ST. MARY'S CATHOLIC HIGH SCHOOL
P.O. Box: 52232, DUBAI - U.A.E.
Tel. : +(971) 4 3370252 E-mail : maryscol@emirates.net.ae
Fax : +(971) 4 3368119 website : www.stmarysdubai.com

مدرسة القديسة مريم الكاثوليكية الثانوية
ص.ب. ٥٢٢٣٢، دبي – الإمارات العربية المتحدة
هاتف : ٣٣٧٠٢٥٢ ٤ ٩٧١+ بريد إلكتروني : maryscol@emirates.net.ae
فاكس : ٣٣٦٨١١٩ ٤ ٩٧١+ موقع ويب : www.stmarysdubai.com

OUR REF : .....

TRN : 100259955100003

Friday, 13 November 2026

To: Parents of students in year One and Two– POETRY RECITATION

Dear Parents and Guardians of Year One and Two students,

Greetings from St. Mary's. We are excited to announce that our **Year 1 Poetry Recitation Day** will take place on **08 December** in the **Year1 Classrooms** and **that Year2 Poetry Recitation Day** will take place on **20 November** in the **Year 2 Classrooms.**

This event is a wonderful opportunity for our young learners to build their public speaking confidence, practice expressive reading, and celebrate the joy of language. Poetry recitation gives children a joyful way to speak, listen and perform in front of others.

Poetry recitation has several benefits for children:

- Develops speaking, listening and early literacy skills.
- Builds confidence and stage presence.
- Improves pronunciation, vocabulary and memory.
- Encourages expression, creativity and appreciation of rhythm and rhyme.
- Promotes enjoyment of language and performance.

General Guidelines:

1) **Poem Choice:** Age-appropriate, positive, 8-20 lines. Avoid very long or difficult poems.

2) **Memorization**: It is highly recommended that the poem is memorized. Children may keep a copy of the poem with them if they forget a line or two and need to refer to the poem.

3) **Time Limit:** One to two minutes

4) **Introduction:** Say your name, class and poem title and poet before starting.

5) **Voice:** Loud and clear and at a pace where everyone can understand.

6) **Eye Contact:** Look up at your audience not downwards.

7) **Props:** Optional but simple ones only. No costumes that distract from the poem.

8) **Ending:** Pause, say 'Thank You' and wait before leaving.

Suggestions:
Year One: Short poems with rhyming words and actions. Poems about animals, seasons and family are usually what younger children enjoy.

Year Two: Short Poems with rhyming, funny, repetitive clear words about School, Food and Friends.

How You Can Support at Home:

- **Daily Practice:** Spend 5 to 10 minutes each evening practicing the poem together. Encourage your child to speak clearly, use hand gestures, and bring the words to life with facial expressions.
- **Props:** Children are welcome to bring one simple, handheld prop to enhance their performance. *(Note: Please avoid anything too bulky or distracting.)*

If you have any questions or need help finding a suitable poem for your child, please feel free to reach out to your child's class teacher via email.

Thank you for your continued support in making learning fun and memorable.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)