**Unit 1** **Introduction to Global Ethics**	Lesson 1: Global Ethics in the context of Global issues Lesson 3: Global Ethical Challenges Lesson 4: World Moral Challenges
2	**Unit 2** **Financial Awareness**	Lesson 1: Realising the Value of Money

ST. MARY'S *Catholic High School, Dubai*

MORAL, SOCIAL & CULTURAL STUDIES (MS)

Portion for First term Examination, November 2026

YEAR 10

SR.NO	TOPICS	TEXTBOOK PAGES
1	The UAE Landscape and Jebel Faya	120-127
2	Jebel Buhais	128-133
Note:	Kindly refer to all the work done in the notebook, text book and the Question bank given in the Google classroom on the given topics. **General questions about the UAE will also be included.**	

ST. MARY'S *Catholic High School, Dubai*

PHYSICS

Portion for First term Examination, November 2026

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YEAR 10

SP1 Motion (1a, 1b, 1c, 1d)

SP2 Motion and Forces (2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 2i)

SP3 Conservation of energy (3a, 3b, 3c. 3d, 3e, 3f)

SP4 Waves (4a, 4b, 4c, 4d, 4e, 4f, 4g)

SP5 Light and the Electromagnetic Spectrum (5a, 5b, 5d, 5e, 5f, 5g, 5h, 5i)

SP6 Radioactivity (6a, 6b, 6c, 6d, 6e, 6f, 6g, 6h, 6i, 6j)

ST. MARY'S *Catholic High School, Dubai*

PSYCHOLOGY

Portion for First term Examination, November 2026

YEAR 10

Sr. No	Topics	
1	Memory	Whole topic
2	Psychological Problems	Whole topic
3	The Brain and Neuropsychology	Whole topic
4	Social Influence	3.1 Terms used in Social Influence 3.2 Bystander Intervention

Refer to psychology textbook and notebook.
All relevant resources, PowerPoint presentation and notes are shared on Google classroom for your reference.

Portion for UAE Social studies (A) First Term Exam

November 2026

Year10	
SL.NO	**TOPIC**
1.	**الوحدة الأولى : الإمارات نبض العالم** **دستور دولة الإمارات**
2.	**التضامن العربى**
3.	**شراكة إماراتية سعودية راسخة**

مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة.
مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM
قراءة الكتاب المدرسي .